IMPROVING THE VOCABULARY MASTERY OF THE SEVENTH GRADE STUDENTS OF SMP ISLAM AL MADINA KALIOMBO PECANGAAN JEPARA IN THE ACADEMIC YEAR 2012/2013
BY USING TEXT TWIST GAME AS A MEDIA
(A Classroom Action Research)

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SKRIPSI
Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education

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MOTTO AND DEDICATION

MOTTO

“Movement is the key to be success”

DEDICATION

This skripsi is dedicated to:

- Allah SWT the almighty
- His beloved Mother and Father
- His beloved brothers
- His beloved lectures
- All of his best friends who always support him.
ADVISORS' APPROVAL

This is to certify that the sarjana skripsi of Sholihin NIM 2008-32-288 has been approved by the skripsi advisors for further approval by the Examining Committee.

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No beautiful words to say in this wonderful occasion, but the greatest thanks to Allah SWT for the best love, mercy, blessing and compassionate given to the writer. So, he can finally accomplish this Skripsi entitled “Improving Students Vocabulary Mastery By Using Text Twist Game as a Media (A Classroom Action Research) of the Seventh Grade Students of SMP Islam Al Madina Kaliombo Pecangaan Jepara in the Academic Year 2012/2013” is able to be accomplished.

This Skripsi is not merely his own work because of having been greatly improved by some great people who suggested and guided the writer by giving some comment and notes to make it better. Therefore, he would like to express his deep gratitude to:

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   There is no greatest obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the reader will be fully appreciated and always awaited. He do expects that this research will be useful for those, especially who are in the field of education.

   Kudus, January 10th, 2013

   Sholihin
ABSTRACT

Sholihin. 2012. Improving Students Vocabulary Mastery By Using Text Twist Game as a Media (A Classroom Action Research) of the Seventh Grade Students of SMP Islam Al Madina Kaliombo Pecangaan Jepara in the Academic Year 2012/2013. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Fajar Kartika, SS, M.Hum (ii) Dr. H.A. Hilal Madjdi, M.Pd

Key words: Vocabulary, Text Twist Game, Classroom Action Research.

Students cannot say or write anything in English without knowing words to support their creativity. Therefore, students are hope to be able to perform language skill such as listening, speaking, reading and writing. The language component such as structure, vocabulary, spelling and pronunciation are taught to support developing of four language skill. However, the students got difficulties to understand the meaning of word. The seventh grade students of SMP Islam Al Madina Kaliombo Pecangaan Jepara also argue that the foundation of understanding about the text knows the meaning of vocabulary in the text. Understanding the fact, the writer is eager to help them by using Text Twist Game as a media to improve mastery in vocabulary of the seventh grade students of SMP Islam Al Madina Kaliombo Pecangaan Jepara in academic year 2012/2013.

The purpose of the research is to improve of students’ vocabulary mastery by using Text Twist Game. The research will give some useful information about teaching vocabulary by using Text Twist Game will be more interesting to students.

This research applied a classroom action research. The research was conducted in the seventh grade students of SMP Islam Al Madina Kaliombo Pecangaan Jepara in the first semester of academic year 2012/2013. The number of the students in the classroom was 28 students; 15 male and 13 female.

The data of this research was taken from the result of written test and the check list of observation of those three cycles conducted. The findings of the research showed that: (1) on the first cycle, there were 13 students who had got scores under the criteria Minimal Score of 70. The mean score was 66.79 as sufficient categorized. The students’ response were not observable appear yet when being taught by using Text Twist Game as a new media in vocabulary. Teacher has difficulties to teaching vocabulary by using Text Twist Game. (2) On second cycle, the total students who had got scores under the Criteria Minimal Score got down from 13 as 2 and the mean score was 86.43 as good categorized.
The students’ concentration is increase and students are more active and creative in twisting words activity. Teacher can control teaching learning well. (3) On third cycle, there is no students whose got scores were under the Criteria Minimal. The result of the third written test was optimal that the mean score got was 90.71 as Excellent categorized. The students and the teacher are to be confidence, more enjoyable, interactive and creative on this cycle.

This research comes to the conclusion that Text Twist Game can improve the students mastery in vocabulary of the seventh grade students of SMP Islam Al Madina Kaliombo Pecangaan Jepara in academic year of 2012/2013. Thus, the writer suggests that a teacher should give short, clear and simple instructions in using Text Twist Game as a media in teaching vocabulary. The aim is to get the students’ respond to show the students’ understanding to what the teacher wants. Besides that, the teacher should more evaluate students’ worksheet through discussion, so they will feel happy and proud because their works are appreciated.
ABSTRAKSI


Kata kunci: Kosakata, Game Text Twist, Penelitian Tindakan Kelas.


Tujuan dari penelitian ini adalah untuk meningkatkan penguasaan siswa dalam kosakata bahasa Inggris dengan menggunakan Game Text Twist. Penelitian ini akan memberikan informasi yang bermanfaat tentang pengajaran kosakata bahasa Inggris dengan menggunakan Game Text Twist akan lebih menarik bagi siswa.


Data penelitian diperoleh dari hasil tes tertulis dan lembar observasi dari tiga siklus yang dilaksanakan. Temuan dari penelitian yang dilaksanakan memperlihatkan bahwa: (1) pada siklus I, masih ada 13 siswa yang memperoleh nilai di bawah nilai KKM (Kriteria Ketuntasan Minimal), yaitu 70. Nilai rata-

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