

DAFTAR PUSTAKA

- Asnawi, S. (2002). *Teori Motivasi*. Jakarta. Studia Press.
- Azwar, S. (2018). *Reliabilitas dan Validitas Edisi 4*. Yogyakarta: Pustaka Pelajar.
- Baron, R.A & Byrne, D. (2005). *Psikologi sosial. Buku 1. Edisi10*. Erlangga: Jakarta.
- Bluhm, D. J. (2009). *Adaptive Consequences of Social Loafing*. Academy of Management Annual Meeting Proceedings, 1-6. <https://doi.org/10.5465/ambpp.2009.44256422>.
- Carron, A. V., Eys, M., Loughhead, T., & Bray, S. R. (2009). *Development of a cohesion questionnaire for youth: the youth sport environment questionnaire*. Journal of Sport and Exercise Psychology, 31(3), 390-408.
- Chidambaram, L., & Tung, L. L. (2005). *Is Out of Sight, Out of Mind? An Empirical Study of Social Loafing in Technology-Supported Groups*. Information Systems Research, 16(2), 149–168.
- Forsyth, D.R. (2006). *Group dynamics 5th edition*. United States of America: Thomson Learning, Inc.
- Frisye, N. (2020). *Hubungan Antara Motivasi Berprestasi Dengan Social Loafing Dalam Pengerjaan Tugas Kelompok Pada Mahasiswa*. Doctoral Dissertation, Universitas Islam Negeri Sultan Syarif Kasim Riau.
- Goo, A. B. (2011). *Team-based Learning and Social Loafing in Higher Education*. University of Tennessee Honors Thesis Project, (5), 1-56.
- Hall, D., & Buzwell, S. (2012). *The problem of free riding in group projects: Looking beyond social loafing as reason for non-contribution*. Active Learning in Higher Education, 14(1), 37-49. [10.1177/1469787412467123](https://doi.org/10.1177/1469787412467123) alh.sagepub.com.
- Harun, M. Z. M. B. & Mahmood, R. B. (2012). *The relationship between group cohesiveness and performance: An empirical study of cooperatives movement in Malaysia*. In International journal of cooperative studies, 1(1), 15-20. <http://www.worldscholars.org/index.php/ijcs/article/view/110>.

- Heller, P., Keith, R., & Anderson, S. (1992). *Teaching problem solving through cooperative grouping. Part 1: Group versus individual problem solving.* American journal of physics, 60(7), 627-636. <https://doi.org/10.1119/1.17117>.
- Hytti, U., Stenholm, P., Heinonen, J., & Seikkula-Leino, J. (2010). *Perceived Learning outcomes in entrepreneurship education: The impact of student motivation and team behaviour.* Education+ Training Vol 52, 8/9.
- Karau, S., & Williams, K. (1993). *Social Loafing: A Meta-Analytic Review and Theoretical Integration.* Journal of Personality and Social Psychology, 65(4), 681-706.
- Kotimah, C., & Laksmiwati, H. (2021). *Hubungan Antara Kohesivitas Kelompok Dengan Kecenderungan Social Loafing Pada Mahasiswa Selama Masa Pembelajaran Daring.*
- Krisnasari, E. S. D., & Purnomo, J. T. (2017). *Hubungan Kohesivitas Dengan Kemalasan Sosial Pada Mahasiswa.* Jurnal Psikologi UIN Sultan Syarif Kasim.
- Kurniawan, A. W. & Puspitaningtyas, Z. (2016). *Metode Penelitian Kuantitatif.* Yogyakarta: Pandiva Buku.
- Latané, B., Williams, K. D., & Harkins, S. 1979. *Many hands make light the work: The causes and consequences of social loafing.* Journal of Personality and Social Psychology, 37: 822–832. <https://psycnet.apa.org/doi/10.1037/0022-3514.37.6.822>.
- Liden, R. C., Wayne, S. J., Jaworski, R. A., & Bennis, N. (2004). *Social Loafing: A Field Investigation.* Journal of Management, 30(2), 285-304. <https://doi.org/10.1016%2Fj.jm.2003.02.002>.
- Mangkunegara, A. P., (2019). *Evaluasi Kinerja SDM.* Bandung: Refika Aditama.
- Michaelsen, L. K., Knight, A.B., & Fink, L.D. (Ed.). (2002). *Team-Based Learning: A Transformative Use of Small Groups.* Westport, CT: Praeger Publishers.
- Mirdanda, A. (2018). *Motivasi Berprestasi & Disiplin Peserta Didik serta hubungannya dengan hasil belajar.* Yudha English Gallery.

- Muazanah, A. (2016). *Hubungan Motivasi Berprestasi dengan Kemandirian Belajar Siswa SD Kutowinangun 11 Salatiga*. Skripsi. Fakultas Psikologi. Universitas Kristen Satya Wacana.
- Mudrack, P. E. (1989). *Group cohesiveness and productivity: A closer look*. *Human Relations*, 42(9), 771-785. <https://doi.org/10.1177%2F001872678904200902>.
- Mukti, P. (2013). *Hubungan antara Kepercayaan Diri dan Motivasi Berprestasi dengan Social Loafing pada Mahasiswa*. Thesis. Fakultas Sains Psikologi. Universitas Muhammadiyah Surakarta.
- Myers, David G. (2012). *Psikologi Sosial Edisi 10 Jilid 1*. Jakarta: Salemba Humanika.
- Oktaviansyah, D. A. (2008). *Hubungan Antara Kohesivitas Kelompok Dengan Komitmen Terhadap Organisasi Pada Karyawan Universitas Muhammadiyah Surakarta*. *Jurnal ilmiah berkala psikologi*, 10(1), 58-67.
- Pang, E., Tong, C., & Wong, A. ,(2011) *Key determinants of student satisfaction when undertaking group work Vol. 4, No. 10. : American Journal of Business Education*.
- Riyanto, T. & Th., M. (2008). *Kelompok Kerja yang Efektif*. Yogyakarta: Kanisius.
- Robbins, S. P., & Timothy, J. A. (2013). *Organizational behavior (Vol. 4)*. San Fransisco: Pearson Education.
- Santrock, J. W. (2003). *Adolence: Perkembangan Remaja*. Alih Bahasa oleh Adelar dan Suragih. Jakarta: Erlangga.
- Sarwono, S. W. (2018). *Psikologi Sosial*. Jakarta: Balai Pustaka.
- Simms, A. I. & Nichols, T. 2014. *Social Loafing: A review of the Literature* *Journal of Management Policy and Practice*, 1,58-67.
- Sutanto, S., & Simanjuntak, E. (2015). *Intensi social loafing pada tugas kelompok ditinjau dari adversity quotient pada mahasiswa*. *EXPERIENTIA: Jurnal Psikologi Indonesia*, 3(1), 33-46. <https://doi.org/10.33508/exp.v3i1.778>.

Taylor, S.E., Peplau, L.A., & Sears, D.O. 2009. *Social psychology 12th edition*. (Alih Bahasa Tri Wibowo B.S.). Jakarta: Prenada Media Group.

Webb, N. M. (1997). *Assessing students in small collaborative groups*. *Theory into Practice*, 36(4), 205–213.
<https://doi.org/10.1080/00405849709543770>.

