TABLE OF CONTENTS

FOREWORDS .................................................................................................................. iii
ACKNOWLEDGEMENT .............................................................................................. iv
TABLE OF CONTENTS ............................................................................................ v

1. ENGLISH FOR 21ST CENTURY INDONESIA ...................................................... 1
2. MINGLE MODEL FOR TEACHING INTEGRATED ENGLISH SKILLS FOR COLLEGE STUDENTS .......................................................... 10
3. RURAL-BASED VOCATIONAL TERTIARY STUDENTS’ PERCEPTIONS OF LEARNING ENGLISH WITH NATIVE SPEAKER TEACHERS ........ 22
4. IMPROVING STUDENTS SPELLING ABILITY BY USING MAKING WORDS IN SDN 6 PALEMBANG ................................................................. 35
5. PRAGMATIC COMPETENCE AS THE ART OF LANGUAGE USE IN INTERACTION ...................................................................................... 41
6. TEACHING ENGLISH IN INDONESIA – A GENERIC VIEW .................... 49
7. THE CORRELATIONS AMONG CRITICAL THINKING, READING HABIT, AND READING COMPREHENSION ACHIEVEMENT OF THE ENGLISH EDUCATION STUDENTS OF SRIWIJAYA UNIVERSITY ........ 56
8. THE EFFECTS OF SHORT STORY THROUGH WATTPAD AND CRITICAL THINKING ON READING COMPREHENSION ACHIEVEMENT OF NON-ENGLISH MAJOR STUDENTS OF BINA DARMA UNIVERSITY ........... 66
9. BRIDGING CRITICAL READING AND SELF-CRITICAL WRITING: (EAP TASK-BASED TEACHING FOR POSTGRADUATE STUDENTS) ....... 79
10. RECONCEPTUALISING ENGLISH LITERACY FOR INDONESIAN EFL TEACHERS AND STUDENTS: SOCIO-PEDAGOGICAL MILIEU IN RHETORICAL VIEWS ................................................................. 92
11. COLLABORATIVE WRITING TO IMPROVE STUDENTS’ MOTIVATION IN LITERATURE CLASS ................................................................. 104
12. THE ANALYSIS OF END-WEIGHT PRINCIPLE IN THE ENGLISH ABSTRACTS OF POSTGRADUATE STUDENTS OF LINGUISTICS PROGRAM AT ANDALAS UNIVERSITY ........................................ 111
13. INVESTIGATING STUDENTS’ EVALUATING STRATEGIES IN LISTENING COMPREHENSION ................................................................. 119
14. THE EFFECTS OF TEACHING MEDIA AND LANGUAGE ATTITUDE TOWARDS STUDENTS’ LISTENING SKILL AT STATE JUNIOR HIGH SCHOOLS IN DEPOK ................................................................. 126
15. PROMOTING CRITICAL THINKING ABILITY THROUGH LITERATURE IN EFL CLASSROOMS ................................................................. 135
16. SITUATING ISLAMIC ISSUES IN ELT READING MATERIALS IN THE ISLAMIC HIGHER EDUCATION CONTEXT ............................................. 141
17. ENHANCING COMPREHENSION AND THINKING SKILLS USING LITERARY READING ................................................................. 150
18. USING FOXFIRE METHOD IN TEACHING AND LEARNING PHONOLOGY TO STUDENTS OF ENGLISH PROGRAM OF JAMBI UNIVERSITY ........... 158
19. FISHBOWL TECHNIQUE AND LEARNING INTEREST EFFECTS ON SPEAKING ACHIEVEMENT OF SMK SEMBAWA ........................................... 163
20. EVOLVING ENGLISH MATERIALS BASED ON ESP APPROACH AT ISLAMIC EDUCATION DEPARTMENT ....................................................... 174
21. STUDENTS' PERCEPTION ON THEIR LANGUAGE SKILLS' IMPROVEMENT AFTER FOLLOWING POETRY-BASED GRAMMAR LESSON .............................................. 184
22. INNOVATIVE WAYS TO IMPROVE WRITING SKILLS AT THE INTERNATIONAL UNIVERSITY .......................................................... 192
23. USING DIGITAL VIDEO CAMERA TO IMPROVE STUDENTS SPEAKING AND PERFORMANCE SKILL ......................................................... 201
24. DEVELOPING INTERACTIVE CD BASED MACROMEDIA FLASH MULTIMEDIA IN LEARNING TENSES AT STKIP PGRI SUMBAR .... 208
25. WESTERNIZING OF ISLAMIC CONCEPTS: ANTHROPOLOGISTICS ANALYSIS ON ENGLISH TEXT BOOKS AT ISLAMIC HIGHER EDUCATION ............................................................ 215
26. SUCCESS IN SECOND LANGUAGE LEARNING: WHAT THE STUDENTS DEFINE ......................................................................................... 221
27. AN OVERVIEW OF BLENDED LEARNING: A NEW TREND OF LEARNING MODEL FOR ENGLISH TEACHING AND LEARNING .................. 227
28. PRE-SERVICE TEACHERS' CHALLENGES IN DESIGNING LESSON PLANS: A CASE STUDY AT ONE STATE UNIVERSITY .......................... 234
29. DEVELOPING ABILITY IN ANSWERING READING QUESTION BY USING QUESTION-ANSWER RELATIONSHIPS TECHNIQUE .............. 247
30. DEVELOPING A MODEL OF INSTRUCTIONAL MATERIALS FOR ENGLISH FOR YOUNG LEARNERS COURSE FOR KINDERGARTEN TEACHERS TRAINING DEPARTMENT OF STAIN BATASANGKAR .... 256
31. THE SIMILARITIES BETWEEN ENGLISH LEARNING (L2) FOR LANGUAGE LEARNERS AND MOTHER LANGUAGE (L1) ACQUIRING AND LEARNING FOR CHILDREN ........................................ 262
32. FACILITATING CHILDREN TO SPEAK ENGLISH THROUGH LANGUAGE PROMPT CARD ................................................................. 270
33. CREATIVE TEACHING FOR INTERACTIVE CLASSROOM ......................................................................................................................... 274
34. REFUSAL STRATEGY UTTERED BY THE STUDENTS OF A STATE SENIOR HIGH SCHOOL ................................................................. 279
35. RAISING STUDENTS' AWARENESS ON SELF MONITORING PRODUCTION ............................................................................................ 287
36. NEED ANALYSIS OF FUNCTIONAL WRITING MATERIALS FOR THE STUDENTS OF ENGLISH EDUCATION PROGRAM ..................................... 297
37. USING COMIC STRIPS TO IMPROVE WRITING AND SPEAKING ACHIEVEMENTS OF THE EIGHTH GRADE STUDENTS OF SMPN 9 PALEMBANG ........................................................................ 302
38. THE EFFECT OF INSTRUCTIONAL MEDIA POWERPOINT-BASED AND EMOTIONAL INTELLIGENCE ON DESCRIPTIVE WRITING ABILITY OF JUNIOR HIGH SCHOOL STUDENTS CLASS VII SMPN 8 MUARO Jambi ..... 312
39. USING ADOBE FLASH CS4 PROFESSIONAL AS INTERACTIVE MEDIA IN TEACHING TENSES ................................................................ 320
40. THE STRATEGY OF LEARNING ENGLISH TOWARD NON ENGLISH LECTURERS AT BATANGHARI UNIVERSITY OF JAMBI .................. 327
41. APPLYING CLIMBING GRAMMAR MOUNTAIN TECHNIQUE TO TEACH SIMPLE PRESENT TENSE IN THE CLASSROOM ................... 330
42. THE ROLE OF LANGUAGE ENVIRONMENT IN SECOND LANGUAGE ACQUISITION ................................................................................. 336