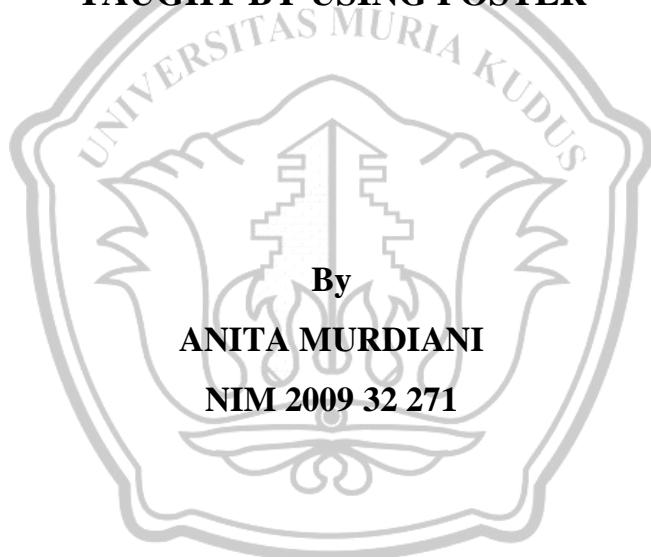




**THE READING COMPREHENSION OF RECOUNT TEXT
OF THE EIGHTH GRADE STUDENTS
OF SMP NU AL MA'RUF KUDUS
IN ACADEMIC YEAR 2012/2013
TAUGHT BY USING POSTER**



**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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SKRIPSI

Presented to

Muria Kudus University

in Partial Fulfillment of the Requirements

for Completing the Sarjana Program

in English Education

By

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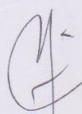
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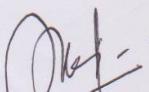
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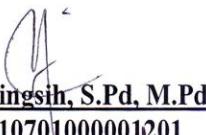


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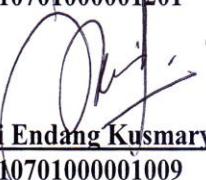
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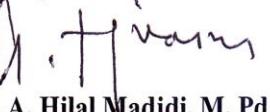
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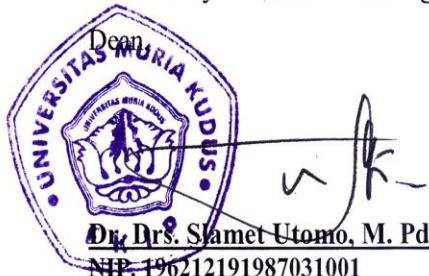
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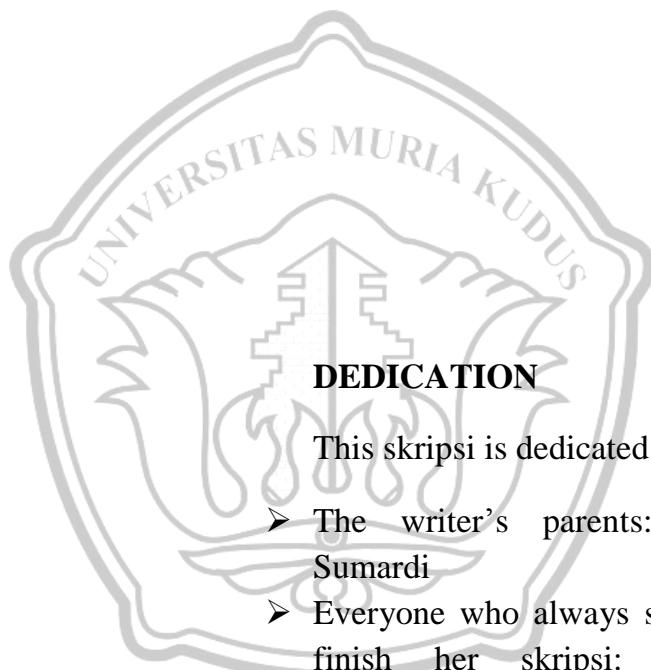
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MOTTO AND DEDICATION

MOTTO

- Don't give up
- Better late than never
- The most important in our life is how to make everything OK
- Share an experience and knowledge
- Give our hands to others
- Allah gives what we need not what we want
- Allah is always with us



This skripsi is dedicated to:

- The writer's parents: Suliati and Sumardi
- Everyone who always supports her to finish her skripsi: her beloved someone, her big family, and her best friends

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In the name of Allah, the most gracious and the most merciful, in this occasion, the writer would like to express his gratitude to the God, Allah S.W.T, who has given us mercies and blessing so that the writer can finish this research proposal entitle "**The Reading Comprehension of Recount Texts of the Eighth Grade Students of SMP NU Al Ma'ruf Kudus in Academic Year 2012/2013 Taught by Using Poster**".

During this struggle to finish this proposal, the writer would also like to convey his special gratitude to:

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8. All lecturers and staffs of English Education Department who have given worthy knowledge and support
9. Her beloved family, Mom Suliaty, Dad Sumardi, her big brother Agus Budiono, her sisters Anis Puji Astuti and Putri Pungkasari for support, criticism and suggestion, her niece Fazilla Aprilia Luvena Kyansa who cute, her big family members for the support, and her beloved someone "Chibe" for extraordinary support and love, also everlasting warm care
10. Her beloved friends, Fitriana Ika Rahmawati, Hidayathul Mahmudah, Novi Wahidatun Ni'mah, Muhammad Anis Fuad, Sugeng Santoso, Fany Widianto, Naimatul Rosyidah, Chnty Aini Badria, Siti Nur Jannah, Fidiana Astuti for the togetherness in happiness and sadness
11. Her big brother, Mas Nafik, Mas Munir, Mas Fuad, and the others Mas.
12. All of her friends since she was born until now

The writer hopes that this skripsi will be useful for those especially who are in the field of education.

Kudus, July 2013

The writer

ABSTRACT

Murdiani, Anita. 2012. *The Reading Comprehension of Recount Text of the Eighth Grade Students of SMP NU Al Ma'ruf Kudus in Academic Year 2012/2013 Taught by Using Poster.* Skripsi. Department of English Education. Faculty of Teacher Training and Education. Muria Kudus University. Advisors (i) Nuraeningsih, S. Pd, M. Pd. (ii) Dra. Sri Endang Kusmaryati, M. Pd.

Key Words: Reading Comprehension and Poster.

Every time we use language. Language is a way to express our thoughts and feelings, to explain something, to get people to do something or to get them to think in a certain way and so on. Language is used as pleasant society to communicate with others. Communication which plays important role as the key of human beings' interaction exists because of language. That is why language cannot be separated from humans' life and then becomes the major means of communication. There are four skills of language. They are listening, speaking, reading and writing. Reading is one of the skills that should be given more attention on the language learning. Reading is very important in learning. By reading, the reader can understand well about the message of the text and convey it orally. Reading also helps the reader to find information quickly.

This research has a purpose to find out the answer from the statement of the problem, is there any significant difference between the reading ability of the eighth grade students of SMP NU Al Ma'ruf Kudus in Academic Year 2012/2013 taught by using poster.

This is an experimental research. The writer uses one group. The population used is the Eighth Grade Students of SMP NU Al Ma'ruf Kudus in academic year 2012/2013 while the sample is class VIIIA in second semester. The material used is recount text. The writer gives pre-test in first, then treatments in

six meetings and the last post-test to find out differences result in before and after taught by using poster.

The result of the experiment shows that the mean of pre test is 55.13 by standard deviation 12.88 and the mean of post test is 68.5 by standard deviation 16.01. It was found t-observation 4.54 in the level significance 5% from the degree of freedom (df) N-1 ($29-1 = 28$), and t-table (t_t) 2.05. In other word t-observation is higher than t-table ($t_o > t_t$). Therefore, it can be said that the null hypothesis is rejected, while the hypothesis of the research is confirmed.

Based on the result of the research above, the writer suggests that teachers should use an interesting media in teaching and learning process. It is to make students felt fun and active in class. So it can improve their reading comprehension.



ABSTRAKSI

Murdiani, Anita. 2012. *Kemampuan Membaca Teks Recount Siswa Kelas Delapan di SMP NU Al Ma'ruf Kudus Tahun Ajaran 2012/2013 dengan Menggunakan Poster.* Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (i) Nuraeningsih, S. Pd, M. Pd (ii) Dra. Sri Endang Kusmaryati, M. Pd.

Key Words: Kemampuan membaca, poster.

Setiap waktu kita menggunakan bahasa. Bahasa merupakan cara untuk mengungkapkan pemikiran dan perasaan kita, menjelaskan sesuatu, menyuruh orang melakukan sesuatu atau menyuruhnya untuk berpikir dalam cara yang tepat dan lain-lain. Bahasa digunakan sebagai perhimpunan yang menyenangkan untuk berkomunikasi dengan yang lainnya. Komunikasi merupakan peran terpenting sebagai kunci dari interaksi dalam kehidupan manusia. Itu mengapa bahasa tidak dapat dipisahkan dari kehidupan manusia dan kemudian menjadi alat utama dalam berkomunikasi. Ada empat ketrampilan dalam bahasa. Yaitu mendengar, menulis, membaca, dan menulis. Membaca merupakan salah satu kemampuan yang harus lebih diperhatikan dalam pembelajaran bahasa. Membaca sangat penting dalam pembelajaran. Dengan reading, pembaca dapat mengerti dengan baik tentang dari sebuah teks dan menyampaikan pesan tersebut secara lisan. Membaca juga membantu pembaca untuk menemukan informasi dengan cepat.

Penelitian ini mempunyai tujuan untuk menemukan jawaban dari pernyataan dari sebuah masalah adakah This research has a purpose to find out the answer from the statement of the problem, is there perbedaan yang berarti antara kemampuan membaca murid kelas delapan di SMP NU Al Ma'ruf Kudus tahun ajaran 2012/2013 yang diajar menggunakan poster.

Ini merupakan penelitian eksperimen. Penulis menggunakan satu kelompok. Populasi yang digunakan dalam penelitian ini adalah siswa kelas VIII di SMP NU Al Ma'ruf Kudus tahun ajaran 2012/2013 sedangkan sampelnya adalah kelas VIIIA pada semester kedua. Materi yang digunakan adalah teks recount. Penulis memberikan pre-test terlebih dahulu, kemudian *treatments* selama enam kali pertemuan, dan terakhir adalah post-test untuk menemukan perbedaan hasil pada sebelum dan sesudah diajar menggunakan poster.

Hasil dari eksperimen menunjukkan bahwa rata-rata dari pre-test 55.13 dengan standart deviasi 16.88 dan rata-rata post-test 68.5 dengan standart deviasi 16.01. Ditemukan bahwa t-observasi 4.54 pada tingkat signifikan 5% dari degree of freedom (df) N-1 ($29-1 = 28$), dan t-table (t_t) 2.05. Dengan kata lain t-observasi lebih tinggi daripada t-table ($t_o > t_t$). Dengan begitu, *null hypothesis* ditolak, sementara hipotesis penelitian diterima.

Berdasarkan hasil penelitian diatas, penulis menyarankan bahwa guru seharusnya menggunakan media yang menarik dalam proses belajar mengajar. Itu untuk membuat siswa merasa senang dan aktif dikelas. Sehingga dapat meningkatkan pemahaman mereka dalam membaca.

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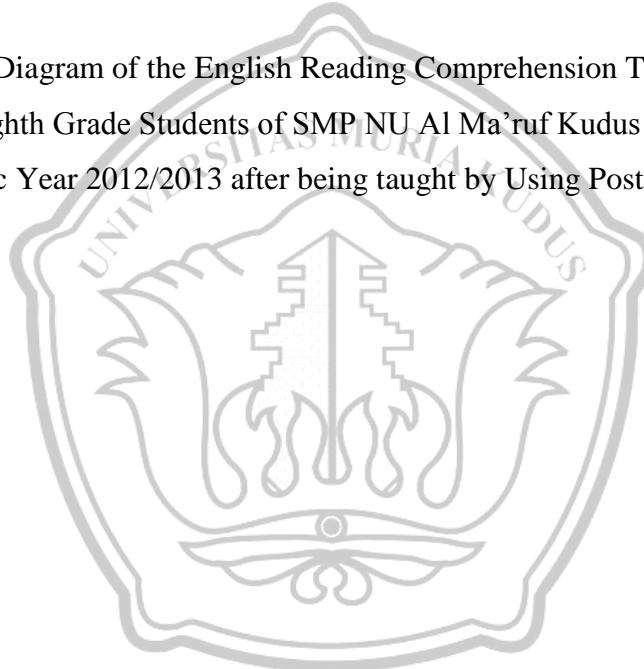


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