CHAPTER 1

INTRODUCTION

In this chapter, the researcher discusses the background of this research, this section consist of six parts. It includes Research Background, Statements of Problem, Objective of the Research, Significance of the Research, Scope of the Research and Operational Definition.

1.1 Background of the Research

English is the most popular international language that many people want to understand and able to speak it well. Morever, English helps someone to aplly higher education in an English speaking country. Based on Mohu (2012), when someone follows study abroad program, learning English will help him/her to develop English language skills inside or outside the class. In addition, English is formal eduducation as a lesson to be taught at schools. There are four language skills, those are listening, reading, speaking and writing. In this research, the reseacher focuses on writing skill. In the whole learning and teaching process of English, writing is considered as the most complicated skill of English. According to Saragih, Silalahi and Pardede (2014) "Writing is difficult for the students because they lack vocabulary, spelling and grammar".

One of the schools in Jepara who study English is SMP UT Bumi Kartini Jepara. When the reseacher consulted with the teacher of SMP UT Bumi Kartini Jepara, the researcher asked to the teacher about the use of simple past in recount text. The teacher said that there were students still made error when they wrote recount text by using simple past.

Based on the fact in the school, the researcher thinks there were many grammatical error when the students are trying to produce their own English writing, especially in writing recount text by using simple past. Brown (2000) says that the error can be observed, analyzed, and classified to reveal something of the system operating within the learner, led to a surge of study of learners' error, called error analysis. It can be concluded that error analysis is a way to find out the factor causes of error writing made by the students. Error analysis may be carried out in order to obtain information on common difficulties in language learning. Thus,

error analysis is a study that aims to analyze the difficulties faced by students in writing a text, especially recount text.

This research are referred to some relevant the previous research. The previous research was conducted by Ihsan Nazir, et all (2018) entitled *"An Ananlysis On Grammatical Errors Made by Students In Writing Descriptive Text"*. In this researcher found some errors, those are misformation, disordering, omission, and addition. Based on those findings, many of the second year students at SMAN 1 Mesjid Raya made grammatical errors in writing descriptive text.

The next previous research was conducted by Aminah (2016) entitled "Error Analysis On The Use Of Simple Past Tense In English Narrative Text Written By The Students Of SMKN 1 Tangeran". The researcher found some types of errors that occure on the use of simple past tense in English narrative text written by students. The types of error were misformation, disordering, omission, and addition Based on the research finding in this research, the most dominant error was misformation.

Based on previous study, it can be concluded that there is the differences of this research for previous research. The first previous study focused on analyzing the grammatical error made by students in writing descriptive text and the second previous research focused on analyzing on the use of simple past tense in narrative text but this research, the researcher focuses on An analysis of students' error in using simple past tense in recount text at the eight grade students at SMP Unggulan Terpadu Bumi Kartini Jepara. The researcher also wants to find out the factors cause of using simple past in students' recount text. So, the students will know the factors cause the error of using simple past in students' recount text. In this research, the researcher wants to study further by conducting research with the title : **AN ERROR ANALYSIS ON THE USE OF SIMPLE PAST TENSE IN STUDENTS' RECOUNT TEXT AT THE EIGHT GRADE OF SMP UT BUMI KARTINI JEPARA.**

1.2 Statement of the Problem

1. What are the common types of errors in using simple past tense found in students' recount text ?

2. What factors causing the error of using simple past in students' recount text?

1.3 Objective of the Research

1. To find out common types of error on the use of simple past tense in students' recount text.

2. To find out the factors causing the error of using simple past in students' recount text.

1.4 Significance of the Research

This study is expected to give benefit for students, english teacher and future researcher.

a. For the students

This study is useful for students because the students can write more carefully and correctly in the future so that they can improve their writing skill. This study can help the students avoid of making the same errors especially in writing recount text by using simple past.

b. For English Teachers

This study is meaningful for english teachers because the analysis can be used as a reference in teaching recount text in using simple past. The teachers will be able to teach better and more creative so that the teachers can help the students for understanding about past form in writing recount text.

c. For Future Reseachers

The researcher hopes that this research will contribute and help the future researcher as their guide. This research also can help the other researchers improving the knowledge about the error analysis in writing recount text and getting more useful experience and information.

1.5 Scope of the Research

Based on the study, researcher limit to analyze types of error which consist of ommision, addition, misinformation, misodering done by the eight grade students in writing recount text and the researcher focuses on simple past. Thus, the researcher conducted error analysis in writing recount text based on structure texonomy, they are omission, addition, misinformation, misordering.

1.6 Operational definition

1. Error

    Error is when the learners have lack of knowledge in process of language learning in target language.

2. Error Analysis

    Error analysis is a method to analyze the errors mistake that made the students in writing paragraph or essay. Error analysis is important because the researcher would to the types of errors done by students of using past tense in writing recount text.

3. Recount Text

    Recount text is defined as telling experience of a series event. It describes sequences of events which is written by the writer to show what and when it accoured in the past. The purpose of recount text is to inform about an event or to entertain people.

4. Simple Past Tense

    Simple past is a tense that explain the accident that happened in the past time.