



**IMPROVING VOCABULARY MASTERY  
OF SEVENTH GRADE STUDENTS  
OF MTS NU MAWAQIUL ULUM UNDAAN KUDUS  
IN THE ACADEMIC YEAR 2012/2013 BY USING PUPPETS  
(A CLASSROOM ACTION RESEARCH)**

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**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2012**



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2012**

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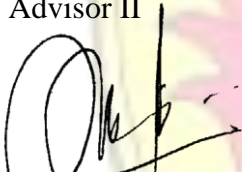
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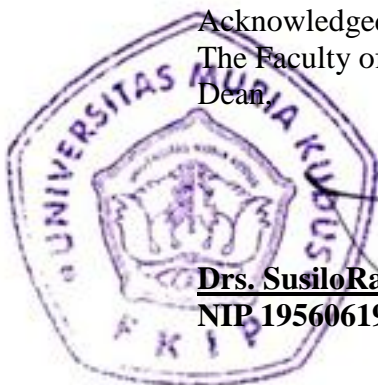
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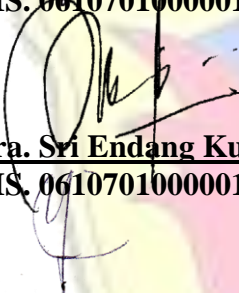
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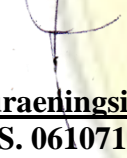
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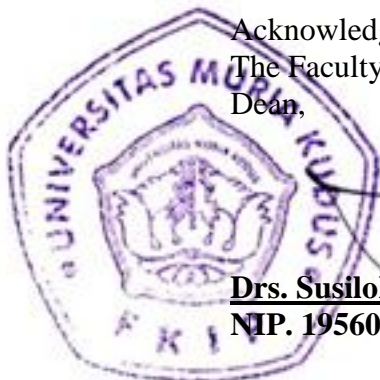
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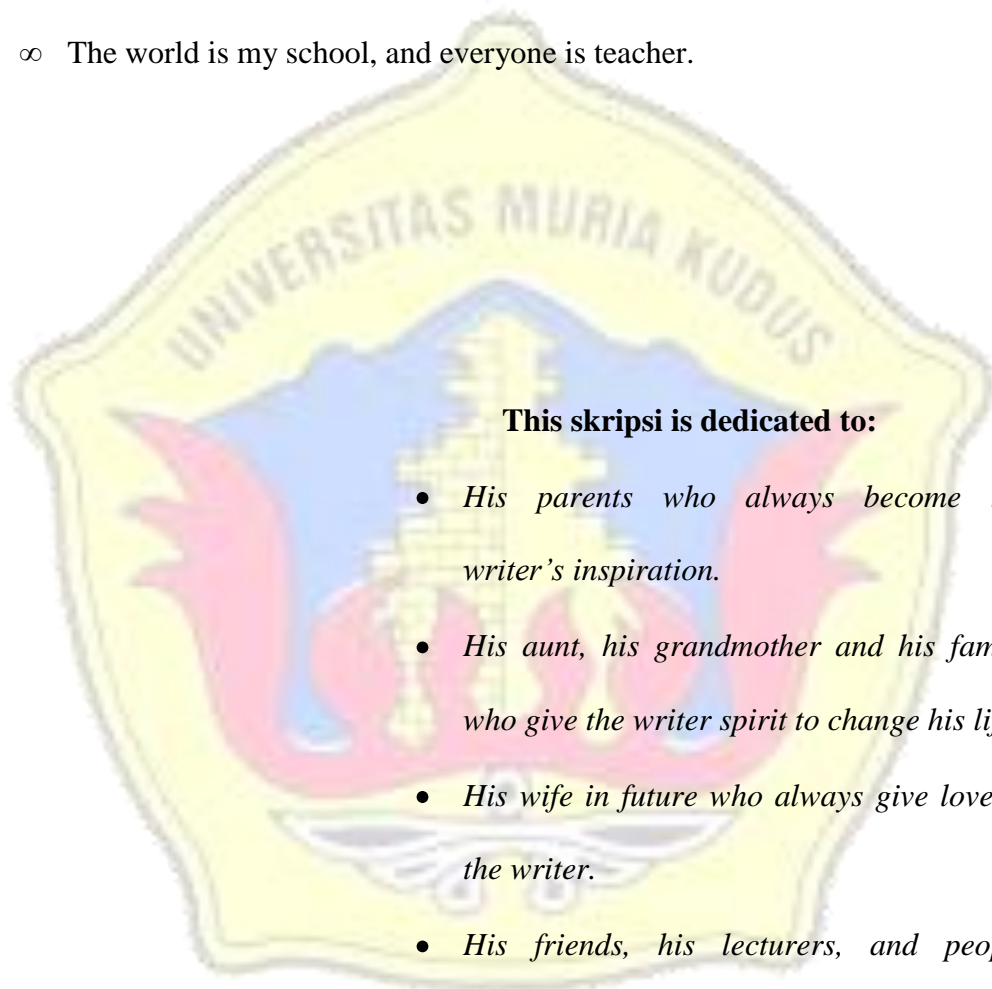
  
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## MOTTO AND DEDICATION

### MOTTO

- ∞ Success is when we can be useful for the other people
- ∞ The world is my school, and everyone is teacher.



### **This skripsi is dedicated to:**

- *His parents who always become the writer's inspiration.*
- *His aunt, his grandmother and his family who give the writer spirit to change his life.*
- *His wife in future who always give love to the writer.*
- *His friends, his lecturers, and people surround the writer whose always teach me about a life.*



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However, the completing of this skripsi could not be achieved without assistance of others. In this opportunity, he would like to express his gratitude to:

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5. His beloved Parents who give the writer love, pray, and support.
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Three Mas Kenter, Keluarga TigakomA theatre BEM FKIP 2010/2011.
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Kojek, Cupit, Purna, Nisak, Novi, Dewi, Bejat, Najib, Devi, Dong2
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as the sample.
14. Putri Imayana, S.Pd. as English teacher of grade seventh of MTs NU  
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collecting data in her classroom.
15. His spiritual teachers (Mas Agus, Mas Giok and Mas Dani)

In addition, he would like to express his sincerest gratitude to the readers for some critics and suggestion. He hopes this skripsi will be useful for everyone who concern to the topic.

Kudus, November 29, 2012

Yulian Atmaja



## ABSTRACT

Atmaja, Yulian. 2012. *Improving Vocabulary Mastery of Seventh Grade Students of MTs NU Mawaqiul Ulum Undaan Kudus in The Academic Year 2012 2013 by Using Puppets (A Classroom Action Research)*. Skripsi, English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Mutohhar, M.Pd, (2) Dra. Sri Endang kusmaryati, MPd.

Key words : Vocabulary Mastery, Puppets and Classroom Action Research.

Vocabulary is one of elements of language that has to be mastered by language because without mastering vocabulary learner will get problem in studying of language. Teaching vocabulary in junior high school is not easy because the students are difficult to memorize new vocabulary. This condition also happened in MTs NU Mawaqiul Ulum Undaan Kudus. And the students have low ability in master of vocabulary. After analyzing the problems, the writer assumes to use an instructional media that is puppets to improve the students' vocabulary mastery.

The objective of this research is to improve students' vocabulary mastery by using puppets at the Seventh Grade Students of MTs Mawaqiul Ulum Undaan Kudus in Academic Year 2012/2013 through Classroom Action Research (CAR).

The classroom action research is used to design this research which began from reflecting and followed by two cycles. Each cycle is conducted through four steps; they are: planning, acting, observing and reflecting. This research is conducted at the seventh grade students of MTs. Mawaqiul Ulum Undaan Kudus in academic year 2012/2013. The class consists of three classes; they are class A, B and C. In this research, the writer chooses class A that consists of 31 students to conduct the research.

In the result, the students' vocabulary mastery improves from cycle I until cycle II. In pre cycle, the average of the students' vocabulary mastery score is 52.1, in cycle I the average of the students' vocabulary mastery score is 64.03 and in cycle II the average of the students' speaking ability is 75.1 Besides, the students and teacher's activity are improved and the problem that faced by the teacher are decreased in every cycle. Therefore, writer can conclude that the use of puppets can improve students' vocabulary mastery at the Seventh Grade Students of MTs NU Mawaqiul Ulum Undaan Kudus in Academic Year 2012/2013

Therefore, writer recommends some suggestions. First, teacher could use puppets as media of teaching and learning to teach English especially vocabulary. In application of puppets as media of teaching, teacher should be creative to use puppets as media of teaching to make students don't feel bored.

## ABSTRAK

Atmaja, Yulian. 2012. *Meningkatkan Penguasaan Kosa Kata Pada Siswa Kelas VII MTs NU Mawaqiul Ulum Undaan Kudus Tahun Ajaran 2012 2013 Dengan Menggunakan Boneka (Penelitian Tindakan Kelas)*. Skripsi, Program studi pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Mutohhar, M.Pd, (2) Dra. Sri Endang Kusmaryati, MPd.

Kata kunci : Penguasaan Kosa Kata, Boneka dan Penelitian Tindakan Kelas.

Kosa kata adalah salah satu element bahasa yang harus dikuasi oleh pembelejar karena tanpa menguasai vocabulary pembelajar akan mendapat kesulitan dalam belajar bahasa. Mengajar vocabulary di SMP tidak mudah karena siswa sulit untuk mengingat kosa kata baru. Kondisi ini juga terjadi di MTs NU Mawaqiul Ulum undaan kudus. dan siswa mempunyai kemampuan yang rendah dalam penguasaan kosa kata. Setelah menganalisa permasalahan tersebut, peneliti berasumsi bahwa dengan menggunakan media pembelajaran yaitu puppet dapat meningkatkan kemampuan penguasaan kata siswa.

Tujuan penelitian dari ini adalah untuk meningkatkan kemampuan penguasaan kata-kata siswa dengan menggunakan puppet pada siswa kelas VII di MTs. NU Mawaqiul Ulum Undaan Kudus tahun ajaran 2012/2013 dengan menggunakan Penelitian Tindakan Kelas (PTK).

Desain yang digunakan dalam penelitian ini adalah Penelitian Tindakan Kelas yang diawali dari refleksi yang diikuti dengan dua siklus. Setiap siklus terdiri dari empat tahapan, yaitu perencanaan, pelaksanaan, observasi dan refleksi. Penelitian ini dilakukan pada siswa kelas VII MTs. NU Mawaqiul Ulum UNdaan Kudus tahun ajaran 2012/2013 yang terdiri dari tiga kelas, yaitu kelas A, B dan C. Dalam penelitian ini peneliti memilih kelas A yang terdiri dari 31 siswa.

Hasil penelitian menunjukkan bahwa kemampuan penguasaan kosa kata siswa meningkat dari siklus I sampai siklus II. Nilai rata-rata kemampuan penguasaan siswa di pre cycle adalah 52,1 , di siklus I menjadi 64,03 dan di siklus II 75,1 disamping itu, aktivitas siswa dan guru meningkat dan masalah yang di temukan oleh guru semakin berkurang di setiap siklusnya. Oleh karna itu, peneliti menyimpulkan bahwa penggunaan puppet dapat meningkatkan kemampuan penguasaan kata siswa kelas VII di MTs NU Mawaqiul Ulum Undaan Kudus tahun ajaran 2012-2013.

Dengan begitu, penulis memberikan beberapa saran. Pertama, guru dapat menggunakan boneka untuk media pembelajaran bahasa inggris terutama kemampuan penguasaan kosa kata. Dalam penggunaan boneka, guru harus kreatif dalam penggunaan boneka sebagai media pengajaran untuk membuat siswa tidak bosan.

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