SKRIPSI

THE VOCABULARY MASTERY OF THE TENTH GRADE STUDENTS OF SMK 1 KUDUS IN 2018/2019 ACADEMIC YEAR TAUGHT BY USING T-FLAT LEARN ENGLISH

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SRIPSI

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MOTTO AND DEDICATION

MOTTO:

- **There is a sunshine after the rain, there is a good time after the pain.**
- **Better late than never.**

DEDICATIONS:

This skripsi is dedicated to:

- His beloved parents, Mr. Nur Chamid and Mrs. Siti Wasti'ah.
- His best friends.

ADVISORS' APPROVAL

This is to certify that the *skripsi* of Achlis Noor Saputra (201432071) has been approved by the *skripsi* advisors for the further approval by the Examining Committee.

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The writer realizes that he would not able to finish his skripsi without any guidance, advice, suggestion and encouragement from many people. Thought his occasion, the writer would like to express his gratitude and thanks to:

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Finally, the writer will happily welcome any constructive criticisms and suggestions. The writer hopes that it will be useful for those especially who are in the education field.

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The writer

Achlis Noor Saputra

ABSTRAK

Saputra, Achlis Noor. 2019. *Penguasaan Kosakata Siswa Kelas Sepuluh SMK 1 Kudus Tahun Pelajaran 2018/2019 yang Diajar Menggunakan T-Flat Learn English*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Slamet Utomo, M.Pd. (2) Agung Dwi Nurcahyo, S.S., M.Pd.

Kata kunci: penguasaan kosakata, memberi dan meminta arahan, mobile application

Bahasa Inggris adalah bahasa yang penting, sehingga Bahasa Inggris masuk dalam salah satu pelajaran di sekolah. Salah satu cara mengusai Bahasa Inggris adalah dengan menigkatkan perbendaharaan kosakata (Vocabulary Items). Semakin banyak kosakata yang dikuasi maka semakin mudah seseorang dalam memahami Bahasa Inggris. Salah satu dari penguasaan kosakata adalah penguasaan kosakata tentang memberi dan menerima arahan. Materi tersebut juga diajarkan di pelajan bahasa inggris untuk SMK semester 2 ditahun pelajaran 2018/2019, khususnya kelas 10. Namun kebanyakan siswa masih kesulitan dalam menguasai dan menghafal kosakata tentang memberi dan meminta arahan. Dalam hal ini, penulis memberikan sosusi untuk membuat siswa jadi lebih mudah dan tertarik dalam belajar Bahasa Inggris. Penulis mengajar siswa dengan menggunaan aplikasi T-Flat Learn English. T-Flat Learn English adalah sebuah aplikasi android yang ditujukan untuk memudahkan penggunanya dalam belajar kosakata bahasa inggris.

Tujuan penelitian ini adalah untuk mengetahui perbedaan yang signifikan antara penguasaan kosakata siswa kelas sepuluh SMK 1 Kudus pada tahun pelajaran 2018/2019 sebelum dan sesudah diajar dengan menggunakan T-Flat Learn English. Rancangan yang digunakan dalam penelitian ini adalah kuantitatif eksperimental. Populasi dari penelitian ini adalah kelas sepuluh SMK 1 Kudus pada tahun pelajaran 2018/2019. Penulis mengambil kelas X-AP 1 sebagai sampel dengan menggunakan cluster random sampling. Instrumen penelitian yang digunakan oleh penulis adalah pre-test dan post-test dengan format mengisi teks rumpang dengan jumlah 10 soal.

Hasil pre-test menunjukkan bahwa nilai rata-rata (mean) adalah 51,25. Sedangkan rata-rata hasil post-test adalah 73,25. Perhitungan T-Test menunjukkan bahwa t(obtained) = 6,7 > t(critical) = ±2,042 artinya ada perbedaan yang signifikan antara penguasaan kosakata siswa kelas sepuluh SMK 1 Kudus pada tahun pelajaran 2018/2019 sebelum dan sesudah diajar menggunakan T-Flat Learn English. Aplikasi tersebut dapat meningkatkan ketertarikan siswa terhadap materi dan membuat siswa jadi lebih aktif dalam kegiatan belajar mengajar. Berdasarkan hasil tersebut, penulis berkesimpulan bahwa T-Flat Learn English efektif dalam membantu siswa belajar Bahasa Inggris khususnya tentang penguasaan kosakata tentang memberi dan meminta arahan.

ABSTRACT

Saputra, Achlis Noor. 2019. *The Vocabulary Mastery of the Tenth Grade Students of SMK 1 Kudus in 2018/2019 Academic Year Taught by Using T-Flat Learn English*. Sripsi. English Education Department, Teacher Training and Education Faculty, Univeristas Muria Kudus. Advisor: (1) Dr. Slamet Utomo, M.Pd., (2) Agung Dwi Nurcahyo, S.S., M.Pd.

Key words: Vocabulary Mastery, Asking and Giving Direction, Mobile Application

English is an important language, so English is included in one of the lessons in school. One way to master English is by increasing vocabulary items. The more vocabulary is mastered, the easier it is for someone to understand English. One of the vocabulary mastery is vocabulary mastery about asking and giving for direction. The material was also taught in English language learning for vocational school in semester 2 in 2018/2019 academic year, especially in tenth grade. However, most students still had difficulty in mastering and memorizing vocabulary about asking and giving for direction. In this case, the writer gave a discussion to make students easier and interested in learning English. The writer taught the students by using T-Flat Learn English Application. T-Flat Learn English is an android application that is intended to facilitate users in learning English vocabulary.

The purpose of this study was to determine the significant differences between the vocabulary mastery of the tenth grade students of SMK 1 Kudus in 2018/2019 academic year before and after being taught by using Mobile Application. The design of the research used in this study is quantitative experimental design. The population of this study is the tenth grade students of SMK 1 Kudus in the 2018/2019 academic year. The writer took X-AP 1 class as a sample by using cluster random sampling. The research instrument used by the writer was the pre-test and post-test with the format of fill in the blank test with 10 questions.

The pre-test result shows that the mean value is 51.25. While, the mean of post-test is 73.25. T-Test calculation shows that t(obtained) = 6.7 > t(critical) = ± 2.042 means that there is a significant difference between the vocabulary mastery of the tenth grade students of SMK 1 Kudus in 2018/2019 academic year before and after being taught by using Mobile Application. It can increase the students interest and makes the students more active in the teaching and learning process. Based on these results, the writer concludes that Mobile Application is an effective media to help students learn English especially about mastering vocabulary about asking and giving for direction.

TABLE OF CONTENT

COVER i
LOGO ii
MOTTO AND DEDICATION iv
ADVISORS' APPROVAL v
EXAMINERS' APPROVAL vi
ACKNWOLEDGEMENT vii
ABSTRAK ix
ABSTRACT x
TABLE OF CONTENT xi
LIST OF TABLES xiii
LIST FIGURE xiv
LIST OF APPENDICES xv
CHAPTER I INTRODUCTION
1.1 Background of the Research 1
1.2 Statement of the Problem 2
1.3 Objective of the Research 3
1.4 Significance of the Research 3
1.5 Scope of the Research 3
1.6 Operational Definition 3
CHAPTER II REVIEW TO RELATED LITERATURE
2.1 English Vocabulary 5
2.1.1 Types of Vocabulary 5
2.2 Mobile Application 6
2.2.1 T-Flat Learn English Application 7
2.3 Teaching English in SMK N 1 Kudus 8
2.4 Review of the Previous Research 8
2.5 Theoretical Framework 9
2.6 Hypothesis 10

CHAPTER III METHOD OF THE RESEARCH

3.1 Design of the Research 11

3.2 Population of the Research 11

3.3 Instrument of the Research 12

3.4 Data Collection 14

3.5 Data Analysis 14

CHAPTER IV FINDING OF THE RESEARCH

4.1 Finding of the Research 17

4.1.1 The Vocabulary Mastery of the Tenth Grade Students of SMK 1 Kudus in 2018/2019 Academic Year before being Taught by T-Flat Learn English App 17

4.1.2 The Vocabulary Mastery of the Tenth Grade Students of SMK 1 Kudus in 2018/2019 Academic Year after being Taught by Using T-Flat Learn English 19

4.2 Hypothesis Testing 21

CHAPTER V DISCUSSION

5.1 The Significant Difference between the Vocabulary Mastery of the Tenth Grade Students of SMK 1 Kudus in 2018/2019 Academic Year before and after being Taught by Using T-Flat Learn English 24

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion 25

6.2 Suggestion 25

REFERENCE 27

APPENDICES 28

LIST OF TABLES

Table **Page**

3.1 The Criteria of Measuring the Score of the Test 12
3.2 The Criteria of Reliability Score 14
3.3 The Criteria of Students' Vocabulary Mastery 15
4.1 The Vocabulary Mastery of the Tenth Grade Students of SMK 1 Kudus in 2018/2019 Academic Year before being Taught by Using T-Flat Learn English. 18
4.2 The Frequency and the Percentage of the Vocabulary Mastery of the Tenth Grade Students of SMK 1 Kudus in 2018/2019 Academic Year before being Taught by Using T-Flat Learn English... 18
4.3 The Vocabulary Mastery of the Tenth Grade Students of SMK 1 Kudus in 2018/2019 Academic Year after being Taught by Using T-Flat Learn English. 20
4.4 The Frequency and the Percentage of the Vocabulary Mastery of the Tenth Grade Students of SMK 1 Kudus in 2018/2019 Academic Year after being Taught by Using T-Flat Learn English..... 20
4.5 The Summary of Pre-Test and Post-Test of the Vocabulary Mastery of the Tenth Grade Students of SMK 1 Kudus in 2018/2019 Academic Year Taught by Using T-Flat Learn English. 22

LIST OF FIGURE

Figure **Page**

3.1 The Curve of T-Test..... 16

4.1 The Bar Chart of the Vocabulary Mastery of the Tenth Grade Students of SMK 1 Kudus in 2018/2019 Academic Year before being Taught by Using T-Flat Learn English..... 19

4.2 The Bar Chart of the Vocabulary Mastery of the Tenth Grade Students of SMK 1 Kudus in 2018/2019 Academic Year after being Taught by Using T-Flat Learn English..... 21

4.3 The curve of T-test Result of the Vocabulary Mastery of the Tenth Grade Students of SMK 1 Kudus in 2018/2019 Academic Year Taught by Using T-Flat Learn English..... 23

LIST OF APPENDICES

Appendix **Page**

Appendix 1. Syllabus of the Tenth Grade Students of SMK 1 Kudus 29
Appendix 2. Lesson Plan 31
Appendix 3. Research Instrument 37
Appendix 4. Answer Key of the Research Instrument 39
Appendix 5. Score of Try Out 40
Appendix 6. The Calculating of the Reliability Try-Out Test 41
Appendix 7. The Score of the Vocabulary Mastery of the Tenth Grade Students of SMK 1 Kudus in 2018/2019 Academic Year before being Taught by Using T-Flat Learn English 43
Appendix 8. The Calculation of Mean and Standard Deviation of Pre-Test Score of the Vocabulary Mastery of the Tenth Grade Students of SMK 1 Kudus in 2018/2019 Academic Year before being Taught by Using T-Flat Learn English 44
Appendix 9. The Score of the Vocabulary Mastery of the Tenth Grade Students of SMK 1 Kudus in 2018/2019 Academic Year after being Taught by Using T-Flat Learn English 46
Appendix 10. The Calculation of Mean and Standard Deviation of Pre-Test Score of the Vocabulary Mastery of the Tenth Grade Students of SMK 1 Kudus in 2018/2019 Academic Year after being Taught by Using T-Flat Learn English..... 47
Appendix 11. The Data Calculation of T-Test of the Vocabulary Mastery of the Tenth Grade Students of SMK 1 Kudus in 2018/2019 Academic Year Taught by Using T-Flat Learn English..... 49
Appendix 12. The Summary of the Calculation of T-Test of the Vocabulary Mastery of the Tenth Grade Students of SMK 1 Kudus in 2018/2019 Academic Year after being Taught by Using T-Flat Learn English..... 52
Appendix 13. T-Table 53

Appendix 14. Statement 54
Appendix 15 Keterangan Selesai Bimbingan 55
Appendix 16. Permohonan Ujian Skripsi 56
Appendix 17. Curriculum Vitae 57