



**THE READING COMPREHENSION OF NARRATIVE TEXT OF THE
ELEVENTH GRADE TAUGHT BY USING SMALL GROUP**

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MURIA KUDUS UNIVERSITY
2019**



**THE READING COMPREHENSION OF NARRATIVE TEXT OF THE
ELEVENTH GRADERS TAUGHT BY USING SMALL GROUP
DISCUSSION**

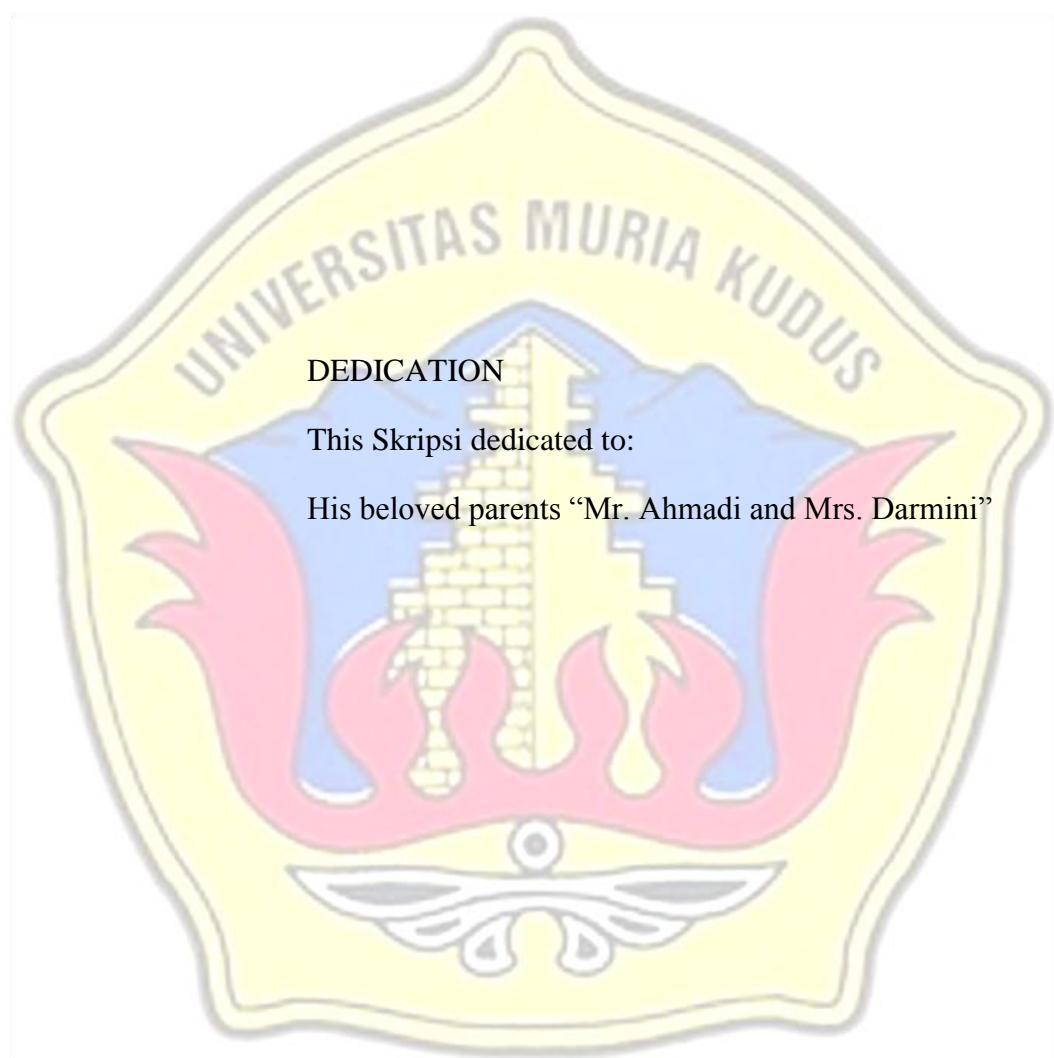


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MOTTO AND DEDICATION

MOTTO :

- ✿ “If you don’t go after what you want, you’ll never have it. And if you don’t ask, the answer is always no. Also if you don’t step forward, you’re always in the same place” - Nora Roberts



ADVISOR' APPROVAL

This is to certify that the *Skripsi* of Mohamad Ansori (201532080) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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In the end, the writer hopes that the skripsi will be beneficial for the reader.

Kudus, 29th July 2019



The Writer

ABSTRACT

Ansori, Mohamad, 2019, *The Reading Comprehension of Narrative Text of the Eleventh Graders of MA Miftahul Ulum Trimulyo Pati Taught by Using Small Group Discussion.* English Education Department, Teacher Training and Education Faculty Universitas Muria Kudus. Advisor (1) Dr. Rismiyanto, S.S., M.Pd. (2) Mutohhar, S.Pd., M.Pd.

Keywords: Reading Comprehension, Narrative Text, Small Group Discussion

Reading Comprehension is an activity where the reader not only reads the text but also understands the content of it. In MA Miftahul Ulum Trimulyo Pati, the students still got difficulties to analyze and understanding the content of narrative text. It caused that, the English teacher only explains the material by using power point then give the student worksheet to the students. It is monotonous way and that is why the students still less in reading English. Because of that reason the writer applies to use small group discussion to teach reading comprehension. Small group discussion is an interaction among three or more people who are discuss and find out the important information of narrative text.

The purpose of this research is to find out whether there is significant difference between The Reading Comprehension of Narrative Text of the Eleventh Graders of MA Miftahul Ulum Trimulyo Pati in academic year 2018/2019 Taught by using Small Group Discussion.

To conduct the research the writer use quantitative experimental research. The population of this research is the eleventh graders of MA Miftahul Ulum Trimulyo Pati in academic year 2018/2019. The sample of this research is 34 students. To get the data the writer use instrument in the form multiple choice test with consist of 25 items.

The result of the research show that the mean of pre-test 60,58 while the standard deviation is 10,99 and the score of pre-test it can be categorize sufficient. While the mean of post-test is 76,73 and standard deviation is 9,59 and the score categorized as good. For hypothesis testing gets ($t_0 = 13,2 > t_t = 2,042$) and degree of freedom 33 with level of significant 0,05. The writer concluded that Null hypothesis (H_0) is rejected and hypothesis alternative is accepted. so there is significant difference of The Reading Comprehension of Narrative Text of the Eleventh Graders of MA Miftahul Ulum Trimulyo Pati before after being Taught By Using Small Group Discussion. The suggestion from this research the teacher can use small group discussion as a technique to teach reading comprehension.

ABSTRAK

Ansori, Mohamad. 2019. *Kepemahaman Membaca Tentang Naratif Teks Pada Kelas Sebelas MA Miftahul Ulum Trimulyo Pati Tahun Ajaran 2018/2019 Mengajar deengan Diskusi Kelompok Kecil.* Pendidikan Bahasa inggris Fakultas Keguruan Ilmu Pendidikan Universitas Muria kudus. Dosen Pembimbing (1) Dr. Rismiyanto, S.S., M.Pd., (2) Mutohhar, S.Pd., M.Pd.

Kata Kunci: Pemahaman Membaca, Teks Narrative, Diskusi Kelompok Kecil.

Pemahaman membaca merupakan sebuah aktifitas dimana pembaca tidak hanya membaca tapi juga memahami isi dari teks tersebut. Di MA Miftahul Ulum Trimulyo Pati, siswa masih mendapat kesulitan untuk menganalisis dan memahami isi dari teks narative. Ini disebabkan bahwa guru bahasa inggris hanya menjelaskan materi dengan menggunakan power point kemudian memberikan soal latihan kepada siswa. Ini adalah cara yang monoton dan itulah sebabnya, murid masih rendah dalam membaca bahasa inggris. Oleh karena itu penulis menggunakan kelompok diskusi kecil untuk mengajar pemahaman membaca. Kelompok diskusi kecil merupakan sebuah interaksi antara tiga atau lebih seseorang yang berdiskusi dan menemukan informasi penting dari teks naratif.

Penelitian ini bertujuan untuk mengetahui apakah ada perbedaan yang bermakna antara Pemahaman Membaca Teks Naratif kelas sebelas MA Miftahul Ulum Trimulyo Pati tahun ajaran 2018/2019 mengajar dengan menggunakan kelompok diskusi kecil.

Dalam melakukan penelitian ini, penulis menggunakan penelitian quantitative eksperimen. Populasi dalam penelitian ini adalah siswa kelas sebelas MA Miftahul Ulum Trimulyo Pati tahun ajaran 2018/2019. Sample dalam penelitian ini berjumlah 34 siswa. Untuk mendapatkan data, penulis menggunakan tes pilihan ganda dengan jumlah 25 soal.

Hasil penelitian menunjukkan bahwa nilai rata-rata pre-test 60,58 dengan standard deviasi 10,99 dan nilai rata-rata pre-test ini dapat dikategorikan rendah. Sementara nilai rata-rata post-test 76,73 dengan standard deviasi 9,59 dan nilai ini dapat dikategorikan baik. Dari uji tes hipotesis diperoleh (t -hitung = 13,2 > t -tabel 2,042) dan tingkat kebebasan 33 dengan tingkat signifikansi 0,05. Penulis menyimpulkan bahwa null hipotesis (H_0) ditolak dan alternative hipotesis diterima. Jadi ada perbedaan yang signifikan dari pemahaman membaca teks narrative siswa kelas sebelas MA Miftahul Ulum Trimulyo Pati sebelum dan sesudah mengajar menggunakan kelompok diskusi kecil. Saran dari penelitian ini para guru bisa menggunakan kelompok diskusi kecil sebagai teknik untuk mengajar pemahaman membaca.

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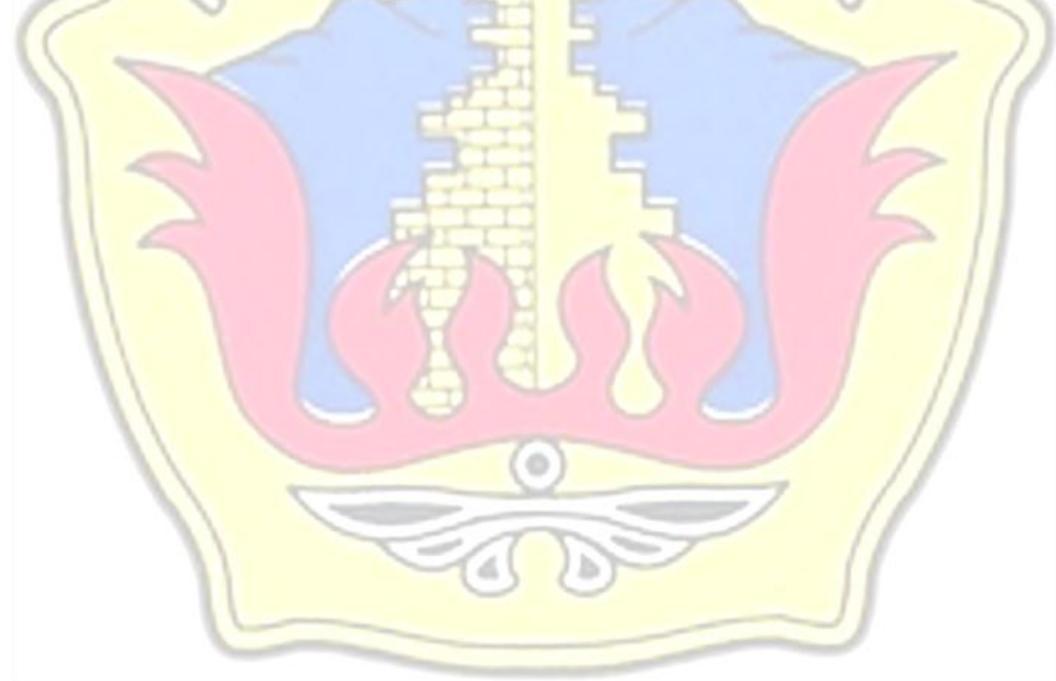
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