

SKRIPSI



COMPARATIVE STUDY ON MALE AND FEMALE OF THE ELEVENTH
GRADE STUDENTS OF SMA N 2 BAE KUDUS
ACADEMIC YEAR 2019/2020
TOWARDS ENGLISH FINAL ACHIEVEMENT

By:

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ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

UNIVERSITAS MURIA KUDUS

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SKRIPSI

**Presented to Universitas Muria Kudus
In Partial Fulfilment of the Requirements for Completing the Sarjana Program
in English Education**

By

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MOTTO AND DEDICATION

MOTTO

“Indeed, with hardship will be ease.”

DEDICATION

The writer would like to dedicate this skripsi to:

- ⊗ Her beloved parents, Sunardi and Ismah (Almh.)
- ⊗ Her big family, Moh Asri (alm) and Sarminah
- ⊗ Her lovely man
- ⊗ Her self

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Inggraeni Inayah (201632076) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 24th August 2020

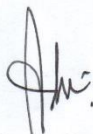
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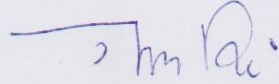
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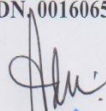
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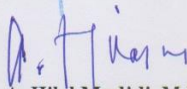
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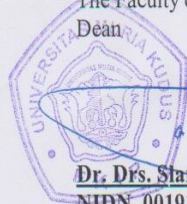
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The writer hopes this research can be useful for readers in general, especially in education field. Thank you.

Kudus, 27th of July 2020

The Writer

Inggraeni Inayah

ABSTRACT

Inayah, Inggraeni. 2020. *Comparative Study on Male and Female of The Eleventh Grade Students of SMA N 2 BAE KUDUS Academic Year 2019/2020 towards English Final Achievement*. Skripsi, English Education Department Teacher Training and Education Faculty Universitas Muria Kudus. Advisor: (1) Drs Suprihadi, M. Pd., (2) Agung Dwi Nurcahyo, S.S., M. Pd.

In every learning process all students have different character and achievement. Moreover, their gender is different. Based on writer's experience in teaching internship program in SMA N 2 Bae Kudus, the writer found one class that male and female students got same achievement in English. By different gender, character and disparity of intelligence that students have, they should have different achievement. Based on this condition, the writer would like to compare the English final achievement between male and female students on the eleventh grade SMA N 2 Bae Kudus academic year 2019/2020.

The objective of this research is to find out if there is a significant difference of the English final achievement between male and female of the eleventh grade students of SMA N 2 Bae Kudus academic year 2019/2020.

The design of this research is second type of ex-post facto research design, causal-comparative research. The population was the eleventh grade students of SMA N 2 Bae Kudus with the same teacher of English subject. The sample of this research was 42 students who were 21 male students and 21 female students. The writer used mean, standard deviation, and independent sample t-test to analyse the data.

The result shows that the mean English achievement of male students is 66.42 and the standard deviation is 10.48, and the score categorized as *low*. While the mean English achievement of female students is 80.61 and the standard deviation is 10.40 and the score categorized as *satisfying*. Therefore, the independent sample t-test with degree of freedom 40 and the level of significance 0.05 shows that t-obtained (-4.147) is falls in t-critical (± 2.021) region that make hypothesis null can be rejected. The conclusion of this research is there is a significant difference of the English final achievement between male and female of the eleventh grade students of SMA N 2 Bae Kudus academic year 2019/2020.

The suggestion from this research, the teacher should more creative, innovative using teaching method so the students will have big enthusiasm, for the students should have a big interest in every teaching learning process since the unstable performance.

Keywords: *comparative study, male and female student, English final achievement.*

ABSTRAK

Inayah, Inggraeni. 2020. *Comparative Study on Male and Female of The Eleventh Grade Students of SMA N 2 BAE KUDUS Academic Year 2019/2020 towards English Final Achievement*. Skripsi, Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing: (1) Drs Suprihadi, M. Pd., (2) Agung Dwi Nurcahyo, S.S., M. Pd.

Dalam semua proses pembelajaran, seluruh siswa memiliki karakter dan nilai yang berbeda. Bahkan jenis kelamin mereka yang berbeda. Berdasarkan pengalaman penulis dalam praktik mengajar di SMA N 2 Bae Kudus, penulis menemukan ada salah satu kelas dimana siswa laki-laki dan perempuan mendapatkan nilai sama pada pelajaran Bahasa Inggris. Dengan adanya perbedaan jenis kelamin, karakter dan kecerdasan yang siswa miliki, seharusnya nilai mereka pun berbeda. Berdasarkan keadaan tersebut, penulis ingin membandingkan nilai akhir Bahasa Inggris antara siswa laki-laki dan perempuan kelas sebelas SMA N 2 Bae Kudus tahun ajaran 2019/2020.

Tujuan dari penelitian ini untuk mengetahui apakah ada perbedaan signifikan pada nilai akhir Bahasa Inggris antara siswa laki-laki dan perempuan kelas sebelas SMA N 2 Bae Kudus tahun ajaran 2019/2020.

Desain penelitian ini merupakan jenis kedua dari desain penelitian *ex-posto*, penelitian kausal-komparatif. Populasi dalam penelitian ini siswa kelas sebelas SMA N 2 Bae Kudus dengan guru pelajaran Bahasa Inggris yang sama. Sample yang diambil sebanyak 42 siswa yang terdiri dari 21 siswa laki-laki dan 21 perempuan. Penulis menggunakan formula nilai rata-rata, standard deviasi dan uji independen sample t-tes untuk menganalisis data.

Hasil penelitian menunjukkan nilai rata-rata Bahasa Inggris siswa laki-laki adalah 66.42 and standar deviasinya 10.48, dan nilai ini dikategorikan *rendah*. Sedangkan nilai rata-rata Bahasa Inggris siswa perempuan adalah 80.61 dan standar deviasinya 10.40 dan nilai ini dikategorikan *memuaskan*. Selanjutnya, uji independen sample t-tes dengan derajat kebebasannya 40 dan level signifikan 0.05 menunjukkan t-hitung (-4.147) jatuh pada area t-kritis (± 2.021) yang dapat menolak hipotesis nol. Kesimpulan dari penelitian ini adanya perbedaan signifikan nilai akhir Bahasa Inggris antara siswa laki-laki dan perempuan kelas sebelas SMA N 2 Bae Kudus tahun ajaran 2019/2020.

Saran penelitian ini, guru harus lebih kreatif, inovatif dalam penggunaan metode pembelajaran maka siswa akan mempunyai antusias yang besar, untuk siswa harus mempunyai rasa ketertarikan yang besar dalam setiap proses belajar mengajar dikarenakan penampilan siswa yang kurang stabil.

Keywords: *studi komparatif, siswa laki-laki dan perempuan, Nilai akhir Bahasa Inggris.*

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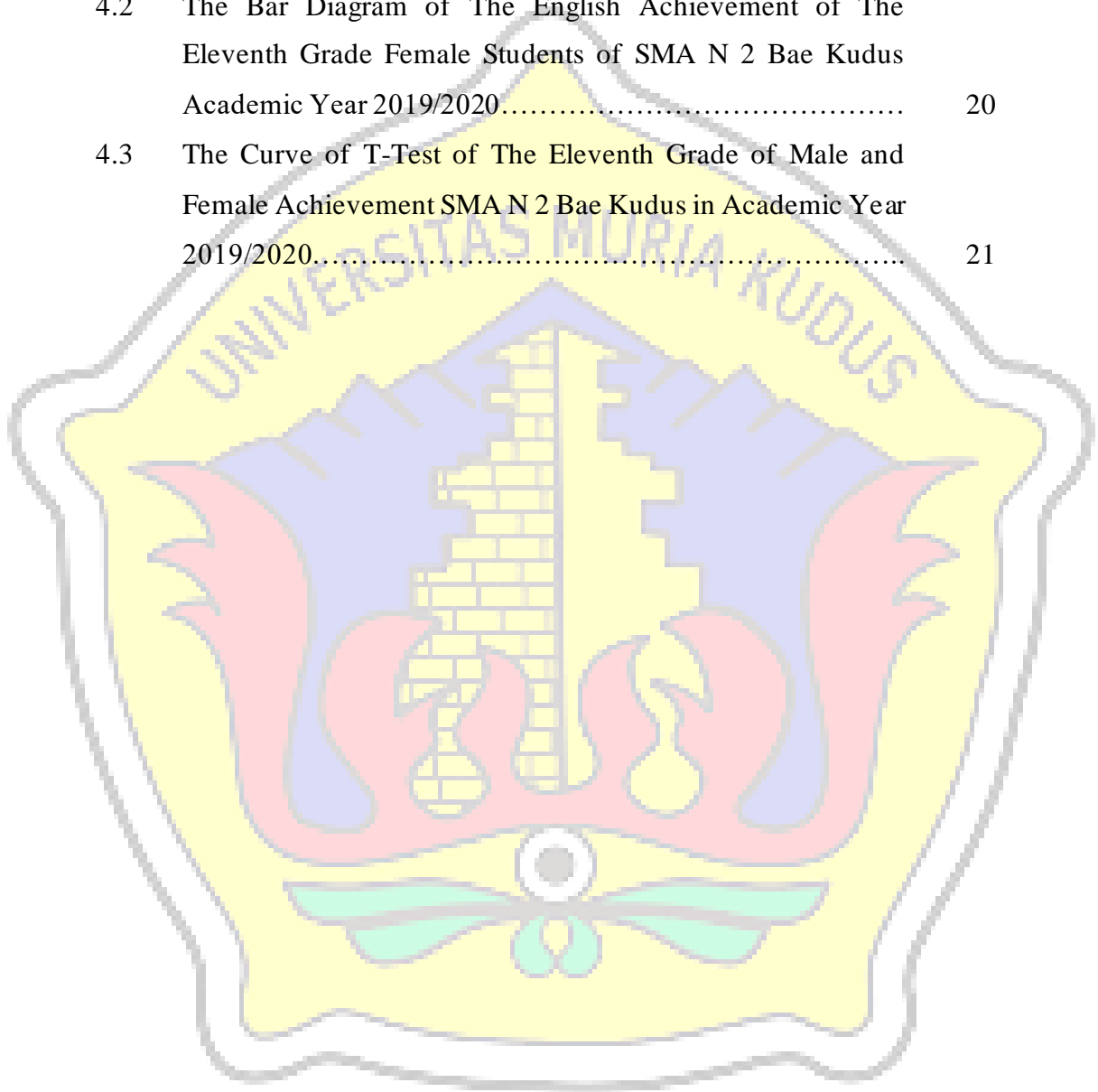
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