

## **CHAPTER I**

### **INTRODUCTION**

In this chapter, the researcher discusses about the background, statement of the problem, objective of the research, significance of the research, scope of the research, scope of the research and operational definition of the research.

#### **1.1 Background of the Research**

Writing is one skill in language which taught to the students. There are competences in curriculum 2013 for senior high school, they have four skill competences; they are listening, speaking, reading and writing. The writing materials for the eleventh grade of even semester consist of formal invitation, analytical exposition, poem and narrative text. But the writer focuses on narrative text. Writing is one of the most powerful communication tools of human being and improvement of writing skills is the key to success within and outside school (Graham& Harris 2002).

Based on the writer's experience in the teaching practice program the eleventh grade students of Senior High School in SMA PGRI 1 Pati, they had problem in writing, they cannot understand grammar and their ability in writing is less. And students have limit vocabulary, they opened dictionary in every learning process.

In fact, the students should have understood about the basic of writing. It would make them easy in writing something.

Based on the problem above, the researcher decided alternative technique of teaching to help the learning that hopefully this technique made the students understand and the writing ability of the students in SMA PGRI 1 Pati. The technique that the researcher used is Story Mapping Technique.

Story Mapping Technique is used as visual tool that shows the interrelation among important idea, notion, and facts that place in the story. With the help of the story map, students learn the relationship between section or element of the story (Idol, 1987; Gardill and Jitendra, 1999; Davis and

Mpherson, 1989). According T. Boulineau, Fore III,C., & Burke, M. D, states that Story Mapping is a strategy that uses a graphic organizer to help students learn the elements of a book or story. Story Mappings provide a visual spatial display for key information in narrative text.

According to Labov (1972:360-361) narrative is one way to summarize past experience by relating verbal sequence of clauses to a sequence of clauses to a sequence of events which is presupposed actually occurred. Minimal narrative can be comprehended as sequence of two clauses which are temporally ordered.

Based on the explanation above, the researcher wants to conduct research entitled “The Writing Ability of Narrative Text of The Eleventh Grade Students of SMA PGRI 1 Pati in 2018/2019 Academic Year Taught by Using Story Mapping.”

### **1.2 Statement of the Problem**

Based on background of the research it can be stated as follows “Is there any significant difference between the writing ability of narrative text of the eleventh grade students of SMA PGRI 1 Pati in academic year 2018/2019 before and after being taught by using Story Mapping Technique?”

### **1.3 Objective of the Problem Study**

The objective of the research is to find out whether there is a significant difference between the writing ability of narrative text of the eleventh grade students of SMA PGRI 1 Pati in 2018/2019 academic year 2018/2019 academic year before and after taught by using Story Mapping.

#### **1.4 Significance of the Research**

1. Theoretically: The researcher hopes that the research can be a reference for the next researcher to get more information about Story Mapping Technique in teaching English writing.
2. Practically:
  - a) For English teacher: it would give the teacher new teaching method in teaching students.
  - b) For students: the researcher hopes that this research would encourage students to write better.

#### **1.5 Scope of the Research**

This research only focuses on the writing ability of the eleventh grade students of SMA PGRI 1 Pati in 2018/2019 academic year taught by using Story Mapping Technique. The English material that is taught to the students is narrative text. The researcher took the first semester of the eleventh grade students of SMA PGRI 1 Pati in 2018/2019 academic year as the subject of the research.

#### **1.6 Operational Definition**

1. Writing Ability is an ability of creating or producing a written text in form of paragraph.
2. Narrative Text is a spoken or written account of connected event, a story.
3. Story Mapping is rewrite story in a chronologically or a series.
4. The eleventh grade students of SMA PGRI 1 Pati are students who are studying English subject at SMA PGRI 1 Pati in academic year 2018/2019.