TEACHING ENGLISH VOCABULARY OF FIFTH GRADE STUDENTS
OF SDN 5 TELUKWETAN WELAHA JEPARA IN ACADEMIC YEAR
2011/2012
BY USING FLASH CARD

SKRIPSI
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MOTTO AND DEDICATION

MOTTO:

- "GO Ahead On and On"
- "As long as there's life, there's hope"
- "There is no perfectness in the world"
- "Don't say it's hard, if you never try"
- "Manjadda Wa Jadda"

My Dedicated

- My beloved Parents,
- My Love Dad Hadi Wasono (alm)
- My Love Mom Dwiningsih Annie Faridha
- All My family
- Also to my beloved one
- All my friends in Wi_max and other's
- Alhimna Walmujahaddah
ADVISORS’ APPROVAL

This is to certify that the skripsi of Ikhsan Adhi Wiratno has been approved by the advisors for further approval by the examining committee.

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Praise is to Allah SWT the Almighty, the most Gracious and Merciful, so the writer can finish this skripsi entitled “Teaching English Vocabulary of the Fifth Grade Students of SDN 5 Teluk Wetan Welahan Jepara in Academic Year 2011/2012 Taught by Using Flash Card”.

The writer realizes that this skripsi would never be complete without assistance of others. The writer would like to express my sincerest appreciation and deepest gratitude to:

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The writer hopes that this study will give useful significances to the readers, especially for the students of English Education Department, Teacher Training and Education Faculty Muria Kudus University.

Kudus, 2012

Ikhsan Adhi Wiratno
ABSTRACT

Wiratno, Ikhsan Adhi. 2012. Teaching English Vocabulary of the Fifth Grade Students of SDN 5 Teluk Wetan Welahan Jepara in Academic Year 2011/2012 Taught by Using Flash Card. Skripsi: English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Drs. Muh. Syafei, M. Pd, (2) Mutohhar, S. Pd, M. Pd.

Elementary school students are expected to master enough vocabulary to support their English skills to the next level. When the students have known enough vocabulary, it will help them to make their learning process go easier with the maximum result. However, the fact shows that many students have difficulties to master their English vocabulary. Flash card is one of the media of teaching that can make the students more interested and motivated.

The purpose of this research is to find out whether there is a significant difference of the English vocabulary mastery of the fifth grade students of SDN 5 Teluk Wetan Welahan Jepara in academic year 2011/2012 before and after being taught by using flash card.

The subjects of the research is the fifth grade students of SDN 5 Teluk Wetan Welahan Jepara in the academic year 2011/2012. The design of this research is experimental research by using test instrument pre test and post test and giving the treatment only one group.

The result showed that the English vocabulary mastery of the fifth grade students of SDN 5 Teluk Wetan Welahan Jepara in academic year 2011/2012 before being taught by using flash card is categorized sufficient. The score of mean and deviation standard are 69.98 and 13.088. Meanwhile, the English vocabulary mastery of the fifth grade students of SDN 5 Teluk Wetan Welahan Jepara in academic year 2011/2012 after being taught by using flash card is categorized good. The score of mean and deviation standard are 75.42 and 13.083.

The calculation of t-test gets result 5.26 and in the level of significant 0.05 and the degree of freedom (df) 44 which is gained N1-1, t-table is 2.02. It is concluded that there is a significant difference of the English vocabulary mastery of the fifth grade students of SDN 5 Teluk Wetan Welahan Jepara in academic year 2011/2012 before and after being taught by using flash card.

Considering the process and the results of this research, the writers suggest that the teacher should use an interesting media in teaching English, especially in the English vocabulary mastery. One of them is flash card as an alternative media in teaching English vocabulary.
ABSTRAKSI

Siswa SD diharapkan untuk menguasai kosakata yang cukup untuk mendukung kemampuan bahasa Inggris mereka ke tingkat berikutnya. Ketika siswa telah mengetahui kosakata yang cukup, hal ini akan membantu proses belajar mereka menjadi lebih mudah dan hasil yang maksimal. Namun, fakta menunjukkan bahwa banyak siswa mengalami kesulitan untuk menguasai kosakata bahasa Inggris mereka. Kartu pintar atau flashcards merupakan salah satu media pengajaran yang dapat membantu siswa lebih tertarik dan termotivasi.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan dari penguasaan kosakata bahasa Inggris siswa kelas lima SDN 5 Teluk Wetan Welahan Jepara dalam tahun akademik 2011/2012 sebelum dan setelah diajarkan dengan menggunakan kartu pintar atau flash card.

Subjek dari penelitian ini adalah siswa kelas lima SDN 5 Teluk Wetan Welahan Jepara pada tahun akademik 2011-2012 dengan jumlah siswa 45. Desain penelitian ini adalah penelitian eksperimental dengan menggunakan instrumen tes (pre test dan post test) dan memberikan pengobatan atau treatment hanya dalam satu kelompok.


Mengingat proses dan hasil penelitian ini, saya menyarankan bahwa guru harus menggunakan media yang menarik dalam mengajar bahasa Inggris, terutama dalam penguasaan kosakata bahasa Inggris. Salah satunya adalah kartu pintar sebagai media alternatif dalam pengajaran bahasa Inggris.
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER</td>
<td>i</td>
</tr>
<tr>
<td>LOGO</td>
<td>ii</td>
</tr>
<tr>
<td>TITLE</td>
<td>iii</td>
</tr>
<tr>
<td>MOTTO AND DEDICATION</td>
<td>iv</td>
</tr>
<tr>
<td>ADVISORS’ APPROVAL</td>
<td>v</td>
</tr>
<tr>
<td>EXAMINERS’ APPROVAL</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>vii</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>ix</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>xi</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xiv</td>
</tr>
<tr>
<td>LIST OF FIGURES</td>
<td>xv</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xvi</td>
</tr>
</tbody>
</table>

## CHAPTER 1: INTRODUCTION

1.1 Background of the Study                                             1
1.2 Statement of the Problem                                            4
1.3 Objective of the Research                                            5
1.4 Significance of the Research                                         5
1.5 Limitation of the Study                                             5
1.6 Operational Definition                                              6

## CHAPTER II: REVIEW OF RELATED LITERATURE AND HYPOTHESIS

2.1 Teaching English                                                    7
2.1.1 Teaching English of Fifth Grade Students of SDN 5 Telukwetan Welahan Jepara 9
2.1.2 The Purpose of Teaching English of Fifth Grade Students of SDN 5 Telukwetan Welahan Jepara 10
2.1.3 The Material of Teaching English of Fifth Grade Students of SDN 5 Telukwetan Welahan Jepara 11
2.2 The Mastery Vocabulary                                              12
2.2.1 The Definition of English Vocabulary Mastery                      13
2.2.2 Kinds of English Vocabulary                                       14
5.1 The English Vocabulary Mastery of the Fifth Grade Students of SDN 5 Telukwetan Welahan Jepara in Academic Year 2011/2012 before being Taught by Using Flash Card ........................................... 46

5.2 The English Vocabulary Mastery of the Fifth Grade Students of SDN 5 Telukwetan Welahan in Academic Year 2011/2012 before being Taught by Using Flash Card ........................................... 47

5.3 The Significant Difference of the English Vocabulary Mastery of the Fifth Grade Students of SDN 5 Telukwetan Welahan Jepara in Academic Year 2011/2012 before and after being Taught by Using Flash Card ........................................... 48

CHAPTER VI: CONCLUSION AND SUGGESTION

6.1 Conclusion ............................................................................................................. 50

6.2 Suggestion .............................................................................................................. 51

BIBLIOGRAPHY ....................................................................................................... 52

APPENDICES ........................................................................................................... 53

CURRICULUM VITAE ............................................................................................. 88
# LIST OF TABLES

<table>
<thead>
<tr>
<th>Tables</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1 The Score of the English Vocabulary Mastery of the Fifth Grade Students of SDN 5 Telukwetan Welahan Jepara in Academic Year 2011/2012 before being Taught by Using Flash Card.</td>
<td>40</td>
</tr>
<tr>
<td>4.2 The Distribution Frequency of the English Vocabulary Mastery of the Fifth Grade Students SDN 5 Telukwetan Welahan Jepara in Academic Year 2011/2012 before being Taught by Using Flash Card.</td>
<td>41</td>
</tr>
<tr>
<td>4.3 The Score of the English Vocabulary Mastery of the Fifth Grade Students of SDN 5 Telukwetan Welahan Jepara in Academic Year 2011/2012 after being Taught by Using Flash Card.</td>
<td>43</td>
</tr>
<tr>
<td>4.4 The Distribution Frequency of the English Vocabulary Mastery of the Fifth Grade Students SDN 5 Telukwetan Welahan Jepara in Academic Year 2011/2012 before being Taught by Using Flash Card.</td>
<td>43</td>
</tr>
<tr>
<td>4.2.1 The Result of the English Vocabulary Mastery of the Fifth Grade Students SDN 5 Telukwetan Welahan Jepara in Academic Year 2011/2012 between before and after being Taught by Using Flash Card.</td>
<td>45</td>
</tr>
</tbody>
</table>
LIST OF FIGURES

Figures

4.1 The Polygon of the English Vocabulary Mastery of the Fifth Grade Students of SDN 5 Telukwetan Welahan Jepara in Academic Year 2011/2012 before Being Taught by Using Flash Card .................. 42
4.2 The Polygon of the English Vocabulary Mastery of the Fifth Grade Students of SDN 5 Telukwetan Welahan in Academic Year 2011/2012 after being Taught by Using Flash Card .................. 44
## LIST OF APPENDICES

Appendix | Page
--- | ---
1. The Table of Specification for the English Vocabulary Mastery Test | 53
2. Try Out Test of the English Vocabulary Mastery of the Fifth Grade Students of SDN 5 Telukwetan Welahan Jepara in Academic Year 2011/2012 | 55
3. The Score of Try Out Test of the English Vocabulary Mastery | 58
4. Tabulation of the English Vocabulary Mastery Try Out Test | 59
5. The Reliability of the Try Out Result | 60
6. Syllabus | 62
7. Lesson Plan | 64
8. Pre Test of the English Vocabulary Mastery of the Fifth Grade Students of SDN 5 Telukwetan Welahan Jepara in Academic Year 2011/2012 | 79
9. Post test of the English Vocabulary Mastery of the Fifth Grade Students of SDN 5 Telukwetan Welahan Jepara in Academic Year 2011/2012 | 79
10. The Calculation of Pre Test Data | 82
11. The Calculation of Post Test Data | 85
12. The T-Test Result | 88