

CHAPTER I

INTRODUCTION

In this chapter, the writer would like to present about background of the research, statement of the problem, objective of the research, significance of the research, scope of the research and operational definition.

1. 1 Background of the Research

At this time, English has an important role in the world, such as the developing country like Indonesia. Here, English as the foreign languages. In fact, we can imagine the impact of English today.

Ideally, country has its own language even it has more than one languages. Everyone communicate with all people in the world. But, they may face some difficulties one of them is different language. To solve the problem, it is important to make international language such as English Language. There are four skills in English, there are speaking, writing, reading and listening. English learners are required to master all those skills, but the fact is different. Many English learners do not achieve the four skills. For example, some English Learner are good at writing skill, but not at reading. The other example, some English learners are good at speaking, but not well in listening. It means that those English learners have different ability.

Reading is very important for English learners because reading can enlarge their knowledge, vocabulary and information. From reading, English learner also can learn about different people and culture all around the world. When learners want to learn about language, they have to learn about the habit and the culture of those foreign people. It can help them learn their languages easily.

Reading is one of ways to make the students understand in teaching learning process, that a major avenue of learning is through reading. The teacher can use some strategy of teaching reading which the teacher can use in class, those are summarizing, questioning, skimming and scanning. It can influence the student's learning in reading comprehension.

The application of appropriate teaching strategies and techniques help the students build up their cognitive, psychomotor and affective skills. Teaching techniques are the means to teaching and learning how to employ them in the teaching and learning process is called strategies. Teaching strategies are vital because the basic of teaching and classroom instruction cannot be successfully achieved with techniques or methods only. Different methods are the basic factors in learning and the appropriate teaching strategies are necessary part of effective instruction.

Based on the writer experience in conducting teaching practice before, the students in SMA N 1 Mayong got difficulties in studying English, especially in reading comprehension, although the writer uses various strategies in teaching. It could be occurred because the writer uses inappropriate strategies for teaching. By conducting this research, the writer wants to know teacher's strategies in teaching English especially in teaching reading SMA N 1 Mayong. The teacher in SMA N 1 Mayong has taught for that school for many years, their teaching strategies should be appropriate as object of this research and accepted by the students which can makes the students to study reading confidently and can makes successful in reading comprehension for the students in SMA N 1 Mayong.

Finally, based on the phenomenon above it, showed that strategy in teaching and learning process is very important. In addition, teacher's strategy is the one of the factors which influences to the success in teaching reading. Thus, the writer wants to conduct a research entitled "TEACHERS STRATEGIES IN TEACHING READING SMA NEGERI 1 MAYONG IN JEPARA".

1.2 Statement of the Problem

Based on the background of the research above, the statement of the problem of the research is:

What are the teacher's strategies in teaching reading SMA NEGERI 1 Mayong In Jepara?

1.3 Objective of the Research

Based on the statement of the problem above, the objective of the research is:

To know the teacher strategies in teaching reading SMA NEGERI 1 Mayong in Jepara.

1.4 Significance of the Research

The writer hopes that this research will give significance as follow:

1. For English Teacher

The findings are expected to be useful and give to learners based on their characteristics by considering each student may employ different strategies, the teacher can take one of the strategies in teaching reading to their students.

2. For the Students

The finding of the research can be used as a new reference to learn English, especially reading. They can know kind of teacher teaching strategies and they can choose one of the strategies that use by the teachers reading.

3. For the other Researchers

It can be used to be information for future researcher about strategies in reading used SMA NEGERI 1 Mayong In Jepara.

1.5 Scope of the Research

The study is conducted to know how the teachers strategies SMA NEGERI 1 Mayong In Jepara. This study particularly focuses on teacher's strategies in teaching reading. To conduct study, the researcher focus on what kind of teaching strategies and the uses of teaching strategies based on Adler C.R. (2001; 49-540), those are monitoring comprehension, metacognition, answering questions, generating questions, recognizing story structure, summarizing employed by teacher in teaching reading.

1.6 Operational Definition

For understanding the related to the title in this research, the writer defines as follow:

1. Teaching strategies are specific action, behavior, step or techniques used by the teacher in teaching and learning process.
2. Teaching reading can refer to teaching English in reading skill.