

CHAPTER 1

INTRODUCTION

In this chapter, the researcher presents the background of the research, statement of the problem, objective of the research, significance of the research, and operational definition.

1.1. Background of Research

In this modern era, it is very important to master writing skills. That writing is important is undeniable for several reasons. First of all, in general, writing enable people to express themselves and be recognized by somebody else. Second, possessing good writing skills enables someone to get a promising career in his/her future. What makes writing important is that most jobs required good writing skills.

The development of a dynamic era requires people to be able to speak English because it has become popular today. Most countries all over the world use English as their second language. No wonder, people are now learning this language. In Indonesia itself, English is required as a lesson at every level of school. Moreover, not only adults, but children also learn it. Writing is one of the essential productive skills that students should master. It plays an important role in ESL/EFL learning. Lois T. Millie (in Rahayu, 2018) stated, “A student who is not writing cannot improve the grammar. As an essential skill. Writing should be taught intensively at school. The process of learning writing has widely spread from a junior level of education through the university level. Especially in Senior High School, writing has been a compulsory subject and part of the overall evaluation of English learning.

According to Saddler (in Rahayu, 2018), understanding writing is not too easy, the students should master grammar and vocabulary to support their writing, writing itself has a close relationship to grammar because it is a foundation of it. The clearer grammar students use, the easier their writing can be understood.

Therefore, to make good writing, students have to be able to use grammar. Brown (1994) stated that: “ grammar is the system of rules governing the conventional arrangement and relationship of a word in a sentence”. It means that students need to know how to use grammar correctly to write a good sentence because, in English grammar, the important parts are called parts of speech (Rahayu, 2018). According National Standard Education Council (BSNP) for the 2013 curriculum (K13). parts of speech (in grammar/ linguistic structure) must be learned by every student. The students should discover and acquire by themselves and the teacher acts to help them achieve the goals of education. In that school, they got difficulties in choosing appropriate words, especially for verbs and adjectives.

In the reality, the old (traditional) strategies and methods are still used in the activities of teaching and learning at MA Raudhlatu Shibyan Kudus. Based on a small observation by interviewing an English teacher in that school about the first-year students’ writing skills in text, she stated that many of students had the difficulty in writing text because it was hard to choose the appropriate verbs, adjectives, or words that they wanted to write. Thus, there are so many students having problems with writing.

Based on the writer’s preliminary study and observation, the problem can be seen in the following phenomenon:

1. Some of the students are not able to write English grammatically.
2. Some of the students are not able to derive vocabulary correctly
3. The students have been taught the parts of speech, such as noun, pronoun,

Based on the phenomena above, it is clear that that most of the students have a problem in the process of writing, The students always find many problems such as ignorance of vocabulary, the difficulties in using parts of speech, using grammar, and other linguistic conventions. That is concerning with the process of writing. Based on the problems above, the writer is interested in research to know whether the students’ parts of speech ability are related to their skills in writing ability.

1.2. Statement of The Research

1. How is students' parts of speech mastery at Senior High School Raudhlatus Shibyan Kudus?
2. How is students' ability in writing of at Senior High School Raudhlatus Shibyan kudus?
3. Is there any significant correlation between parts of speech mastery and writing ability at Senior High School Raudhlatus Shibyan Kudus ?

1.3. Objective Of The Research

1. To know the students' parts of speech mastery at Senior High School Raudhlatus Shibyan Kudus.
2. To know the students' ability in writing at Senior High School Raudhlatus Shibyan Kudus.
3. To know whether there is significant correlation between students' parts of speech and their ability in writing at Senior High School Raudhlatus Shibyan Kudus.

1.4. Scope of The Research

This research focuses on the correlation between the part of speech mastery and writing ability. The research will describe students' daily grammar mastery and writing skills, the correlation between the part of speech and writing skills of students in addition to measuring student's grammar mastery with good and orderly writing. The research will use a multiple-choice test, while for writing ability the researcher uses a paragraph writing test.

1.5. Significance Of The Research

1. For teacher

The findings of this study will provide additional knowledge about writing as well as give new insight to the teacher in writing class, particularly when they are interested in writing. This study can be the guidance of the teacher to enrich their materials in assessing their students' writing quality.

2. For Students

The findings of this study will provide additional knowledge about writing as well as give new insight to the students so that they would improve their mastery of grammar. So that if they are mastery their English Part of Speech their ability in writing would improve as well. Therefore, they will be more critical and more careful.

1.6. Operational Definition

To avoid misunderstanding and misinterpretation about the title of this research, it would be better for the writer to explain the terms used.

1. Correlation

According to Creswell (2008), correlation is a statistical test to determine the tendency or pattern for two (or more) variables or two sets of data to vary consistently. In the case of only two variables, this means that two variables share common variance, or they co-vary together. In addition, Gary Anderson and Nancy Arsenault (In Rahayu, 2018) reported that correlation is one way of describing in quantitative terms the degree to which variables are Parts of Speech and Writing

According to Nordquist (2013), asserted that "Parts of speech are categorized into which words are placed according to work they do in a sentence, as cited in Junaidah (2014), parts of speech are also called as word classes. Words are grouped into words classes based on the function. Parts of speech (identify-analyze). In this research, parts of speech that using nouns, pronouns, verbs, adverbs, and adjectives.

2. Writing Ability

Hornby (2010) reported that writing is the activity that a person does to express his or his ideas, feeling, or something by using written language. On the other hand, the ability is the level of skill or intelligence, it is concerning with students' skill in writing a short descriptive text paragraph.