

CHAPTER I

INTRODUCTION

The first chapter discusses about background of the research, statement of the problem, objective of the research, significance of the research, limitation of the research, and operational definition.

1.1 Background of the Research

In Indonesia English is foreign language. But it is important to learn because English is an international language. Vocabulary is the basic skill that should be mastered in learning language, and it's also for English language. Without mastering the vocabulary well, the students get difficulties to learn the next level of English language. Vocabulary mastery also teaches for mental disabled students in SMPLB Senenan Jepara who got learning problem caused by obstacle in fine motorist ability.

Mental Disabled Children are children who got learning problem caused by the obstacles of intelligence, mental, emotion, social, and physic development. One of them was obstacle in fine motorist ability (Mashulah: 2013). Mental Disabled Children have an IQ below the average normal child, thus causing their intellectual and intellectual functioning to be disrupted which causes other problems that arise during their development. The development of motorist system is developing movement controlled by nerve centre. Before the motorist system has been progressed, children are over a burial. But, that condition will change quickly (Hurlok 1988: 150). However, for disabled child the development has an obstacle that can be caused by many things. For Mental Disabled Children, they cannot lead their language skills in verbal linguistic skill include the ability of taking language, using language, and scripting the language. A normal child can learn fundamental movement skills instinctively while playing, while mild Mental Disabled Child is necessarily specially trained. Because it's important for teachers to practice exercises fundamental motion in education children with mild Mental Disabled Children (Somatri 2006: 110).

Some of the obstacles above are also faced by Mental Disabled Children in the eighth grade students of SMPLB Senenan Jepar. Ideally the function of brain development of Mental Disabled Children of eighth grade students of SMPLB Senenan Jepar should increase in motorist system, but the fact is the function of brain development of Mental Disabled Children of eighth grade students of SMPLB Senenan Jepar is still low. Then, to solve the obstacle in doing activity they must be accompanied by the teacher when they write materials or do other activities. Not only trained by the teacher in the school, but Mental Disabled Children is also must be trained endlessly by their parents at home, in order to develop their motorist system.

Beyond Center and Circles Time (BCCT) is a child centered method that is in the learning process centered in the center of play and when the child is in a circle. Beyond Center and Circles Time (BCCT) can be said to be a learning concept whereby educators (teachers) bring the real world into the classroom and encourage students to make connections between their knowledge and application in their daily lives. BCCT (Beyond Centers and Circle Time) consist of three subjects, there are preparations, art and skill, material of the nature, and all that things are covered all aspect of developing motorist system of Mental Disabled Children.

Ideally, all the eighth grade students of SMPLB Senenan Jepar should have mastered the given materiel, and got values that are above the KKM standard of 60. But in fact, their value is under the KKM standard. Students' performance in English is lower than their performance in other subject areas. To help mentally Mental Disabled Children in fine motorist ability it was done by learning used BCCT (Beyond Centers and Circle Time) method. Through this method it is hoped that there is positive impact toward fine motorist ability of Mental Disabled Children.

Therefore, in developing the motorist system of disabled child we need a special method. Here the researcher, the researcher finds out that the English teacher teaches using three methods at once in the class, for students who can read the teacher asks them to read and also write then the teacher explains the

material. And for the students who still have difficulties in reading the teacher reads it first and then asks the students to repeat after the teacher. And for the students who can not write and read as well the teacher uses dictation and asks the students to thicken the words line. So here, the researcher attempts BCCT (Beyond Centers and Circle Time) method to developing Mental Disabled Children in study English language. In this method the Mental Disabled Children stimulated for doing activity that can stimulate their motorist system while they study with playing. In conducting BCCT (Beyond Centers and Circle Time) method student is a learning center. And the teaching media should make completely with all facilities needed.

To support the research the researcher takes some previous study that is conducted by Masruroh (2011), Mashulah (2013), Wardani (2009). Those researches above used BCCT (Beyond Centers and Circle Time) method to teach Mental Disabled Children and kindergarten. And the result shows that BCCT (Beyond Centers and Circle Time) method effective to developing motorist system of Mental Disabled Children and kindergarten.

Based on the case above the researcher conducted the research with the title: "Vocabulary Mastery of the Eighth Grade Students of SMPLB Senenan Jepara in 2018/2019 Academic Year Being Taught by Using BCCT (Beyond Centers and Circle Time) Method".

1.2 Statement of the Problem

Based on the background above, the researcher decided the statement of the research that:

1. How is the vocabulary mastery of the eighth grade students of SMPLB Senenan Jepara in 2018/2019 academic year before being taught by using BCCT (Beyond Centers and Circle Time) method?
2. How is the vocabulary mastery of the eighth grade students of SMPLB Senenan Jepara in 2018/2019 academic year after being taught by using BCCT (Beyond Centers and Circle Time) method?
3. Is there any significant difference between vocabulary mastery of the eighth grade students of SMPLB Senenan Jepara in 2018/2019

academic year before and after being taught by using BCCT (Beyond Centers and Circle Time) method?

1.3 Objective of the Research

Based on the statement of the problems above, the objective of this research is:

1. To find out the vocabulary mastery of the eighth grade students of SMPLB Senenan Jepara in 2018/2019 academic year before being taught by using BCCT (Beyond Centers and Circle Time) method.
2. To find out the vocabulary mastery of the eighth grade students of SMPLB Senenan Jepara in 2018/2019 academic year after being taught by using BCCT (Beyond Centers and Circle Time) method.
3. To find out whether there is significant difference between vocabulary mastery of the eighth grade students of SMPLB Senenan Jepara in 2018/2019 academic year before and after being taught by using BCCT (Beyond Centers and Circle Time) method.

1.4 Significance of the Research

The result of this research helpfully can give significance for:

1. For the teacher

The result of this research can give a good impact for teacher to have reflection to teach Mental Disabled Children.

2. For the reader

This research gives information for the reader about implementing BCCT (Beyond Centers and Circle Time) method in a class.

1.5 Scope of the Research

The researcher has limitation in order to make discussion effectively. The writer focuses on the English vocabulary mastery of the eighth grade of SMPLB Jepara in 2018/2019 academic year being taught by using BCCT (Beyond Centers and Circle Time) method. There are many kinds of English vocabulary, but the writer only focuses on English vocabulary about animals.

In this research the researcher conducted the research to mental disabled children in the eighth grade of SMPLB Jepara in 2018/2019 academic year. Mental disabled children is children who got learning problem such as low in intelligence, language, mental, social, and an IQ is under average. Mental disabled children have some problems caused by the barriers of intelligence, mental, emotional, social, and physical development of learning (Mashulah: 2013). For Mental Disabled Children, they cannot lead their language skills; in verbal linguistic skill include the ability of taking language, using language, and scripting the language. A normal child can learn fundamental movement skills instinctively while playing, while mild Mental Disabled Child is necessary specially trained. So, the researcher will conduct the research to mental disabled children of the eighth grade of SMPLB Jepara in 2018/2019 academic year being taught by using BCCT method.

1.6 Operational Definition

From the research title, the researcher defined the terms in the research titles as follows:

1. Vocabulary Mastery is a list words about animals that used to distribute communication.
2. BCCT (Beyond Centers and Circle Time) is a method of teaching which is used to train student's development by using playing method which creates in centers form.
3. The eighth grade students of SMPLB Senenan Jepara in 2018/2019 academic year are the students who are studying in the eighth grade of SMPLB Senenan Jepara in 2018/2019 academic year.