

## CHAPTER VI

### CONCLUSION AND SUGGESTION

This chapter discusses about the conclusion and suggestion. The conclusion is related with the statement of the problem and the research finding.

#### 6.1 Conclusion

Based on the result of the research, it can be concluded that in the level of significant  $\alpha = .05$  and the degree of freedom 18 there is a significant difference between the vocabulary mastery of the fifth grade students of SDN Pegandan 01 Pati in academic year 2012/2013 before and after being taught by using Story-Based Approach. That is based on the result of the t-test calculation show that t-observation is higher than t-table ( $t_o = 3.59 > t-t = 2.101$ ).

Moreover, the mean in pretest is 60,05 and the mean in post-test is 74,63. Furthermore, the standard deviation in pretest is 13,82 and the standard deviation in post-test is 12,67. In addition, based on the pretest score, the median is 77,75 and the mode is 56,6. While based on the post-test score, the median is 81,84 and the mode is 68,3. That means the vocabulary mastery of the fifth grade students of SDN Pegandan 01 Pati in academic year 2012/2013 after being taught by using Story-Based Approach is better than before taught by using Story-Based Approach. In other word, Story-Based Approach is an effective way to teach vocabulary in the fifth grade students because story provides repetition and real context.

## 6.2 Suggestion

Based on the conclusion, I have some suggestion for further researcher and for the English teachers.

1. For the English Teachers
  - a. The English teachers in Elementary school are suggested to use Story-Based Approach because Story-Based Approach provides repetition and real context, so that make students easy in learning vocabulary.
  - b. For the English teachers who want to apply the Story-Based Approach to teach vocabulary, make a simple story but more repetition.
2. For further researcher
  - a. For further study, it needs more research to know the benefits of using story to improve the mastery of grammar or the ability of listening, because teachers can decide what students can learn from the story.

