THE USE OF CRAZY PROFESSOR READING GAME IN TEACHING READING IN THE EIGHTH GRADE STUDENTS OF SMP IT ITTIHADUL MUWAHIDDIN PATI IN ACADEMIC YEAR 2012/2013

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IN TEACHING READING IN THE EIGHTH GRADE STUDENTS
OF SMP IT ITTIHADUL MUWAHIDDIN PATI
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2012
MOTTO AND DEDICATION

MOTTO:

∞ It is Allah Who bestows success, and guides to the Straight Path.

(The Noble Qur’an).

∞ Never give up and keep trying.

∞ We don’t know what is going on the future, but we should try to make it better.

DEDICATION

This skripsi is dedicated to:

1. His beloved parents (Sa’di and Repi)
2. His beloved brother (Achmad Luthfi)
3. His best friend (Eko Pramono and Achmad Muzaki)
4. His best group “Brother Complex”
5. All of his friends in UMK
ADVISORS’ APPROVAL

This is to certify that the Sarjana Skripsi of Machfaud has been approved by the skripsi advisors for further approval by the Examining committee.

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Furthermore, the researcher would like to express the sincerity gratitude and appreciation for the available assistance given by many people in finishing this research. They are:

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ABSTRACT


Key words: Reading, Crazy Professor Reading Game.

There is possibility that the students do not comprehend because they do not understand. However, many students get difficulties in reading material, for example descriptive text. So, the teacher should apply game of teaching that can interest for studying reading. Crazy Professor Reading Game is one of the teaching reading games that can be used in teaching reading to understanding material. Therefore, the teacher applies Crazy Professor Reading Game for the eighth grade students of SMP IT Ittihadul Muwahidin Pati in the academic year 2012/2013 to understand their reading comprehension of descriptive text.

The objective of the study is to describe the implementation of Crazy Professor Reading Game in teaching reading, and to describe the problems faced by the students in the eighth grade students of SMP IT ITTIHADUL MUWAHIDIN Pati in Academic Year 2012/ 2013.

The design of the research is descriptive qualitative. It is done at the eighth grade students of SMP IT Ittihadul Muwahidin Pati in the academic year 2012/2013 on first semester consist of 25 students (12 boys and 13 girls). To get the data the writer doing three activities, they are observation, recording and questionnaire sheet.

The result of the study is implementation of Crazy Professor Reading Game in teaching reading comprehension is good because there are some improvements from the first observation and recording until the last observation and recording. And the first problem faced by the students is they don’t practice in reading well when the teacher ask them to read the text dramatically with gesture, body movement and face expression (60%) and the second problem is they can’t play a role with their friends as a teacher and students in explaining (72%).

Therefore, the writer can conclude that the implementation of Crazy Professor Reading Game of the eighth grade students of SMP IT ITTIHADUL MUWAHIDIN Pati in Academic Year 2012/ 2013 is good. And the problems faced by the students are 2 problems.

The writer suggests that the teacher should use enjoyable game because it can interest the students to studying. Crazy Professor Reading Game will give many benefits in teaching and learning process for both teacher and students. It makes students interested in the teaching and learning process.
ABSTRAKSI


**Kata Kunci: Membaca, Crazy Professor Reading Game**


Tujuan dari pembelajaran ini adalah untuk mendiskripsikan penerapan dari Crazy Professor Reading Game, dan untuk mendiskripsikan permasalahan yang dihadapi siswa kelas delapan SMP IT ITTIHADUL MUWAHIDDIN Pati tahun ajaran 2012/ 2013.


Hasil dari pembelajaran adalah penerapan dari Crazy Professor Reading Game didalam mengajar pemahaman membaca adalah bagus karena ada peningkatan dari observasi dan perekaman pertama sampai observasi dan perekaman yang terakhir. Dan permasalahan yang pertama dari siswa adalah mereka tidak melakukan praktek membaca baik ketika guru menyuruh untuk membaca teks secara dramatis dengan gerak tubuh, perpindahan badan dan ekspresi wajah (60%) dan permasalahan yang kedua adalah mereka tidak bisa berperan dengan temannya sebagai guru dan siswa dalam menjelaskan (72%)

Oleh karena itu, penulis bisa menyimpulkan bahwa penerapan Crazy Professor Reading Game dari siswa kelas delapan SMP IT ITTIHADUL MUWAHIDDIN Pati tahun ajaran 2012/ 2013 adalah baik. Dan permasalahan yang dihadapi dari siswa adalah 2 masalah.
Penulis menyarankan agar guru harus menggunakan game yang menyenangkan karena itu bisa menarik siswa untuk belajar. Crazy Professor Reading Game akan memberi manfaat di dalam proses belajar mengajar antara guru dan murid. Itu membuat siswa tertarik didalam proses belajar mengajar.
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