Appendices
SEATING ARRANGEMENT

Traditional: Individual desk in Rows.

Traditional: Benches for 2 or more students. Often fixed to the floor.

Restaurant: Random Clusters, Often permanent or semi-permanent.

Island: Regular groupings. Can be created by modifying “benches”. So that students on odd numbered bench can turn to face those behind them.

Horseshoe: Popular in higher education.

Seminar A: Variant is when the teacher sits on the long side of the table or cabinet for meetings.
Laboratory: Layout determined by fixed equipment.

Looking Out: typically a configuration in computer rooms, where access to power sources dictates layout.

Circle: typically chairs only for standing.

Story: Semi-circles of listeners surround the storyteller, who is typically seated.

Chevrons: occasionally seen in picture theatres or laboratories.

Semi Circle: Normally found in small classes. Individuals gather round the teacher.

(Source: Wright, 2005:58)

Notes: T (Teacher), B (White Board)
Transcript of Teacher A

Teacher A: "Good Morning"
Students: "Let’s pray together"
Teacher A: "Today we would like to talk about asking and giving direction"
Students: (They are preparing the English book)
Teacher A: "I think it’s not a new material for you, you have ever learned it before in Junior high school. What kind of prepositions that used in asking and giving direction?"
(They start the lesson and moved to the centre of class)
Students: "On, in, between, at, in front, of, beside, behind, on the left or right side, turn left or right, T-junctions, crossroad, one block"
Teacher A: "I want to know your ability in this material"
(She takes some pictures from her desk)
Students: (They pay attention)
Teacher A: "I will divide you into A-B, A-B. Then, A, I will give you some pictures and B, I will give you information"
(They divide the students based on the row, she pointed each row while giving an instruction)
Teacher A: "Then you match, find the picture and information"
(Teacher A is delivering the picture to the students)
Students: (The students look so interested)
Teacher A: "A cari informasi yang di B"
Students: "Iya bu"
Teacher A: "Bisa berdiri cari"
Students: (The students move to the other end to find the partner)
Teacher A: "Find the picture and match the information"
(She repeats the instruction)
Teacher A: (Teacher A shows the picture by using her computer)
Teacher A: "Have you found them?"
Student: (Still no respond)
Teacher A: "Can you match them well?"
Student: "Ini bu?"
Teacher A: "Is it right? In front of?"
(They check one of the student’s work and making sure about his answer)
Student: (Smiling)
Teacher A: "Are you sure?"
Student: (No answer)
Teacher A: "Is it junction? What is the meaning of junction?"
(She asks the students to make them sure)
Students: "Perempatan"
Teacher A: "How about this?"
Students: (The students look busy with their job)
Teacher A: "What’s the meaning of a cross from?"
Students: (No answer)
Teacher A: "Have you finished?"
(She checks the students’ work, she moved from one group to another)

Students: "Tidak lengkap bu,tidak ada gambarnya"

Teacher A: "What do you think about this picture?"
(Teacher A give the example by using the symbol of the picture)

Students: "Oh ya Allah mudeng aku"
(Laughing)

Teacher A: "What do you think about this picture?"

Students: "In front of"

Teacher A: "Do you know this picture?. On the corner"
(Teacher A still uses the picture to help the students’ understanding)

Teacher A: "How about this?"

Students: "Next to, walk up"

Teacher A: "What do you think about this picture?. Is it next to?"
(Teacher A shows the picture infront of class)

Students: "No"

Teacher A: "Go....."
(teacher gives a clue)

Students: "Go ahead, go straight"

Teacher A: "What’s this ?"
(Showing the picture)

Student: "T-junction"

Teacher A: "What’s the meaning of T-junctions?"

Student: "Pertigaan"

Teacher A: "Is it right,next to?"
(Looking the students’ work and asking them to make it sure)

Student: "No, opposite"

Teacher A: "You can get conclusion, there are many prepositions you can use in this material. Asking and giving direction. Prepositions nya apa?"
(Teacher A repeats it back to make the students easy to remember)

Student: "On the corner, turn right or left, on the right side, in front of, next to, intersection, among, between, apposite, walk along, behind, beside,a cross from.

Teacher A: "I will give you test, please you find the place. Please you make group, for each group consist of 6 persons. There are two groups consist of 7"

Students: (They were finding their own group)

Teacher A: "The first picture. Gambar nomer 1"
(She is delivering the new picture)

Student: -

Teacher A: "Find the place, from the post office to hospital"
Student: (Writing the instructions)
Teacher A: "The second picture, find the place from the bakery to the art gallery"
Teacher A: "Third picture, find the place from me to the school"
(Move from one group to the other, then the teacher writes the instruction on the white board)
Students: (They find the information, the place based on the teacher’s instructions)
(Teacher A gives the students a few minutes to work in pair, to discuss with their group, then she starts asking to the students)
Teacher A: "Who want to write in the white board?"
Student: (They Smiling)
Teacher A: "The first picture, have you finish about the place?"
Student: (No respond, they still discuss)
Teacher A: "Finished?"
Student: "Not yet"
(Then the teacher A comes to the first group, and one student comes forward to write the answer)
Teacher A: (She moves to the other group and the represent comes after)
Student: "Gereja apa bu?"
Teacher A: "Church, gereja on the left side"
Student: "Makasih"
Teacher A: "Have you find?" (Teacher A comes to other group and asks to them)
Student: "Samping apa bu? beside bu?" (One of the students asks about the direction)
Teacher A: (She shakes her head, then she comes forward and checks students’ work)
(Teacher A read the students’ answer on the white board and gives the better information about the instruction that she gives)
Teacher A: "Please write the complete information"
Students: (Paying attentions)
Teacher A: "Yang ini tadi yang lengkap yang ini?"
(Teacher A points the better answer from the students)
Student: (The students write down that better answer)
Teacher A: "Mana yang mengerjakan ini?"
Student: "Saya" (One of the students rises his hand)
Teacher A: "Good"
(The teacher A motivated the students’ work)
Student: (Smiling)
Student: "Tepuk tangan apa bu?"
Teacher A: "Applause"
(Then they give applause together)
Teacher A: "Third picture bank to the school?"
Student: -
Teacher A: "Bank kesekolah" (Showing the picture in the computer)
(Teacher A reads again the students’ answer)
Student :”Itu kurang bu”
Teacher A :”Kurang apa?”
Student :”Find….
“You will find…..”
(The student comes forward to correct her answer)
Teacher A :”Yes, right, good”
Teacher A :”Semua nyan benar tapi kurang tepat, good job, bagus, good job”
(After she finishes checking the students’ work, she concludes the material about asking and giving direction)
“There are some prepositions in asking and giving direction: beside, diantara and between, depan, infront of, belakang behind, etc. For your homework, please you open your book page 51 task 16 number 1 – 5. Thank you for your attentions”

Teacher A :”Good bye and see you”
Students :”See you”
Teacher A :”Assalamualaikum”
Student :”Waalaikumsalam”
Transcript of Teacher B

Teacher B: "Assalamualaikum"
Students: "Waalaikumsalam"
Teacher B: "I still remember that I have asked you, meminta anda untuk, to study unit about traffic sign. What is traffic sign? Opo iku traffic sign?"
Students: "Lampu merah"
Teacher B: "Anda berhenti di perempatan itu kenapa? Tidak hanya lampu merah. Why should we stop or carefully di tempat yang ada lampu merahnya? Because what?"
Students: "Because mengurangi kemacetan"
Teacher B: "To avoid traffic jam or accident. Could you count how many crossroad from your house to your school?" (Teacher asks to the students)
"Dipikirkan dulu, jangan dijawab dulu. Think it over"
Students: "Bu, pertigaan atau perempatan"
(some students ask to make it clear)
(While the teacher gives the direction, some of the students come to the class)
Teacher B: "Just coming"
"Where are you from?"
Students: "Canteen"
(Teacher B just smilling and they can have a seat)
Teacher B: "How many traffic sign?" (She repeats the question)
Students: (no respon)
(Teacher comes to one of the student infront)
Teacher B: "Rumahmu mana?" Student: "Jurang bu, perempatan rumah,..." (she tries to explain the traffic sign. But, while she is answer the other student distrub her)
Teacher B: "Let her tinks guys" (Teacher B tries to control the other)
Student: (Continue answering the question)
Teacher B: "Ok, the total are 10. From devi’s house to school there are less than 10 crossroads and T-junctions."
"Have you found traffic sign?"
Students: "Lalu lintas bu?"
Teacher B: "Traffic sign tidak hanya diperempatan. What is traffic sign?"
Students: "Rambu-rambu lalu lintas"
Teacher B: "yang namanya traffic sign itu not only light"
Students: "Ok, bu"
Teacher B: "Sekarang siapa yang ingat ada tanda apa saja from your house to school?. Ok, tunjukkan saya satu"
Students: "Dilarang merokok"
(One of the student tries to answer)

Teacher B: “Itu traffic sign atau public sign? Beda lho”
“Apa saja traffic sign?”

Students: “Dilarang belok, dilarang parkir, perempatan”
(They answer it together)

Teacher B: “Where is Suju?”
(Teacher look at one of the student)

Students: “In canteen”
(Teacher B moves to the back of class and asks to the student in the back row)

Teacher B: “What sign along your house to your school?”

Student: “Tanjakan”

Teacher B: “Ok, tanjakan ada”
(After that, the teacher points the girl next to the student before)
“And you mbak?”

Students: “Tikungan”
(The class suddenly laugh together)

Teacher B: “Ada nggak traffic sign dengan simbul terompet?”
(The teacher moves to infront again)

Students: “Ada”

Teacher B: “Ada artinya?”

Students: “Dilarang membunyikan klakson”

Teacher B: “Itulah bedanya traffic sign and public sign, jelas?”

Students: “Jelas”

Teacher B: “Sekarang coba diperhatikan, kalau kita bahasakan, kita pindahkan ke dalam bahasa Indonesia, apakah, is there the word “you” to command?”
“Adakah kata “you””

Students: “Ada”

Teacher B: “Ada? Ketika anda menyuruh atau melarang seseorang melakukan sesuatu, perlukah kata you?”
“For example”
(The teacher touches the girl infront of her)
“What did you say?”

Student: “Don’t touch me”

Teacher B: “The word is don’t touch me, perlukah kita bilang, hey you, don’t touch me? Or hey you look at me? Perlu?”

Students: “No”

Teacher B: “Jadi kita tidak perlu subjek you to command someone, kita tidak perlu kata subjek you. Kalau di indonesia, kita biasanya bilang, ojo, ojo tah”
“Perlukah kita pakai kata please untuk menyopankan?”
“Kalau saya bilang, don’t smile alone in the corner. Perlukah saya pakai kata please”

Students: “Tidak Perlu”

Teacher B: “Tidak perlu karena saya guru ya”
(she is smiling)
“Is it more polite if we put the word please?”
Students : “yessss”
Teacher B : “Which one do you like, if your teacher or parent ask you to do house work?. For example”
Students : “Cuci piring”
Teacher B : “Apa itu cuci piring?”
Students : “Cleaning the plate”
(The boy in the corner answers it)
Teacher B : “No, the correct one is washing disease”
Students : “Sweeping bu, sleeping”
(They try answer it one by one)
Teacher B : “For boys, what kind of house work?
(The teacher comes closer to the boys and the girls try to answer but she stopped it)
“I ask the boy, Reza”
Students : “Sleeping, driving”
Teacher B : “What else? Umbah-umbah?”
Students : (Laughing)
Teacher B : “What else, Winda? What is your daily work?”
Students : “Washing Clothes, washing motor”
Students : “Yes, kalau tidak dibentak nggak mau, bu”
Teacher B : “Siapa yang feel not ok while you were asking by your father?”
Students : “Saya”
(Most of the students raise their hands)
Teacher B : “Maka, we should the word please untuk menghaluskan command atau prohibition”
”Sekarang penanda sebuah command atau prohibition itu apa?”
Students : (Wispering to the other friend)
Teacher B : “Yang pertama pakai V1, V2, atau V3?”
Students : “Pakai V1”
Teacher B : “Sekarang yang kita butuhkan disini subjecnya adalah you, maka Verb’nya boleh nggak ditambah ‘s’ atau ‘es’?”
Students : “Nggak perlu”
Teacher B : “Karena?”
Students : “Karena subjeknya you”
Teacher B : “Yang pakai ‘s’ atau ‘es’ apa?”
Students : “Yang subjeknya he, she, it”
Teacher B : “Is it clear?”
(The teacher smiles)
“Mbak Suju?”
“Command atau prohibition adalah?”
(The teacher moves to the Suju’s desk)
Students : (No answer)
Teacher B: "Saya ulang ya, kalau mau bikin command atau prohibition tadi kita sepakati tidak pakai you atau you nya dikasih dikurung" 
(The teacher explaining the pattern in the white board, she writes the pattern of command and prohition)

Teacher B: "Is it clear for you?"

Students: "Clear"

Teacher B: "Ini tipenya positip atau negatip?" 
(She points the pattern on the white board)

Students: "Positive"

Teacher B: "Sekarang kalau kita melarang gimana? Kalau probition gimana?. Should we put Verb here?"

(One of the student tries to answer)

Teacher B: "Should we put ‘s’ here?" 
(Pointing the place next to verb)

Students: "Ojo ditambah don’t bu"

(We are waiting for a while)

Teacher B: "Buka halaman 34, traffic sign" 
(Teacher moves around the class)

"Ok, kalau tadi kegiatan yang ada kata kerjanya atau predikatnya pakai verb satu sekarang pertanyaan saya kalau itu berupa kata sifat atau adjective bagaimana? Ojo nakal, the word ‘nakal’ is it a verb or an adjective?"

Students: "Adjective"

Teacher B: "Ojo Kemayu"

Students: "Adjective"

Teacher B: "Ojo ngomong dewe?"

(One of the student tries to answer)

Teacher B: "Verb"

Students: "Verb?" 
(Teacher points the subjec on the white board)

Teacher B: "Jangan gaduh?"

Students: "Verb"

Teacher B: "Verb?, gaduh itu noisy, verb atau adjective?" 

Students: "Adjective"

Teacher B: "Kalau ada kata nakal, gaduh, dilligent, noisy, lazy, kemudian clean itu verbnya pakai apa?" 
(The teacher explain while she is write the pattern down on the white board)

Students: "(No answer)"

Teacher B: "Tambahi ‘be’"

"Misalnya, bersiaplah jam 7 pagi. Bersiap itu apa?"
Students : "Prepare"
Teacher B : "Prepare itu menyapkan, ayo apa?"
Students : "Ready"
Teacher B : "Ok, good"
(The teacher B is continuing her explanation about the positive and negative pattern of command and prohibition)
Teacher B : "Now, open your book page 34, look at the situation in the picture and make the illustration, coba lihat dulu kira-kira nomer satu itu berupa command atau prohibition, nomer satu dilihat dulu, what letter in the traffic sign? Huruf apa itu?"
Students : "P, bu"
Teacher B : "Kalau ada P disitu, is it command or prohibition?"
Teacher B : "Why you prefer to prohibition?"
Students : "Karena ada larangan"
Teacher B : "Yes, because there is cross sign. It means prohibition. Next number 2?"
Students : (The students are answering the question one by one)
(The teacher and the students answer the questions together)
Teacher B : "How about number 6"
Teacher B : "Bentuknya command tapi berupa prohibition artinya prohibition, keep off itu sama dengan don’t, is it clear?"
Students : "Yes"
Teacher B : "Now, let make the sentence, number 2"
(The teacher continue the lesson by giving some question to the students, she points one by one and the student who is pointing by the teacher tries to answer the question. Sometime, the teacher helps the student to answer it).
Teacher B : "Ok, siapa yang mau ditunjuk mbak ita?"
Student : "I choose Ika"
(Ita chooses her friend Ika to answer the question)
Student : "We must not swim here"
(Ika answers the question)
Teacher B : "Good, tepuk tangan buat Ika"
(They applause together)
"Next one, siapa?"
Student : "I choose Suju"
Student : " (Suju answers the question)
Teacher B : "Ok, we must not smoke here or in this room"
(Replace the Suju’s answer)
"Who will you choose mbak Suju?"
(The teacher still gives the question and asks the student to answer it. While the students are e pointing their friend, the teacher come closer to the student who will answer the next question).
Teacher B : "Erni, full sentence ya"
Student : "We must,, we must off"
   (she can not answer well)
Teacher B : "We must off? No"
Students : "We must keep off the grass"
Teacher B : "Ya boleh, kalau mau dibentuk dalam command gimana?"
Students : "Please keep off the grass"
Teacher B : "Prohibition 'nya?"
Students : (No respon)
Teacher B : "Don't step the grass"
(They finish the questions)
Teacher B : "It is enough for today, I would like to ask you to do this for your homework task 12 until,"
Students : "Pakai until bu?"
Teacher B : "Iyalah. Task 12 until 14 halaman 35-37"
   (The teacher gives homework from their hand book)
   "Is it clear for you?"
Students : "Yes"
Teacher B : "I hope so, and submit it in the next turn, tolong dikumpulkan dipertemuan berikutnya"
Students : "InsyaAllah"
Teacher B : "Have a nice day, have a nice study, and see you next time"
Students : "See you"
Teacher B : "Wassalamualaikum"
Students : "Waalaikumsalam"
Transcript of Teacher C

Teacher C: "Assalamu'alaikum"
Student: "Wa'alaikumsalam"
Teacher C: "Who’s absen today" (She looks at the book)
Student: "No body"
Teacher C: "Ok, that’s good, I like if work today all of that come to the class every day.
Saya senang kalau tiap hari kamu masuk supaya apa?
(Shes stands in the left of the class)
"You can follow all the subject, kalian bias mengikuti pelajaran”
Ok, we continue for the lesson, (She back to her desk). “Open the page that you’ve studied talking about the direction on the page iya, the last, What is it? 48”
(The teacher C stands in the middle of the class)
Student: “All of you talk 13. Practice talking to give direction to the partner” (Reading the command in the book).
“Ok, last week that you have practiced with partner of you, dua-dua. Then one of you last week was absent. So today maybe she will practice infront of you how to give direction to us. Now, look at this, the instruction, following phrases A commonly use in giving direction, use them if they are necessary, ok, look this the arrow”
(Teacher reading the instruction in the book and pointing the arrow in the book)
“The arrow is if, what is if up? Sana. (She points her left hand)
Students: “North”
Teacher C: “Then my back”
Students: “Timur”
Teacher C: “In front of me?”
Students: “Barat”
Teacher C: “In English, in English”
Students: “West”
Teacher C: “How to may left side”
Students: “South”
Teacher C: “When I say that walk up. It’s mean that go straight on”
Students: “Berjalan lurus”
Teacher C: “Turn right” (practicing her hand to give sign to turn right)
Students: “Belok kanan”
Teacher C: “Ok, the opposite, turn left”
Students: “Belok kiri”
Teacher C: “Walk down is mean that? Kalau ada jalan lurus berarti lurus kalau ada tanjakan artinya naik, kalau ada jalan menurun berarti walk down disin iartinyat urun. But if different with walk along,
along itu artinya apa? Sepanjang jalan saat kalian menunjuk misalnya please walk along this street, berarti”’
(Asking the students to continue the sentence)
Students : “Jalanlah…” (together, they don’t finish yet)
Teacher C : “Nah, jalanlah sepanjang jalan ini, there are cross road, Ok, what is it? Cross road”
Students : “Perempatan”
Teacher C : “So you can turn right”
Students : “Belok kanan”
Teacher C : “And then you will find the traffic light”
Students : “Bertemu dengan lampu”
Teacher C : “Lampu lalu lintasya, in the corner of the building”
Students : “Pojok gedung”
(Laughing)
Teacher C : “And then two blocks from this house”
Students : “Dua, dua rumah”
Teacher C : “Dua rumah dari rumah ini. In English we say rumah is the block”
(Teacher C helps the students to make the better sentence)
Teacher C : “Ok, ada kata next to” (Teacher continues reading the instruction from the book)
Students : (No answer)
Teacher C : “This class in next to with B 2”
Students : “Di samping bu”
Teacher C : “Samping apa sebelah?”
Students : “Di sebelah”
Teacher C : “Nek beside?”
Students : “Disamping”
Teacher C : “Between?”
Students : “Diantara”
Teacher C : “A cross from”
Students : “Berceberengan”
Teacher C : “This building a cross from the?”
(The teacher asks the students to continue the sentence)
Students : ”Aula”
Teacher C : “Hi, in English what is it aula?”
Students : ”Auditorium”
Teacher C : ”On the hall, hall. Ok, example, that you are a foreigner, what is the foreigner?”
Students : (No answer)
Teacher C : ”Foreigner itu orang asing, a tourist, atau wisatawan”
“Ok, say that, excuse me would you please tell me how to get the post office near here”
(Reading the dialogue)”Is there?” (Asking the student)
“Ok, may you can say that?”
(Pointing the girl in the right side)
Students :"Near the SMP 3 Kudus"
Teacher C :"Near here? near this SMK?"
Students :"Yes" (Shakes her head)
Teacher C :"Where is it?"
Students :"From here, walk along this street then you will find T-junction, turn left, then you find traffic jam, you can turn right, walk along the street until you find alun-alun"
Teacher C :"The square" (Teacher C replaces the world alun-alun to the square)
Students :"Walk along the street, walk along, until you find SMP 3 Kudus, I think in the there" (The student gives the direction by using her hand)
Teacher C :"So, the position of the post office?" (The teacher gives next question as a clue to the student)
Students :"Eemmm, the left road" (Asking to the whole class)
Teacher C :"Ok, do you know where your friend directis?"
Students :"No" (They laughing together)
Teacher C :"Post office is almost near the SMP 3 Kudus, the post office is between the book store of modern and the justice building. Ok, thank you" (The teacher continues reading)
"Now look at it the map, the map here are some of the name, park, what is it park?"
Students :"Taman" (Reading the new vocabulary from book and translate it to Indonesia)
Teacher C :"Now, please the example, you are pretend to be a foreigner or the tourist and then ask about the place here" (Showing the map from book )
"Coba, Luka" (The teacher is calling the student’s name)
"Saya Tanya ke kamu. Excuse me, Mom. Could you tell me where is the bank National near here?"
Student :"Certainly, go straight,"
(Luka stops and does not continue the sentence)
Teacher C :"Go straight on.....dijalan apa itu?" (The teacher helps her to answer the question)
Student :"Benett street"
Teacher C :"Dicoba ayo, try" (The teacher motivates her to try)
Student :"Go straight on Banett street. You will find T-junction, the national bank in the corner of Borrow road"
Teacher C : (Teacher helps Luka and repeats Luka’s answer) "Ok, now, I will point you to ask the question. Dua pasang, who wanna try?"
Students : (No respond)
Teacher C: "Ok, tanggal berapa sekarang? Ok, Najwa chooses your partner and comes here.

Student: (Najwa and her partner come in front of class to practice asking and giving direction)

Student 1: "Excuse me, Mom, could you tell how to get the barber shop?"
Student 2: "Certainly"

(Both of those students practicing the dialogue)

Teacher C: "Ok, good"

(Teacher and student give applause to them)

"Those are the example for asking and giving direction. Percakapannya banyak sebetulnya, misalnya; Excuse me, may I bother for a while? Bother itu mengganggu sebentar. May I help you? Oh yes, kalau tau jawabannya tidak harus 'certainly', 'boleh' 'sure', 'yes', 'of course'. Kemudian kasih arah-arahannya yang kamu ketahui. Don’t make the direction so difficult to understand. Jangan kasih arahan yang sulit dipahami mengko ndak mudeng-mudeng."

(The teacher gives them example in giving the direction)

Students: (Laughing)

Teacher C: "Do you understand or not? Who don’t understand about the direction?"

Students: (Silent)

Teacher C: "Sudah paham belum?"

Students: "Sudah"

Teacher C: "Kalau sudah, coba ini kamu praktekkan, Now, work in pairs exercise 16"

(Read the answer)

"Ok, siap? Coba ayo sekarang dipraktekkan, Safira, ayo"

(The teacher calls the student’s name)

Students: (Safira and her partner are reading the dialogue from their desk)

Teacher C: (Repeating the Safira’s direction)

"Now, ayo ya" (Pointing the student in the left side)

Students: (Reading the dialogue of asking and giving direction with her partner)

Teacher C: "Ok, good. Now, Eka, number 4, from the park to the supermarket. 'Park'nya di pojok atas. Ini tidak 'walk up' tapi kebalikannya 'walk down'"

Students: (Eka is answering the question with her partner)

Teacher C: (Correcting the direction from Eka and her partner)

"You have practicing the asking & giving direction, for the other number may be it can be your homework, do by yourself. And continue for task 14 Maybe you can find the wrong word, seperti biasa, Ok. Can you do it?"
Students: “Yes”
Teacher C: “Ok, task 15, still the map”
(Reading the instruction from the book)
“You find ya, hotel kemuning street, kasih tanda cross kemudian temukan lokasi”
(The teacher moves two steps to the her left side, she still stands up in the middle in front of the class)
“Look at this task 16” (Reading the instruction).
“Nah ini kasih arah-arahnya mulai 1-5, kira-kira tempatnya dimana, come on answer quickly. Who can answer quickly you can raise hand. Number one?”
(The teacher gives chance to the students to give their opinions)
Students: (Girl who seat in front raise her hand and answer the question)  
Teacher C: (Teacher comes near to her and repeats her answer)
“Number 2. I am looking for a travel agency. Ok, raise hand, yuk tunjuk jari”
Students: (Student in the right side raise her hand)  
“Travel agency is at the corner of Delima street”
Teacher C: “Yah, that’s right”
“Ada di pojok jalan delima number 3”
(She continue reading the question number 3)
Students: “Mom”
(The girl who sits in the back corner raise her hand) “Barber shop is next to the park”
Teacher C: “Ya, number 4, where can I buy a plane ticket”
Students: (Silent)
Teacher C: “Come one number 4, raise hand”
(The teacher waits for the students’ answer)
Students: (The girl who sits in the middle of class raiseher hand)
Teacher C: “Plane ticket itu tiket pesawat, belinya dimana?”
Students: “Travel Agency”
Teacher C: “Ok, the last number”
Student: (Girl in the back answer the question)
Teacher C: (The teacher still cantinue ask the students)
“Ok, come on choose the number from the map. There is a Katolic church in delima street?”
Students: “No, but there is one on Mawar street”
Teacher C: “Repeat once again”
(The teacher asks her to repeat her answer, so that her friend will pay attention to her)
Students: “No, but there is one on Mawar street”
(She repeats her answer)
Teacher C: “Ada satu dijalan mawar”
(The teacher is repeating and translating the answer)
“Continue”
Students: (The same student raisehand to answer the question)
Teacher C: "Come one the other, don’t only that person. Ayo, jangan Cuma itu – itu aja, yang lainnya pasti bisa coba, try, don’t be shy, Ok, number 3”
(Teacher C tries to make her students more confident"
Students: (Student in the back answer the question"
“On anggrek street”
Teacher C: ”Yes, itu bisa, number 4? Where we mail our postcard?”
“Mail, what is it?”
Students: (No respond)
Teacher C: ”Mail itu mengposkan, where?”
Students: (The student answers the question)
Teacher C: ”Last number”
Student: (Student raise her hand)
Teacher C: ”Oh, you again”
(The teacher is smiling and making the students to pay attention)
Students: (She answer the question, but the answer is incorrect)
Teacher C: ”No, no”
(Together with the students)
“Jawabanya apa?”
Students: (The other students raise her hand and answer it correctly)
Teacher C: ”Iya, it is opposite department store ya.
“Ok, I think that’s all the lesson of the direction, ask and give ya. So, we conclude coba. Kita simpulkan apa yang kamu udapatan what you get after you lesson about this, you learn about this material, asking and giving material?”
Students: (Silent)
Teacher C: ”Disini, you can practice when you meet the foreigner on the street atau ditempat-tempat wisata. Jadi kalau ada wisatawan yang nanya ke kalian, kamu tidak usah malu-malu apalagi kalau wisatawan ini datang ketempat kita nanya, kamu tau tempatnya. Please give them direction, dikasih tahu. Dan saat member arah-arahannya itu yang mudah. Ok, Before we close our lesson, any questions?”
Students: ”No”
Teacher C: ”No? Do you understand all of you?”
Students: “Yes”
Teacher C: ”Thank you I think it is enough for today about asking and giving direction, we continue next week with other material”
“Wassalamualaikum”
Students: ”Waalaikumsalam”
The Questionnaire for Classroom Management Problems Experienced by the Teacher

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FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Kampus UMK Gondangmanis Bae Kudus Po. Box 53 Phone / Fax. 0291-438229

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</tbody>
</table>

Nama: CANDRA RESTUNING ARUMMAHARTI
NIM/Semester: 2000 - 82 - 208
Program Studi: PENDIDIKAN BAHASA INGGRIS
Pembimbing: 1. Abang Qni Nurshyd SS, M.Pd
2. Dr. H. A. Hildi Martadi, M.Pd

Pembimbing: Mahasiswa

Paraf: 

Perie!
Continue!
## Percentage Of Classroom Management Problems

<table>
<thead>
<tr>
<th>Problem No.</th>
<th>Questionnaire Result</th>
<th>Point of questionnaire</th>
<th>n</th>
<th>Percentage (E)</th>
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<td>Teacher C</td>
<td>Teacher A</td>
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<td>U</td>
<td>S</td>
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</tbody>
</table>

### Formula:

\[ E = \frac{n}{N} \times 100\% \]

- **E**: Percentage the classroom management Problems
- **n**: the total of classroom management problems experience by the student teachers
- **N**: the maximum score of classroom management problems used by the teachers

### Noted:

- **N**: Never
- **S**: Saldom
- **U**: Usually
- **A**: Answer
CURRICULUM VITAE

Candra Restuning Arummawarti was born on December 24th. She lives in Undaan. She graduated from Elementary School in 1998 and from Junior High School in 2001 in Undaan Sub district. SMA N 1 BAE Kudus was the next school at which she studied. Then, she continued her study at Diponegoro University in 2004. She transferred her study at Muria Kudus University majoring the study program of English Education Department.
STATEMENT

Name : Candra Restuning Arummawarti
NIM/Semester : 201032208 / V
Study program : English Education Department
Skripsi title :
CLASSROOM MANAGEMENT USED BY THE ENGLISH TEACHERS OF TENTH GRADE STUDENTS OF SMK N 1 KUDUS IN ACADEMIC YEAR 2012/2013.

State that this skripsi is indeed the scientific work of mine, not that of others. I only make some certain quotations others’ as references I need to support my skripsi.

I am as fully responsible for this statement.

Kudus, March 27, 2013
The writer

Candra Restuning Arummawarti
SURAT KETERANGAN
Nomor: 420 / 241 / 14.08/2013

Yang bertanda tangan di bawah ini Kepala SMK Negeri 1 Kudus

MENERANGKAN

Kepada:
Nama: CANDRA RESTUNING ARUMMAWARTI
NIM: 2010-32-208
JURUSAN: PENDIDIKAN BAHASA INGGRIS
Universitas Muria Kudus

Adalah Mahasiswa UMK yang benar-benar telah melaksanakan penelitian dengan judul Classroom Management Used by the English teacher of tenth grade students of SMK N 1 Kudus in Academic Year 2012/2013.

Pelaksanaan bulan Januari sampai dengan Februari 2013.

Demikian Surat Keterangan ini diberikan untuk dapat dipergunakan sebagaimana mestinya.

Kudus, 26 Maret 2013

Kepala Sekolah

Drs. Sudirman, M.Pd.
NIP: 195712151983031017
YAYASAN PEMBINAAN UNIVERSITAS MURIA KUDUS
UNIVERSITAS MURIA KUDUS
Kampus UMK Gondangmanis Bae Kudus PO Box 53 Phone/Fax. 0291-438229

KETERANGAN SELESAI BIMBINGAN

Yang bertanda tangan dibawah ini:
Nama : Agung Dwi Nurcahyo, SS., M.Pd
NIP/NIS : 061070100001187
Jabatan : Pembimbing I

Nama : Dr. H. A. Hilal Madji, M.Pd
NIP/NIS : 0610713020001020
Jabatan : Pembimbing II

Menerangkan bahwa
Nama : Candra Restuning Arumawarti
NIM/Semester : 201032208/V
Program Studi : Pendidikan Bahasa Inggris

Telah menyelesaikan bimbingan skripsi dengan judul
CLASSROOM MANAGEMENT USED BY THE ENGLISH TEACHERS OF TENTH GRADE STUDENTS OF SMK N 1 KUDUS IN ACADEMIC YEAR 2012/2013

Demikian surat keterangan ini dibuat sebagai syarat untuk mengajukan permohonan ujian terakhir.

Kudus, 13 Maret 2013

Pembimbing II

Pembimbing I

Dr. H. A. Hilal Madji, M.Pd
NIS. 0610713020001020

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