

Appendix 1

The Syllabus of Recount Text of Eighth Grade Students of MTs Nu Wahid Hasyim Salafiyah Jekulo Kudus in Academic Year 2012/2013

Madrasah : MTS NU WAHID HASYIM SALAFIYAH
 Kelas : VIII (Delapan)
 Mata Pelajaran : Bahasa Inggris
 Semester : 2 (Dua)
 Standar Kompetensi : Membaca

- Memahami makna dalam esei pendek sederhana berbentuk *recount*, dan *narrative* untuk berinteraksi dengan lingkungan sekitar

Kompetensi Dasar	Materi Pokok/Pembelajaran	Kegiatan Pembelajaran	Indikator	Penilaian			Alokasi Waktu	Sumber Belajar
				Teknik	Bentuk Instrumen	Contoh Instrumen		
11.1 Membaca nyaring bermakna teks fungsional dan esai pendek sederhana berbentuk <i>recount</i> dan <i>narrative</i> dengan ucapan, tekanan dan intonasi yang berterima yang berkaitan dengan lingkungan sekitar	<ul style="list-style-type: none"> Teks Essai berbentuk <i>narrative / recount</i> Ciri kebahasaan Teks Essai berbentuk <i>narrative / recount</i> Tujuan komunikatif teks esai <i>narratif / recount</i> Langkah retorika <i>narrative / recount</i> 	<ol style="list-style-type: none"> Tanya jawab mengembangkan kosakata berdasarkan gambar cerita populer Tanya jawab menggali informasi dalam cerita berdasarkan gambar Mendengarkan teks <i>narrative / recount</i> yang dibaca guru Membaca nyaring teks <i>narrative / recount</i> dengan ucapan dan intonasi yang benar Menjawab berbagai pertanyaan tentang informasi dalam teks yang di baca Menentukan tujuan komunikatif teks <i>narrative / recount</i> yang di baca Menentukan langkah retorika dari teks 	<ul style="list-style-type: none"> Membaca nyaring dan bermakna teks esai berbentuk <i>narrative / recount</i> Mengidentifikasi berbagai makna teks <i>narrative / recount</i> Mengidentifikasi tujuan komunikatif teks <i>narrative / recount</i> Mengidentifikasi langkah retorika dan ciri kebahasaan teks <i>narrative / recount</i> 	Tes lisan Tes tulisan	Membaca nyaring Pilihan ganda Isian singkat Pertanyaan tertulis	<i>Read the story aloud.</i> <i>Choose the right answer based on the text.</i> <i>Complete the following sentences using the information from the text.</i> <i>Answer the following questions based on the text.</i>	4 x 40 menit	<ol style="list-style-type: none"> Buku teks yang relevan Buku cerita bahasa Inggris Gambar - gambar terkait cerita Rekaman cerita Tape recorder CD VCD player

Kompetensi Dasar	Materi Pokok/Pembelajaran	Kegiatan Pembelajaran	Indikator	Penilaian			Alokasi Waktu	Sumber Belajar
				Teknik	Bentuk Instrumen	Contoh Instrumen		
11.2 Merespon makna dalam teks tulis fungsional pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar	<ul style="list-style-type: none"> Teks fungsional : <ul style="list-style-type: none"> - undangan - pengumuman - pesan Tujuan komunikatif Ciri kebahasaan 	<p><i>narrative / recount</i> yang di baca</p> <p>8. Menentukan ciri kebahasaan teks <i>narrative / recount</i> yang di baca</p> <p>9. Membaca teks <i>narrative / recount</i> lainnya</p> <p>1. Mencermati teks fungsional pendek terkait materi</p> <p>2. Menyebutkan jenis teks fungsional yang dicermati</p> <p>3. Membaca nyaring teks fungsional terkait materi</p> <p>4. Menjawab pertanyaan tentang informasi yang terdapat dalam teks</p> <p>5. Menyebutkan ciri-ciri teks fungsional yang dibaca</p> <p>6. Membaca teks fungsional pendek lainnya dari berbagai sumber</p>	<ul style="list-style-type: none"> Mengidentifikasi berbagai informasi dalam teks fungsional Mengidentifikasi tujuan komunikatif teks fungsional Mengidentifikasi ciri kebahasaan teks fungsional 	Tes tulis	PG	<i>Choose the best option, a,b,c or d</i>	2 x 40 menit	<ol style="list-style-type: none"> Buku teks yang relevan Contoh teks fungsional Gambar terkait materi dan topik Benda sekitar

Kompetensi Dasar	Materi Pokok/Pembelajaran	Kegiatan Pembelajaran	Indikator	Penilaian			Alokasi Waktu	Sumber Belajar
				Teknik	Bentuk Instrumen	Contoh Instrumen		
11.3 Merespon makna dan langkah retorika dalam esai pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam teks berbentuk <i>recount</i> dan <i>narrative</i>	<ul style="list-style-type: none"> Makna gagasan Makna tekstual dalam teks <i>narrative</i> dan <i>recount</i> 	<ol style="list-style-type: none"> Membaca teks <i>narrative/recount</i> Menjawab pertanyaan tentang informasi yang terdapat dalam teks Menjawab pertanyaan tentang tujuan komunikatif dan langkah retorika teks <i>narrative/recount</i> Menyebutkan ciri-ciri kebahasaan teks yang dibaca Membaca nyaring dan bermakna teks <i>narrative/recount</i> 	<ul style="list-style-type: none"> Langkah retorika teks <i>narrative</i> dan <i>recount</i> Tujuan komunikatif teks <i>narrative</i> dan <i>recount</i> Ciri kebahasaan teks <i>narrative</i> dan <i>recount</i> 	Tes lisan	Membaca nyaring	<i>Read the text aloud.</i>	2 x 40 menit	<ol style="list-style-type: none"> Buku teks yang relevan Koran/majalah Gambar peristiwa/tempat Lingkungan sekitar

Mengetahui:
Kepala Madrasah,

Naf'in Nihayatie, S.Pd, M.Si

Kudus, Januari 2013

Guru Mata Pelajaran,

Mulud, S.Pd

Appendix 2

LESSON PLAN

School : MTs NU Wahid Hasyim Salafiyah
Lesson/Subject : English
Subject Matter : Reading
Material : Recount text
Class : VIII
Semester : 2 (second semester)
Lesson Year : 2012 / 2013
Time/Duration : 2 x 40 minutes/ meeting (6 meeting)

This lesson plan is used for six meeting of english teaching learning proces. The steps are same in the six meeting because the writer teaches the students about comprehending recount text by apllyng *Crazy Professor Reading Technique* in the six meeting. But, the materials (recount text) that given to the students are different in every meeting.

A. STANDARD OF COMPETENCE

11. Understanding the meaning in a short simple essay in the form of *recount and narrative text* to interact with their environment.

B. BASIC COMPETENCE

11.1 Reading aloud a meaningful functional text and simple short essays in the form *recount and narrative*, with good expression, stressing and intonation that acceptable relating to the environment.

C. INDICATORS

- Understanding the function of Recount text
- Identify the generic structure of Recount text
- Understanding the content of the Recount text

D. OBJECTIVE OF LEARNING

After the learning process, students are able to :

- Mention the function of Recount text
- Explain the generic structure of Recount text

- Describe the content of the Recount text
- Reading the recount text with appropriate intonation, pronunciation and expression.

E. MATERIAL OF LEARNING

- The materials that given in this lesson plan are **Recount text**

F. METHOD OF LEARNING

The method used at this learning proses are as follows : giving information, task in groups, and discussion.

G. STEPS OF LEARNING

No	Activity	Time
1	<p>Pre- activity</p> <ul style="list-style-type: none"> a. Greeting the students b. Taking a pray together c. Checking the attendance list d. Teacher gives some brain storming to the students by retelling the teachre’s interesting experience as a stimulant concerning to the topic. e. Reminding the students about the genre (kinds of text) especially concerning about recount text. f. Telling the students the objectives of study they have to acquire at the learning procces. 	10 minutes
2	<p>Whilst teaching</p> <ul style="list-style-type: none"> ❖ Exploration <ul style="list-style-type: none"> a) Teacher asks the students to remember their own interesting experience in the past. ❖ Elaboration <ul style="list-style-type: none"> a) The teacher demonstrates the teaching material (recount text) in front of class by using Crazy Professor Teacher Technique as an example for the students. 	60 minutes

	<p>b) asks students to make a pairs.</p> <p>c) The teacher gives some text to every pair (one student get one text).</p> <p>d) The teacher asks every students to read the text that given to them.</p> <p>e) The teacher asks very pairs have to read the text with a good voice and intonation. Then, their partner listen him/her. (take a turn).</p> <p>f) The teacher asks students to re-read the passage dramatically followed by gesture, body movement and face expression that shows the content of text to their own partner.</p> <p>g) The teacher monitoring the discussion process.</p> <p>h) The teacher asks students to make question and answer orally about the content of the text with their partner. One student gives a question and their partner answer the question.</p> <p>i) The teacher ask one of student to act as teacher that teach students and gives summary on the passage, while the student acts as eager students that wants to know the lesson (during the role play game, they can use gesture, available properties such as book, paper, pen etc, and ask question).</p> <p>❖ Confirmation</p> <p>a) The teacher gives comment and suggestion to the student's performer.</p>	
3	<p>Post teaching</p> <p>a. Teacher gives opportunity for students to ask questions</p> <p>b. Teacher concludes the material.</p> <p>c. The teacher gives more exercises concerning with the topic discussed.</p> <p>d. Closes the teaching learning process</p>	10 minutes
4	Total	80 minutes

H. PLACE / MEANS / MATERIALS / SOURCES OF LEARNING

Place : Classroom

Means/Tools : Material book, laptop, LCD.

Material : Recount text

Source : *Zamrud Penerite book*, Magazines, Internet etc.

I. ASSESSMENT

Technique : group task

Instrument : reading test

Kudus, 10 January 2013

Approved by:

English Teacher of
MTs NU Wahid Hasyim Salafiyah

The Writer

Mulud, S.Pd

NIP.

M. Fatoni

NIM. 2008 32 279



(The Material for the First Meeting)

Discuss the following text with your partner, then answer the questions.

Vacation in Bali

On July 6th 2005, my students and I went to Bali for vacation. There were so many students who joined that trip. From class XI-1 until XI-9. Because I was a proxy of class XI-9 so I accompanied them to go there.

When we arrived, we did a lot of thing there. On the first day, we just stayed at the hotel. Then, on the other day we visited so many places such as Tanah Lot, Kintamani, Bedugul, Besakih, etc. the most unforgettable experience that I've never forgot when my five students took a taxi go around Kuta at about 01.00 am. On the last day we went to Kuta beach and enjoyed our trip. Then we continued to the place where "superman is dead" (one of music group in our country) lived. There were so many foreigners, it was like visiting a foreign country. And it was also like a night mare when suddenly, in front of us, a man shouted to us. Oh, my God. He was drunk. Then the driver drove the car so fast.

Although we were afraid of the event before but we felt so happy and satisfied.

(Written by Dian Supraptiningsih)

2. Who were joined the teacher going to Bali?
 - a . All of teachers
 - a. All of students.
 - b. The headmaster and staff.
 - c. Student of class XI-1 until XI-9.
3. When did the writer go to the bali?
 - a. On June 6th 2005
 - b. On July 9th 2006
 - c. On July 6th 2005
 - d. On July 8th 2005
4. What did the writer and her students do in the last day?
 - a. They just stayed at the hotel
 - b. They visited Tanah Lot, Kintamani, Bedugul.
 - c. They went to Kuta beach and enjoyed their trip.
 - d. They wached Superman is dead live concert.
5. Who is the writer?
 - a. She is a teacher
 - b. She is a chef
 - c. She is a reporter
 - d. She is a driver
6. What is the writer's experience that she has never forgot it?
 - a. She met a drunk man in the music concert
 - b. Her five students took a taxi go around Kuta at about 01.00 am
 - c. She visited Tanah Lot and Kuta beach
 - d. When she just stayed at the hotel

My First Experience to Ride Motorcycle

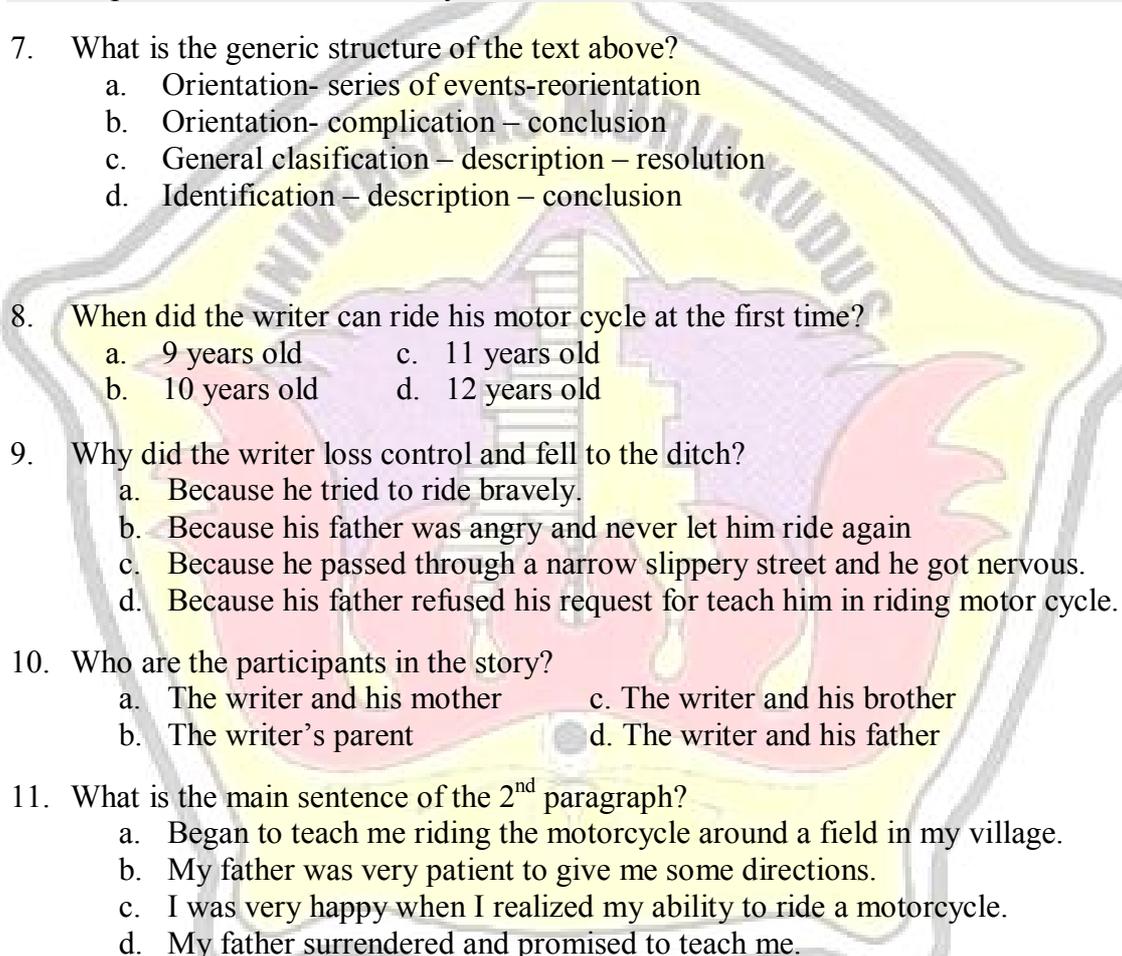
One day, when I was ten years old, my father bought an old motorcycle. That was " Honda 75". I think it was small light object and easy to ride it. I persuaded my father to teach me to ride " Honda 75 ". Firstly, my father refused my request and promised that he

would teach me two or three years later, but I still whimpered. Finally, my father surrendered and promised to teach me.

He began to teach me riding the motorcycle around a field in my village. My father was very patient to give me some directions. I was very happy when I realized my ability to ride a motorcycle. " Yes, I can ".

One day later, when I was alone at home, I intended to try my riding ability. So, myself tried bravely. All ran fluently in the beginning, but when I was going back to my home and I must passed through a narrow slippery street, I got nervous. I lost my control and I fell to the ditch.

After that, I told my father about the last accident. I imagined my father would be angry and never let me ride again. But the reality is exactly on the contrary, my father was very proud of me. He just gave me some advices and since that accident, I got my father's permission to ride motorcycle.

- 
7. What is the generic structure of the text above?
 - a. Orientation- series of events-reorientation
 - b. Orientation- complication – conclusion
 - c. General clasification – description – resolution
 - d. Identification – description – conclusion
 8. When did the writer can ride his motor cycle at the first time?
 - a. 9 years old
 - b. 10 years old
 - c. 11 years old
 - d. 12 years old
 9. Why did the writer loss control and fell to the ditch?
 - a. Because he tried to ride bravely.
 - b. Because his father was angry and never let him ride again
 - c. Because he passed through a narrow slippery street and he got nervous.
 - d. Because his father refused his request for teach him in riding motor cycle.
 10. Who are the participants in the story?
 - a. The writer and his mother
 - b. The writer's parent
 - c. The writer and his brother
 - d. The writer and his father
 11. What is the main sentence of the 2nd paragraph?
 - a. Began to teach me riding the motorcycle around a field in my village.
 - b. My father was very patient to give me some directions.
 - c. I was very happy when I realized my ability to ride a motorcycle.
 - d. My father surrendered and promised to teach me.

(The Material For The Second Meeting)

Discuss the following text with your partner, then answer the questions.

My Rush Time as a Journalist

I usually woke up at eight o'clock a.m. and went to the Press Center to check the daily schedule of briefings and press conferences. It was usually held by the United Nation officials or disaster mitigation team.

It was challenging to visit different refugee camps to find soft stories, human interest stories. After that I went back to the Press Center to cover the press conferences of the day.

It was heart breaking when I saw these survivors fight for food and secondhand clothing. Unfortunately as they said, the food and clothing were limited and inadequate. Emerging to glaring, fool noon, it was time to go back to Press Center to write stories and race against time. I was always fearing that the internet would come crushing down.

After everything was done, only then I remembered to eat. Most times, I only ate once a day because I always had to rush and again it was difficult to find food. I had to travel quite far. I needed to spend a 30 to 45 minutes by car just to find fresh food.

1. When did the writer wake up?
 - a. Eight o'clock
 - b. Nine o'clock
 - c. Seven o'clock
 - d. Six o'clock

2. Which statement is correct according to the text?
 - a. It was not usually used by the United Nation officials and disaster mitigation team.
 - b. We went back to the Press Center to cover the press conferences of the day.
 - c. I needed to spend a 30 to 45 minutes by car just to find fresh food.
 - d. I was always happy that the internet would come crushing down.

3. Why did the Journalist only eat once a day?
 - a. Because he always had to rush and again it was difficult to find food.
 - b. Because he saw these survivors fight for food and secondhand clothing.
 - c. Because he usually wake up at eight o'clock a.m.
 - d. Because he went to the Press Center to check the daily schedule of briefings and press conferences.

4. How long did the writer needed to find fresh food by car?
 - a. 30 - 50 minutes
 - b. 30 - 45 minutes
 - c. 25 - 35 minutes
 - d. 25 - 40 minutes

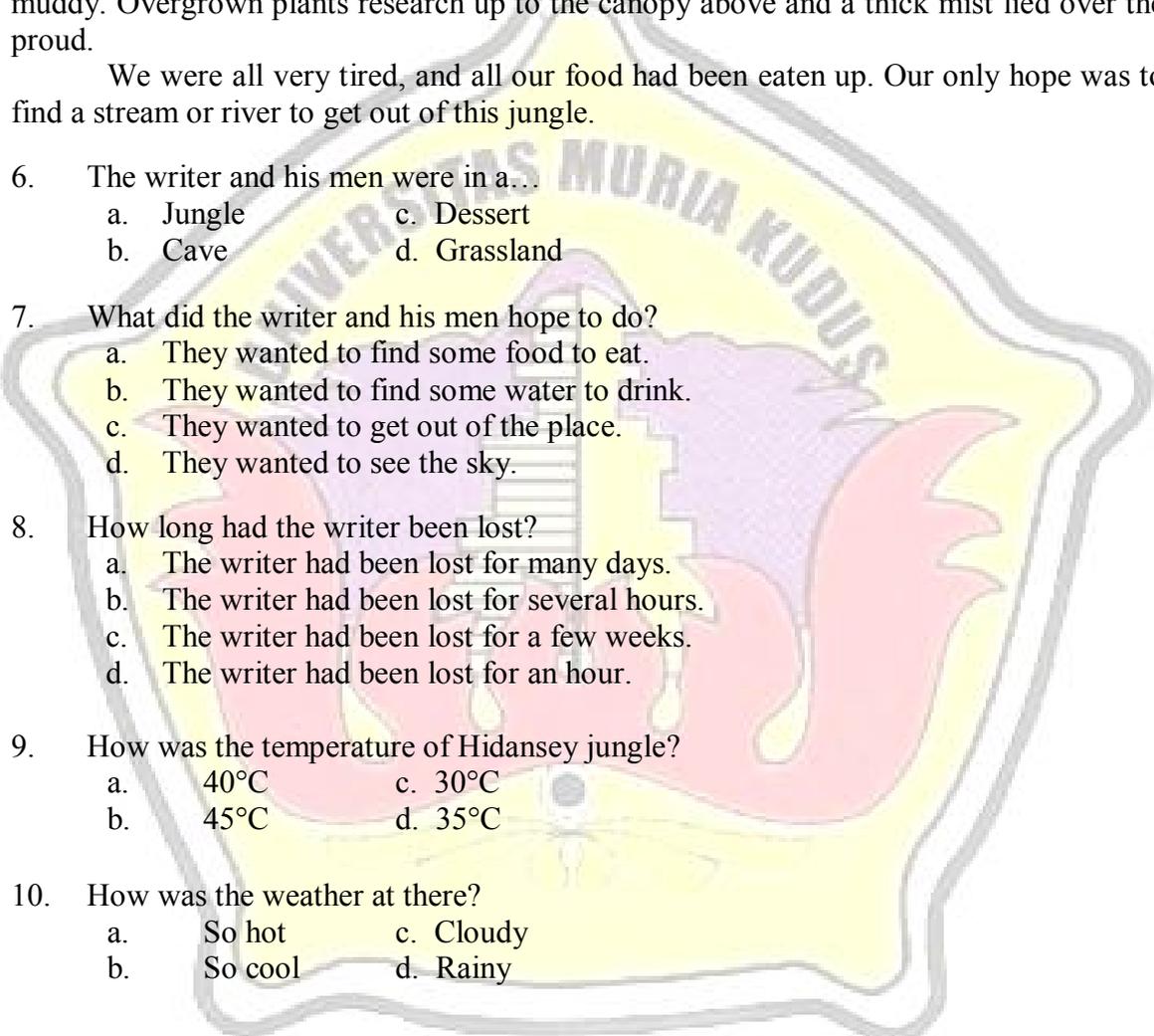
5. What is the main sentence of the last paragraph?
 - a. I needed to spend a 30 to 45 minutes by car just to find fresh food.
 - b. After everything was done, only then I remembered to eat.
 - c. I always had to rush and again it was difficult to find food.
 - d. I was always fearing that the internet would come crushing down.

Date : 21 December, 2011
Temperature : 40°C
Weather : Very Hot
Location : Hidansey jungle

It had only been a few hours since we left our campsite, but we seemed to have lost our way for many days. My heart was already filled with despair, even though I did not speak of such things to my men because I was afraid it would dampen their spirit.

Not only did we lose our way, it seemed we also lost sight of the sky. Never in my wildest dream could I imagine that such dense mist existed. The air was so hot and heavy that it made all of us feel very uncomfortable. In addition, the ground was wet and muddy. Overgrown plants reached up to the canopy above and a thick mist lied over the ground.

We were all very tired, and all our food had been eaten up. Our only hope was to find a stream or river to get out of this jungle.

- 
6. The writer and his men were in a...
 - a. Jungle
 - b. Cave
 - c. Dessert
 - d. Grassland
 7. What did the writer and his men hope to do?
 - a. They wanted to find some food to eat.
 - b. They wanted to find some water to drink.
 - c. They wanted to get out of the place.
 - d. They wanted to see the sky.
 8. How long had the writer been lost?
 - a. The writer had been lost for many days.
 - b. The writer had been lost for several hours.
 - c. The writer had been lost for a few weeks.
 - d. The writer had been lost for an hour.
 9. How was the temperature of Hidansey jungle?
 - a. 40°C
 - b. 45°C
 - c. 30°C
 - d. 35°C
 10. How was the weather at there?
 - a. So hot
 - b. So cool
 - c. Cloudy
 - d. Rainy

KEYS ANSWER:

- | | |
|------|-------|
| 1. A | 6. A |
| 2. C | 7. C |
| 3. A | 8. B |
| 4. B | 9. A |
| 5. B | 10. A |

(The Material For The Thirth Meeting)

Discuss the following text with your partner, then answer the questions.

My busy Holiday

On April 16th, 2010, I thought this would be a great holiday for me because that was the holy day for Hindhu people. I was so tired about the study, so I guessed this time I could get full refresh anyway. However, the fact said the other way.

First like an ordinary daughter, I had to get up early morning helping my mother, of course after I prayed. Then I did my chores, cleaned up my room, and spread out my bed under the sun ray. I was really in danger if my mom knew that my room was messy. So, I made it as soon as possible. Second, my aunts called me in the afternoon. I did not meet them for a long time, it was the way I kept for hours to talk with them. After that, unpredictable my neighbor visited me. She asked my help finishing her homework. At last, the time was running and I just remembered that I had a lot of homework. I got mad, confused and regretful why I did not check my homework before. Therefore, I did my homework until 2:00 a.m. the next morning.

I did not feel this was holiday instead of I had to work hard and got a long ship with my homework.

1. Who are the participants in the story?
 - a. The writer, Mother, neighbor, Aunt
 - b. The writer, Mother, Father, neighbor
 - c. The writer, Sister, Mother, Aunt
 - d. The writer, Mother, Father, Sister
2. Which statement is correct according to the text?
 - a. I had to get up early morning helping my mother.
 - b. My mom called me in the afternoon.
 - c. I was really in danger if my mom knew that my room was clean.
 - d. My aunt did her homework until 2:00 a.m. the next morning.
3. When did the writer get that experience?
 - a. April 17th, 2010
 - b. April 16th, 2011
 - c. April 16th, 2010
 - d. April 16th, 2009
4. What did the writer do after wake up?
 - a. Do homework
 - b. Helping her mother
 - c. Take a bath
 - d. Do exercise
5. Why did the writer's neighbor visit her?
 - a. Because she wanted help her mother
 - b. Because she wanted cleaned up the writer's room,
 - c. Because her aunts called her in the afternoon.
 - d. Because she asked her help for finishing her homework.

Tuesday, September 30th, 2008

It was *takbiran* night. It was also my birthday, and nothing happened. Or I had thought nothing would happen, but I was wrong.

That night, I was watching television with my family when I heard someone lit fireworks in my front yard. I peeped trough my window glass but could see nothing. It was very dark outside. Then I thought it had to be my cousins who lit the fireworks. Then

I plopped down on my sofa again and tried to concentrate on the television since my mind raced with disappointment that no one gave something special on my birthday. I shrugged, it was almost the end of the day and I became pessimist. Five minutes later my mobile beeped. It was a text from my friend asking me to come out. Wondering what was going on, I grabbed my jacket and hurried to the front door. I was surprised to see her bring a bag full of firework and fire drills. Next I was surprised to see my other friend come out from the darkness. She brought a beautiful birthday cake on her hands. Oh my God! I shrieked. Then they gave the cake to me who was too stunned to say anything. I realized I was blushing furiously because my whole family was watching. Not to mention my neighbors too!

A plain day, or I thought it was before, turned out to be one of the greatest moment in my life. I didn't even know how to describe what I felt. Happy was the simplest word.

6. Who are the participants in the story?
 - a. The writer, family, and his friends
 - b. The writer, Mother, Father
 - c. The writer, Sister, friends
 - d. The writer, family, cousins

7. Which statement is **correct** according to the text?
 - a. I was watching television with my friends when I heard someone lit fireworks in my front yard.
 - b. I peeped trough my window glass but could see nothing.
 - c. I thought it had to be my brother who lit the fireworks.
 - d. They gave the drink to me who was too stunned to say anything.

8. When the writers celebrate his birthday?
 - a. September 30th, 2009
 - b. October 30th, 2010
 - c. September 30th, 2008
 - d. October 29th, 2008

9. Who were gave surprise at the writer's birthday?
 - a. The writer's mother
 - b. The writer's father
 - c. The writer's friends
 - d. The writer's brother

10. What is the main idea of the 2nd paragraph?
 - a. I was watching television with my family when I heard someone lit fireworks in my front yard.
 - b. I grabbed my jacket and hurried to the front door.
 - c. I was surprised to see my other friend come out from the darkness.
 - d. The writer got a surprise from his friends at his birthday nighth.

KEYS ANSWER:

- | | |
|------|-------|
| 1. A | 6. A |
| 2. A | 7. B |
| 3. C | 8. C |
| 4. B | 9. C |
| 5. D | 10. D |

(The Material Fourth The Thirth Meeting)

Discuss the following text with your partner, then answer the questions.

I remember the day when I first got Sandy, my 7 year old cat. I wanted to name her because she was so cute. My older sister Michelle convinced me to name her Sandy Bucket instead; so we could call her Sandy for short. I was so attached to Sandy. Every time I saw her, I couldn't walk away, I would just have to hug her. I even slept at the end of my bed, so I can hug her the whole night even though I was freezing.

I always remember so many fun times with Sandy. Like when we would run and jump off the end of our pier, and Sandy would chase after us. When I was scared or mad, I would just hug Sandy and everything wouldn't be so bad.

But one night, right before I went to bed, my mom let her out. While I went to sleep, my mom went to call Sandy back in. But she didn't come in, so I thought she maybe went inside my neighbor's house. As my mom and dad went outside to look for Sandy, I became really worried. They couldn't find her. Every ten minutes they would go out to look for her, so I went to bed hoping she was safe. I just thought she got lost and would come back tomorrow.

The next day was the worst. My mom woke us early and told me and my sister, Michelle, that Sandy died last night. I was so sad and did not want to do anything that day. When I was going to school, I could not stop crying. At school all my friends made me cards and tried to make me stop crying, but I couldn't. My teacher would always look at me and ask why I was crying. Even my friends were crying with me.

When I got home I went to my room crying really loudly. I wanted to scream. I came downstairs and hugged my mom. She said we could get another cat. Then, she was trying to find a new cat on the internet. But I did not want another cat. I want Sandy. She never found one that looked like Sandy or at the same age or even in the same kind.

That night I slept with my mom and we prayed for Sandy. I kept thinking she was a ghost at the end of the bed, so I stayed closed to my mom. The next day I figured out that if Sandy was a ghost, she would not scare me or haunt me. She would be waiting for me to play with her.

1. The type of the text is ...
 - a. Spoof
 - b. Report
 - c. Recount
 - d. Narrative
2. What is the main idea of the text ...
 - a. Sandy's dead
 - b. The lost of beloved cat
 - c. The careless of the writer's mom
 - d. Looking for Sandy
3. How could the cat got lost?
 - a. The cat played with another cat
 - b. The neighbor kept the cat in his/her house
 - c. The writer's mom let the cat out one night
 - d. The thief took the cat
4. What did the writer's mom do to support the writer?
 - a. She slept with the writer
 - b. She gave the writer money
 - c. She was trying to find a new cat on the internet
 - d. She bought a new cat
5. What is the purpose of the text?
 - a. To tell you about past event
 - b. To describe a place
 - c. To tell you a joke
 - d. To tell you a story

A Visit to a Wildlife Park

I recently visited Sydney with my parents. We visited many interesting places. The one I enjoyed best was the Wildlife Park.

The Wildlife Park has a lot different Australian animals and birds. There are over 600 animals, including kangaroos, wallabies, koala and crocodiles. They are kept in their natural surroundings. I much preferred the Wildlife Park to a zoo where a lot of animals are in cages.

We were able to walk along the kangaroos and wallabies. We were even allowed to touch them and to feed them. It was very exciting to be very so close to them

We saw koala bears. They looked very cuddly. I got my photograph taken with one of them. It is a wonderful souvenir of my holiday in Sydney.

We also went to see the crocodiles. The Wildlife Park has a lot of fresh-, water and salt-water crocodiles. Some of them were very big and scary with, huge teeth. I did not get very close to them.

We also visited the aviary. There were some very colorful birds there. I really liked an old parrot which could talk.

I wish we could have spent more time in the Wildlife Park. There were so much to see.

6. What is the main idea of paragraph 2?
 - a. The wild life park has a lot a fresh water and solt water crocodiles
 - b. We were able to walk along the kangaroos, and wallabies
 - c. I much preferred the wildlife park to a zoo
 - d. the wild life park has a lot different Australian animals and birds
7. What is the generic structure of the text?
 - a. orientation > complication > resolution
 - b. Goal > material > steps
 - c. Orientation > events > re-orientation
 - d. Identification > description
8. Allowed to touch them and to feed ..
The word them in paragraph 3 refers to ..
 - a. the writers family
 - b. the visitors of wildlife park
 - c. Fresh water and salt water crocodiles
 - d. the kangaroos and wallabies
9. What is the communicative purpose of the text?
 - a. to amuse, entertain and to deal with actual or vocarious experience
 - b. to tell the readers what happened in the past
 - c. to persuade the readers that something a case
 - d. to describe a particular place or thing
10. What tense is used in the text above?
 - a. Past tense
 - b. Future tense
 - c. present tense
 - d. progressive tense

Key word:

1. C 2. B 3. 4. D 5. A 6. D 7. C 8. D 9. B 10. A

(The Material For The Thirth Meeting)

Discuss the following text with your partner, then answer the questions.

On Wednesday, my students and I went to Jogjakarta. We stayed at Dirgahayu Hotel which is not far from Malioboro.

On Thursday we visited the temples in Prambanan. There are three big temples, the Brahmana, Syiwa and Wisnu temples. They are really amazing. We visited only Brahma and Syiwa temples, because Wisnu temple is being renovated.

On Friday morning we went to Jogja Kraton. We spent about two hours there. We were lucky because we were led by a smart and friendly guide. Then we continued our journey to Borobudur. We arrived there at four p.m. At 5 p.m. we heard an announcement that Borobudur gate would be closed.

In the evening we left for Jakarta by Wisata bus.

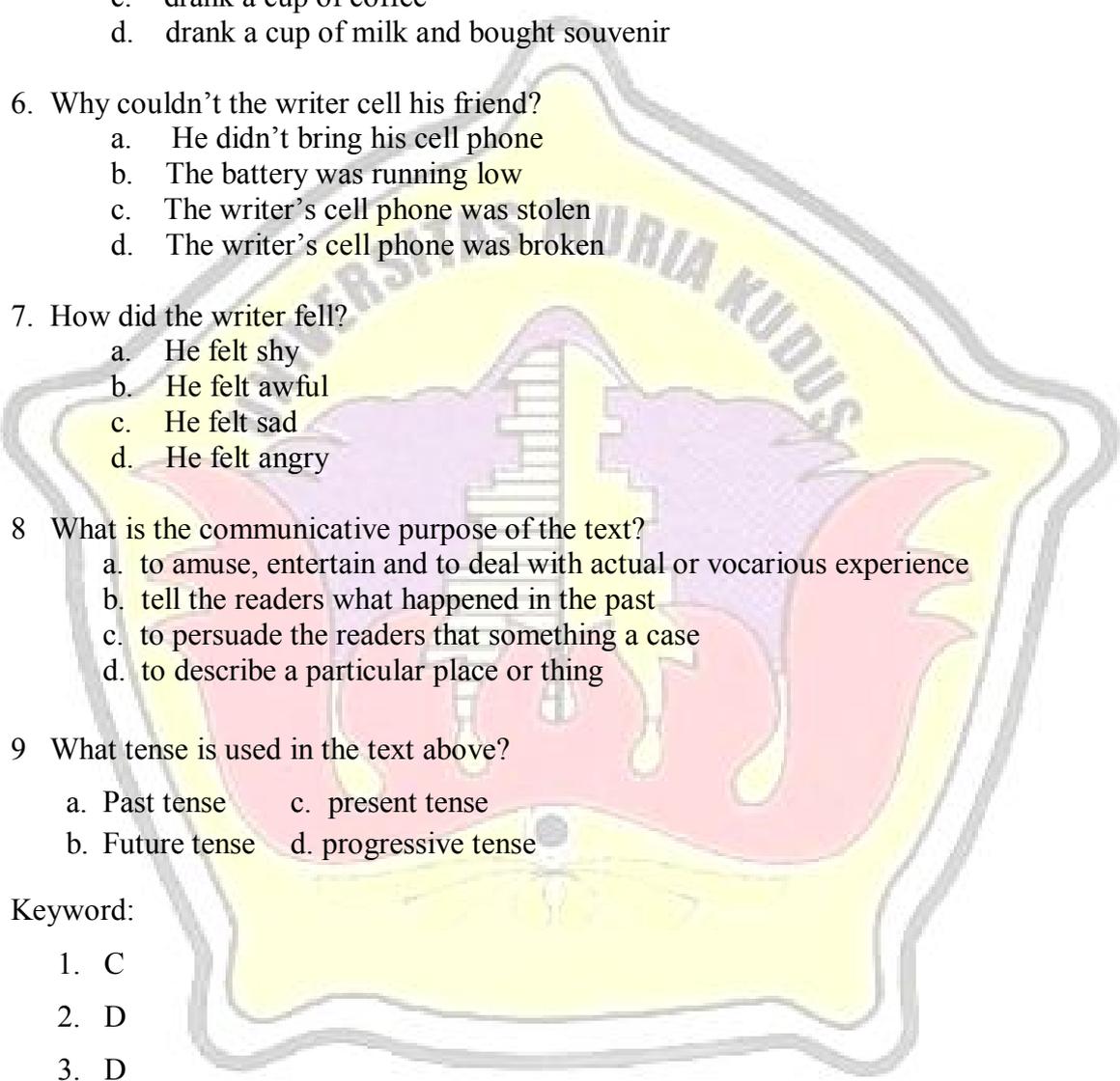
1. The text above mainly discusses about ...
 - a. the writers first visit to prambanan
 - b. the writers impression about the guide
 - c. the writers trip to jogyakarta
 - d. the writers experience at kraton
2. Which temple was being renovated ?
 - a. Syiwa
 - b. Brama
 - c. Borobudur
 - d. Wisnu
3. Which of the following statements is true ?
 - a. the writer and the student went to jogyakarta for having a research
 - b. the writer was very disappointed with the guide
 - c. the writer left for Jakarta on Friday
 - d. malioboro is very near from dirgahayu hotel

One day I went to Bandung with my friend for a vacation. We went there on night bus when we arrived in Cianjur, the bus stopped for a rest. I got of the bus to get a cup of coffee, but my friend didn't. He went to a mosque to pray. It took only a few minutes to pray, but when I came out again the bus was not there. It had gone! Shocked and confused. I asked the shopkeeper about the bus. She said that the bus had departed about five minutes ago.

I tried to call my friend on my cell phone, but the battery was running low. I couldn't do anything but hope and pray. After several minutes, my wish came true. The bus came back! Got on the bus and walked to my seat. I was so ashamed when everybody on the bus looked at me. I could feel my face turn red.

I asked my friend why she didn't tell the driver that I was still outside.

"I did, I told him several times that you were outside, but he said that you were in the bus toilet because he saw a man going into the toilet," my friend replied, laughing. The other passengers smiled at me. I was so embarrassed.

- 
4. What did the story tell us about?
- The writer was left by the bus on his trip to Bandung
 - The writer and his friend enjoyed their trip to Bandung
 - The writer could contact his friend with the cell phone
 - The writer got of the bus to get a cup a coffee
5. What did the writer do when the bus stop for a rest in Cianjur?
- drank a cup of coffee and prayed
 - bought souvenir and went to the toilet
 - drank a cup of coffee
 - drank a cup of milk and bought souvenir
6. Why couldn't the writer cell his friend?
- He didn't bring his cell phone
 - The battery was running low
 - The writer's cell phone was stolen
 - The writer's cell phone was broken
7. How did the writer fell?
- He felt shy
 - He felt awful
 - He felt sad
 - He felt angry
8. What is the communicative purpose of the text?
- to amuse, entertain and to deal with actual or vocarious experience
 - tell the readers what happened in the past
 - to persuade the readers that something a case
 - to describe a particular place or thing
9. What tense is used in the text above?
- Past tense
 - Future tense
 - present tense
 - progressive tense

Keyword:

- C
- D
- D
- B
- C
- B
- A
- B
- A

Appendix 3

TRY OUT TEST OF RECOUNT TEXT

School : MTs NU Wahid Hasyim Salafiyah
Lesson/Subject : English
Class : VIII
Semester : 2 (second semester)
Lesson Year : 2012 / 2013
Time/Duration : 60 minutes

Read the text carefully!

Choose the correct answer by crossing (X) at a, b, c, or d!

My Rush Time as a Journalist

I usually woke up at eight o'clock a.m. and went to the Press Center to check the daily schedule of briefings and press conferences. It was usually held by the United Nation officials or disaster mitigation team.

It was challenging to visit different refugee camps to find soft stories, human interest stories. After that I went back to the Press Center to cover the press conferences of the day.

It was heart breaking when I saw these survivors fight for food and secondhand clothing. Unfortunately as they said, the food and clothing were limited and inadequate. Emerging to glaring, fool noon, it was time to go back to Press Center to write stories and race against time. I was always fearing that the internet would come crushing down.

After everything was done, only then I remembered to eat. Most times, I only ate once a day because I always had to rush and again it was difficult to find food. I had to travel quite far. I needed to spend a 30 to 45 minutes by car just to find fresh food.

4. When did the writer wake up?
- a. 7 am c. 6 am
b. 8 am d. 9 am
12. Which statement is correct according to the text?
- a. It was usually held by the United Nation officials and disaster mitigation team.
b. We went back to the Press Center to cover the press conferences of the day.
c. I needed to spend a 38 to 50 minutes by car just to find fresh food.
d. I was always happy that the internet would come crushing down.
13. Why did the Journalist only eat once a day?
- a. Because he saw these survivors fight for food and secondhand clothing.
b. Because he usually wake up at eight o'clock a.m.
c. Because he went to the Press Center to check the daily schedule of briefings and press conferences.
d. Because he always had to rush and again it was difficult to find food.
14. How long did the writer find fresh food?
- a. 30 - 50 minutes c. 30 - 45 minutes
b. 35 - 40 minutes d. 25 - 40 minutes

15. What is the main sentence of the last paragraph?
- I needed to spend a 30 to 45 minutes by car just to find fresh food.
 - After everything was done, only then I remembered to eat.
 - I only ate once a day because I always had to rush and again it was difficult to find food.
 - I was always fearing that the internet would come crushing down.

The text below is for questions number 6 until 10

Date : 21 December, 2011
 Temperature : 40°C
 Weather : Very Hot
 Location : Hidansej jungle

It had only been a few hours since we left our campsite, but we seemed to have lost our way for many days. My heart was already filled with despair, even though I did not speak of such things to my men because I was afraid it would dampen their spirit.

Not only did we lose our way, it seemed we also lost sight of the sky. Never in my wildest dream could I imagine that such dense mist existed. The air was so hot and heavy that it made all of us feel very uncomfortable. In addition, the ground was wet and muddy. Overgrown plants research up to the canopy above and a thick mist lied over the proud.

We were all very tired, and all our food had been eaten up. Our only hope was to find a stream or river to get out of this jungle.

16. The writer and his men were in a...
- Jungle
 - Cave
 - Dessert
 - Grassland
17. What did the writer and his men hope to do?
- They wanted to find some food to eat.
 - They wanted to find some water to drink.
 - They wanted to get out of the place.
 - They wanted to see the sky.
18. How long had the writer been lost?
- The writer had been lost for many days.
 - The writer had been lost for several hours.
 - The writer had been lost for a few weeks.
 - The writer had been lost for an hour.
19. How was the temperature of Hidansej jungle?
- 30°C
 - 35°C
 - 40°C
 - 45°C
20. How was the weather at there?
- So hot
 - So cool
 - Cloudy
 - Rainy

The text below is for questions number 11 until 15.

My busy Holiday

On April 16th, 2010, I thought this would be a great holiday for me because that was the holy day for Hindhu people . I was so tired about the study, so I guessed this time I could get full refresh anyway. However, the fact said the other way.

First like an ordinary daughter, I had to get up early morning helping my mother, of course after I prayed. Then I did my chores, cleaned up my room, and spread out my bed under the sun ray. I was

really in danger if my mom knew that my room was messy. So, I made it as soon as possible. Second, my aunts called me in the afternoon. I did not meet them for a long time, it was the way I kept for hours to talk with them. After that, unpredictable my neighbor visited me. She asked my help finishing her homework. At last, the time was running and I just remembered that I had a lot of homework. I got mad, confused and regretful why I did not check my homework before. Therefore, I did my homework until 2:00 a.m. the next morning.

I did not feel this was holiday instead of I had to work hard and got a long ship with my homework.

21. Who are the participants in the story?
 - a. The writer, Mother, neighbor, Aunt
 - b. The writer, Mother, Father, neighbor
 - c. The writer, Sister, Mother, Aunt
 - d. The writer, Mother, Father, Sister

22. Which statement is correct according to the text?
 - a. My mother called me in the afternoon.
 - b. I was really in danger if my mom knew that my room was clean.
 - c. I had to get up early morning helping my mother.
 - d. We did our homework until 2:00 a.m. the next morning.

23. When did the writer get that experience?
 - a. April 17th, 2010
 - b. April 16th, 2011
 - c. April 16th, 2010
 - d. April 16th, 2009

24. What the writer do after wake up?
 - a. Helping her mother
 - b. Get praying
 - c. Take a bath
 - d. Do homework

25. Why did the writer's neighbor visit her?
 - e. Because she wanted help her mother
 - f. Because she wanted cleaned up the writer's room,
 - g. Because her aunts called her in the afternoon.
 - h. Because she asked her help for finishing her homework.

The text below is for questions number 16 until 20.

My First Experience to Ride Motorcycle

One day, when I was ten years old, my father bought an old motorcycle. That was " Honda 75". I think it was small light object and easy to ride it. I persuaded my father to teach me to ride " Honda 75 ". Firstly, my father refused my request and promised that he would teach me two or three years later, but I still whimpered. Finally, my father surrendered and promised to teach me.

He began to teach me riding the motorcycle around a field in my village. My father was very patient to give me some directions. I was very happy when I realized my ability to ride a motorcycle. " Yes, I can ".

One day later, when I was alone at home, I intended to try my riding ability. So, myself tried bravely. All ran fluently in the beginning, but when I was going back to my home and I must passed through a narrow slippery street, I got nervous. I lost my control and I fell to the ditch.

After that, I told my father about the last accident. I imagined my father would be angry and never let me ride again. But the reality is exactly on the contrary, my father was very proud of me. He just gave me some advices and since that accident, I got my father's permission to ride motorcycle.

26. What is the generic structure of the text above?
 - e. Orientation- series of events-reorientation
 - f. Orientation- complication – conclusion
 - g. General clasification – description – resolution
 - h. Identification – description – conclusion

27. When did the writer can ride his motor cycle at the first time?
 c. 9 years old c. 11 years old
 d. 10 years old d. 12 years old
28. Why did the writer loss control and fell to the ditch?
 e. Because he tried to ride bravely.
 f. Because his father was angry and never let him ride again
 g. Because he passed through a narrow slippery street and he got nervous.
 h. Because his father refused his request for teach him in riding motor cycle.
29. Who are the participants in the story?
 c. The writer and his mother c. The writer and his brother
 d. The writer's parent d. The writer and his father
30. What is the main sentence of the 2nd paragraph?
 e. Began to teach me riding the motorcycle around a field in my village.
 f. My father was very patient to give me some directions.
 g. I was very happy when I realized my ability to ride a motorcycle.
 h. My father surrendered and promised to teach me.

The text below is for questions number 21 until 25.

Tuesday, September 30th, 2008

It was *takbiran* night. It was also my birthday, and nothing happened. Or I had thought nothing would happen, but I was wrong.

That night, I was watching television with my family when I heard someone lit fireworks in my front yard. I peeped trough my window glass but could see nothing. It was very dark outside. Then I thought it had to be my cousins who lit the fireworks. Then I plopped down on my sofa again and tried to concentrate on the television since my mind raced with disappointment that no one gave something special on my birthday. I shrugged, it was almost the end of the day and I became pessimist. Five minutes later my mobile beeped. It was a text from my friend asking me to come out. Wondering what was going on, I grabbed my jacket and hurried to the front door. I was surprised to see her bring a bag full of firework and fire drills. Next I was surprised to see my other friend come out from the darkness. She brought a beautiful birthday cake on her hands. Oh my God! I shrieked. Then they gave the cake to me who was too stunned to say anything. I realized I was blushing furiously because my whole family was watching. Not to mention my neighbors too!

A plain day, or I thought it was before, turned out to be one of the greatest moment in my life. I didn't even know how to describe what I felt. Happy was the simplest word.

31. Who are the participants in the story?
 a. The writer, family, and his friends c. The writer, Sister, friends
 b. The writer, Mother, Father d. The writer, family, cousins
32. What tense is used of the text above?
 a. Present tense
 b. Past tense
 c. Future tense
 d. Present perfect tense
33. When the writers celebrate his birthday?
 a. September 30th, 2009
 b. October 30th, 2010
 c. September 30th, 2008

d. October 29th, 2008

34. Who were gave surprise at the writer's birthday?
- a. The writer's mother
 - b. The writer's father
 - c. The writer's friends
 - d. The writer's brother
35. What statement is correct to 2nd paragraph?
- a. I was watching television with my friend when I see someone lit fireworks in my front yard.
 - b. I grabbed my t-shirt and hurried to the front door.
 - c. I was surprised to see my other friend come out from the darkness.
 - d. I realized I was blushing furiously because my whole family was ignoring me.

The text below is for questions number 26 until 30.

Vacation in Bali

On July 6th 2005, my students and I went to Bali for vacation. There were so many students who joined that trip. From class XI-1 until XI-9. Because I was a proxy of class XI-9 so I accompanied them to go there.

When we arrived, we did a lot of thing there. On the first day, we just stayed at the hotel. Then, on the other day we visited so many places such as Tanah Lot, Kintamani, Bedugul, Besakih, etc. the most unforgettable experience that I've never forgot when my five students took a taxi go around Kuta at about 01.00 am. On the last day we went to Kuta beach and enjoyed our trip. Then we continued to the place where "superman is dead" (one of music group in our country) lived. There were so many foreigners, it was like visiting a foreign country. And it was also like a night mare when suddenly, in front of us, a man shouted to us. Oh, my God. He was drunk. Then the driver drove the car so fast.

Although we were afraid of the event before but we felt so happy and satisfied.

(Written by Dian Supraptiningsih)

36. Who were joined the teacher going to Bali?
- a. All of teachers
 - b. All of students.
 - c. The headmaster and staff.
 - d. Student of class XI-1 until XI-9.
37. When did the writer go to the bali?
- a. On June 6th 2005
 - b. On July 6th 2005
 - c. On July 9th 2006
 - d. On July 8th 2005
38. What did the writer and her students do in the last day?
- a. They just stayed at the hotel
 - b. They visited Tanah Lot, Kintamani, Bedugul.
 - c. They went to Kuta beach and enjoyed their trip.
 - d. They wached Superman is dead live concert.
39. Who is the writer?
- a. She is a teacher
 - b. She is a reporter
 - c. She is a chef
 - d. She is a driver
40. What is the writer's experience that she has never forgot it?
- a. She met a drunk man in the music concert

- f. Her five students took a taxi go around Kuta at about 01.00 am
- g. She visited Tanah Lot and Kuta beach
she just stayed at the hotel.

Appendix 4

Name :

Class :

No :

SCORE :

School : MTs NU Wahid Hasyim Salafiyah
Lesson/Subject : English
Class : VIII
Semester : 2 (second semester)
Lesson Year : 2012 / 2013
Time/Duration : 60 minutes

PRE-TEST OF RECOUNT TEXT

Read the text carefully!

Choose the correct answer by crossing (X) at a, b, c, or d!

My Rush Time as a Journalist

I usually woke up at eight o'clock a.m. and went to the Press Center to check the daily schedule of briefings and press conferences. It was usually held by the United Nation officials or disaster mitigation team.

It was challenging to visit different refugee camps to find soft stories, human interest stories. After that I went back to the Press Center to cover the press conferences of the day.

It was heart breaking when I saw these survivors fight for food and secondhand clothing. Unfortunately as they said, the food and clothing were limited and inadequate. Emerging to glaring, fool noon, it was time to go back to Press Center to write stories and race against time. I was always fearing that the internet would come crushing down.

After everything was done, only then I remembered to eat. Most times, I only ate once a day because I always had to rush and again it was difficult to find food. I had to travel quite far. I needed to spend a 30 to 45 minutes by car just to find fresh food.

1. When did the writer wake up?
 - a. Eight o'clock
 - b. Nine o'clock
 - c. Seven o'clock
 - d. Six o'clock

2. Which statement is correct according to the text?
 - a. It was usually held by the United Nation officials and disaster mitigation team.
 - b. We went back to the Press Center to cover the press conferences of the day.
 - c. I needed to spend a 30 to 45 minutes by car just to find fresh food.
 - d. I was always happy that the internet would come crushing down.

3. Why did the Journalist only eat once a day?
 - a. Because he always had to rush and again it was difficult to find food.
 - b. Because he saw these survivors fight for food and secondhand clothing.
 - c. Because he usually wake up at eight o'clock a.m.
 - d. Because he went to the Press Center to check the daily schedule of briefings and press conferences.

2. How long did the writer find fresh food?
 - a. 30 - 50 minutes
 - b. 35 - 40 minutes
 - c. 30 - 45 minutes
 - d. 25 - 40 minutes
3. What is the main sentence of the last paragraph?
 - a. I needed to spend a 30 to 45 minutes by car just to find fresh food.
 - b. After everything was done, only then I remembered to eat.
 - c. I always had to rush and again it was difficult to find food.
 - d. I was always fearing that the internet would come crushing down.

The text below is for questions number 6 until 10

Date : 21 December, 2011
 Temperature : 40°C
 Weather : Very Hot
 Location : Hidansej jungle

It had only been a few hours since we left our campsite, but we seemed to have lost our way for many days. My heart was already filled with despair, even though I did not speak of such things to my men because I was afraid it would dampen their spirit.

Not only did we lose our way, it seemed we also lost sight of the sky. Never in my wildest dream could I imagine that such dense mist existed. The air was so hot and heavy that it made all of us feel very uncomfortable. In addition, the ground was wet and muddy. Overgrown plants reached up to the canopy above and a thick mist lied over the ground.

We were all very tired, and all our food had been eaten up. Our only hope was to find a stream or river to get out of this jungle.

4. The writer and his men were in a...
 - a. Jungle
 - b. Cave
 - c. Dessert
 - d. Grassland
5. What did the writer and his men hope to do?
 - a. They wanted to find some food to eat.
 - b. They wanted to find some water to drink.
 - c. They wanted to get out of the place.
 - d. They wanted to see the sky.
6. How long had the writer been lost?
 - a. The writer had been lost for many days.
 - b. The writer had been lost for several hours.
 - c. The writer had been lost for a few weeks.
 - d. The writer had been lost for an hour.
7. How was the temperature of Hidansej jungle?
 - a. 40°C
 - b. 45°C
 - c. 30°C
 - d. 35°C
8. How was the weather at there?
 - a. So hot
 - b. So cool
 - c. Cloudy
 - d. Rainy

The text below is for questions number 11 until 15.

My busy Holiday

On April 16th, 2010, I thought this would be a great holiday for me because that was the holy day for Hindu people. I was so tired about the study, so I guessed this time I could get full refresh anyway. However, the fact said the other way.

First like an ordinary daughter, I had to get up early morning helping my mother, of course after I prayed. Then I did my chores, cleaned up my room, and spread out my bed under the sun ray. I was really in danger if my mom knew that my room was messy. So, I made it as soon as possible. Second, my aunts called me in the afternoon. I did not meet them for a long time, it was the way I kept for hours to talk with them. After that, unpredictable my neighbor visited me. She asked my help finishing her homework. At last, the time was running and I just remembered that I had a lot of homework. I got mad, confused and regretful why I did not check my homework before. Therefore, I did my homework until 2:00 a.m. the next morning.

I did not feel this was holiday instead of I had to work hard and got a long ship with my homework.

9. Who are the participants in the story?
 - a. The writer, Mother, neighbor, Aunt
 - b. The writer, Mother, Father, neighbor
 - c. The writer, Sister, Mother, Aunt
 - d. The writer, Mother, Father, Sister
10. Which statement is correct according to the text?
 - a. I had to get up early morning helping my mother.
 - b. My mom called me in the afternoon.
 - c. I was really in danger if my mom knew that my room was clean.
 - d. We did our homework until 2:00 a.m. the next morning.
11. When did the writer get that experience?
 - a. April 17th, 2010
 - b. April 16th, 2011
 - c. April 16th, 2010
 - d. April 16th, 2009
12. What the writer do after wake up?
 - a. Helping her mother
 - b. Do homework
 - c. Take a bath
 - d. Do exercise
13. Why did the writer's neighbor visit her?
 - a. Because she wanted help her mother
 - b. Because she wanted cleaned up the writer's room,
 - c. Because her aunts called her in the afternoon.
 - d. Because she asked her help for finishing her homework.

The text below is for questions number 16 until 20.

My First Experience to Ride Motorcycle

One day, when I was ten years old, my father bought an old motorcycle. That was " Honda 75". I think it was small light object and easy to ride it. I persuaded my father to teach me to ride " Honda 75 ". Firstly, my father refused my request and promised that he would teach me two or three years later, but I still whimpered. Finally, my father surrendered and promised to teach me.

He began to teach me riding the motorcycle around a field in my village. My father was very patient to give me some directions. I was very happy when I realized my ability to ride a motorcycle. " Yes, I can ".

One day later, when I was alone at home, I intended to try my riding ability. So, myself tried bravely. All ran fluently in the beginning, but when I was going back to my home and I must passed through a narrow slippery street, I got nervous. I lost my control and I fell to the ditch.

After that, I told my father about the last accident. I imagined my father would be angry and never let me ride again. But the reality is exactly on the contrary, my father was very proud of me. He just gave me some advices and since that accident, I got my father's permission to ride motorcycle.

14. What is the main idea of the 1st paragraph?
- One day, when I was ten years old, my father bought an old motorcycle.
 - I persuaded my father to teach me to ride "Honda 75".
 - My father refused my request and promised that he would teach me two or three years later.
 - my father surrendered and promised to teach me
15. When did the writer can ride his motor cycle at the first time?
- 10 years old
 - 9 years old
 - 11 years old
 - 12 years old
16. Why did the writer loss control and fell to the ditch?
- Because he tried to ride bravely.
 - Because his father was angry and never let him ride again
 - Because he passed through a narrow slippery street and he got nervous.
 - Because his father refused his request for teach him in riding motor cycle.
17. Who are the participants in the story?
- The writer and his mother
 - The writer's parent
 - The writer and his father
 - The writer and his sister
18. What is the main sentence of the 2nd paragraph?
- Began to teach me riding the motorcycle around a field in my village.
 - My father was very patient to give me some directions.
 - I was very happy when I realized my ability to ride a motorcycle.
 - My father surrendered and promised to teach me.

The text below is for questions number 21 until 25.

Tuesday, September 30th, 2008

It was *takbiran* night. It was also my birthday, and nothing happened. Or I had thought nothing would happen, but I was wrong.

That night, I was watching television with my family when I heard someone lit fireworks in my front yard. I peeped trough my window glass but could see nothing. It was very dark outside. Then I thought it had to be my cousins who lit the fireworks. Then I plopped down on my sofa again and tried to concentrate on the television since my mind raced with disappointment that no one gave something special on my birthday. I shrugged, it was almost the end of the day and I became pessimist. Five minutes later my mobile beeped. It was a text from my friend asking me to come out. Wondering what was going on, I grabbed my jacket and hurried to the front door. I was surprised to see her bring a bag full of firework and fire drills. Next I was surprised to see my other friend come out from the darkness. She brought a beautiful birthday cake on her hands. Oh my God! I shrieked. Then they gave the cake to me who was too stunned to say anything. I realized I was blushing furiously because my whole family was watching. Not to mention my neighbors too!

A plain day, or I thought it was before, turned out to be one of the greatest moment in my life. I didn't even know how to describe what I felt. Happy was the simplest word.

19. Who are the participants in the story?
- The writer, family, and his friends
 - The writer, Mother, Father
 - The writer, Sister, friends
 - The writer, family, cousins
20. Which statement is **correct** according to the text?
- I was watching television with my friends when I heard someone lit fireworks in my front yard.
 - I peeped trough my window glass but could see nothing.
 - I thought it had to be my brother who lit the fireworks.

- d. They gave the drink to me who was too stunned to say anything.
21. When the writers celebrate his birthday?
- September 30th, 2009
 - October 30th, 2010
 - September 30th, 2008
 - October 29th, 2008
22. Who were gave surprise at the writer's birthday?
- The writer's mother
 - The writer's father
 - The writer's friends
 - The writer's brother
23. What is the main sentence of the 2nd paragraph?
- I was watching television with my family when I heard someone lit fireworks in my front yard.
 - I grabbed my jacket and hurried to the front door.
 - I was surprised to see my other friend come out from the darkness.
 - I realized I was blushing furiously because my whole family was watching.

The text below is for questions number 26 until 30.

Vacation in Bali

On July 6th 2005, my students and I went to Bali for vacation. There were so many students who joined that trip. From class XI-1 until XI-9. Because I was a proxy of class XI-9 so I accompanied them to go there.

When we arrived, we did a lot of thing there. On the first day, we just stayed at the hotel. Then, on the other day we visited so many places such as Tanah Lot, Kintamani, Bedugul, Besakih, etc. the most unforgettable experience that I've never forgot when my five students took a taxi go around Kuta at about 01.00 am. On the last day we went to Kuta beach and enjoyed our trip. Then we continued to the place where "superman is dead" (one of music group in our country) lived. There were so many foreigners, it was like visiting a foreign country. And it was also like a night mare when suddenly, in front of us, a man shouted to us. Oh, my God. He was drunk. Then the driver drove the car so fast.

Although we were afraid of the event before but we felt so happy and satisfied.

(Written by Dian Supraptiningsih)

24. Who were joined the teacher going to Bali?
- All of teachers
 - All of students.
 - The headmaster and staff.
 - Student of class XI-1 until XI-9.
25. When did the writer go to the bali?
- On June 6th 2005
 - On July 9th 2006
 - On July 6th 2005
 - On July 8th 2005
26. What did the writer and her students do in the last day?
- They just stayed at the hotel
 - They visited Tanah Lot, Kintamani, Bedugul.
 - They went to Kuta beach and enjoyed their trip.
 - They wached Superman is dead live concert.
27. Who is the writer?

- a. She is a teacher
 - b. She is a chef
 - c. She is a reporter
 - d. She is a driver
28. What is the writer's experience that she has never forgot it?
- a. She met a drunk man in the music concert
 - b. Her five students took a taxi go around Kuta at about 01.00 am
 - c. She visited Tanah Lot and Kuta beach
 - d. When she just stayed at the hotel



Name :
 Class :
 No :

SCORE :

School : MTs NU Wahid Hasyim Salafiyah
Lesson/Subject : English
Class : VIII
Semester : 2 (second semester)
Time/Duration : 60 minutes

POST-TEST OF RECOUNT TEXT

Read the text carefully!

Choose the correct answer by crossing (X) at a, b, c, or d!

My Rush Time as a Journalist

I usually woke up at eight o'clock a.m. and went to the Press Center to check the daily schedule of briefings and press conferences. It was usually held by the United Nation officials or disaster mitigation team.

It was challenging to visit different refugee camps to find soft stories, human interest stories. After that I went back to the Press Center to cover the press conferences of the day.

It was heart breaking when I saw these survivors fight for food and secondhand clothing. Unfortunately as they said, the food and clothing were limited and inadequate. Emerging to glaring, fool noon, it was time to go back to Press Center to write stories and race against time. I was always fearing that the internet would come crushing down.

After everything was done, only then I remembered to eat. Most times, I only ate once a day because I always had to rush and again it was difficult to find food. I had to travel quite far. I needed to spend a 30 to 45 minutes by car just to find fresh food.

1. When did the writer wake up?
 - a. 7 am
 - b. 8 am
 - c. 6 am
 - d. 9 am
2. Which statement is correct according to the text?
 - a. It was usually held by the United Nation officials and disaster mitigation team.
 - b. We went back to the Press Center to cover the press conferences of the day.
 - c. I needed to spend a 38 to 50 minutes by car just to find fresh food.
 - d. I was always happy that the internet would come crushing down.
3. Why did the Journalist only eat once a day?
 - a. Because he saw these survivors fight for food and secondhand clothing.
 - b. Because he usually wake up at eight o'clock a.m.
 - c. Because he went to the Press Center to check the daily schedule of briefings and press conferences.
 - d. Because he always had to rush and again it was difficult to find food.
4. How long did the writer find fresh food?
 - a. 30 - 50 minutes
 - b. 35 - 40 minutes
 - c. 30 - 45 minutes
 - d. 25 - 40 minutes
5. What is the main sentence of the last paragraph?
 - a. I needed to spend a 30 to 45 minutes by car just to find fresh food.
 - b. After everything was done, only then I remembered to eat.

- c. I always had to rush and again it was difficult to find food.
- d. I was always fearing that the internet would come crushing down.

The text below is for questions number 6 until 10

Date : 21 December, 2011
 Temperature : 40°C
 Weather : Very Hot
 Location : Hidansej jungle

It had only been a few hours since we left our campsite, but we seemed to have lost our way for many days. My heart was already filled with despair, even though I did not speak of such things to my men because I was afraid it would dampen their spirit.

Not only did we lose our way, it seemed we also lost sight of the sky. Never in my wildest dream could I imagine that such dense mist existed. The air was so hot and heavy that it made all of us feel very uncomfortable. In addition, the ground was wet and muddy. Overgrown plants research up to the canopy above and a thick mist lied over the proud.

We were all very tired, and all our food had been eaten up. Our only hope was to find a stream or river to get out of this jungle.

6. The writer and his men were in a...
- | | |
|-----------|--------------|
| a. Jungle | c. Dessert |
| b. Cave | d. Grassland |
7. What did the writer and his men hope to do?
- They wanted to find some food to eat.
 - They wanted to find some water to drink.
 - They wanted to get out of the place.
 - They wanted to see the sky.
8. How long had the writer been lost?
- The writer had been lost for many days.
 - The writer had been lost for several hours.
 - The writer had been lost for a few weeks.
 - The writer had been lost for an hour.
9. How was the temperature of Hidansej jungle?
- | | |
|---------|---------|
| a. 40°C | c. 30°C |
| b. 45°C | d. 35°C |
10. How was the weather at there?
- | | |
|------------|-----------|
| a. So hot | c. Cloudy |
| b. So cool | d. Rainy |

The text below is for questions number 11 until 15.

My busy Holiday

On April 16th, 2010, I thought this would be a great holiday for me because that was the holy day for Hindhu people . I was so tired about the study, so I guessed this time I could get full refresh anyway. However, the fact said the other way.

First like an ordinary daughter, I had to get up early morning helping my mother, of course after I prayed. Then I did my chores, cleaned up my room, and spread out my bed under the sun ray. I

After that, I told my father about the last accident. I imagined my father would be angry and never let me ride again. But the reality is exactly on the contrary, my father was very proud of me. He just gave me some advices and since that accident, I got my father's permission to ride motorcycle.

16. What is the main idea of the 1st paragraph?
- e. One day, when I was ten years old, my father bought an old motorcycle.
 - f. I persuaded my father to teach me to ride "Honda 75".
 - g. My father refused my request and promised that he would teach me two or three years later.
 - h. my father surrendered and promised to teach me
17. When did the writer can ride his motor cycle at the first time?
- a. 10 years old
 - b. 9 years old
 - c. 11 years old
 - d. 12 years old
18. Why did the writer loss control and fell to the ditch?
- a. Because he tried to ride bravely.
 - b. Because his father was angry and never let him ride again
 - c. Because he passed through a narrow slippery street and he got nervous.
 - d. Because his father refused his request for teach him in riding motor cycle.
19. Who are the participants in the story?
- b. The writer and his mother
 - c. The writer and his father
 - e. The writer's parent
 - d. The writer and his sister
20. What is the main sentence of the 2nd paragraph?
- a. Began to teach me riding the motorcycle around a field in my village.
 - b. My father was very patient to give me some directions.
 - c. I was very happy when I realized my ability to ride a motorcycle.
 - d. My father surrendered and promised to teach me.

The text below is for questions number 21 until 25.

Tuesday, September 30th, 2008

It was *takbiran* night. It was also my birthday, and nothing happened. Or I had thought nothing would happen, but I was wrong.

That night, I was watching television with my family when I heard someone lit fireworks in my front yard. I peeped trough my window glass but could see nothing. It was very dark outside. Then I thought it had to be my cousins who lit the fireworks. Then I plopped down on my sofa again and tried to concentrate on the television since my mind raced with disappointment that no one gave something special on my birthday. I shrugged, it was almost the end of the day and I became pessimist. Five minutes later my mobile beeped. It was a text from my friend asking me to come out. Wondering what was going on, I grabbed my jacket and hurried to the front door. I was surprised to see her bring a bag full of firework and fire drills. Next I was surprised to see my other friend come out from the darkness. She brought a beautiful birthday cake on her hands. Oh my God! I shrieked. Then they gave the cake to me who was too stunned to say anything. I realized I was blushing furiously because my whole family was watching. Not to mention my neighbors too!

A plain day, or I thought it was before, turned out to be one of the greatest moment in my life. I didn't even know how to describe what I felt. Happy was the simplest word.

21. Who are the participants in the story?
- a. The writer, family, and his friends
 - b. The writer, Mother, Father
 - c. The writer, Sister, friends
 - d. The writer, family, cousins

22. Which statement is **correct** according to the text?
- I was watching television with my friends when I heard someone lit fireworks in my front yard.
 - I peeped through my window glass but could see nothing.
 - I thought it had to be my brother who lit the fireworks.
 - They gave the drink to me who was too stunned to say anything.
23. When the writers celebrate his birthday?
- September 30th, 2009
 - October 30th, 2010
 - September 30th, 2008
 - October 29th, 2008
24. Who were gave surprise at the writer's birthday?
- The writer's mother
 - The writer's father
 - The writer's friends
 - The writer's brother
25. What is the main sentence of the 2nd paragraph?
- I was watching television with my family when I heard someone lit fireworks in my front yard.
 - I grabbed my jacket and hurried to the front door.
 - I was surprised to see my other friend come out from the darkness.
 - I realized I was blushing furiously because my whole family was watching.

The text below is for questions number 26 until 30.

Vacation in Bali

On July 6th 2005, my students and I went to Bali for vacation. There were so many students who joined that trip. From class XI-1 until XI-9. Because I was a proxy of class XI-9 so I accompanied them to go there.

When we arrived, we did a lot of thing there. On the first day, we just stayed at the hotel. Then, on the other day we visited so many places such as Tanah Lot, Kintamani, Bedugul, Besakih, etc. the most unforgettable experience that I've never forgot when my five students took a taxi go around Kuta at about 01.00 am. On the last day we went to Kuta beach and enjoyed our trip. Then we continued to the place where "superman is dead" (one of music group in our country) lived. There were so many foreigners, it was like visiting a foreign country. And it was also like a night mare when suddenly, in front of us, a man shouted to us. Oh, my God. He was drunk. Then the driver drove the car so fast.

Although we were afraid of the event before but we felt so happy and satisfied.

(Written by Dian Supraptiningsih)

26. Who were joined the teacher going to Bali?
- All of teachers
 - All of students.
 - The headmaster and staff.
 - Student of class XI-1 until XI-9.
27. When did the writer go to the bali?
- On June 6th 2005
 - On July 9th 2006
 - On July 6th 2005
 - On July 8th 2005
28. What did the writer and her students do in the last day?
- They just stayed at the hotel

- b. They visited Tanah Lot, Kintamani, Bedugul.
 - c. They went to Kuta beach and enjoyed their trip.
 - d. They watched Superman is dead live concert.
29. Who is the writer?
- a. She is a teacher
 - b. She is a chef
 - c. She is a reporter
 - d. She is a driver
30. What is the writer's experience that she has never forgot it?
- a. She met a drunk man in the music concert
 - b. Her five students took a taxi go around Kuta at about 01.00 am
 - c. She visited Tanah Lot and Kuta beach
 - d. When she just stayed at the hotel



Appendix 6

The Table of Specification to Measuring the Reading Recount Text Comprehension of Eighth Grade Students of MTs NU Wahid Hasyim Salafiyah Jekulo Kudus in Academic Year 2012/2013.

Standard competence	Basic competence	indicator	Theme	Material	Number item
Understanding short functional text and simple essay of narrative and recount in daily life content.	Responding meaning of short functional text formally by using written language accurately fluently and meaning fully in daily life context.	<ul style="list-style-type: none"> - Find the main idea of recount text. - Find the generic structure of recount text. - Find the language feature of recount text - Find the meaning of certain word in recount text. - Find certain information base on the recount text. 	<ul style="list-style-type: none"> - Main idea of the text - The generic structure of recount text. - Language feature of recount text. - The vocabulary of the text. - Content of the text. 	Recount text	<ul style="list-style-type: none"> - 5.20.25 - 16.26 - 11.19.21.22. - 29.10 - 1.2.3.4.6.7.8.9.12.13.14.15.17.18.23.24.26.27.28.30



Appendix 7

No	Student Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Odd (x)	Even (y)	Score	X2	Y2	XY
1	3839	1	0	1	1	1	1	0	0	1	1	1	1	1	0	1	1	0	1	1	1	0	1	1	0	1	1	1	1	1	1	12	10	22	144	100	120
2	3849	1	1	1	1	1	1	0	1	1	0	1	0	1	0	1	1	0	1	1	0	0	1	1	0	1	1	1	1	1	1	12	10	22	144	100	120
3	3850	1	1	1	1	1	1	0	0	1	1	1	0	1	0	1	1	1	0	1	1	1	0	1	1	0	1	1	1	1	0	13	9	22	169	81	117
4	3852	1	1	0	1	1	1	0	0	1	0	1	0	1	0	0	0	0	0	1	1	0	0	1	0	0	1	1	0	1	1	9	6	15	81	36	54
5	3856	1	0	1	1	0	1	0	0	1	1	1	1	1	0	1	1	0	0	1	1	0	0	1	1	0	1	1	0	1	1	10	9	19	100	81	90
6	3858	1	1	1	1	0	1	0	0	1	1	1	1	1	0	0	1	1	0	1	1	0	0	1	1	1	1	1	0	0	1	10	10	20	100	100	100
7	3861	0	1	1	1	1	0	1	1	0	1	0	1	1	1	1	1	1	1	0	0	1	1	1	0	1	1	0	1	1	0	10	11	21	100	121	110
8	3865	1	0	1	1	0	1	0	0	1	1	1	1	1	0	1	1	0	0	1	1	0	0	1	1	0	0	1	0	1	1	10	8	18	100	64	80
9	3864	1	0	0	1	0	1	0	1	1	1	0	0	1	1	0	0	1	0	0	1	0	0	1	1	0	1	1	0	1	1	7	9	16	49	81	63
10	3868	1	0	0	1	0	1	0	0	1	1	1	1	1	0	1	1	0	0	0	1	1	1	1	1	0	0	1	0	1	1	9	9	18	81	81	81
11	3884	1	1	1	1	1	1	0	0	1	1	1	0	1	0	1	1	1	0	1	1	0	0	1	1	0	1	1	1	1	0	12	9	21	144	81	108
12	3885	1	0	0	1	0	1	0	0	1	1	1	0	1	0	0	1	1	0	1	1	1	0	1	0	1	1	1	1	1	1	11	8	19	121	64	88
13	3883	1	0	1	1	0	1	0	0	1	1	0	0	1	1	1	1	0	1	1	0	0	0	1	1	0	0	1	1	1	1	9	9	18	81	81	81
14	3891	1	1	1	1	1	1	1	0	1	0	1	0	1	0	1	1	0	1	1	0	0	0	1	1	0	1	1	0	1	1	12	8	20	144	64	96
15	3892	1	1	1	1	0	1	1	0	1	1	1	0	1	0	1	1	0	1	1	1	0	0	1	1	0	1	1	0	1	1	11	10	21	121	100	110
16	3910	1	1	1	1	1	1	0	0	1	1	0	1	1	0	1	1	1	1	1	0	0	0	1	1	0	1	1	0	1	1	11	10	21	121	100	110
17	3916	1	1	1	1	1	1	0	0	1	1	1	0	1	0	1	1	1	0	1	0	1	1	1	0	0	1	1	0	1	0	13	7	20	169	49	91
18	3919	1	1	1	1	1	1	0	0	0	1	1	0	1	0	1	1	1	0	1	1	1	0	1	0	1	1	1	1	1	1	13	9	22	169	81	117
19	3922	1	1	1	1	1	1	0	0	1	0	1	0	1	0	1	1	0	0	1	1	1	1	1	0	0	1	1	0	1	1	12	8	20	144	64	96
20	3914	1	0	0	1	0	1	1	1	1	1	0	1	0	0	1	0	1	1	0	1	0	1	0	0	1	1	1	1	1	10	9	19	100	81	90	
21	3934	1	0	0	1	0	1	0	1	1	0	1	0	1	0	1	1	1	0	1	1	0	0	1	1	1	0	1	1	1	0	11	7	18	121	49	77
22	3939	1	1	1	1	0	1	0	0	1	1	0	0	1	0	0	1	1	0	0	0	0	0	1	0	0	1	1	0	1	0	8	6	14	64	36	48
23	3945	0	1	1	0	1	1	1	1	0	0	0	1	1	1	1	0	1	1	0	1	1	1	0	1	1	0	1	1	0	1	9	11	20	81	121	99
24	3953	1	0	1	1	0	1	0	0	1	1	1	0	1	0	1	1	0	0	1	1	0	0	1	1	0	1	1	0	1	1	10	8	18	100	64	80
25	3955	1	1	1	1	1	1	0	0	1	1	1	0	1	0	1	1	1	0	1	1	0	0	1	1	0	1	1	1	1	0	12	9	21	144	81	108
26	3956	1	1	1	1	0	1	1	0	1	1	1	0	1	1	0	1	1	1	1	1	0	1	0	1	0	1	1	1	0	1	9	13	22	81	169	117



Appendix 8

The Reliability of the Test Item for Tryout Test for Measuring The Reading Recount Text Comprehension of Eighth Grade Students of MTs NU Wahid Hasyim Salafiyah Jekulo Kudus in Academic Year 2012/ 2013 being Taught by Using *Crazy Professor Reading Technique*.

The Criteria of Categorization Reliability of Test.

Score	Interpretation
$r = 0.00 - 0.20$	No reliability
$r = 0.21 - 0.40$	Low reliability
$r = 0.41 - 0.60$	Fair reliability
$r = 0.61 - 0.80$	High reliability
$r = 0.81 - 1.00$	Perfect reliability

The calculation of reliability of the try out test:

$$\Sigma x : 275 \quad (\Sigma x)^2 : 75625$$

$$\Sigma y : 232 \quad (\Sigma y)^2 : 53824$$

$$\Sigma x^2 : 2973 \quad \Sigma xy : 2471$$

$$\Sigma y^2 : 2130 \quad N : 26$$

$$r_{xy} = \frac{N \Sigma xy - (\Sigma x) (\Sigma y)}{\sqrt{\{N \Sigma x^2 - (\Sigma x)^2\} \{N \Sigma y^2 - (\Sigma y)^2\}}}$$

$$r_{xy} = \frac{(26 \times 2471) - (275)(232)}{\sqrt{\{(26 \times 2973) - (275)^2\} \{(26 \times 2130) - (232)^2\}}}$$

$$r_{xy} = \frac{64246 - 63800}{\sqrt{\{77298 - 75625\} \{55380 - 53824\}}}$$

$$r_{xy} = \frac{446}{\sqrt{\{1673\}\{1556\}}}$$

$$r_{xy} = \frac{446}{\sqrt{2603188}}$$

$$r_{xy} = \frac{446}{1613.43}$$

$$r_{xy} = 0.28$$

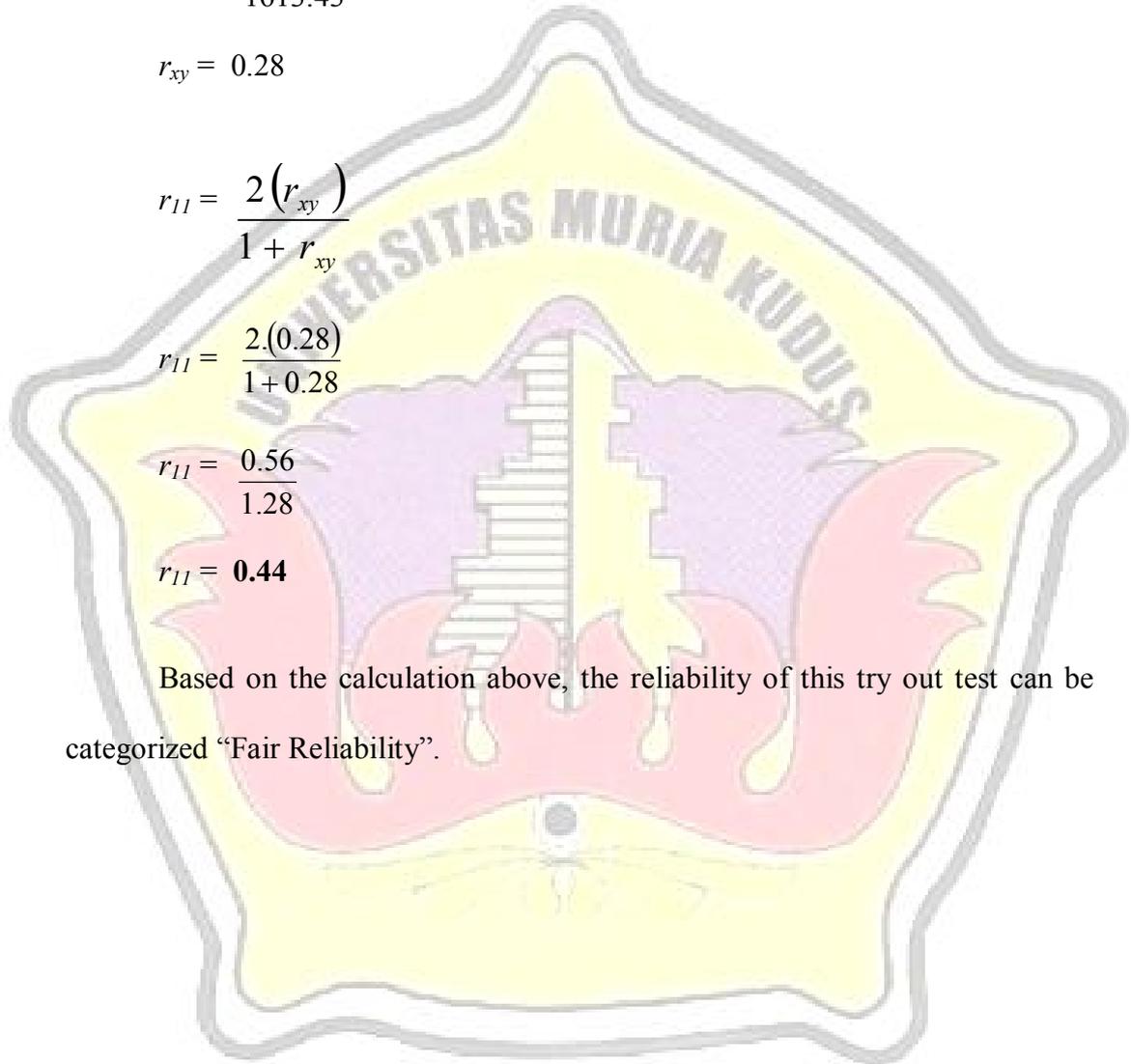
$$r_{11} = \frac{2(r_{xy})}{1 + r_{xy}}$$

$$r_{11} = \frac{2(0.28)}{1 + 0.28}$$

$$r_{11} = \frac{0.56}{1.28}$$

$$r_{11} = \mathbf{0.44}$$

Based on the calculation above, the reliability of this try out test can be categorized "Fair Reliability".



Appendix 9

The Calculation of Pre-test Score

No	Students Number	Score
1	3839	74
2	3849	57
3	3850	74
4	3852	50
5	3856	64
6	3858	70
7	3861	50
8	3865	60
9	3864	54
10	3868	60
11	3884	70
12	3885	64
13	3883	60
14	3891	67
15	3892	70
16	3910	57
17	3916	67
18	3919	74
19	3922	67
20	3914	64
21	3934	60
22	3939	47
23	3945	54
24	3953	60
25	3955	70
26	3956	57

Appendix 10

**The Calculation of Mean and Standard Deviation
of Reading Recount Text Comprehension of Eighth Grade Students
of MTs NU Wahid Hasyim Salafiyah Jekulo Kudus
in Academic Year 2012/2013
before being Taught by Using *Crazy Professor Reading Technique***

Criteria of Categorization Scoring Writing

Scores	Explanation
85-100	Excellent
70-84	Good
55-69	Sufficient
40-54	Poor
0-39	Very Poor

Maximum Score = 74

Minimum Score = 47

a. Number of interval = $1 + (3.3) \log N$

$$= 1 + (3.3) \log 26$$
$$= 1 + (3.3) 1.41$$
$$= 5.65$$
$$= 6$$

b. Interval width (i) = $\frac{\text{Max} - \text{Min}}{\text{Number of Interval}}$

$$= \frac{74 - 47}{6}$$

$$= 4.5 \text{ is rounded off into } 5$$

c. Mean

The distribution frequency of reading recount text comprehension of eighth grade students of MTs NU Wahid Hasyim Salafiyah Jekulo Kudus in academic year 2012/ 2013 before being taught by using *Crazy Professor Reading Technique*.

Score Group	F	x	fx	x'	fx'	(x') ²	f(x') ²
70-74	7	72	504	2	14	4	28
65-69	3	67	201	1	3	1	3
60-64	8	62	496	0	0	0	0
55-59	3	57	171	-1	-3	1	3
50-54	4	52	208	-2	-8	4	16
45-49	1	47	47	-3	-3	9	9
Σ	26	357	1627	-3	3	19	59

$$\begin{aligned} \text{Mean} &= \frac{\sum fx}{N} \\ &= \frac{1627}{26} \\ &= 62.58 \end{aligned}$$

d. Standard Deviation

$$\begin{aligned} \text{SD} &= i \sqrt{\frac{\sum fx'^2}{N} - \left(\frac{\sum fx'}{N}\right)^2} \\ &= 5 \sqrt{\frac{59}{26} - \left(\frac{3}{26}\right)^2} \\ &= 5 \sqrt{2.27 - (0.12)^2} \\ &= 5 \sqrt{2.27 - 0.0144} \\ &= 5 \sqrt{2.2556} \\ &= 5 \times 1.5 \\ \text{SD} &= 7.5 \end{aligned}$$

Appendix 11

The Calculation of Post-test Score

No	Students Number	Score
1	3839	77
2	3849	57
3	3850	74
4	3852	77
5	3856	70
6	3858	74
7	3861	74
8	3865	70
9	3864	64
10	3868	64
11	3884	74
12	3885	84
13	3883	67
14	3891	84
15	3892	87
16	3910	74
17	3916	77
18	3919	74
19	3922	77
20	3914	60
21	3934	60
22	3939	77
23	3945	74
24	3953	74
25	3955	70
26	3956	80

Appendix 12

**The Calculation of Mean and Standard Deviation
of Reading Recount Text Comprehension of Eighth Grade Students
of MTs NU Wahid Hasyim Salafiyah Jekulo Kudus
in Academic Year 2012/2013
after Being Taught by Using *Crazy Professor Reading Technique***

Criteria of Categorization Scoring Writing

Scores	Explanation
85-100	Excellent
70-84	Good
55-69	Sufficient
40-54	Poor
0-39	Very Poor

Maximum Score = 87

Minimum Score = 57

e. **Number of interval** = $1 + (3.3) \log N$
 $= 1 + (3.3) \log 26$
 $= 1 + (3.3) 1.41$
 $= 5.65$
 $= 6$

f. **Interval width (i)** = $\frac{Max - Min}{Number\ of\ Interval}$

$$= \frac{87 - 57}{6}$$

$$= \frac{30}{6}$$

$$= 5$$

g. Mean

The distribution frequency of reading recount text comprehension of eighth grade students of Mts Nu Wahid Hasyim Salafiyah Jekulo Kudus in academic year 2012/ 2013 after being taught by using *Crazy Professor Reading Technique*.

Score Group	f	X	fx	x'	fx'	(x') ²	fx' ²
85-89	1	87	87	3	3	9	9
80-84	3	82	246	2	6	4	12
75-79	5	77	385	1	5	1	5
70-74	11	72	792	0	0	0	0
65-69	1	67	67	-1	1	1	1
60-64	4	62	248	-2	-8	4	16
55-59	1	57	57	-3	-3	9	9
Σ	26	504	1882	0	2	28	52

$$\begin{aligned}\text{Mean} &= \frac{\sum fx}{N} \\ &= \frac{1882}{26} \\ &= 72.38\end{aligned}$$

h. Standard Deviation

$$\begin{aligned}\text{SD} &= i \sqrt{\frac{\sum fx'^2}{N} - \left(\frac{\sum fx'}{N}\right)^2} \\ &= 5 \sqrt{\frac{52}{26} - \left(\frac{2}{26}\right)^2} \\ &= 5 \sqrt{2 - (0.076)^2} \\ &= 5 \sqrt{2 - 0.0059} \\ &= 5 \sqrt{1.9941} \\ &= 5 \times 1.412 \\ \text{SD} &= 7.06\end{aligned}$$

Appendix 13

Table of T-observation of Significant Difference between Pre-Test and Post-Test of The Reading Recount Text Comprehension of The Eighth Grade Students of MTs NU Wahid Hasyim Salafiyah Jekulo Kudus in Academic Year 2012/ 2013 being Taught by Using *Crazy Professor Reading Technique*

Students' Code	Pre-Test Score	Post-Test Score	D	D ²
1	74	77	3	9
2	57	57	0	0
3	74	74	0	0
4	50	77	27	729
5	64	70	6	36
6	70	74	4	16
7	50	74	24	576
8	60	70	20	400
9	54	64	10	100
10	60	64	4	16
11	70	74	4	16
12	64	84	20	40
13	60	67	7	49
14	67	84	17	289
15	70	87	17	289
16	57	74	17	289
17	67	77	10	100
18	74	74	0	0
19	67	77	10	100
20	64	60	-4	16
21	60	60	0	0
22	47	77	30	900
23	54	74	20	400
24	60	74	14	196
25	70	70	0	0
26	57	80	23	529
Σ			283	5.095

Appendix 14

The Calculation of T-test of The Reading Recount Text Comprehension of Eighth Grade Students of MTs NU Wahid Hasyim Salafiyah Jekulo Kudus in Academic Year 2012/ 2013

Taught by Using *Crazy Professor Reading Technique*

$$t = \frac{\bar{D}}{\sqrt{\frac{\sum D^2 - \frac{(\sum D)^2}{N}}{N(N-1)}}$$

Note:

t = the t-value for non independent (correlated) means

\bar{D} = the difference between the paired score

D = the mean of the differences

$\sum D^2$ = the sum of the squared difference scores

N = the number of sample

$$\bar{D} = \frac{\sum D}{N}$$

\bar{D} = The mean of the differences scores

D = The differences between paired score

N = The number of sample

$$\bar{D} = \frac{\sum D}{N}$$

$$= \frac{283}{26}$$

$$= 10.89$$

$$t_o = \frac{\bar{D}}{\sqrt{\frac{\sum D^2 - \frac{(\sum D)^2}{N}}{N(N-1)}}$$

$$= \frac{10.89}{\sqrt{\frac{5095 - \frac{(283)^2}{26}}{26(26-1)}}$$

$$= \frac{10.89}{\sqrt{\frac{5095 - \frac{80089}{26}}{26(26-1)}}$$

$$= \frac{10.89}{\sqrt{\frac{5095 - 3080.34}{650}}}$$

$$= \frac{10.89}{\sqrt{\frac{2014.66}{650}}}$$

$$= \frac{10.89}{\sqrt{3.099}}$$

$$= \frac{10.89}{1.76}$$

$$= 6.18$$

$$df = 26-1 = 25$$

$$t_t = df 25, t_t 0.05 = 2.06$$

$$t_o = 6.18 > t_t = 2.06$$

It means there is a significant difference between the reading recount text comprehension of the eighth grade students of MTs NU Wahid Hasyim Salafiyah Jekulo Kudus in academic year 2012/ 2013 before and after being taught by using *Crazy Professor Reading Technique*.



Appendix 15

Table Significance at 5% and 1% level of Significance

Degree of freedom (df)	Value of "t" on the level of significant		Degree of freedom (df)	Value of "t" on the level of significant	
	5%	1%		5%	1%
1	12.71	63.66	24	2.07	2.80
2	4.30	9.92	25	2.06	2.79
3	3.18	5.84	26	2.06	2.78
4	2.78	4.60	27	2.06	2.77
5	2.57	4.03	28	2.05	2.76
6	2.45	3.71	29	2.05	2.76
7	2.36	3.50	30	2.04	2.75
8	2.31	3.36	35	2.04	2.72
9	2.26	3.25	40	2.03	2.71
10	2.23	3.17	45	2.02	2.69
11	2.20	3.11	50	2.02	2.68
12	2.18	3.06	60	2.01	2.65
13	2.16	3.01	70	2.00	2.65
14	2.14	2.98	80	1.99	2.64
15	2.13	2.95	90	1.99	2.63
16	2.12	2.92	100	1.98	2.63
17	2.11	2.90	125	1.98	2.62
18	2.10	2.88	150	1.98	2.61
19	2.09	2.86	200	1.97	2.60
20	2.09	2.84	300	1.97	2.59
21	2.09	2.83	400	1.97	2.59
22	2.08	2.82	500	1.96	2.59
23	2.07	2.81	1000	1.96	2.58

STATEMENT

I, M.Fatoni (NIM: 2008-32-279) states that

My skripsi entitled: The Reading Comprehension of Recount Text of Eighth Grade Students of MTs NU Wahid Hasyim Salafiyah Jekulo Kudus in Academic Year 2012/2013 being taught by using Crazy Teacher Reading Technique is indeed the scientific work of mine, not that of others'. I just take some certain quotations from others' scientific works as my references.

I am fully responsible for this statement.

Kudus, March 14th 2013

The Writer

(M.Fatoni)

CURRICULUM VITAE

M. Fatoni, the second son of Mohtarom and Imronah, was born on October 22th, 1989 in Demak. He lives with his parent in Mrisen No.15 RT 2 RW 2 Demak. He has one old brother and one young sister. His old brother name's is Moh. Zamroni and his young sister is Fitriatul Islamiyah.

In 1994, he started studying in the kindergarten in TK Pamardisiwi Demak. After graduated from kindergarten, he entered elementary school in SD N I Mrisen Demak in 1996 and graduated in 2002. Then, he continued his study in MTs Al-Irsyad Gajah Demak in 2002 and graduated in 2005. After graduated from junior high school, he continued his study in MA Bahasa Al-Haromain Mayong Jepara in 2005 and graduated in 2008. Having finished his high school, he enrolled himself study in the English Education Department of Teaching Training and Education Faculty of Muria Kudus University in 2008. Four year he studied English in English Education Department of Teacher Training and Education Faculty of Muria Kudus University. The last his expectation with his education, he hope that he can get her graduation on time and get a suitable job soon.

YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
 UNIVERSITAS MURIA KUDUS
 FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
 Kampus Gondangmanis Bae Kudus PO. Box 53 Telp/Fax.0291-438229

LEMBAR KONSULTASI PENULISAN SKRIPSI

Nama : M. Fatoni
 NIM/Semester : 2008-32-279 / IX
 Program Studi : Pendidikan Bahasa Inggris
 Pembimbing : 1. Diah Kusniati, S.Pd., M.Pd.
 2. Dra. Sri Endang Kusniatyanti, M.Pd.

No.	Hari Tanggal	Materi Konsultasi	Paraf		Keterangan
			Pembimbing	Mahasiswa	
1	11/10	proposal			revisi!
2	16/10	"			revisi!
3	18/10	"			ok!

No.	Hari Tanggal	Bab/Bagian yang Dikonsultasikan	Paraf		Keterangan
4	31/10	proposal			Revised all
5	7/11	proposal			ok. do the instrument
6	27/11	I, II, III			revisi!
7	13/12	I, II, III			ok!
8	14/12	I, II, III			Revised a few do the test & lesson plan
9	27/12	lesson plan			revisi!
10	27/12	I, II, III			ok!
11	6/2	IV, V, VI			revisi!
12	12/2	IV, V, VI			ok!

