

CHAPTER 1

INTRODUCTION

This first chapter describes about the background of the research, statements of the problem, objectives of the research, significances of the research, scope of the research, and operational definition.

1.1 Background of the Research

Speaking is a communication process between one people with another by using an oral language. Then, speaking is being able to express and deliver people's feeling and ideas directly. To most students, speaking English is not quite easy for those who have less fluently in mastery English. And they are feel anxious to speak English.

It is also occurred to the students of English Education Department of UMK. As students of English majors, they are prepared and expected to be professional English teacher. It is not only in theoretically but also practically. Hence, they should master English well and their speaking ability must be better.

In this case, there are several factors that may affect and prevent the students in mastering English. One of them is lack in speaking ability. The students considered that speaking is one of the difficult skills in learning English. It is supported by Dincer & Yesilyurt (2017:2) states that "Among four main language skills (listening, speaking, writing and reading), speaking is often accepted as the most difficult one to acquire". There are a lot of students who still often have difficulties in speaking English. It is also happened when they are speak in public, such as; doing presentation, debate, or speech. It could be some factors faced by the students, such as; lack of vocabulary and lack of confidence in delivering their idea. So, speaking is one of the important skills that must be learned in process of learning English.

Visual media is one of the effective media in improving the students' speaking ability. In addition, visual media is one of the exact ways to attract the students' interest and motivation in learning English. Visual media gives more impression toward students' English skill, especially in their speaking ability. It is supported by Laraswati & Suhartono (2016:38) stated that "Visual media are able

to make easily understanding and unifying of remembering”. There are kinds of visual media which can be used as media in learning, such as; television, video, movie, picture, power point, etc.

In the 21st century, it cannot be denied that movie plays an effective role in increasing the students’ speaking ability. It is supported by Dewi (2016) assert that movie can enhance the students’ confident to speak English even inside of the class or outside. Additionally, movie is one of media which able to construct the students’ courageous and assured to speak English. And Rasyid (2016) reveals that there is a significant difference after being taught by using Cartoon movie to improve students’ speaking skill. Movie can be used as the appropriate tool in the process of teaching and learning in the classroom. Moreover, watching movie is not only an activity that is due in the class but they can watch movies at home as an interesting media to improve their English skill. In addition to improve reading comprehension, vocabulary, and listening, movie has big influence to improve students’ speaking ability.

According to Aeni & Arini (2015:91) found that “Being taught by using movies as media in classroom learning, the students became more interested and excited in following the English class”. It means that the students are more interested and enjoyable in learning English by watching movies. Movie is not only for entertaining the audience but there are many advantages that can be taken from movies. Therefore, a further study is needed to prove it.

Focus of this research is about the students’ watching English movie as the effective media which has an important role in increasing the students’ English speaking ability. So, based on the explanation above the researcher was interested to conduct a research entitled “The Correlation between Watching English Movies and English Speaking Ability of the fourth semester students of English Education Department of UMK in 2018/2019 Academic year”.

1.2 Statements of the Problem

Based on the background above, the researcher formulates the statements of the problem as follows:

1. How is watching English movies of the fourth semester students of English Education Department of UMK in 2018/2019 academic year?
2. How is the English speaking ability of the fourth semester students of English Education Department of UMK in 2018/2019 academic year?
3. Is there any significant correlation between watching English movies and English speaking ability of the fourth semester students of English Education Department of UMK in 2018/2019 academic year?

1.3 Objectives of the Research

Based on the statements of problem above, the objectives of this research are:

1. To describe the watching English movies of the fourth semester students of English Education Department of UMK in 2018/2019 academic year.
2. To explain the English speaking ability of the fourth semester students of English Education Department of UMK in 2018/2019 academic year.
3. To find out whether there is a significant correlation between watching English movies and English speaking ability of the fourth semester students of English Education Department of UMK in 2018/2019 academic year.

1.4 Significances of the Research

The researcher hopes that the result of the research will be beneficial as follow:

1. Theoretically
The researcher hopes that the finding of this research can be used as reference for another researcher who conducted a further research or has an idea with the similar topic.
2. Practically
 - a. For the teacher
The researcher is expected to give knowledge about how is the relationship between the frequency of watching English movie with speaking ability. So, the teachers are able to develop their teaching English, especially in speaking ability with an interesting media.

b. For the students

The students can get knowledge and take some information to improve their speaking ability.

1.5 Scope of the Research

In this research, the researcher is going to focus on watching English movie and English speaking ability. English movie becomes one of the interesting media that can be used by the teacher in process of teaching and learning. Watching English movie can be stated as a habitual who could give big influence in improving English skill, especially for the English speaking ability. This research discusses about the frequency of the students in watching English movie and their speaking ability. The speaking score is gaining from the students who have followed the debate activity in the class. Then, subject of the research is the students of the fourth semester which took speaking class of English Education Department of UMK in 2018/2019 academic year.

In this research, the researcher makes limitation of the correlation between watching English movie and English speaking ability of the fourth semester students of English Education Department of UMK in 2018/2019 academic year.

1.6 Operational Definition

To avoid the different interpretation, the researcher defines the operational definition which interrelated with the title, as follows:

1. Watching English movies is the activity of the students in watching English movies.
2. English movie is movies which merely used English language. And whether with or without subtitle.
3. Speaking ability is the ability of the students in delivering ideas and message fluently with the correct words and the weight content orally. The score of students' speaking ability is taking from the lecturer. And the score derived from speech score which is included of teaching and learning activities in the classroom.
4. The fourth semester students of English Education Department are the

students who take Academic Speaking subject and currently listed as the fourth semester of English Education Department of UMK in 2018/2019 academic year.

