

## **CHAPTER I**

### **INTRODUCTION**

This chapter presents and discusses the background of the research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

#### **1.1 Background of the Research**

Listening is a communication method that requires the listener to understand, interpret, and assess what they hear. The ability to listen can actively improve personal interaction by reducing problems, increasing cooperation, and fostering understanding (Sharma, 2011). Three main reasons make listening skill is important to learn as a foreign language learning. First, a new language learner should learn listening at the initial stage of language learning in the same manner as a child learns a mother language. An experiment conducted by Ismaili (2013: 121) shows that movies can develop students' listening and communication skills. However, the main problem that makes students' English scores decrease is caused by the lack of students' listening skill because the media that teacher uses in listening practice is quite working. Almost all teacher uses tape recorder in the class but this media makes the student difficult to understand the context because the media is too old. Therefore, the teacher should have an attractive teaching media for listening to attract their students' interest during listening practice. That the more students watching English movies the more their listening skill will be better which means the movie can be used as media to improve students' listening skill. English teachers could use a movie as a media in language teaching in improving students' listening skill (Abdullah, 2017).

The researcher found that the English teacher in MA NU Banat Kudus used watching English Movies in the classroom to develop their listening skill. The media used are movies. The English teacher used media allows attractive media which is easy and simple that can help the teacher in teaching listening and can be an interesting strategy point for the teacher in teaching listening. Because by watching english movies the teacher usually wants the students understand about the dialog of the movies and learning from the subtitle.

In the era of information and communication, technology is genuinely enhancing and influencing the educational practices of teachers and students, shifting the learning process from teachers centered on students (Abdulrahman, 2016).

Based on this statement, it means that movies can help students improve their listening skill. From Dodi (2015) found that the research have relationship between learning students with english movies with their listening skill and the students gave positive response that learning process using english movies or using english subtitle in teaching and learning process can develop listening skill. Movies on matters such as dowry, caste system, honor killing, and socio-economic divide often help to create the needed awareness about the issues. They arouse the long gone of conscience in people when they see individuals going through such difficult situations even if it is on screen. Movies help and work in delivering important messages to society, and technology has been necessary to know because it helps the students to learn in this era.

Actually, this activity will be chosen by the learners in delivering the message and it will be fun. I know that every single person has different skill especially in watching movies, if it is too long for the learners it will be bored for them but it can be limited how to they watch and understand every single word that is easy to understand for them to know something new after they watch a movie. As we know, watching movies usually can help the learner improve their listening skill.

Watching English movies especially in English can enrich our vocabulary. Because every movie has a different language with watching an English movie can improve our skills in English not just in writing but also in speaking, listening, and reading.

Hence, based on the explanation and the statement above, the researcher wants to know Students Perception in the tenth grade students of language in MA Nu Banat Kudus, when the researcher did PLP the interview with the students, the researcher finds that students do not like listening but the students interested watching English movies to develop the students' vocabulary and make the students enjoyable in learning English that is because the researcher interested to conduct a

research entitled “The Students’ perception on watching English movie to develop listening skill in MA NU Banat Kudus”.

### **1.2 Statement of the problem**

Based on the statement above, the research question is stated as follows: “How are the students’ perception on watching English movies to develop listening skill in MA NU Banat Kudus academic year 2019/2020?”

### **1.3 The objective of the Research**

The objective of the research is: “To know the students’ perception on watching English movies to develop listening skill in MA NU Banat Kudus academic year 2019/2020.”

### **1.4 Significance of the Research**

The researcher hopes that this research can give advantages both theoretically and practically as follow:

#### **1. Theoretically**

The research can be used as a reference for those who want to conduct a study about students’ perception to develop listening skill through watching English movies.

#### **2. Practically**

##### **a. For the students**

The result of this research will be beneficial for the students to know how watching English movies increases the students listening skill.

##### **b. For the teacher**

The result of the research hopefully will be beneficial and can help the teachers to find a good way to teaching media, thus it will create a great atmosphere in teaching English at schools to develop listening skill and also to enrich the teacher in teaching and learning process on there

##### **c. For the readers**

The finding of the research can be useful to the readers who are interested on watching English movies to develop listening skill.

##### **d. For the researcher**

The researcher hopes this research will help the students increasing their listening skill and hope can be useful for the students to add their vocabulary and also increasing the knowledge for the students.

### **1.5 Scope of the Research**

The researcher limits to make it focus on dialog in the movie “*Inside out*” and analyzed the perception of students on watching English movies to develop listening skill of the tenth grade language students of MA NU Banat Kudus in the Academic year 2019/2020.

### **1.6 Operational Definition**

Some words that are used in this research become keywords, to have a better understanding and to avoid misinterpretation about the terms used in this research. They are:

1. Perception: the process of a person becoming aware of everything in their environment through their senses or environmental knowledge obtained through interpretation.
2. Watching English movies: Watching English movies is a movie that we see and contained the English language into that movie to express their ideas.
3. Listening skill: Listening skill is essential or basic ability that should be mastered by EFL or English foreign learner, so that they can interpreted and catch what native speaker has said, got the message and be able to respond in their way.