

CHAPTER 1

INTRODUCTION

This chapter presents about background of the research, statement of the problem, objectives of the research, significance of the research, scope of the research, and operational definition.

1.1 Background of the Research

As human, we know that male and female can be seen by physical and biological differences. In psychology view from Zainurrahman (2019, p.5) states that:

Researchers have discovered that female and male have different brain architecture. In simpler words, females tend to utilize both brain hemisphere and males tend to utilize one hemisphere more dominantly than the other one. We call the hemispheres as right brain and left brain for they are located side by side.

By discovering difference of male and female hemisphere works, we know that our brain architecture divided into left-hemisphere and right-hemisphere. The left-hemisphere was the seat of reason, of logic of language, of balance and will power, the right-hemisphere is open to ambiguity and novelty, the source of creativity and imagination, poetry and music, humor and our moral sense (Scull, 2010 p. 3154 & 3155). Males tend to use their left hemisphere of the brains, while females are more capable at using both the hemisphere (Uddin , 2018, p.1). In case this disparity of using hemisphere will give impact to the male and female as student in works of learning particularly.

Learning is a process to gain skill or knowledge (Chilmy, Kusmaryati & Utari, 2020 p.231). One of skill that we should master today is effective communication. Bećirović (2017, p.211) says that English language can enrich a person's life and open up endless possibilities including: education, business, networking and relationship. In other words, English proficiency is needed today. By learning English as a subject in the school, help male and female students gain their English communication skill and leads them competing each other.

Today, student competitiveness in two motivation the students can be seen by their activeness and participation in joining the class. Based on writer's

experience during teaching internship program on SMA N 2 Bae Kudus, the writer found that most of female students of some classes are more active than male students and some classes showed the male students more active than female students. These male or female students who are active in the class showed their active performance by answering teacher questions, asking questions to the teacher and paying attention more during teaching and learning process. Moreover, male or female students who are rarely active in the class showed less participation answering teacher question, did not ask question to the teacher and always joking during teaching and learning process. By these two differences student characteristics in some classes; we see different gender with a same characteristic and different gender with different characteristics in the similar class or different class.

The fact that the writer found during teaching internship program, showed in one class that male and female students get same achievements, especially in English. Therefore, as student with different gender and characteristic should have different achievement, especially in English subject. Achievement is viewed basically as the competence a person have in area of content (Algarabel & Dasi, 2001 p.44). Moreover, achievement as learning outcome can identify student who have better result in the class.

By different of gender, characteristic that male or female student has, will put the student on their motivation to compete with their male and female friends in the class by increasing their achievement and showing which one is better between male or female students get the higher achievement in English subject.

Based on explanations above, the writer is interested in conducting a research entitled “Comparative Study on Male and Female of The Eleventh Grade Students of SMA N 2 Bae Kudus Academic Year 2019/2020 towards English Final Achievement”

1.2 Statement of the Problem

Based on the background of the research above, the writer formulates statement of the problem as follows:

Is there any significant difference of the English final achievement between male and female of the eleventh grade students of SMA N 2 Bae Kudus academic year 2019/2020?

1.3 Objective of the Research

Based on the statement of the problems above, the objective of this research is:

To find out if there is a significant difference of the English final achievement between male and female of the eleventh grade students of SMA N 2 Bae Kudus academic year 2019/2020.

1.4 Significance of the Research

The writer hopes that the result of this research will give benefits for English teaching and learning process as follows:

1. Theoretically

Hopefully, this research can be a reference and give information to the readers about English final achievement of male and female students'.

2. Practically

a. For the teacher

This research can give information about which one is better male or female students' in English final achievement.

b. For the students

Hopefully, the students will motivate more to learn English and have a competitive spirit to get better for English subject.

1.5 Scope of the Research

The writer focuses on English final achievement of male and female students' of eleventh grades of SMA N 2 BAE Kudus in academic year 2019/2020. The English final achievement of male and female students' will be taken by the writer is English final achievement test of odd semester. This research will take place at eleventh grade of SMA N 2 BAE Kudus in academic year 2019/2020. In this research, the writer will compare English final achievement test of first semester male and female students.

1.6 Operational Definition

To get clear understanding about some terms on the research title, the writer provides the operational definitions as follows:

1. Male and Female Students is the gender of the eleventh grade students.

English Final Achievement is students' learning outcomes after teaching and learning process of English subject in the end of semes

