

CHAPTER I INTRODUCTION

In this chapter, the researcher discusses the background of this research, this section consist of six parts. It includes Research Background, Statement of the Problem, Objective of the Research, Significance of the Research, Scope of the Research, and Operational Definition.

1.1 Background of the Research

In the digital era, technology is growing rapidly. We must be able to keep up with the times, adapt to new things, and have the will to learn. According to my theme. The Researcher want to raise the theme The Use of Quizizz As An Assessment Tool for English Classes At The Eleventh Grade of MAN 1 Kudus. The researcher opinions', learning applications such as Quizizz are very helpful for teachers in conducting assessments. We know that the number of covid 19 has decreased compared to last month. But we need to be vigilant by implementing the health protocols that have been recommended by the government. And many schools are starting to implement PTM (Face-to-Face Learning). But it's not completely safe and effective. It was noted that there was an increase in the number of covid in Semarang. That's why the researcher choose this theme. The researcher opinions', even though there is PTM (Face-to-Face Learning). The Researcher think the teacher's flexibility in giving assignments is still lacking. Because with Quizizz, teachers can give assignments online in an interesting way.

Quizizz is an application to create interactive quiz games that are used in classroom learning. The teacher can make a quiz, then there are 4 choices later the students will answer, such as multiple choice. But what makes Quizizz unique is that after students are given a quiz or question. Students can immediately know the answer is right or wrong. Or Quizizz can provide data and statistics about student performance results shortly after working on the questions. In addition, Quizizz can

also be made questions for homework. So that students can play the quiz at any time of course with the limits set by the teacher. The user interface is also very attractive.

Quizizz is an effective application that use to give an assignment to students. There are many advantages from Quizizz that is make an easier to do an assignment for the student, teacher no need to count the students score because the score is directly available in Quizizz, Quizizz can identify the answer of student conclude in the right or wrong answer, the students can correct their answer in the last of Quizizz answer sheet. Quizizz also supports the students honestly by setting a disorder question for every student. And students cannot cheat when using Quizizz. Because usually, the problem is random. Citra and Rosy (2020:263) explains that Quizizz is a game-based educational application that brings multiplayer activities to the classroom and makes classroom learning more fun and interactive. The advantages of Quizizz for the student because the uniqueness of Quizizz features, so the students easy and interested to do the assignment, Quizizz provides various creative features that make the students happy in doing an assignment. Mulyati, S. dan Evendi, H. (2020:66) states that Quizizz has various characteristics used in games such as memes, avatars, and game music. Quizizz also has a leaderboard feature which is used to show rankings during the game. These features make students interested and motivated in solving problem correctly. Quizizz provide the interactive features that a deliver in the meme and music features so the students have a good spirit in joining the teaching and learning process.

This application has various features including collection the assignments, student absences, students' scores, etc. Teachers and students are given ID for logging in to the Quizizz for carrying out teaching process activities. Teachers and students easily access Quizizz anywhere that has an internet connection, it might be the advantage of Quizizz. All teachers use Quizizz to give assignments at a predetermined time. All students and teachers in MAN 1 Kudus use this app as an

assessment tool.

The Researcher choose MAN 1 Kudus because the researcher used to be a PLP (Pengenalan Lapangan Persekolahan) there and many teachers there recommended using this application. With the COVID-19 pandemic yesterday. Many teachers use this learning application. According to some teachers, this application is very useful in conducting assessment tools. Because the answers can come straight out and make it easier for the teacher to make an assessment.

Based on the experience, students who use this application are very happy because students can easily access it. Just create a Quizizz account. Then enter with the id and can immediately work on the questions given by the teacher. Not only that, but students also admit that this application can make them enthusiastic in working on questions because it looks very attractive. The drawback is that students may not be able to work on this problem after the allotted time is up. Students' understanding also increases after using this application. Students become more aware of where their mistakes are and immediately some data and statistics appear so they can study again to improve their abilities.

Based on the background above, the researcher will conducted a research with the title “The Use of Quizizz As An Assessment Tool For English Classes At The Eleventh Grade of MAN 1 Kudus”

1.2 Statement of the research

Based on the background of the research above, the researcher formulate the statement of the research as follows:

1. How is the implementation of using *Quizizz* as an assessment tool for English classes eleventh grade of MAN 1 Kudus?
2. What is the advantages and disadvantages on the use of *Quizizz* as an assessment tool at the English classes eleventh grade of MAN 1 Kudus?

1.3 Objective of the Research

Based on the statement of the research above, the objective of the research is

1. To find out the implementation of the using *Quizizz* as an assessment tool for English classes eleventh grade in MAN 1 Kudus
2. To find out the advantages and disadvantages on the use of *Quizizz* as an assessment tool for English classes eleventh grade in MAN 1 Kudus

1.4 Significance of the Research

The researcher expected that the results of this research would give a significant contribution theoretically and practically, that are:

1. Theoretically

The results of this research can provide new knowledge for readers about students assessment especially in english that used quizizz

2. Practically

- a. Teacher

The teachers can know the effectiveness of quizizz in teaching english especially for assessment tool

- b. Student

This research useful for the students as a representative of the using quizizz as assessment tool

- c. Researcher

The result of this research can help another researcher who will conduct their research in same topic

1.5 Scope of the Research

The researcher try to limit the focus on The Implementation and The Advantages and Disadvantages of Quizizz As An Assessment Tool At The Eleventh Grade of MAN 1 Kudus. Implementation means that teacher's way to evaluate and

evaluate student assignments effectively. The Advantages in the transparency of student grades, see correct answers. The Disadvantages that occurs on students while using quizizz in the assessment of English subjects.

The researcher will take the subject from 34 students of XI MIPA 1 of MAN 1 Kudus in the academic period of 2021/2022.

1.6 Operational Definition

Based on the title of the research, the research clarifies the operational definition of each terminology as follow:

1. Implementation

The Definition of Implementation is how to apply Quizizz as a learning assessment tool

2. The Advantages of Quizizz

The Definition of Advantages of Quizizz shown by students in using Quizizz as a learning assessment tool

3. The Disadvantages of Quizizz

The Definition of Disadvantages shown by students in using Quizizz as a learning assessment tool

4. Quizizz

Quizizz is an assessment tool application for education that can be played by some students at the same time as an assesment media it can create fun and interactive classroom.

5. Assessment tool for English Classes

Assessment tools are techniques used to measure a student's academic abilities, skill, and fluency in a given subject or to measure one's progress toward academic proficiency in specific subject ares.

6. Eleventh grade

The Eleventh grade of MAN 1 Kudus are eleventh-grade students is the students

who are studying at MAN 1 Kudus in the academic year 2021/2022

