

SKRIPSI



**USING FLASHCARD IN TEACHING VOCABULARY FOR YOUNG
LEARNERS**

(A Narrative Study at MI NU Miftahul Huda 4 Dawe Kudus)

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TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

2021



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**Presented to the Universitas Muria Kudus
in Partial Fulfillment of the Requirments for Completing
the Sarjana Program in English Education**

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UNIVERSITAS MURIA KUDUS**

2021

MOTTO AND DEDICATION

Motto:

1. There is no limit of struggling.
2. Do a kindness right now.
3. Never say never.
4. Patience is needed when you want to achieve a success.
5. Our parents are the greatest gift in a life.
6. Live with passion today and everyday.
7. Do your best at any moment that you have.

The logo of Universitas Muria Kudus is a shield-shaped emblem. At the top, the text "UNIVERSITAS MURIA KUDUS" is written in a semi-circle. The central part of the shield features a stylized building with a brick pattern, flanked by two large, colorful, flame-like or leaf-like shapes in red and blue. Below the building is a green decorative element resembling a flower or a stylized plant.

DEDICATION:

This skripsi is dedicated to:

1. Her beloved parents who always give support, pray, and everything for her life.
2. Her family who always gives support and motivation.
3. Her lecturers who always give knowlegde and advice.
4. All of her friends who always give support and accompany her.

ADVISORS' APPROVAL


This is to certify that the Skripsi of Lingga Avivia (NIM: 201632039) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, 23 February, 2021


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10. All of friends in Muria Kudus University who can not be mentioned one by one.

In the end, the writer hopes that the skripsi will be usefull for the readers especially for those who are in the field of education.

Kudus, February 2021

The writer

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ABSTRACT

Avivia, Lingga. 2021. *Using Flashcard in Teaching Vocabulary for Young Learners (A Narrative Study at MI NU Miftahul Huda Dawe 4 Kudus)*. Skripsi, English Education Department, Teachers Training and Education Faculty, Universitas Muria Kudus. Advisor: (1) Dr. Slamet Utomo, M.Pd, (2) Rusiana, S.Pd, M.Pd.

Keywords: *Teaching vocabulary for young learners, flashcard*

Teaching vocabulary is important to young learners, that prepares the students to introduce vocabulary in early ages. Based on Clark theory in teaching vocabulary, words are the starting point without which children cannot talk about people, places and things, about actions, relations or states. By learning vocabulary, the students can add many words. There are many media in teaching vocabulary. One of them is by using flashcard. Flashcards is one of media in teaching learning process as well as other media such as charts, cartoons, maps, etc. Flashcards indicate as a picture, word, and instruction. Teaching vocabulary by using flashcards can make the students excited and understand on the English vocabulary. This research aim to find out using flashcard for teaching vocabulary for young learners at MI NU Miftahul Huda 4 Dawe Kudus.

In this study, the writer used a narrative method design, which is a research method that narrated the teaching experience of teachers using flashcards. The data from this study were the results of interviews regarding the use of flashcards for vocabulary learning for a English teacher at MI NU Miftahul Huda 4 Dawe Kudus. The data source in this study was a English teacher at MI NU Miftahul Huda 4 Dawe Kudus. The writer conducted interviews to collect the data. Based on the results of the interview, there are four aspects of applying flashcards. Not all themes show the strong points of flashcards. Therefore, it is necessary to do research to solve this problem. For example, the first theme is the problems of using flashcards during this pandemic. Knowing the application of flashcards is useful for both teachers and students. Teachers must be aware of the advantages and disadvantages of flashcards.

This study only focussed the use of flashcards to teach vocabulary. In addition, this study only used narrative interviews.

ABSTRAK

Avivia, Lingga. 2021. *Penggunaan Flashcard untuk Pengajaran Kosakata pada anak usia dini (Penelitian Narative di MI NU Miftahul Huda 4 Dawe Kudu)*. Skripsi Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus, Pembimbing: (1) Dr. Slamet Utomo, M.Pd, (2) Rusiana, S.Pd, M.Pd.

Kata Kunci: Pengajara kosakata pada anak usia dini, flashcard.

Pengajaran kosakata penting bagi pelajar usia dini, yang mempersiapkan siswa untuk memperkenalkan kosakata sejak usia dini. Berdasarkan teori Clark dalam mengajarkan kosakata, kata-kata adalah titik awal yang tanpanya anak-anak tidak dapat berbicara tentang orang, tempat dan benda, tentang tindakan, hubungan, atau keadaan. Dengan mempelajari kosakata, siswa dapat menambahkan banyak kata. Ada banyak media dalam pengajaran kosakata. Salah satunya dengan menggunakan flashcard. Flashcards merupakan salah satu media dalam proses belajar mengajar maupun media lain seperti bagan, kartun, peta, dll. Flashcards dapat diartikan sebagai gambar, kata, dan instruksi. Pengajaran kosakata dengan menggunakan flashcards dapat membuat siswa bersemangat dan memahami kosakata bahasa Inggris. Penelitian ini bertujuan untuk mengetahui penggunaan flashcard untuk pembelajaran kosakata pada siswa di MI NU Miftahul Huda 4 Dawe Kudus.

Dalam penelitian ini penulis menggunakan desain metode narrative yaitu suatu metode penelitian yang menarasikan pengalaman mengajar guru menggunakan flashcard. Data dari penelitian ini adalah hasil wawancara mengenai penggunaan flashcard untuk pembelajaran kosakata yang berasal dari guru kelas IV MI NU Miftahul Huda 4 Dawe Kudus. Sumber data dalam penelitian ini adalah seorang guru bahasa Inggris kelas IV MI NU Miftahul Huda 4 Dawe Kudus. Penulis melakukan wawancara untuk mengumpulkan data.

Berdasarkan hasil wawancara, ada empat aspek penerapan flashcard. Tidak semua tema menunjukkan poin kelebihan flashcard. Oleh karena itu, perlu dilakukan penelitian untuk mengatasi masalah tersebut. Misalnya, mtema pertama, kendala penggunaan flashcard selama pandemi ini. Mengetahui penerapan flashcards berguna bagi guru dan siswa. Guru harus menyadari kelebihan dan kekurangan flashcard.

Penelitian ini hanya mengkaji penerapan flashcards untuk mengajarkan kosakata. Selain itu, penelitian ini hanya menggunakan wawancara secara narasi.

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