THE ACHIEVEMENT OF WRITING ANALYTICAL EXPOSITION TEXT OF THE ELEVENTH GRADE STUDENTS OF MA MATHOLI’UL HUDA GEBOG KUDUS IN ACADEMIC YEAR 2012/2013

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2013
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GEOB KUDUS IN ACADEMIC YEAR 2012/2013

SKRIPSI

Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education

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MOTTO AND DEDICATION

MOTTO

❖ Keep study hard and don’t give up!
❖ Take your dream, if you can
❖ Trusts the Power of ALLAH

DEDICATION

This skripsi is dedicated to:
❖ His beloved mother and father who always give support and pray
❖ His beloved older sister who always supports, prays and cares
❖ All dearest close friends (sidiq, qply, ulum and latif)
❖ Everyone who cares, supports and prays
ADVISORS’ APPROVAL

This is to certify that the Sarjana Skripsi of Arif Romadhon (NIM: 200532092) has been approved by the Skripsi advisors for further approval by the Examining Committee.

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ACKNOWLEDGEMENT

The writer gives his gratitude to Allah SWT for giving him everything in his life, so that the writer can finish his research entitled “The Achievement of Writing Analytical Exposition Text of the Eleventh Grade Students of MA Matholi’ul Huda Gebog Kudus in the Academic Year 2012/2013”. Therefore, the writer would like to express his deep gratitude to:

1. Drs. Susilo Rahardjo, M.Pd. as the Dean of Teacher Training and Education Faculty.
2. Fitri Budi Suryani, S.S., M.Pd. as the Head of English Education Department in Muria Kudus University
3. Drs. H. Muh. Syafei, M.Pd as the first advisor who has given his worthy guidance, correction, and suggestion to make this skripsi better.
4. Dra. Hj. Sri Endang Kusmaryati, M.Pd. as his second advisor who has given contributive idea, great assistance, and suggestion for the improvement of this skripsi.
5. The lecturers of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
6. His beloved parents and sister who always give support, pray, care and love to guide him.
7. All dearest close friends in (Sidik, Qply, Ulum and Latif) for their support and help in finishing this skripsi

Finally, the writer says thanks to those whose names couldn’t be mentioned here, their contributions have enabled him completing this research.

Kudus, February 2013

(Arif Romadhon)
ABSTRACT


Key words: writing analytical exposition text

English is very important, because nowadays English is one of the most important languages. In English, there are four language skills; they are listening, speaking, reading and writing. Writing is one of the means of communication which must be taught to senior high school students. However, many students have difficulties in writing because they must share their idea from their brain. It is not easy to translate concept in the brain to written language, and they must be able to choose and combine the vocabulary to create something’s meaningfully. They must pay attention to the grammar. Here, genre has been taught in Senior High School. The students must be master many kinds of genres which one of them is analytical exposition text. Analytical exposition text is one of the texts that are taught in Senior High School especially in the first semester of eleventh grade. This text as one kind of text type has aim to persuade the readers or the listeners to give argument about the case.

The objective of the research is to find out the extent of the achievement of writing analytical exposition text of the eleventh grade students of MA MATHOL’UL HUDA Gebog Kudus in academic year 2012/2013.

This research design used descriptive quantitative research. Here, there was just one class in the eleventh class those is XI (social program). So, the writer took the whole of the student as the subject of the research. The total number of the students was 22 students. The kind of instrument used by the writer was a test. The type of a test was writing test. The duration of the test was 80 minutes.

The result of this research shows that the achievement of writing analytical exposition text of eleventh grade students of MA Matholi’ul Huda Gebog Kudus in academic year 2012/2013 is good (the highest is 84, the lowest is 60, the mean is 75.4, the median is 76.5, the mode is 78, and the standard deviation is 11.2).

After doing the research, the writer suggests that the teacher should help their students to identify of analytical exposition text. And for the students should study hard to understand meaning of the text, and the students should be able to identify and analyze the analytical exposition text.
ABSTRAKSI

Kata kunci: Menulis teks analytical exposition


Tujuan penelitian ini adalah untuk mengetahui prestasi menulis teks analytical exposition siswa kelas sebelas di MA Matholi’ul Huda Gebog Kudus tahun pelajaran 2012/2013.


Hasil penelitian ini menunjukan bahwa prestasi menulis teks analytical exposition siswa kelas sebelas di MA Matholi’ul Huda Gebog Kudus tahun pelajaran 2012/2013 adalah bagus ( nilai tertinggi adalah 84, terendah adalah 60, mean adalah 75.4, median adalah 76.5, modus adalah 78, dan standar deviasi adalah 11.2).

Setelah mengerjakan penelitian, penulis berpesan bahwa para guru harus membantu siswa – siswanya untuk mengidentifikasi teks analytical exposition. Dan untuk para siswa rajin belajar untuk memahami arti dari teks, dan para siswa harus dapat mengidentifikasi dan menganalisa teks analytical exposition.
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