

CHAPTER I

INTRODUCTION

This chapter describes the background of the research, statement of the problem, objective of the research, significant of the research, scope and limitation of the research, and operational definition.

1.1 Background of the research

Currently English is a very important language used to communicate with other people who are foreigners because English is an international language in Indonesia. English as a second language after mother tongue. English is one of most important subjects for Indonesian students to learn. In learning English, there are skills and the role of language that must be mastered as vocabulary. Vocabulary is important in language learning, without learning vocabulary, students cannot express ideas to communicate in speaking and writing. A vocabulary is a total number of words that people use in language, a group of words and meaning to communicate with other people. At school, vocabulary is an important lesson for students to learn to speak, read, listen, and write (Salawazo and all 2020).

However, many students have difficulty in developing skills because of the little vocabulary that students learn (Balqis 2018). So, in my experience when I teacher training (PLP II) in the tenth grade of social class at MA NU Raudlatus Shibyan is the class for this skripsi research because I often teach the tenth grade of social class many students do not understand English, they are bored if they don't understand they will sleep.

Most the students have a problem in mastering vocabulary and many students do not master vocabulary. Like this the students who are not able to master vocabulary because they are not willing to learn, teachers lack motivation and lack learning facilities at school like this dictionary and learning media (Manafe 2018). So, according by Rohmatillah (2014), she finds out that the students still face difficulties in learning vocabulary, such as: (1.) Almost all students have difficulty in pronunciation words (2.) How to write and spell (3.) Students have difficulty in

choosing the correct meaning (4.) Students have a difficulty finding idiomatic words or expressions.

Based on the explanation above, tenth grade of social class have difficulty in learning English. In fact, they are weak in vocabulary, they are not willing to learn English. Therefore, vocabulary is very important and needed by students and support from teachers and parents. Based on problems explanation above the researcher is interested in researching “The student’s problems in learning English vocabulary the tenth grade of social class at MA NU Raudlatus Shibyan

1.2 Statement of the problem

1. What are the student’s problems in learning vocabulary the tenth grade of social class in MA NU Raudlatus shibyan?
2. How do the students solve the problem in learning vocabulary ?

1.3 Objective of the research

1. To find the student’s problems in learning English vocabulary the tenth grade of social class in MA NU Raudlatus shibyan
2. To find how to the students solve the problems in learning vocabulary

1.4 Significant of the research

To Students : The researcher hopes that the results of this research can help students with problems vocabulary and how students solve problems in English vocabulary.

To Teacher : The researcher hopes that the results of the research can help teacher knowing students’ problem in learning vocabulary.

1.5 Scope and limitation of the research

The master of vocabulary is very important to learn because when the students want to write, speak, read, and listen really need vocabulary in learning English. But, many students have difficulty in English vocabulary like pronunciation, spelling, grammar, and word meaning. And the way students can solve problem vocabulary can enjoy learning English vocabulary, the subject of the research in tenth grade of social class at school MA NU Raudlatus Shibyan.

1.6 Operational definition

Based on the title of the research, there are some part about students' problem learning English vocabulary:

1. Students problem are students' problem in learning vocabulary in learning English including pronunciation, spelling, grammar, word meaning, and motivation.
2. How to solve the problems.

