READING COMPREHENSION OF THE EIGHTH GRADE STUDENTS OF SMP 2 BAE KUDUS TAUGHT BY USING ONE STAYS THE RESTS STRAY (OSRS) TECHNIQUE IN THE ACADEMIC YEAR 2011/2012

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MOTTO AND DEDICATION

Motto:

Failure is a delayed something.
Pray, try and effort are keys to achieve the success.
Be patient and accurate are the supporting of success.

Deductions:

This Skripsi is dedicated to his beloved father and mother, “You are the most wonderful gift in his life...........................because of you the writer here.”

The writer’s nephew “dik Fernandito Tegar Kurniawan”
All of his lectures on Muria Kudus University
The writer’s community on the campus
“Gempalno Community” : Wahyu, Alwi, Johan, Adis, Burhan, Paicong, Naim and all of his friends,
“Your spirit gives many inspirations”

“Thank you for everything.........................The writer is strong because of you”
ADVISORS’ APPROVAL

This is to certify that the Sarjana Skripsi of Siswo Utomo has been approved by the thesis advisors for further approval by the Examining Committee.

Kudus, June 2012
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Acknowledged by
The Faculty of Teacher Training and Education
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Finally, the Writer hopes that the Skripsi will give useful significances for the readers especially for the Students of SMP 2 Bae Kudus in academic year 2011/2012.

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Siswo Utomo
ABSTRACT


**Key words:** Reading Comprehension, One Stays the Rests Stray (OSRS) Technique.

Reading is one of English skills and it is one of the ways to learn English. Reading activity should get more attention, because there are many students who get some difficulties in understanding a text. Thus, it means that English teachers should use an interesting way of teaching to make the students more active in classroom. One Stays the Rests Stray (OSRS) technique is one of good technique that can be used by the teacher in teaching English to make students more active in the classroom. It hopefully can improve the reading comprehension of students.

The objective of the research is to find out a significant difference of the reading comprehension of the eighth grade students of SMP 2 Bae Kudus in the academic year 2011/2012 between before and after being taught by using One Stays the Rests Stray (OSRS) Technique.

This study is an experimental research. This experimental research uses one group (Pre Test Post Test design), because it is done in only one group without control group. The population used in the research is the eighth grade students of SMP 2 Bae Kudus in the academic year 2011/2012 in the second semester. The total number of population is more than one hundred (273 students), so the researcher uses cluster random sampling. The researcher gets VIII B as sample which total of students are 39. The research instrument used by the researcher is multiple choices. There are 25 test items.

The result of the experiment is the calculation of t-test, with the level of significance 5%, the Degree of freedom (Df) 38, and t-table (t₀) 2.03, the t-observation (t₀) obtained is 8.02. In other words, t-observation is higher than t-table (t₀>t₀). In detail, the reading comprehension of the eighth grade students of SMP 2 Bae Kudus in the academic year 2011/2012 after being taught by using One Stays the Rests Stray (OSRS) Tehcnique is categorized is “good”. It is showed by the mean of the test is 79.61 and standard deviation is 8.43. It is higher than the Mean of the Reading Comprehension of the Eighth Grade Students of SMP 2 Bae Kudus in the Academic Year 2011/2012 before being taught by using One Stays the Rests Stray (OSRS) Tehcnique which is 67.87 and standard deviation is 10.83. It is categorized as “sufficient”.

Therefore, the hypothesis of the research states that there is a significant difference between the Reading Comprehension of the Eighth Grade Students of SMP 2 Bae Kudus in the Academic Year 2011/2012 before and after being
Taught by using One Stays the Rests Stray (OSRS) Technique. So, the English teacher can use One Stays the Rests Stray (OSRS) Technique to teach reading of students and to improve their reading comprehension. The students can learn reading more enthusiastic and easily by using One Stays the Rests Stray (OSRS) Technique. The result of this research can be used by the further research as reference to do the similar research or the new research by modify one stays the rests stray (OSRS) Technique for teaching Reading.
ABSTRAKSI


Kata Kunci: Pemahaman Membaca, Teknik One Stays the Rest Stray (OSRS).


Tujuan penelitian ini adalah untuk mengetahui apakah ada atau tidak perbedaan yang signifikan antara kemampuan pemahaman membaca bahasa Inggris siswa kelas VIII SMP 2 Bae Kudus Tahun Ajaran 2011/2012 sebelum dan sesudah di ajarkan menggunakan teknik One Stays the Rests Stray (OSRS).


Hasil penelitian menunjukkan bahwa perhitungan *t-test*, dengan tingkat signifikansi 5%, Derajat kebebasan (Df) 38, dan *t*-tabel, (*t*<sub>t</sub>) 2.03 *t*-observasi adalah 8.02. Dengan kata lain, *t*-obsrvasi lebih tinggi dari *t*-tabel (*t*<sub>o</sub> > *t*). Secara rinci, Kemampuan Pemahaman Membaca Siswa Kelas VIII SMP 2 Bae Kudus tahun akademik 2011/2012 setelah Diajar dengan menggunakan Teknik One Stays the Rests Stray (OSRS), dikategorikan ”baik”, itu dilihat dengan rata-rata

Oleh karena itu, hipotesis penelitian menyatakan bahwa ada perbedaan yang signifikan Kemampuan Pemahaman Membaca Siswa Kelas VIII SMP 2 Bae Kudus tahun akademik 2011/2012 sebelum dan setelah Diajar dengan menggunakan Teknik One Stays the Rests Stray (OSRS). Jadi, guru Bahasa Inggris dapat menggunakan teknik One Stays the Rests Stray (OSRS) untuk mengajar Reading dan untuk meningkatkan pemahaman membaca siswa. Siswa dapat belajar reading lebih antusias dan lebih mudah dengan menggunakan teknik One Stays the Rests Stray (OSRS). Hasil penelitian ini dapat di gunakan oleh Peneliti berikutnya sebagai referensi untuk melakukan penelitian yang sama atau penelitian baru dengan memodifikasi Teknik One Stays the Rests Stray (OSRS) untuk mengajar reading.
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