

CHAPTER I

INTRODUCTION

This chapter presents background of the research, statements of the problem, objectives of the research, significance of the research, scope of the research, and operational definitions.

1.1 Background of the Research

Teachers are one of the keys to guide the students by educating and transmitting the knowledge whether in the classroom or out of the classroom. Become a prospective teacher must have a hard struggle and must practice a lot. Through the internship program which is hold by the university for the EFL (English for Foreign Language) student-teachers, they can learn directly in the environment as the preparation to be the real teachers. According to Salviana and Daud (2018), internship program is an opportunity for EFL student-teachers to lay out their theoretical studies into practice for real.

As a prospective teacher, it is important for EFL student-teacher to master various techniques, methods, and strategy in teaching and learning process. In addition, the internship program also facilitates the EFL student-teachers an overview of how they will work after graduating from college. The purpose of a teaching internship program is to give EFL student-teachers a chance to attempt the art of teaching before actually getting into the real world of teaching (Kiggudu and Nayimuli, 2009).

1.2 Statements of the Problem

Based on the background of the research, the writer decides the statements of the problem as follow:

1. What are the problems of internship program faced by the 7th semester EFL student teachers of English Education Department Universitas Muria Kudus?

2. How do the 7th semester EFL student teachers of English Education Department Universitas Muria Kudus solve the problems of internship program?

Nowadays, due to COVID-19, almost all activities which should be done in the school or classroom have to be moved into online learning. Not only learning process, but also teaching process has to be online. By this situation, the EFL student-teachers may face problems in the implementation of internship program. As stated by Laruan (2006), the problems encountered by the EFL student teachers during teaching practice are personal problems, teacher or lesson plan, class participation problems, class management problems, problems of adjusting to student, problem of evaluation, emotional problems, problems with school adjustments, feeling over-extended plus workload problems and problems with guidance. However, the problems shall be solved properly so that the EFL student teachers can continue the internship program smoothly without worrying about the problems. The EFL student-teachers are actually needed to comprehend what they need and what their students' need before solving the problems. Hence, the points of this research are finding the problems of internship program faced by the EFL student teachers in and how they solve the problems during the internship program. The writer plans to conduct the research to the English Education Department's EFL student teachers in the 7th semester of Universitas Muria Kudus.

1.3 Objectives of the Research

Based on the statements of the problem, the writer formulates the objectives of the research as follow:

1. To find out the problems of internship program faced by the 7th semester EFL student teachers of English Education Department Universitas Muria Kudus.
2. To find out the solution for the problems of internship program faced by the 7th semester EFL student teachers of English Education Department Universitas Muria Kudus.

1.4 Significance of the Research

The result of this research is expected to have benefits both theoretically and practically. Theoretically, this research can be a reference and reflection for future researchers who will conduct the similar research.

Practically, the writer hopes that this research can give information and solution for the EFL student-teachers during internship program. This research is also beneficial for teachers or lecturers to prepare the internship problems prevention for the EFL student-teachers.

1.5 Scope of the Research

The research focuses on two things. The first is the problems of internship program faced by the 7th semester EFL student teachers of English Education Department in Universitas Muria Kudus. The second is how the 7th semester EFL student-teachers of English Education Department in Universitas Muria Kudus solve problems of internship program. The participant of this research will be the 7th semester EFL student teachers of English Education Department in Universitas Muria Kudus who undergo the internship program.

1.6 Operational Definitions

Based on the title, the writer defines the terms as follow:

1. Problem

Problem is something wrong or undesired thing happens to 7th semester EFL student teachers of English Education Department in Universitas Muria Kudus during their internship program.

2. EFL Student teachers

EFL Student teachers are college students who take English Education Department major to be the prospective EFL teacher.

3. Internship program

Internship program is a practical training supervised by the experienced person during 7th semester EFL student teachers of English Education Department in Universitas Muria Kudus.

