

CHAPTER I

INTRODUCTION

In this chapter the writer present background of the research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

1.1 Background of the Research

Reading is one of important skills in learning language beside listening, speaking and writing. Reading skill is the ability to understand and gain the meaning from what has been read in the language of written text. Grabe and Stoller (2002:9) said that reading is the ability to draw the meaning from printed page and interpret this information appropriately.

Reading Comprehension is a process that readers not only read with loud voice but also derive the information and to get the meaning of the text. In comprehending the text the students should know the meaning of words and how these words are used to create the meaning. According to Thinker (1975:5) “Reading comprehension is not just reading with loud voice but also to establish and understand the meaning of words, sentence, and paragraph sense the relationship among the ideas”. Reading is something indispensable for the students to reach their knowledge and through the reading can measure their study.

Based on the observation and interview conducted by the writer in MA Miftahul Ulum Pati, he found several problems which were faced by the students. One of them is the students still got difficulties to analyze and understanding the content of narrative text.

Regarding this problem, the writer solved it by using small group discussion technique to teach reading comprehension of Narrative text. By using small group discussion it can help the students to share their ideas each other in a group. There are some reasons why Small group discussion technique is used to teach reading. Connery (1999, p.101) said that small group discussion is the best way to ensure comparable effort among all the group members. According Arends (1997:200) discussion is communication in which people talk to one another,

sharing ideas, and opinions. While Wasik (2008:203) said that with five or fewer children in group, teachers can focus needed attention on individual children and make sure that each child has opportunities to participate.

Learning reading can be more effective if there is an appropriate technique in the process of teaching and learning reading. So identify the cause of the process in teaching and learning reading is so important.

From the explanation above the writer conducts the research entitled “The Reading Comprehension of Narrative text of the Eleventh Graders of MA Miftahul Ulum Pati in Academic Year 2018/2019 Taught by using Small Group Discussion Technique”.

1.2 Statement of the Problem

Based on the background above, the writer presents statement of the problem as follows: Is there any significant difference between the reading comprehension of narrative text of the eleventh graders of MA Miftahul Ulum Trimulyo Pati in academic year 2018/2019 before and after being taught by using small group discussion technique?

1.3 Objective of the Research

Based on the research statement, this particular study aims to test the significant of the difference between the students reading comprehension of narrative text of the eleventh graders of MA Miftahul Ulum Trimulyo Pati in academic year 2018/2019 before and after being taught by using small group discussion technique.

1.4 Significance of the Research

1. Theoretically

The writer hopes that this research can be a reference for the next research to get more information about the use of small group discussion technique to teach reading.

2. Practically

For English teacher : the result of this study can help the teacher in teaching reading comprehension by using small group discussion technique.

For students : the writer hopes that this research made the students develop their reading comprehension by using small group discussion technique.

1.5 Scope of the Research

In this research, the writer limits the research used small group discussion technique. Small group discussion is a technique in which people talk to one another, sharing ideas and opinion. So, every group consists of four until five members, they discuss and find out the important information of narrative text by using grouping.

The writer in this study focuses on reading comprehension of narrative text. Narrative text is kind of the text which is telling the story in the past. Small group discussion is used to teach reading of narrative text. So, the writer conduct the research about the reading comprehension of narrative text of the eleventh graders of MA Miftahul Ulum Trimulyo Pati in academic year 2018/2019 before and after being taught by using small group discussion technique.

1.6 Operational Definition

The writer gave the definitions operationally related to the study.

1. Reading comprehension of narrative text is ability derive the informations of the text clearly.
2. Small Group Discussion is an interaction among three or more people who are discuss and find out the important information of narrative text.
3. The Eleventh graders of MA Miftahul Ulum Pati is the students who are studying in MA Miftahul Ulum Trimulyo Pati in Academic Year 2018/2019.