



**IMPROVING THE STUDENTS' MASTERY OF ENGLISH  
VOCABULARY BY USING CHAIN DRAWING STRATEGY  
(AN ACTION RESEARCH IN THE CASE OF THE FOURTH GRADE  
STUDENTS OF SD MUHAMMADIYAH 1 KUDUS  
IN THE ACADEMIC YEAR 2012/2013)**

**By  
MOCHAMAD DWI PURWANTO  
NIM 200832105**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUSUNIVERSITY  
2012**

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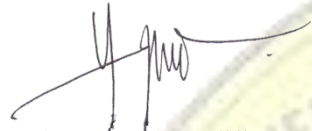


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This is to certify that the Sarjana Skripsi of Mochamad Dwi Purwanto (NIM 2008-32-105) has been approved by the Skripsi advisors for the further approval by the Examining Committee.

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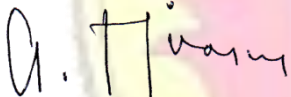
**Advisor 1**



**Fajar Kartika, SS, M.Hum**

**NIS. 0610701000001191**

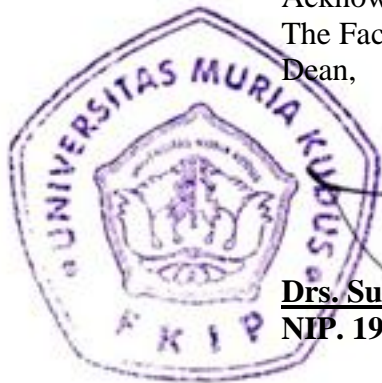
**Advisor II**



**Dr. H.A. Hilal Madjdi, M.Pd**

**NIS. 0610713020001020**

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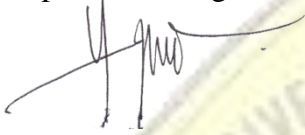
**Drs. Susilo Rahardjo, M.Pd**  
**NIP. 19560619-198503-1-002**

## EXAMINERS' APPROVAL

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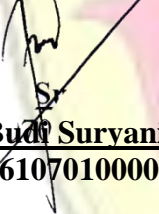
Skripsi Examining Committee:

  
**Fajar Kartika, SS, M.Hum**  
NIS. 0610701000001191

Chairperson

  
**Dr. H.A. Hilal Madjidi, M.Pd**  
NIS. 0610713020001020

Member

  
**Fitri Budi Suryani, SS, M.Pd**  
NIS. 0610701000001155

Member

  
**Djah Kurniati, S.Pd, M.Pd**  
NIS. 0610701000001190

Member

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**Drs. Susilo Rahardjo, M.Pd**  
NIP. 19560619-198503-1-002

## MOTTO AND DEDICATION

### MOTTO

- ❖ WATON TETEKKEN TEKUN, OPO SEJANE BAKAL KELAKON.

### DEDICATION

This skripsi dedicated to:

- ❖ His beloved parents who always support and pray him everyday.
- ❖ His beloved brothers who always support him.
- ❖ His beloved teachers who always pray, suggest, and support him to be better person.
- ❖ His beloved girl friend who always support and help him in every problem.

## ACKNOWLEDGEMENT

Glory and praise be to the Almighty Allah, the lord of universe, who has been given him mercy and blessing, so he can accomplish this “Skripsi” entitled “Improving the Students’ mastery of English vocabulary by using chain drawing strategy (an action research in the case of the fourth grade students of SD Muhammadiyah 1 Kudus in the academic year 2012/2013)”. Therefore, he would like to express his deepest gratitude to Allah by saying Alhamdulillahrobbil ‘alamin.

Sholawat and salam are also given to our prophet, Muhammad SAW. On this occasion, he would like express his appreciations to people who were directly or indirectly help in the completion of his “Skripsi”. They are:

1. Drs. SusiloRahardjo,M.Pd. as the Dean of Teacher Training and Education Faculty of Muria University.
2. Fitri Budi Suryani, SS, M.Pd. as the Head of English Education Department.
3. Fajar Kartika, SS, M.Hum as the First Advisor for his best suggestion, guidance, and motivation in finishing this final project.
4. Dr. H.A. Hilal Madjdi, M.Pd as the Second Advisor for his valuable help, guidance, correction and suggestion for the completion of this final project.
5. Sugeng Prayitno, S.Pd.I as the Headmaster of SD Muhammadiyah 1 Kudus, who permits and facilitates him to conduct the research in his school.

6. The English Teacher of SD Muhammadiyah 1 Kudus, Indira Noor Khasanah, S.Pd, thanks for her help, and all of the students of SD Muhammadiyah 1 Kudus for helping him in collecting the data.
7. His beloved parents, Romain and Jumiati who always support and pray him every day.
8. His beloved teacher, Nur Shanjaya who always suggest and support him.
9. His beloved brothers (Bambang Agus Setiyanto, S.Pd.I and Agung Sukarno Putro), thank for support and pray.
10. His beloved girl friend, Farah Dina Yuliani who always help, support and give motivation to him.
11. His best friends, Burhanuddin, A. Saiful Anam, A. Shodiqin, and old boys members who always support and help him when he had a problem.

On this occasion, he would be happy to receive any constructive criticism and suggestion from readers. Finally, he says thanks a lot of for their kindness.

Kudus, 2012

The writer

Mochamad Dwi Purwanto



## ABSTRACT

Purwanto, Mochamad Dwi. 2012. *Improving the Students' Mastery of English Vocabulary by using chain drawing strategy (an action research in the case of the fourth grade students of SD Muhammadiyah 1 Kudus in the academic year 2012/2013)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Fajar kartika, SS, M.Hum. (i) Dr. H. A. Hilal Madjdi, M.Pd.

### **Keywords: Vocabulary, Chain drawing.**

Vocabulary is knowledge of words and word meanings. It is one of four language components that most important and cannot be separated from each other in language learning process.

In this final project, the writer wants to know the improvement of the students' mastery of English vocabulary of the fourth grade students of SD Muhammadiyah 1 Kudus in academic year 2012/2013 by using chain drawing strategy.

There is a basic problem that the writer wants to discuss, that is: can chain drawing improve the students' mastery of English vocabulary of the fourth grade students of SD Muhammadiyah 1 Kudus in the academic year 2012/2013? In teaching English, the writer uses chain drawing strategy. Chain drawing an activity that recycles vocabulary and involves some elements of fun.

The objective of the study is to improve the students' mastery of English vocabulary by using chain drawing strategy. This research will give some useful and advantages for students in teaching learning process. The students will be more active and creative in teaching learning process.

This research was conducted SD Muhammadiyah 1 Kudus. The writer used a classroom action research with 29 students (17 male students and 12 female students) of IV C as the subject of this research. This research consisted of 3 cycles and each cycle consists of planning, action, observation, and reflection.

The instruments of the research were by using tests and observations. Tests were used to measure the improvement of the students' vocabulary mastery and observations were used to know students' and teacher's activities in teaching English by using chain drawing strategy. Based on the data analysis during 3 cycles. The writer concludes that there is an increase in students' mastery of English vocabulary. The result of the test shows that students' score in cycle I was 72.5. In cycle II, the result of test was 76.55, it means there was an increase. The result of test in cycle III was 80.52, so the writer concludes that chain drawing can improve the students' mastery of English vocabulary.

Because the research was successful, the writer suggests the teacher uses chain drawing as teaching strategy. It can make the students more active and creative in teaching learning process.

## ABSTRAK

Purwanto, Mochamad Dwi. 2012. *Meningkatkan kosa kata Bahasa Inggris Siswa dengan Menggunakan strategi Chain drawing (Penelitian Tindakan Kelas siswa kelas IV SD Muhammadiyah 1 Kudus Tahun Ajaran 2012/2013. Skripsi. Pendidikan Bahasa Inggris, Fakultas Ilmu Keguruan dan Pendidikan. Universitas Muria Kudus.* Pembimbing: (i) Fajar Kartika, SS, M.Hum (ii) Dr. H.A. Hilal madjidi, M.Pd.

### **Kata kunci: Kosa kata, chain drawing**

Kosa kata adalah pengetahuan tentang kata dan arti kata. Itu merupakan salah satu dari empat komponen bahasa yang paling penting dan tidak dapat dipisahkan dari lainnya dalam proses pengajaran bahasa.

Dalam tugas akhir ini, penulis ingin mengetahui perubahan penguasaan kosa kata siswa kelas 4 SD Muhammadiyah 1 Kudus tahun ajaran 2012/2013 dengan menggunakan strategi *chain drawing*.

Ada masalah dasar yang penulis ingin diskusikan, yaitu dapatkah *chain drawing* memperbaiki penguasaan kosa kata Bahasa Inggris siswa kelas 4 SD Muhammadiyah 1 Kudus tahun ajaran 2012/2013? Dalam pengajaran Bahasa Inggris, penulis menggunakan strategi *chain drawing*. *Chain drawing* adalah sebuah aktifitas mengulang-ulang kosa kata and mengandung beberapa unsur kesenangan.

Tujuan penelitian ini adalah untuk memperbaiki penguasaan kosa kata Bahasa Inggris siswa dengan menggunakan strategi *chain drawing*. Penelitian ini akan memberikan banyak manfaat kepada siswa dalam proses pembelajaran. Para siswa akan menjadi lebih aktif dan kreatif dalam proses pembelajaran.

Penelitian ini telah dilakukan di SD Muhammadiyah 1 Kudus. Penulis menggunakan PTK (Penelitian Tindakan Kelas) dengan 29 siswa (17 laki-laki dan 12 perempuan) VI C sebagai subyek penelitian. Penelitian ini terdiri atas 3 siklus dan tiap siklus terdiri atas perencanaan, tindakan, observasi, analisa dan refleksi.

Instrumen dalam penelitian ini menggunakan test and observasi. Tes digunakan untuk mengukur tingkat peningkatan siswa dalam menguasai kosa kata dan observasi digunakan untuk mengetahui aktivitas guru dan siswa dalam pembelajaran Bahasa Inggris menggunakan strategi *chain drawing*. Berdasarkan data 3 siklus, penulis menyimpulkan ada peningkatan kemampuan berbicara siswa. Hasil tes pada siklus I adalah 72.5. Pada siklus II, hasil tes adalah 76.55. Hal ini menunjukkan sebuah peningkatan. Dan hasil tes di siklus III adalah 80.52. Jadi, penulis menyimpulkan bahwa strategi *chain drawing* dapat meningkatkan penguasaan kosa kata siswa.

Oleh karena penelitian ini berhasil, penulis menyarankan guru untuk menggunakan *chain drawing* sebagai strategi pembelajaran Bahasa Inggris. Strategi ini dapat membuat siswa lebih aktif dan kreatif dalam proses pembelajaran.

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