THE USE OF BRAINSTORMING TO IMPROVE STUDENTS’ WRITING SKILL IN DESCRIPTIVE TEXT
(A CLASSROOM ACTION RESEARCH OF THE TENTH GRADE STUDENTS IN SMA 2 BAE KUDUS IN THE ACADEMIC YEAR 2012/2013)

By
KHUMAIDI NOOR
NIM 200832024

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
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In Partial Fulfillment of the Requirements for Completing the Sarjana Program in English Education

By
KHUMAIDI NOOR
NIM 200832024

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2012
MOTTO AND DEDICATION

MOTTO:
When the mind is without control and does something evil, it doesn’t realize what will be the result.

DEDICATION
The 'skripsi' is dedicated to:
The writer’s families, Lovely Wife and Son and Friends who care about him
ADVISORS’ APPROVAL

This is to certify that the Sarjana Skripsi of Khumaidi Noor has been approved by the thesis advisors for further approval by the Examining Committee.

Kudus, October 2012
Advisor I

Dra. Sri Emdang Kusmayati, M.Pd
NIS. 061070100001009

Advisor II

Agus Dwi Naradyo, SS. M.Pd
NIS. 061070100001187

Acknowledged by
The Faculty of Teacher Training and Education

Drs. Husito Rahardjo, M. Pd
NIP. 19560619 198503 1 002
EXAMINERS' APPROVAL

This is to certify that the Skripsi of Khumaidi Noor (NIM: 200832024) has been approved by the Examining Committee as a requirement for the Surjana Degree in the Teaching of English as a Foreign Language.

Kudus, February 2013
Skripsi Examining Committee:

Dra. Sri Endang Kusmaryati, M.Pd
NIS. 0610701000001009, Chairperson

Agung Dwi Nurcahyo, SS, M.Pd
NIS. 06107010000001187, Member

Dr. H.A. Hilal Madidi, M.Pd
NIS. 0610713020001020, Member

Nurazmopo, S.Pd., M.Pd
NIS. 0610701000001201, Member

Acknowledged by
The Faculty of Teacher Training and Education

Dra. Suwito Radhardjo, M.Pd
NIP. 19560619 198503 1 002
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In this occasion, the writer would like to say thousands thanks to Allah SWT for all of mercy and blessing to the writer with health, power, and motivation to finish his skripsi entitled “The Use of Brainstorming to Improve Students’ Writing Skill in Descriptive Text (A Classroom Action Research of the Tenth Grade Students of SMA 2 BAE Kudus in the Academic Year 2012/2013)”.

Furthermore, the writer would like to express the sincerity gratitude and appreciation for the available assistance given by many people in finishing this research. They are:

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Kudus, October 2012

The writer

Khumaidi Noor
ABSTRACT


**Keywords:** Writing Skill, Descriptive Text, Brainstorming technique, SMA 2 BAE Kudus, and Classroom Action Research.

Writing is a complex process that requires specialized skill of the writer knowledge about the language structure used on the sentence and his knowledge about given topic. For having good ability in writing English especially in descriptive text, the students which English as foreign language need to have more practicing. Besides, the technique which used the teacher must be appropriate with characteristic of students who are studying English as foreign language.

The present study is a Classroom Action Research (CAR). Its prime objective is to reveal the way to improve the writing skill in descriptive text of the tenth grade students of SMA 2 BAE Kudus by implementation of brainstorming as technique of teaching writing. This action research project was undertaken in the students of X-7 in the first semester of 2012/2013 academic year. The researcher implemented brainstorming technique within three cycles which lasted a total of one month. The instruments were writing tests which were given in each cycle after taught by using brainstorming technique and observation sheet.

The first cycle, the students wrote descriptive text by the topic was describing people and in brainstorming process they worked individual, the second cycle students having group in brainstorming process wrote descriptive text by topic describing places. Then the third cycle, students wrote descriptive text by topic describing things.

The result of the study proves that the implementation of brainstorming technique aided teaching technique improves the students’ writing skill in writing descriptive text. The result of research indicated the positive direct impact of implementation of brainstorming technique was shown by the writing test score of students which held in each cycle. The mean of the writing test score in the first cycle was 68.6; the second cycle was 70.5; and the last cycle was 74.2. It can be concluded that brainstorming technique offers a good technique to make the students practice in writing.
ABSTRAKSI


Key words: Kemampuan Menulis, Teks Deskriptif, Teknik Brainstorming, SMA 2 BAE Kudus, dan Penelitian Tindakan Kelas.

Menulis adalah proses yang kompleks yang membutuhkan kemampuan khusus dari pengetahuan sang penulis tentang struktur bahasa yang digunakan pada kalimat dan pengetahuan mereka tentang topic yang diberikan. Untuk memiliki kemampuan menulis Inggris yang baik terutama pada teks deskriptif, siswa yang mana bahasa Inggris merupakan bahasa asing, perlu untuk mempraktikkan menulis teks Inggris secara lebih. Selain itu, teknik pengajaran yang digunakan guru dalam mengajar juga harus sesuai dengan karakter murid yang merupakan pembelajar bahasa asing.

Penelitian ini adalah Penelitian Tindakan Kelas (PTK), yang mana tujuan utamanya adalah untuk mengungkap cara meningkatkan kemampuan siswa dalam teks deskriptif siswa kelas sepuluh SMA 2 BAE Kudus dengan penerapan teknik Brainstorming sebagai teknik mengajar writing. Proyek penelitian ini dilakukan terhadap siswa kelas X-7 pada semester pertama tahun ajaran 2012/2013. Peneliti menerapkan teknik brainstorming pada tiga cycle yang mana berakhir dalam satu bulan. Instrumen yang digunakan yaitu tes menulis yang diberikan di setiap cycle dan lembar observasi.

Pada cycle pertama, siswa menulis teks deskriptif dengan topic mendeskripsikan orang dan dalam proses brainstorming mereka bekerja individu, pada cycle kedua mereka berkelompok dalam proses brainstorming dan topik yang digunakan adalah mendeskripsikan tempat. Kemudian pada cycle ketiga, siswa menulis teks deskriptif dengan topic mendeskripsikan benda.

Hasil dari penelitian menunjukkan penerapan teknik Brainstorming sebagai teknik mengajar meningkatkan kemampuan siswa dalam menulis deskriptif teks. Hasil penelitian menunjukkan dampak positif langsung dari penerapan teknik Brainstorming yang mana terlihat pada nilai siswa pada test menulis yang dilakukan pada setiap cycle. Rata-rata dari nilai tes tersebut, pada cycle 1 68.6; pada cycle kedua 70.5; dan pada cycle ketiga 74.2. Teknik Brainstorming menawarkan langkah yang baik untuk membuat siswa mempraktikkan berbicara Bahasa Inggris.
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