### SILABUS

**Nama Sekolah**
SMK PGRI 1 MEJOBOM KUDUS

**Mata Pelajaran Kelas/Semester Standar**
Bahasa Inggris X/1-2

**Kompetensi Kode**
Berkomunikasi dengan bahasa inggris setara Level Novice

**Waktu**
: 148 Jam x 45 menit

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<tr>
<td>1.1 memahami ungkapan-ungkapan dasar pada interaksi sosial untuk kepentingan kehidupan</td>
<td>Ucapan salam - (greetings) pada saat bertemu dan setiap peragaan, dengan tepat.</td>
<td>Greeting and leave taking - Good morning. - How are you? I'm fine thanks. See you later.</td>
<td>Disiplin</td>
<td>Listening - About greetings, introducing, thanking, leave taking &amp; apologizing</td>
<td><em>Tes lisan:</em></td>
<td>9</td>
<td><em>Global Access to the world of work</em></td>
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<td></td>
<td>Memperkenalkan diri sendiri dan orang lain di peragaan, dengan tepat.</td>
<td>Introducing - May i introduce myself. I'm Budi. - An. His is ida. - Nice to meet you.</td>
<td>Jujur</td>
<td>- Listening for information - Dictation</td>
<td><em>Mempelajari dialog secara berpasang</em></td>
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<td>Berbagai ungkapan penyesalan dan permintaan maaf, Berta responya diperagaan secara tepat.</td>
<td>Thanking - thank you very much - you are welcome.</td>
<td>Kerja keras</td>
<td>Speaking - Saying greetings, introducing, leave takings &amp; apologizing</td>
<td><em>Tes tertulis:</em></td>
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<td></td>
<td>Berbagai ungkapan terima kasih dan responsinya di gunakan secara tepat.</td>
<td>Apologizing - I am sorry for. - please forgive me...</td>
<td>Kreatif</td>
<td>Role playing, dialogues, introducing, thanking, leave taking &amp; apologizing</td>
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<td></td>
<td>Berbagai ungkapan terima kasih dan responsinya di gunakan secara tepat.</td>
<td>Grammar review - Personal pronoun (subject &amp; possesive)</td>
<td>Mandiri</td>
<td>- Telling one's self</td>
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<td>Simple present tense: to be &amp; verb 1.</td>
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<td>Writing - completing dialogues</td>
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<td>- arranging jumbled dialogues</td>
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<td>- composing dialogues.</td>
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| 1.2   | Nama-nama benda dan kata yang mendeskripsikan benda yang terkait dengan wana, bentuk, asal (origin), ukuran, bahan, jumlah dan kualitas di sebutkan dengan tepat. | • Adjective showing colors, quality, size, shape, age, origin, material  
- Green, good big, old, Indonesian, wooden, dsb.  
- Profession, nationality  
- Adjective showing physical (appearance), non physical (characteristic) beautiful, humorous dsb.  
- Noun showing time, day, date, month, year.  
- Six o'clock, Sunday  
- 1° of May, July 2006  
- Grammar review:  
- -singular-plural nouns. (book-books, box-boxes, child-children). | • Disiplin  
- Jujur  
- Kerja keras  
- Kreatif  
- Mandiri  
- Demokrasi  
- Rasa ingin tahu  
- Tanggung jawab | • Listening  
- - Matching pictures with words  
- - Dictation  
- - Listening for information  
- Speaking  
- - Naming object, quality of object and persons, professions, nationalities, and time of the day.  
- Reading  
- - Reading for information  
- Writing  
- - Completing passages with suitable words | • Tes lisan: mendeskripsikan gambar secara lisan  
- Tes tertulis: Melenkapi kalimat dan pilih label gambar yang sesuai.  
- Membaca cerita. | 12 | • Breakthrough  
- Global Access to the world of work  
- Perso to person  
- Gramma r in use |
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<td>- Keterangan tentang benda, berdasarkan warna, bentuk asal (origin), ukuran, bahan, jumlah dan kualitas.</td>
<td>Adjective of quality: good, beautiful, dsb.</td>
<td>- Speaking - Describing things, people, profession, and nationalities.</td>
<td>- English for hotel services</td>
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<tr>
<td>- Keterangan tentang benda, berdasarkan warna, bentuk asal (origin), ukuran, bahan, jumlah dan kualitas.</td>
<td>Adjective of size: big, small, dsb.</td>
<td>- Telling numbers responding to questions about numbers.</td>
<td>- Internasional Hotel English</td>
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<tr>
<td>- Keterangan tentang benda, berdasarkan warna, bentuk asal (origin), ukuran, bahan, jumlah dan kualitas.</td>
<td>Adjective of shape: round, straight, dsb.</td>
<td>- Discussing things based on physical appearance.</td>
<td>- Person to person</td>
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<tr>
<td>- Keterangan tentang benda, berdasarkan warna, bentuk asal (origin), ukuran, bahan, jumlah dan kualitas.</td>
<td>Adjective of age: old, new, dsb.</td>
<td>- Role playing dialogues</td>
<td>- Gramma r in use</td>
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<tr>
<td>- Keterangan tentang benda, berdasarkan warna, bentuk asal (origin), ukuran, bahan, jumlah dan kualitas.</td>
<td>Adjective of colors: blue, red, dsb.</td>
<td>- Reading: Understanding and discussing passages</td>
<td>- Posters or pictures from magazen or newspapers</td>
<td></td>
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<tr>
<td>- Keterangan tentang benda, berdasarkan warna, bentuk asal (origin), ukuran, bahan, jumlah dan kualitas.</td>
<td>Nationality, profession</td>
<td>- Writing - Describing things</td>
<td>- Description of events: the accident happened at nine PM on Monday, the 26th of July 2006.</td>
<td></td>
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<tr>
<td>- Keterangan tentang benda, berdasarkan warna, bentuk asal (origin), ukuran, bahan, jumlah dan kualitas.</td>
<td>Description of events: the accident happened at nine PM on Monday, the 26th of July 2006.</td>
<td>- Writing paragraphs based on pictures.</td>
<td>- Antonym/ synonym.</td>
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<tr>
<td>1.4 menghasilkan tuturan sederhana yang cukup untuk fungsi dasar</td>
<td>• Ungkapan penyesalan dan permintaan maaf serta pemberian responya disampaikan dengan tepat. Ungkapan simpati serta pemberian respon terhadapnya dan disampaikan dengan tepat</td>
<td>• Words and expressions used to show regrets and apologies: - I'm sorry that... • Words and expressions used to express sympathy: - I'm sorry to hear that... • Adjective for expressing feelings: - happy, terrible, sad etc. • Adjective '- ing' vs ed' - Boring x bored • Adjective set expressions - Get bored, turn bad etc. • Subject – verb agreement: - John is very happy to see you. 9 Words and expression used in asking for and giving permission: - May I use the phone? - You can leave now. * Grammar: modals + auxiliary</td>
<td>• Disiplin • Jujur • Kerja keras • Kreatif • Mandiri • Demokrasi • Rasa ingin tahu • Tanggung jawab</td>
<td>• Listening - dictation - Listening for information - Completing passages • Speaking - Pronunciation practice - Dialogue practice • Reading for information - In pairs, creating and practising dialogues dealing with regret and apologies, sympathy, asking for and giving information, offering things and services. - Expressing feelings about certain events. • Reading for information - Dialogues - Stories which stimulate readers' emotion</td>
</tr>
</tbody>
</table>
Appendix 2

LESSON PLAN
(First and second meeting)

Subject: English
School: SMK PGRI 1 Mejobo Kudus
Grade / class: X / AP
Semester: 1
Time: 4 x 45 minutes
Topic: Profession and nationality

A. Standard Competence
   Communicate in English equal to novice level

B. Basic Competence
   Describe things, person, characteristics, time, days, months and years

C. Indicators
   1. Understand about profession and nationality
   2. Describe person related to profession and nationality

D. Procedure of Teaching
   ➢ Pre-teaching
     1. Greeting
     2. Checking the register
     3. Arousing the students motivation by questions about the material
   ➢ Whilst-teaching
1. Giving apperception to the students about nationality
2. Giving an example related to nationality
3. Ordering to the students for mention one of example related to the material
4. Explaining the material using a picture as a media clearly
5. Giving an exercises
6. Discussing the answer about exercise.

Post-teaching
1. Giving feedback or compliment for the students' opinion by saying that they have done good discussion.
2. Concluding the material which has been given to the students and gives the students a chance to deliver questions if they still do not understand the material
3. Closing the meeting

E. Media
1. Paper
2. Picture
3. Poster

F. Assessment

Vocabulary

G. Source

1. The Universe of English for SMK
2. English for Vocational School (BSE)


Kudus, July 2012

English teacher
Herdi Hantoro, S.Pd

Practitioner
Dahniar Rahmatika

Recommended by,
Head Master of SMK PGRI 1 Mejobo Kudus

Drs. Joko Waluyo
LESSON PLAN
(Third and fourth meeting)

Subject : English
School : SMK PGRI 1 Mejobo Kudus
Grade / class : X / AP
Semester : 1
Time : 4 x 45 minutes
Topic : Profession and nationality

A. Standard Competence

Communicate in English equal to novice level

B. Basic Competence

Describe things, person, characteristics, time, days, months and years

C. Indicators

1. Understand about profession and nationality
2. Describe person related to profession and nationality

D. Procedure of Media

➢ Pre-teaching
   1. Greeting
   2. Checking the register
   3. Arousing the students motivation by questions about the material

➢ Whilst-teaching
   1. Giving apperception to the students about profession.
   2. Giving an example related to profession.
3. Ordering to the students for mention one of example related to the material

4. Explaining the material using picture media clearly

5. Giving an exercises

6. Discussing the answer about exercise.

➢ Post-teaching

1. Giving a feedback or compliment for the students’ opinion by saying that they have done good discussion.

2. Concluding the material which has been given to the students and gives the students a chance to deliver questions if they still do not understand the material.

3. Closing the meeting

E. Media

1. Paper

2. Picture

3. Poster

F. Assessment

Vocabulary

G. Source

1. The Universe of English for SMK

2. English for Vocational School (BSE)

Kudus, July 2012

English teacher
Practitioner

Herdi Hantoro, S.Pd
Dahniar Rahmatika

Recommended by,

Head Master of SMK PGRI 1 Mejobo Kudus

Drs. Joko Waluyo
LESSON PLAN
(Fifth and sixth meeting)

Subject : English.
School : SMK PGRI 1 Mejobo Kudus.
Grade / class : X / AP
Semester : 1
Time : 4 x 45 minutes
Topic : Describe things and person.

A. Standard Competence

Communicate in English equal to novice level

B. Basic Competence

Describe things, person, characteristics, time, days, months and years

C. Indicators

1. Understand about Describe things and person.

2. Describe related to the topic.

D. Procedure of Media

➢ Pre-teaching

1. Greeting

2. Checking the register

3. Arousing the students motivation by questions about the topic.

➢ Whilst-teaching

1. Giving apperception to the students about Describe things and person.

2. Giving an example related to the topic.
3. Ordering to the students for mention one of example related to the material.

4. Explaining the material using picture media clearly

5. Giving an exercises

6. Discussing the answer about exercise.

➢ Post-teaching

1. Giving a feedback or compliment for the students' opinion by saying that they have done good discussion.

2. Concluding the material which has been given to the students and gives the students a chance to deliver questions if they still do not understand the material.

3. Closing the meeting

E. Media

1. Paper

2. Picture

3. Poster

F. Assessment

Vocabulary

G. Source

1. The Universe of English for SMK

2. English for Vocational School (BSE)

Kudus, July 2012

Herdi Hantoro, S.Pd

Dahniar Rahmatika

Recommended by,

Head Master of SMK PGRI 1 Mejobo Kudus

Drs. Joko Waluyo
Appendix 3

STUDENTS WORKSHEET (1)

A. Choose the correct answer!
1. She speaks Spanish. Her nationality is ........
   a. Mexican
   b. Italian
   c. Holland
   d. Russian
   e. Japanese

2. Sita Are you Serena William, the famous tennis player?
   Serena Yes, I am
   Sita Are you from America?
   Serena Yes I am a/an ..... 
   a. Italy
   b. Indian
   c. American
   d. Seoul
   e. Americano

3. Zahrah comes from Arab. She is ..... 
   a. English
   b. Arabic
   c. Greece
   d. Malay
   e. Europe

4. Ahmed is from Nederland. His nationality is ..... 
   a. Germany
   b. India
   c. French
   d. Holland
5. Maya  Where are you from?
  John  I'm from East Timor
Maya  What do you speak?
John  I speak ......

a. Chinese
b. Hindi
c. French
d. Spanish
e. Portuguese

B. Complete these questions into the right answers!

LOOK AT THE PICTURE

1. Did you know him?
2. What nationality do you think this man is?
3. What does he speak?
4. What kind of hair does he have?
5. Describe it based on the picture!
A. Choose the correct answer!

1. Wafa's job is interesting. He makes food to the hotel's guests. He is a....
   a. Teacher
   b. Manager
   c. Lecturer
   d. Chef
   e. Postman

2. He works in a bank in the center of New York City. His job is a....
   a. Bank Manager
   b. Dentist
   c. Nurse
   d. Journalist
   e. Fisherman

3. Arif What is your father?
   Ardy My father is someone whose job is to take care of people's...
   Arif I see. Your father is a/an....
   a. Doctor
   b. English teacher
   c. Engineer
   d. Driver
   e. Dentist

4. Dian Yesterday I saw your father at supermarket. What does your father do?
   Husna He likes keeping the situation safety
   Dian Hmm. He is.....
   a. a policeman
   b. a security guard
c. a mechanic
d. a bellboy
e. a customer service

5. Kiki works in the hospital
She always helps the doctor
Her job to take care of ill or injured people
What is Kiki's profession?
a. Doctor
b. Doctor assistance
c. Nurse
d. Surgeon
e. Dentist

B. Complete these questions into the right answers!

LOOK AT THE PICTURE

1. Have you ever seen her?
2. What is her profession?
3. What does he do?
4. Where is she working?
5. What should she does when there is buyer?
A. Choose the correct answer!

1. Yanti: I hear you have a new girlfriend, Randy
Randy: Yes, her name is Lisa
Yanti: What does she look like?
Randy: ........
a. She was selfish  d. she was so wonderful
b. She is beautiful with straight black hair  e. she is independent
c. She is worried

2. How do you say “menarik” in English?
   a. pretty  b. beautiful  c. nice  d. elderly  e. good-looking
   
3. beautiful -it-is-tall-girl-young
   1 2 3 4 5 6
   The correct sentence is…
   a. 2-1-3-6-5-4  c. 2-3-1-4-6-5  e. 5-6-4-1-3-2
   b. 2-1-3-4-5-6  d. 2-6-5-4-3-1

4. Mayang: How is our new English teacher? Can you describe it for me?
Sisca: ........
   a. He’s a nice handsome young man
   b. He wears a black cloth today
   c. He was so happy
   d. He’s comes from Austria
   e. He’s worried

5. How do you say “botak” in English?
   a. straight
b. blond

c. wavy

d. bald

e. curly

A. Complete these questions into the correct answer!

LOOK AT THE PICTURE!

1. What kind of hair does he has?
2. What does he wear?
3. Does he wear sunglasses?
4. What color of his shirt?
5. What does he bring?
Appendix 4

Key Answer of Students Worksheet (1)

A. 1. A  
   2. C  
   3. B  
   4. D  
   5. E  

B. 1. Yes, I did.  
   2. The nationality the man is South Korean.  
   3. He speaks Korean.  
   4. He has a straight black hair.  
   5. He is handsome boy, he wears a black jacket.

Key Answer of Students Worksheet (2)

A. 1. D  
   2. A  
   3. E  
   4. B  
   5. C  

B. 1. Yes, I have  
   2. Her profession is cashier.  
   3. She receives and pays out money.  
   4. She is working at supermarket.  
   5. She should receives the money and save it.

Key Answer of Students Worksheet (3)

A. 1. B  
   2. E  
   3. C  
   4. A  
   5. D  

A. 1. He has short straight brown hair.  
   2. He wears shirt.  
   3. Yes, he does.  
   4. Blue.  
   5. He brings a black bag.
Appendix 5

INSTRUMENT OF THE RESEARCH OF PICTURE AS A MEDIA TO ENRICH STUDENTS VOCABULARY MASTERY OF THE TENTH GRADE STUDENTS OF SMK PGRI 1 MEJOBOKUDUS IN ACADEMIC YEAR 2012/2013

Choose the correct answer by crossing (X) a, b, c, d or e!

(This text for number 1-5)

George Frederick Handel was a German musician. He lived in the eighteenth century. His father wanted him to be a lawyer. George wanted to become a musician. His father told him not to talk about it. He wouldn’t allow George to have any kind of musical instrument.

1. What did his father want George to be?
   a. His father wanted him to be a lawyer
   b. His father wanted him to be a German musician
   c. His father wanted him to be a musician
   d. His father wanted him to be a Engineer
   e. His father wanted him to be a singer

2. What was George Frederick Handel?
   a. A Lawyer
   c. A prosecutor
   e. A German musician
   b. A doctor
   d. A nurse

3. George Frederick Handel was a German musician. He speaks…
   a. Greece
   c. German
   e. Spanish
   b. Germany
   d. Greek

4. His father wanted him to be a lawyer.
   “A lawyer” means in Indonesia is…
   a. Jaksa
   c. Hakim
   e. Wartawan
   b. Pengacara
   d. Juru tulis

5. His father told him not to talk about it
   What is the meaning of the underlined word….
   a. mendengarkan
   d. berbicara
b. membaca  e. bermimpi

  c. berharap

(This dialogue for number 6-10)

John : Hello, (6)…is John

Juan : (7)…My name is Juan

John : Are you (8)…?

Juan : No, (9)…..I’m Belgian

John : (10)……

Juan : Nice to meet you, too

6. a. live in  b. my name  c. hello  d. I am  e. thank you

7. a. how do you do  c. good person  e. good job

  b. I’m sleepy  d. what’s up

8. a. hungry  b. tired  c. Spanish  d. busy  e. exhausted

9. a. we are not  c. I don’t  e. I am not

  b. they do not  d. she does not

10. a. I am happy

    b. I am sad

    c. Good job

    d. Nice to meet you

    e. we are good

11. A : What do you think about Seoul?

    B :…..

    a. I speak Korean well  d. She is from South Korea

    b. Seoul is a modern town  e. That’s my love country
c. I go to South Korea

12. X : Do you know what a jeweler does?
Y : Yes I do, I know that he….
  a. repairs watches
  b. writes report to be a news
  c. types some letters at the office
  d. serves customers at their table in a restaurant
  e. takes care of ill or injured people

13. Maya : How is our new English teacher? Can you describe it for me?
Sinta :……
  a. She’s a slim beautiful woman
  b. She wears a green dress
  c. She was so happy
  d. She is come from England
  e. She was so worried

14. Maya : Where are you from?
John : I’m from East Timor
Maya : What do you speak?
John : I speak……
  a. Chinese
  b. Hindi
  c. French
  d. Spanish
  e. Portuguese

15. Gerard is so clever. He always gets top marks in class
What is the opposite of the underlined word?
  a. Smart
  b. stupid
  c. diligent
  d. lazy
  e. bright

16. Anne is a bit boring. She never has anything interesting to say
What is the opposite of the underlined word?
a. Corny  b. tiresome  c. drag on  d. wearied  
e. interesting

17. Mario is a coastguard. He is very brave. His job is to rescue people.

What is the opposite of the underlined word?

a. Strong  b. powerful  c. coward  d. forceful  e. fervent

18. A: Are you a clerk, Mr. B?

B: No, I’m not, I’m a journalist.

The underlined word in Indonesia means...

a. Juru ketik  b. Teknis mesin  c. guru  d. wartawan  e. juru tulis

19. Bill: Is Mr. Taylor a dentist, Mr. John?

Mr. John: No, he is a pharmacist.

The underlined word in Indonesia means...

a. Dokter gigi  b. dokter anak  c. perawat  d. apoteker  e. ahli bedah

20. Mrs. Dewi: Who are they, Mrs. Santi?

Mrs. Santi: Oh,,,,,,,,,,,,

Mrs. Dewi: They are beautiful girls

Mrs. Santi: Thank you

a. My brothers are in the right side  
b. Dewi wants to visit her uncle  
c. They are my daughters  
d. I have a son and daughter  
e. Santi would like to go to Surabaya

(This dialogue for number 21-25)

George: Tell me about your brother and sister, Nick.
Nick: Well, my sister works for the government.

George: Oh, what does she do?

Nick: I’m not sure. She’s working on a very secret project right now.

George: Wow! And what about your brother?

Nick: He is a wildlife photographer

George: What an interesting family. Can I meet them?

Nick: Uh, no. My sister’s away. She is not working in Jepara this month

George: And your brother?

Nick: He is travelling in the Kuta

21. How many persons in the dialogue above?
   a. two        b. three        c. four        d. five        e. one

22. Why George cannot meet Nick’s sister?
   a. because she’s travelling in the Kuta
   b. because nick’s sister is away and doesn’t work in Jepara this month
   c. because he is travelling in the Kuta
   d. because she’s working on a very secret project right now
   e. because her sister works for the government

23. Who was telling about his family?
   a. George        b. the writer        c. Nick        d. Nick’s family
   e. Both

24. For whom Nick’s sister does work?
   a. for the school        c. for the factory        e. for the government
   b. for the hospital        d. for the office

25. What is Nick’s brother?
   a. she is not working        c. she is working        e. travelling in the Kuta
b. I’m not sure  
d. wildlife photographer

26. is-new-member-club-Mexico-from-he-a

1  2  3  4  5  6  7  8

The correct sentence is…

a. 7-1-8-2-4-3-6-8  
b. 7-1-8-2-3-4-6-8  
c. 7-1-8-5-3-4-2-6  
d. 7-1-8-5-3-4-6-2

e. 7-1-8-5-3-6-2-4

27. beautiful-it-is-tall-girl-young

1  2  3  4  5  6

The correct sentence is…

a. 2-1-3-6-5-4  
b. 2-1-3-4-5-6  
c. 2-3-1-4-6-5  
d. 2-6-5-4-3-1

e. 5-6-4-1-3-2

28. Yanti : I hear you have a new girlfriend, Randy
Randy : Yes, her name is Lisa
Yanti : What does she look like?
Randy : ……

d. She was selfish  
e. She is beautiful with straight black hair
f. She is worried

d. she was so wonderful  
e. she is independent

29. How do you say “keriting” in English?

a. wavy  
b. blond  
c. straight  
d. curly  
e. bald

30. How do you say “menarik” in English?

a. pretty  
b. beautiful  
c. nice  
d. elderly  
e. good-looking
**Appendix 6**

Key Answer of Instrument of the Research

Pre-test and Post-test

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**The Answer Sheet of instrument of the research**

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#### ANSWER SHEETS

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**DO YOUR BEST**

**GOOD LUCK!!**
### Appendix 8

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## Appendix 9

### THE TABLE OF SPECIFICATION TO MEASURE OF THE STUDENTS’ VOCABULARY MASTERY

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<td>Showing a thing, people, characteristic, time, days, months, and years</td>
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## Appendix 10

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<td>54</td>
<td>81</td>
<td>36</td>
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</table>
Appendix 11

The Calculation of Try-out Test

\[ N = 41 \]
\[ \Sigma xy = 2616 \]
\[ \Sigma x = 336 \]
\[ \Sigma y = 312 \]
\[ \Sigma x^2 = 2966 \]
\[ \Sigma y^2 = 2446 \]

\[ r_{xy} = \frac{N\Sigma xy - (\Sigma x)(\Sigma y)}{\sqrt{N\Sigma x^2 - (\Sigma x)^2}\sqrt{N\Sigma y^2 - (\Sigma y)^2}} \]

\[ = \frac{41 \cdot 2616 - (336)(312)}{\sqrt{41 \cdot 2966 - (112896)} \sqrt{41 \cdot 2446 - 312^2}} \]

\[ = \frac{107256 - 104832}{\sqrt{121606 - 112896} \sqrt{100286 - 97344}} \]

\[ = \frac{2424}{\sqrt{8710} \sqrt{2942}} \]

\[ = \frac{2424}{\sqrt{25624820}} \]

\[ = \frac{2424}{\sqrt{5062.09}} \]
The result from calculation above is 0.47

Then it is used to count reliability of all the test below:

\[
\frac{2r_{xy}}{1 + r_{xy}}
\]

\[
\frac{2(0.47)}{1 + 0.47}
\]

\[
\frac{0.94}{1.47}
\]

\[
= 0.63
\]

So, the test is enough reliability
Appendix 12

The Pre-test Score of Vocabulary Mastery of the Tenth Grade Students of SMK PGRI 1 Mejobo in Academic Year 2012/2013 Before Being Taught by Using Picture

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N = 46

Biggest score = 83

Lowest score = 43

Range = Biggest score – lowest score
       = 83 - 43
       = 42

The number of interval = 1+ (3,3) log N
                        = 1+ (3,3) log 46
                        = 1+ (3,3) 1.66
Interval width \[= \frac{Range}{N}\]

\[
\begin{align*}
40 & \quad = 6 \\
& \quad = 7
\end{align*}
\]

= 6.4 is round up 6
## Appendix 13

The Frequency Distribution of Vocabulary Mastery of the Tenth Grade Students of SMK PGRI 1 Mejobo in Academic Year 2012/2013 Before Being Taught by Using Picture

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<th>fx'</th>
<th>x''</th>
<th>fx''</th>
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<td>381</td>
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Mean $\bar{x} = \frac{\sum fx}{N}$

$$\bar{x} = \frac{2949}{46} = 64.10$$

SD = $i \sqrt{\frac{\sum fx'^2}{N} - \left( \frac{\sum fx'}{N} \right)^2}$

$$\text{SD} = \sqrt{\frac{77}{46} - \left( \frac{27}{46} \right)^2}$$

$$\text{SD} = 7\sqrt{1.67 - (0.58)^2}$$

$$\text{SD} = 7\sqrt{1.67 - 0.33}$$

$$\text{SD} = 7\sqrt{1.34}$$
= 7.1,15
= 8.05
Appendix 14

The Post-test Score of Vocabulary Mastery of The Tenth Grade Students of SMK PGRI 1 Mejobo in Academic Year 2012/2013 After Being Taught by Using Picture

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<td>32</td>
<td>67</td>
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</tbody>
</table>

N = 46

Biggest score = 90

Lowest score = 61

Range = Biggest score – lowest score

= 90 - 61

= 29

The number of interval = 1 + (3,3) log N

= 1 + (3,3) log 46

= 1 + (3,3) 1.66
= 6.4 is round up 6

Interval width \[ = \frac{\text{Range}}{N} \]

\[ = \frac{29}{6} \]

= 4.8 is round up 5
## Appendix 15

The Frequency Distribution of Vocabulary Mastery of The Tenth Grade Students of SMK PGRI 1 Mejobo in Academic Year 2012/2013 After Being Taught by Using Picture

<table>
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Mean $\bar{x} = \frac{\sum fx}{N}$

$$\frac{3468}{46} = 75.39$$

$SD = \sqrt{\frac{\sum fx''^2}{N} - \left(\frac{\sum fx'}{N}\right)^2}$

$$\sqrt{\frac{138}{46} - \left(\frac{-24}{46}\right)^2} = 5 \sqrt{3 + 0.36} = 5 \sqrt{3.36} = 5.183$$
## Appendix 16

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*Taken from: Henry E. Garet, op. cit. (p.427)
The writer only cites the value of t-table on the level significance 5% and 1%

*Pengantar Statistik Pendidikan*
Appendix 17

The table of tabulation of to

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$$D = \frac{\sum d}{N} = \frac{506}{46} = 11$$

$$to = \sqrt{\frac{\sum d^2 - (\sum d)^2}{N(N - 1)}}$$
\[ t_o = \frac{11}{\sqrt{\frac{11502 - \left(\frac{506}{46}\right)^2}{46(46 - 1)}}} \]

\[ t_o = \frac{11}{\sqrt{\frac{11502 - \frac{256036}{46}}{46(45)}}} \]

\[ t_o = \frac{11}{\sqrt{\frac{5936}{2070}}} \]

\[ t_o = \frac{11}{\sqrt{2.86}} \]

\[ = \frac{11}{1.69} \]

\[ = 6,50 \]
The writer’s full name is Dahniar Rahmatika, she was born in Kudus, March 21st 1990. She is the second daughter of Mr. Sukandar Suhud and Mrs. Musliakah. She has a one brother and one sister. Her hobby are reading a book, listening a music and watching a movies. She lives at Jalan Hos. Cokroaminoto 214 B, rt.04 rw 06, Kudus.

She started her study in TK Mafatihul Ulum in 1994, then she study in SD N 2 Mlatinorowitz Kudus in 1995 and graduated in 2002. Then she continued her study in SMP 3 Kudus in 2002 and graduated in 2005. Then she entered to SMA 2 Bae Kudus and graduated in 2008.

Having finished from Senior High School, she continued her study in Muria Kudus University (UMK), and decided to enter English Education Department Teacher Training and Education Faculty in 2008. Thanks God, she got a lot of great experiences when studied in UMK. One of it when faculty got her a chance to join field experience teaching program in SMK PGRI 1 Mejobo Kudus. To improve her ability in English, she also gives English course and gives private course in level Junior High School and Elementary School since 4th semester. Those experiences have increased her knowledge in English. She could learn how to teach English well. She will always strive and struggle for being an independent and successful woman as what she had been dreamed.