



**SYNTACTIC ANALYSIS ON PASSIVE SENTENCES  
IN THE HEADLINES NEWS OF THE JAKARTA POST NEWSPAPER  
ISSUED IN OCTOBER 2011**

**By**

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UNIVERSITY OF MURIA KUDUS**

**2012**



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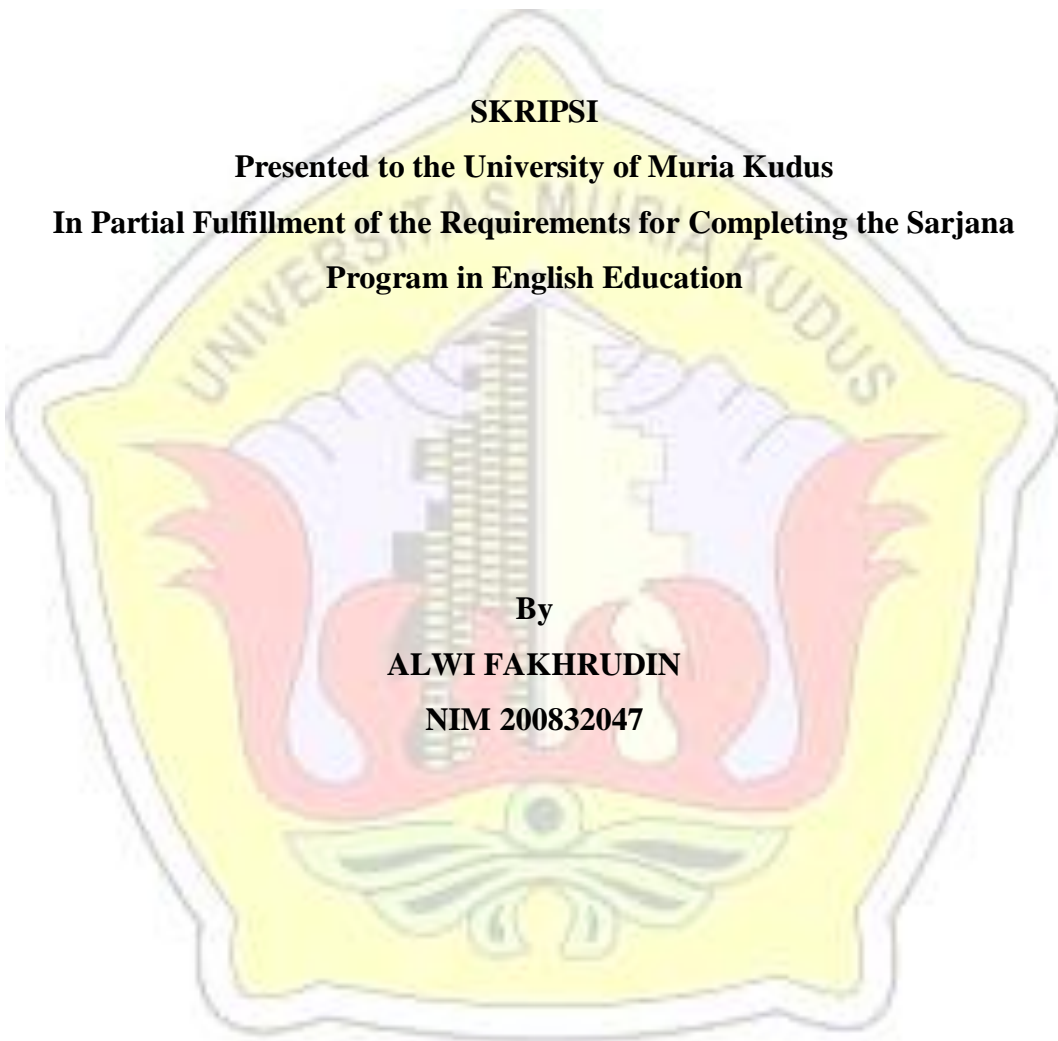
**SKRIPSI**

**Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirements for Completing the Sarjana  
Program in English Education**

**By**

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2012**

## MOTTO AND DEDICATION

### **Motto:**

- ❖ Never put until tomorrow what you can do today.
- ❖ Everything has done in this world, the life must go on.



### **This skripsi is dedicated to:**

- His beloved mother and father thanks for pray and the spirit every day.
- His brother and young sister "Nadia".
- For all of his best friends who support him to finish his skripsi. Siswo, Wahyu, Naim, Johan.
- For all of his lecturers on Muria Kudus University.

## ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Alwi Fakhruddin has been approved by the thesis advisors for further approval by the Examining Committee.

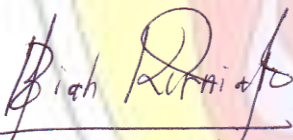
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This Skripsi could not have been completed without support and guidance from many people, so the writer would like to express his great gratitude to as follows;

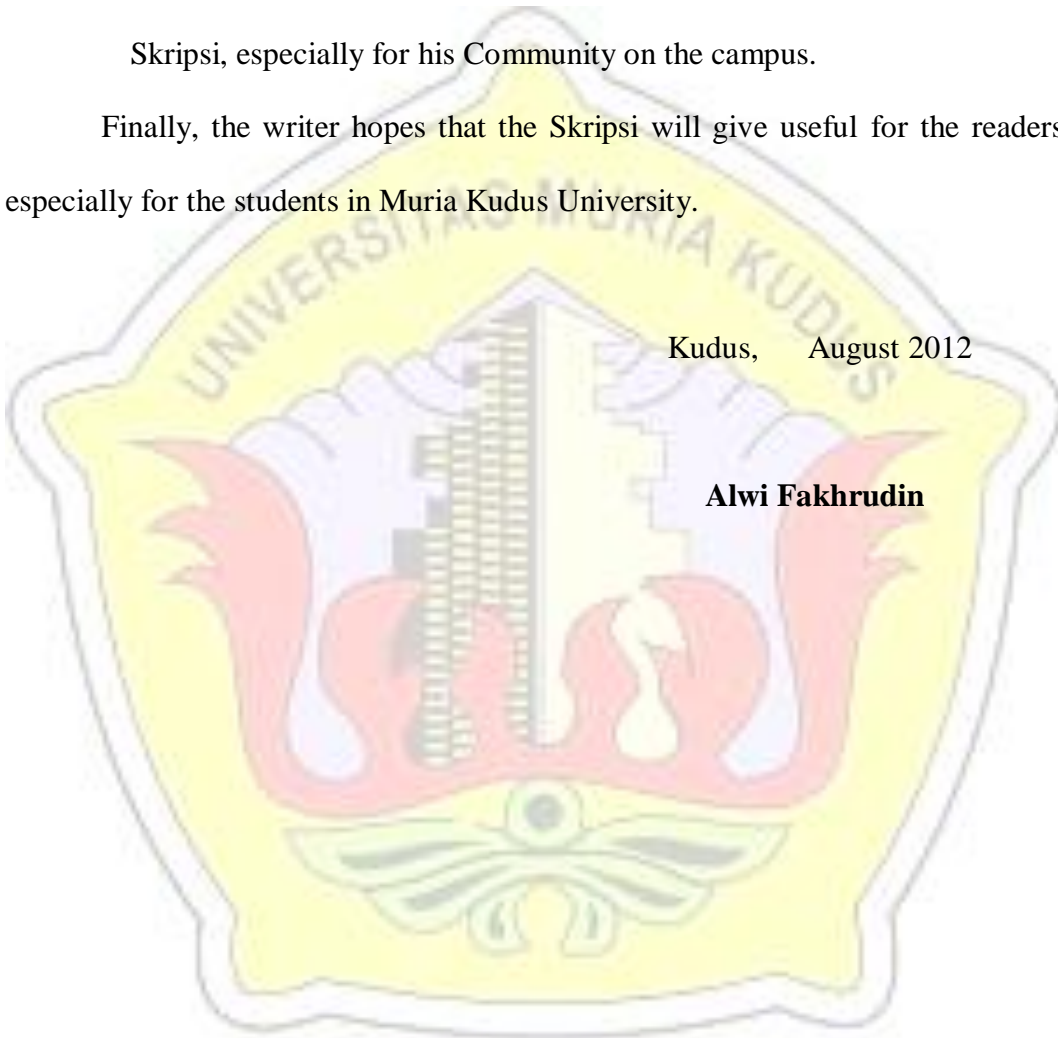
1. Drs. Susilo Rahardjo, M.Pd, as the Dean of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
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Finally, the writer hopes that the Skripsi will give useful for the readers especially for the students in Muria Kudus University.

Kudus, August 2012

**Alwi Fakhruddin**





## ABSTRACT

Fakhrudin, Alwi. 2012. *Syntactic Analysis On Passive Sentences In The Headlines News Of The Jakarta Post Newspaper Issued In October 2011* Skripsi. Department of English Education, Faculty of Teacher Training and Education, University of Muria Kudus. Advisors: (i) Ahdi Riyono, SS, M.Hum (ii) Diah Kurniati, S.Pd, M.Pd.

**Key words:** syntax, passive sentences.

Syntax is the study of arrangement of word into phrase and sentences. There are many words that are arranged and it must be as appropriate as with syntax rules. Example: *the man is strong*. It is correct. And the other one *the man strong is*. It is incorrect because it is not as appropriate as with the syntax rules or ungrammatically. So to make a good sentence we must know the grammatical sentence. The purpose of learning syntax is the learners can arrange sentence grammatically, they not only study construction in linguistic but also they must know and study the English grammar and how to use it. So that, they can apply it to make sentences effectively. Passive voice is composed minimally of a form *be* and *past participle*. Reason why the writer choose passive sentence in syntactic analysis because the writer wants to know the patterns of passive sentence and mastering it to improve the skill in teaching learning process in the future.

The objectives of the research are to describe the pattern of passive sentence found in the headlines of the Jakarta post in October 2011 and to describe the passive construction found in the headlines of the Jakarta post in October 2011.

This research is descriptive qualitative research because it is aimed in finding what kinds of passive sentence used and what the syntactical construction in the Jakarta post issued in October 2011.

The result of the research shows: Based on the patterns, 1) simple past (26), 2) Past future (5), 3) Modal 1 (5), 4) Simple present (19), 5) Present perfect (8), 6) Past continuous (-), 7) Past perfect (6), 8) Modal 2/ past (2), 9) Simple future (6), 10) Present continuous (2). Based on the syntactical construction, 1) S = NP + VP (3), 2) S = NP + VP + VP (4), 3) S = NP + VP + VP + NP (8), 4) S = NP + VP + VP + PP (21), 5) S = NP + VP + VP + By-P (11), 6) S = NP + VP + VP + PP + NP (17), 7) S = NP + VP + VP + By-P + NP (8), 8) S = NP + VP + VP + To-Inf-P (7)

Based on the result of the research, the writer suggests 1) to the teacher, newspaper can be used as a material for understanding passive voice. 2) to the learners, they can study passive voice through newspaper especially headlines of the Jakarta post. 3) to the reader, the result of the research can be reference or material in understanding passive voice.

## ABSTRAKSI

Fakhrudin, Alwi. 2012. *Analisis sintak pada kalimat-kalimat pasif yang terdapat di kolom headlines dari Koran Jakarta pos terbit pada bulan oktober 2011*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Ahdi Riyono, SS, M.Hum (ii) Diah Kurniati, S.Pd, M.Pd.

**Kata Kunci:** sintak, kalimat pasif.

Sintak adalah pembelajaran mengenai penyusunan dari kata menjadi frase dan kalimat. Ada banyak kata-kata yang disusun dan itu harus sesuai dengan aturan sintak. Contoh: laki-laki itu kuat. Ini benar. Dan yang ini laki-laki kuat itu, ini salah karena tidak sesuai dengan aturan sintak atau tidak grammatical. Jadi untuk membuat kalimat yang baik kita harus mengetahui aturan-aturan kalimat. Tujuan mempelajari sintak adalah pelajar dapat menyusun kalimat sesuai aturan-aturan kalimat, mereka tidak hanya belajar susunan pada ilmu bahasa tapi mereka juga harus mengetahui grammar dan cara menggunakannya. Sehingga mereka dapat menerapkannya untuk membuat kalimat yang efektif. Passive voice disusun minimal dari bentuk be dan past participle. Alasan mengapa penulis memilih menganalisis sintak pada kalimat pasif karena penulis ingin mengetahui pola-pola yang terdapat pada kalimat pasif dan menguasainya untuk meningkatkan kemampuan dalam proses belajar mengajar di masa depan.

Tujuan penelitian ini adalah menggambarkan pola-pola dan konstruksi kalimat passif yang terdapat di headlines dari koran jakarta pos yang terbit pada oktober 2011.

Penelitian ini adalah descriptive qualitative karena tujuannya menemukan pola-pola kalimat passif yang digunakan dan konstruksi sintak pada Koran Jakarta pos pada oktober 2011.

Hasil dari penelitian menunjukkan: berdasarkan pola kalimat pasif, 1) simple past (26), 2) Past future (5), 3) Modal 1 (5), 4) Simple present (19), 5) Present perfect (8), 6) Past continuous (-), 7) Past perfect (6), 8) Modal 2/ past (2), 9) Simple future (6), 10) Present continuous (2). Berdasarkan konstruksi sintak, 1) S = NP + VP (3), 2) S = NP + VP + VP (4), 3) S = NP + VP + VP + NP (8), 4) S = NP + VP + VP + PP (21), 5) S = NP + VP + VP + By-P (11), 6) S = NP + VP + VP + PP + NP (17), 7) S = NP + VP + VP + By-P + NP (8), 8) S = NP + VP + VP + To-Inf-P (7)

Berdasarkan hasil penelitian, penulis menyarankan 1) untuk guru, Koran dapat di gunakan sebagai material untuk memahami kalimat passif. 2) untuk pelajar, mereka dapat belajar kalimat pasif melalui Koran khususnya headlines dari Jakarta pos. 3) untuk pembaca, hasil dari penelitian dapat jadi rujukan atau materi dalam memahami kalimat passif.

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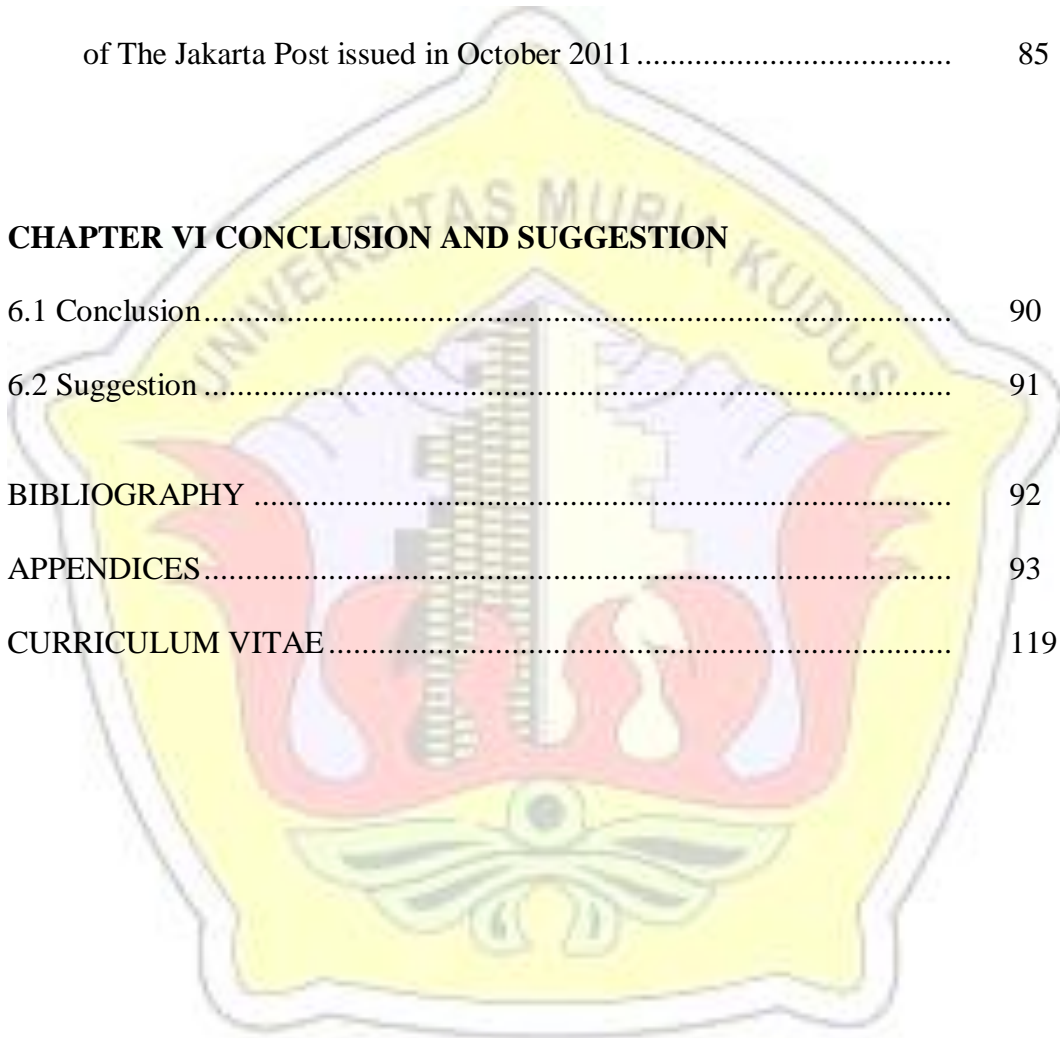


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