

# CHAPTER I

## INTRODUCTION

This chapter present background of the research, statement of the problem, objective of the reseach, significant of the research, scope of the research and operational definition.

### **1.1 Background of the Research**

Language is a tool to interact in daily life, and English is a language that used in the world as international language. So anyone cannot interact with other without language, thus is very important to learn language, Especially english. Harmer (2007:11) stated “Many people learn English because they think it will be useful in some way for international communication”, wish to learn to speak and write the language effectively for wherever and when things might be useful for them. In Indonesia English also the first foreign language taught in every school. It is not easy to teach English in country that always use their students’ interest to learn English. Furthermore Ellis (2008) states “Everything happen through a process of live interaction in classroom”, to what extent the educational process and its quality will be successful in determined by the success of verbal interaction and communication. It means that teaching is an act under take by a teacher to help and facilities in learning activities (process learning). It requires the teacher to formulate and manage learning to enable the students to achieve the target, because teaching and learning process is essential interaction between teacher and students.

Teaching and learning process use the teacher to communicate the students in the classroom and one of media to invite the students can show their ability. Interaction between teacher and students, students and students are needed in the classroom activities taking communicative approach. It will maintain communication to happen in the classroom. It will help the teaching and learning process run smoothly. When the teacher and students, students and students’ interaction happen the instruction will reach the target. The gap between teacher

and students will disappear and the teaching and learning process will be balanced between the teacher and students. Not only the teacher who will be active in communication but the students will also take part in teaching and learning process. In fact, one of the problems in teaching and learning process is creating communicative interaction between teacher and students.

During the teaching and learning process, there will be time when the teacher does not get response from the students at all, even the fact the students know and have willingness to give response. Therefore, this is the time for the teacher to act as controller and initiator, the teacher has to carry out interactive technique and create an interactive classroom successfully, such as invite the students in verbal interaction. Through verbal interaction, students can show their proficiency and practice their language target. It supported by Yanfen and Yuqin (2010) state “through interaction with the teacher, the students can increase their language store and use all language they process”. Because a Good communication can help the students to learn their target language easily and also quickly, since the teacher use the target language in teaching and learning process. Beside, it will make them more active in the classroom because classroom interaction can affect the students’ understanding in receiving the material in the classroom.

An ideal class is when the teacher talks are less than students talk. But, the researcher found different fact when she joined PLP (Intership Program) in SMA N I Karanganyar, Demak. The students were less active during the teaching and learning process. They were not confident to speak up and the students have less English interaction in the classroom, with the teacher or their friends. Sometimes the students did not pay attention in learning process and the students are more passive in the classroom. For example when the teacher asked them to answer question, they felt afraid if they make mistake, the teacher should call their name first to answer question then the student will answer. It can make teaching and learning process cannot run well.

The reason of researcher conducted the research was the researcher tries to to describe the interaction between teacher and students in the classroom. Based

on the reason stated, the researcher decides to design a research entitled “An Analysis Classroom Interaction of Eleventh Grade Students of SMA N 1 Karanganyar, Demak in 2019/2020 Academic Year”.

## **1.2 Statement of the problem**

Based on the background above, this research is conducted of following questions:

1. How are the interaction between teacher and students conducted in the classroom of the eleventh grade students of SMA N 1 Karanganyar, Demak?
2. What is the dominant talk between the teacher and the students occurred in the classroom?

## **1.3 Objective of the Research**

1. To describe the interaction between the teacher and the students conducted in the classroom of the eleventh grade of SMA N 1 Karanganyar, Demak.
2. To find out the dominant interaction occurred in the classroom.

## **1.4 Significant of the Research**

The researcher hopes that the process and the result this research will give contribution or benefits to English teacher. The significant of the research are:

1. Theoretically  
This research can be as a reference for further research on classroom interaction.
2. Practically  
This research can be information for the school especially the teacher to increase knowledge about interaction between the teacher and the students.

## **1.5 Scope of the Research**

In this research, the researcher only focused on English interaction between the teacher and the students in classroom that is done by the first semester of Eleventh grade students in SMA N 1 Karanganyar, Demak in 2019/2020 Academic Year.

## 1.6 Operational definition

Based on the title of the research, the researcher clarifies the operational definition of each terminology as follows:

1. Classroom interaction is a communication that occurred between the teacher and the students during in the process of teaching and learning.
2. Teacher talk is the kind of language used by the teacher for instruction in the classroom.
3. Students talk is student's language which is mean to converse or discuss with their teacher or peers in the classroom interaction which is done for education purpose.
4. The eleventh grade students of SMA N 1 Karnaganyar, Demak are the students that study in the eleventh IPS 1 in SMA N 1 Karanganyar, Demak in 2019/2020 Academic Year.

