CHAPTER I

INTRODUCTION

This chapter contains explanation about background of the research, statement of the problem, objective of the research, significance of the research, limitation of the research and operational definition.

1.1 Background of the Research

Teachers are one of the main components in teaching and learning process. Teacher’s role determines the success of learning process. It means teacher should have a way to manage students in class, so they feel interested, enjoy, and join the class enthusiastically. To make successful teaching and learning English, teachers have challenging tasks to motivate the students when they study English. Teacher should use their skills of variability, especially variations in teachers’ manner or personal style. So, it will help to motivate the students to study English. According to Gladman (1885) as quoted by C. Turney et al (1983:104), variety in teaching is essential to deal with children. Variation and variety have been associated with both enjoyable living and good teaching. If every teacher has good strategies in teaching and learning process, it will greatly influence the students.

As we know in teaching and learning process, especially in teaching and learning English, the teacher faced many problems. Such as, the students not interested to learn English, because they think that English is difficult subject, or they do not understand what the teachers say. They are afraid on making mistakes. So, the teachers need to use variation in teaching English to gain students’ attentions. Using variations in teaching maximally can make students interested to learn English, join the class enthusiastically, and enjoy in during teaching and learning process.

Based on the researcher’s observation in SMA N 1 Juwana Pati, she found that most students are not active during teaching and learning process. Most of them seem silent and sleepy, it might because the teacher did not use variations maximally and just explaining the material too much with low voice variations.
during teaching and learning process. Sometime, the teacher just standing in front of class and that’s why, most of the students seem silent, because they don’t understand what the teacher say, they are afraid and shy to ask questions or giving opinions. Because, they think that the teacher did not support them.

Based on the explanation above, the researcher would like to conduct the research entitled Teachers’ Personal Variations in Teaching English at SMA N 1 Juwana Pati in Academic Year 2018/2019.

1.2 Statement of the Problem

Based on the background of the study above, researcher formulated the statement of the problem as follow:

1. What are the components of teachers’ personal variations in teaching English in SMA N 1 Juwana Pati?
2. How is the teachers’ personal variations used in teaching English in SMA N 1 Juwana Pati?

1.3 Objective of the Research

Based on the background of the study, researcher has objectives of the research as follow:

1. To find out the component of teachers’ personal variations in teaching English in SMA N 1 Juwana Pati
2. To explain the teachers’ personal variations used in teaching English in SMA N 1 Juwana Pati.

1.4 Significance of the Research

By conducting this research, the researcher has significance of the research, they are:

1. For teacher

Related to the research, researcher hopes that this research will give description and information to English teachers about variation in teaching
to develop and improve their teaching, so it make students more active and enjoy the English lesson.

2. For researcher
   This research is to give reference to other researchers about description how far variation in teaching and learning English.

1.5 Limitation of the Research
   Based on the objective of the research, the researcher will focus on 3 English teachers and teachers’ personal variations in teaching English at SMA N 1 Juwana Pati in academic year 2018/2019. According to Turney (1983) “teachers’ personal related to variation that is use by teacher involves voice variation, focusing, pausing, eye contact, gesturing and movement.”

1.6 Operational Definition
   Based on the title of the research, the researcher will be defined several term, they are:
   1. Teachers’ personal variations are teachers’ manner in using gesture, movement, and reinforcement variations to deliver the material in teaching and learning process to gain students’ attention and make them interested, enjoy, and join the class enthusiastically.
   2. Teaching English is an activity that the teachers do to delivering the knowledge involves four skills that are listening, speaking, reading, and writing.
   3. SMA N 1 Juwana Pati is one of the schools in Pati.