

CHAPTER 1

INTRODUCTION

This chapter would explore sub chapters as introduction. This chapter explores six sub-chapter includes background of the research, statement of the problem, objective of the research, significance of the research, scope of the research and operational definition.

1.1. Background of the Research

Learning English nowadays becomes an important thing, at this time English is the most popular international language that many sectors require people to understand and able to speak it well. And talking about learning, there are some factors that influence in learning English. One of them is learning motivation. If the students have learning motivation, they can enjoy their study. They have good performance in the class and also get good learning output. According to McDonough (1983), motivation of the students is one of the most significant factors influencing their success or failure in learning the language. Related to college students, having part-time job is a common thing right now. Studying and working at same time has a big influence, especially for the students' learning motivation. Motivation itself is a process that starts with a psychological deficiency or need a drive that is aimed at a goal or incentive by Luthans in Pujadi (2002, 161).

The researcher divided university students into two categories. First, students who are working while studying or usually called as part-time students. Second, students who only focus in their study or usually called as full-time student. Recently, there are many kinds of jobs and many ways to obtain it. The jobs have some rules which require people to meet. In having a job, not only the people who have graduated can obtain a job, but also college students have a chance to work during their study. Taking a part time job has become the phenomenon among university students. Do not have enough money and want help their parents are common reasons why college students decide to have part-time job.

Based a research conducted by Nurpahmi and Mulyana Tamrin (2016) they stated that part-time students might be too exhausted after working to focus on their academic studying. It is inappropriate to skip classes or to do assignments due to part-time jobs because a student's duty is to try effort to do well at school. And Korotkykh(2012) said that it is obvious that if you have

a job, you automatically have less time to do the rest. To make it clear, the researcher would like to describe some characteristics of part-time students. Researcher cite from emerald.com, the positive characteristic such as, some part-time students were spending longer in their chosen employment than in time-tabled classes. A main finding was that unlike much previous research, it emerged here that students reported more positive than negative outcomes. But there is also bad characteristic of part-time students. Engage in part-time employment at a significant level and for some studying is almost a secondary activity.

The other reference, the researcher took from Li-Chen & Wooster's in Kurniawati and Nurjannah (1979) said that university students whose job is relevant with the major which they have been chosen, can obtain a higher GPA (Grade Point Average) than university students who have a job which is not relevant with the major. Related about part-time, some students have decided to take a part-time job since young semester (first-third semester) and talking about student in university level, students in every semester have different characteristic. First until the third semester tend to be full-time students. They focus being good for study or reaching high GPA, and also taste joining and active in the organization. And around fourth until eight semester, some students' mindset changed. Some of them didn't put reaching high GPA as first, they tend to search experience, try something new. In this semester some students decided to take part-time job, besides getting additional income, also getting new experience and skill and also some choose to be a part-time to spend their spare time beside study.

From this case researcher thinks, it will be interesting to investigate learning motivation between part-time students and full-time students. And through this research the researcher wants to prove the argument.

1.2 Statement of the Problem

Based on the background of the research in the preceding discussion, the statement of the problem can be stated "Is there any significant difference of the English learning motivation between Full-time and Part-time students in English Education Department Universitas Muria Kudus Academic Year 2019/2020?"

1.3 Objective of the Research

The objective of the research based on the statement of the problem. The objective is to compare the difference English learning motivation between Full-time and Part-time students in English Education Department Muria Kudus University Academic Year 2019/2020

1.4 Significance of the Research

The results of this research are expected to provide benefits for all people who related in this research, both theoretical and practical as follows:

1. Theoretically

The result of this research is expected to be used as a reference for further research and also can be used as a reference and knowledge for other researchers.

2. Practically

The researcher expects that this research can be useful for the lecturer, the college students, and the readers.

a. For the lecturer

The researcher expects this research can motivate the lecturer to design the suitable class for mostly are part-time students.

b. For college students

The researcher expects for college students to be more aware in choosing part-time job because it can influence their learning motivation

c. For the readers

The result of this research can add knowledge to readers about learning motivation between part-time students and full-time students.

1.5 Scope of the Research

The researcher needs to give scope of the research in order to avoid a misinterpretation. In this research, the researcher only focuses to investigate and compare English learning motivation between part-time students and full-time students. The researcher limits the term part-time students as students who work a few hours (less than 30 hours per-week) than full-time job beside his / her college. (While a person who belongs to full-time job commonly working more than 30 hours per-week.)and also limit the term full-time students are students who do not work at all beside his / her study and also take almost full credits in a semester. (The credit itself can

be 12 units, credits, or hours per term at an institution where the standard course load is 16 units, credits, or hours. For university level, many colleges recommend taking around 15 credits per semester. But each university calculates credits differently.)

The researcher limit the term learning motivation here as the external factors, they are Interest in foreign languages, attitudes toward learning English, positively worded items, instrumental orientation for the internal factors they are English class anxiety, integrative orientation.

The researcher will use students from semester second, fourth, sixth and eight as population. The researcher realizes if taking only one semester as representative the data will not strong enough. So the alternative the researcher will take sample from each semester.

1.6 Operational Definition

Based on the title of the research, there are three terms need to be defined: learning motivation, part-time students and full-time students. There are as presented below:

1. Learning motivation is a desire that serves to learn seriously and effectively towards a goal
2. Full-time students are students who are not working at all during studying and take almost full credits in a semester.
3. Part-time students are students who work fewer hours per week than a full-time job during studying. Workers are considered to be part-time if they commonly work fewer than 30 hours per week.
4. English Education Department Students are students registered themselves to English Education Department of Universitas Muria Kudus and still active attend classes.