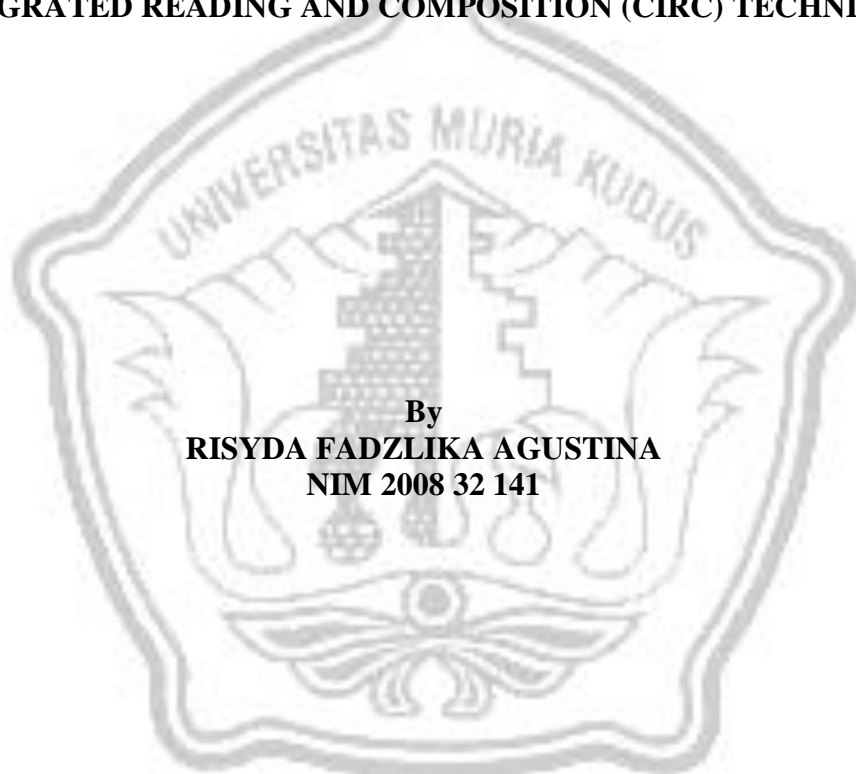




**THE READING ABILITY OF NEWS ITEM TEXT
OF THE TENTH GRADE STUDENTS OF SMA 2 BAE KUDUS
ACADEMIC YEAR 2011/2012 TAUGHT BY USING COOPERATIVE
INTEGRATED READING AND COMPOSITION (CIRC) TECHNIQUE**



**By
RISYDA FADZLIKA AGUSTINA
NIM 2008 32 141**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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SKRIPSI

Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements
for Completing the Sarjana Program
in English Education



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RISYDA FADZLIKA AGUSTINA
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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**

MOTTO AND DEDICATION

Motto:

- Don't give up
- Experience is the best teacher
- If there is a will, there is a way
- Smile to the world and the world will smile back to you
- Having knowledge without a religion is blind
- Having a religion without knowledge is paralyzed

This skripsi is dedicated to:

- Allah who always gives mercy and blessing to her
- Her father in heaven, thanks for being her good father and gives a lot of goodness for her
- Her mother who always prays and gives support to her
- Her beloved member of family, her brother, her sisters, thanks for praying and the support
- Her best friends
- Anybody who supports her

ADVISORS' APPROVAL

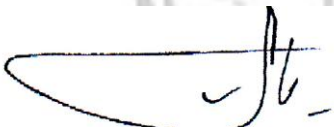
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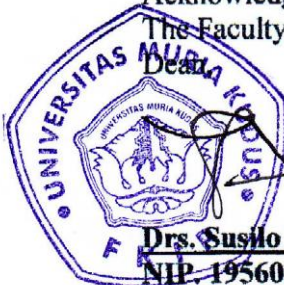
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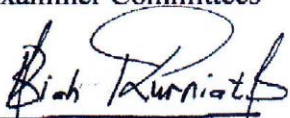

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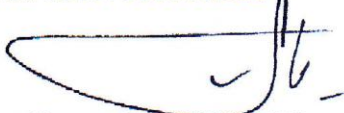
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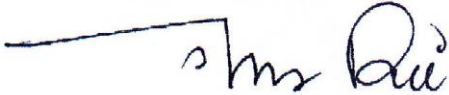
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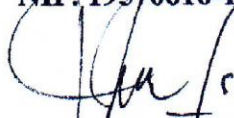
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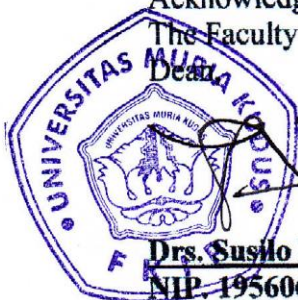
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The writer realized that she would not be able to complete this skripsi without support, advice, and encouragement from other persons. Therefore, she would like to express her sincerest gratitude to those who are directly or indirectly involved in the completion of this skripsi.

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7. Her best friends who are always beside me in happiness and sorrow as long as the writer studies in Muria Kudus University.

The writer hopes this Skripsi will be useful especially for those who are in the field of education.



Kudus, July , 2012

Risyda Fadzlika Agustina

ABSTRACT

Agustina, Risyda Fadzlika. 2012. *The Reading Ability of News Item Text of the Tenth Grade Students of SMA 2 BAE KUDUS Taught by Cooperative Integrated Reading and Composition (CIRC) Technique in Academic Year 2011/2012*. Skripsi. English Education Department Teacher Training and Education Faculty of Muria Kudus University. Advisors: (i) Diah Kurniati, S.Pd., M.Pd., (ii). Dr. Slamet Utomo, M.Pd.

Key words: reading, cooperative integrated reading and composition (circ)

The main purpose of English learning is to develop four skills (Listening, Speaking, Reading, and Writing) of the learners. Unfortunately, the students got difficulties in reading. The reading ability of News Item text of the tenth grade students of SMA 2 BAE KUDUS is low.

The objective of the research is to know whether there is a significant difference between the reading ability of News Item text of the tenth grade students of SMA 2 BAE KUDUS taught by using Cooperative Integrated Reading and Composition (CIRC) Technique and taught by using Three Phase Technique in academic year 2011/2012.

This research is an experimental research. The population of the research is the tenth grade students of SMA 2 BAE KUDUS in academic year 2011/2012. The writer takes X1 and X2 as the sample of the research by using cluster random sampling. The instrument of the research is test. The validity of the test is content validity and the reliability is 0.69 (high reliable).

The result of the research shows that the reading ability of News Item text of the tenth grade students of SMA 2 BAE KUDUS taught by using Cooperative Integrated Reading and Composition (CIRC) Technique in academic year 2011/2012 is categorized to be very good. It is presented with the highest score is 100, the lowest score is 66.7, mean is 89.8, and standard deviation is 7.56. On the other hand, the reading ability of News Item text of the tenth grade students of SMA 2 BAE KUDUS taught by using Three Phase Technique in academic year 2011/2012 is categorized to be good. It is presented with the highest score is 80, the lowest score is 63.3, mean is 72.3, and standard deviation is 4.11. The t-observation is 2.70. In the level of significance 5% and degree of freedom 64, it is found t-table 2.01

Therefore, the writer suggests for the teacher, the students, and the further researchers. The suggestion for the teacher: The teacher is suggested to use CIRC technique in teaching reading, for the students: The students should study English hard; especially in reading of News Item text and they also should master a lot of English vocabulary to know the content of News Item text, for the further researcher: The further researcher should continue and develop this research for example by making comparison study and trying to find another environment in order to the learning will be more effective.

ABSTRAKSI

Agustina, Risyda Fadzlika. 2012. *Kemampuan Membaca Teks News Item pada Murid Kelas Sepuluh di SMA 2 BAE KUDUS Diajarkan dengan Menggunakan Teknik Cooperative Integrated Reading and Composition (CIRC) Tahun Akademik 2011/2012*. Skripsi. Departemen Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan di Universitas Muria Kudus. Pembimbing: (i) Diah Kurniati, S.Pd., M.Pd., (ii). Dr. Slamet Utomo, M.Pd.

Kata Kunci: membaca, cooperative integrated reading and composition (circ)

Tujuan utama dari pembelajaran Bahasa Inggris adalah untuk mengembangkan empat ketrampilan (Mendengarkan, Berbicara, Membaca, dan Menulis). Sayangnya, murid-murid mendapatkan kesulitan dalam membaca. Kemampuan membaca teks News Item oleh murid kelas sepuluh SMA 2 BAE KUDUS lemah.

Penelitian ini bertujuan untuk mengetahui apakah terdapat perbedaan antara kemampuan membaca teks News Item pada murid kelas sepuluh di SMA 2 BAE KUDUS yang diajarkan menggunakan teknik Cooperative Integrated Reading and Composition (CIRC) Technique dengan menggunakan teknik Three Phase tahun akademik 2011/2012.

Penelitian ini adalah penelitian percobaan. Populasi dari penelitian ini adalah murid kelas sepuluh di SMA 2 BAE KUDUS tahun akademik 2011/2012. Penulis mengambil kelas X1 dan X2 sebagai sample dari penelitian ini dengan menggunakan cluster random sampling. Instrumen sari penelitian ini adalah tes. Validity dari tes ini adalah konten validity dan reliability 0.69 (reliable tinggi).

Hasil dari penelitian ini menunjukkan bahwa kemampuan membaca teks News Item pada murid kelas sepuluh di SMA 2 BAE KUDUS yang diajarkan menggunakan teknik Cooperative Integrated Reading and Composition (CIRC) tahun akademik 2011/2012 dikategorikan sangat baik. Hal itu disajikan dengan nilai tertinggi 100, nilai terendah 66.7, rata-rata 89.8, dan standar deviasi 7.56. pada sisi lain, kemampuan membaca teks News Item pada murid kelas sepuluh di SMA 2 BAE KUDUS yang diajarkan menggunakan teknik Three Phase tahun akademik 2011/2012 dikategorikan baik. Hal itu disajikan dengan nilai tertinggi 80, nilai terendah 63.3, rata-rata 72.3, dan standar deviasi 4.11. T-observation 2.70. dalam level of significance 5% and degree of freedom 64, yang ditemukan dalam t-table 2.01

Oleh karena, penulis menyarankan pada guru, murid, dan peneliti selanjutnya. Saran untuk guru: Guru disarankan untuk menggunakan teknik CIRC dalam mengajar reading, untuk murid: murid seharusnya rajin belajar bahasa inggris; khususnya dalam membaca teks News Item dan mereka juga harus menguasai banyak kosakata bahasa inggris untuk mengetahui isi teks News Item, untuk peneliti selanjutnya: seharusnya melanjutkan dan mengembangkan penelitian ini semisal dengan membuat penelitian perbandingan dan mencoba untuk menemukan lingkungan lain supaya pembelajaran lebih efektif.

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