

**SKRIPSI**





**NONVERBAL COMMUNICATION IN ENGLISH TEACHING PROCESS  
AT SMA N 1 KUDUS IN ACADEMIC YEAR 2022/2023**

**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing  
the Sarjana Program in English Education Department**

**BY  
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**MURIA KUDUS UNIVERSITY**

**2022**

## **MOTTOS:**

There are some mottos in my life:

1. Prayful, grateful, beautiful.
2. Regretting the past won't make today better.
3. Money, money, money



## **DEDICATIONS:**

This *skripsi* is dedicated to:

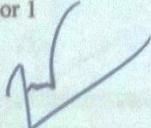
1. My mom, my sister and family who always support me.
2. My advisors who always guide me.
3. My friends who always support me.

#### ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Laili Dwi Saputri (201832002) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, 25<sup>th</sup> August 2022

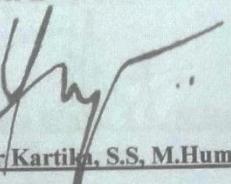
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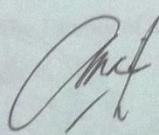


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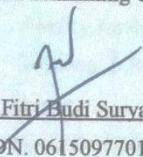
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#### **EXAMINERS' APPROVAL**

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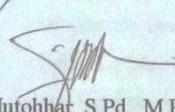
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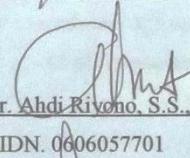
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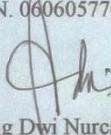
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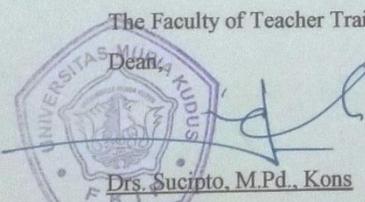
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Acknowledge by

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7. All of friends who always support the researcher.

Kudus, 25 August 2022

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## **ABSTRACT**

Saputri, Laili D. 2022. *Nonverbal Communication in English Teaching Process of SMA N 1 Kudus in Academic Year 2022/2023*. Skripsi English Education Department Teacher Training and Education Faculty Universitas Muria Kudus.

Advisors: (i) Dr. Fitri Budi Suryani, S.,M.Pd, (ii) Fajar Kartika, S.S.,M.Hum

**Keywords:** *nonverbal communication, teaching English, learning process*

In the teaching and learning process, the teacher and students must have communication. Communication has two types there are verbal and nonverbal communication. Verbal communication could not work without nonverbal communication that supporting the communication.

This research aims to know the types of nonverbal communication that used by teacher in the learning process and also to know the impacts of nonverbal communication to students that used by teacher. This research use qualitative method especially case study that use observation and interview to collect the data.

The result of this research showed that there are four types of nonverbal communication that used by teacher; body movement, paralanguage, personal presentation and proxemics. Nonverbal communication gave some impacts to students there are the students feel motivating, comfortable and make confident environment in the classroom during learning process.

Based on that, the researcher suggest that the teacher have to apply the types of nonverbal communication during learning process to make students better.

## ABSTRAK

Saputri, Laili D. 2022. *Komunikasi Nonverbal dalam Pengajaran Bahasa Inggris di SMA N 1 Kudus Tahun Ajaran 2022/2023*. Skripsi. English Education Department Teacher Training and Education Faculty Universitas Muria Kudus.

Advisors: (i) Dr. Fitri Budi Suryani, S.,M.Pd, (ii) Fajar Kartika, S.S.,M.Hum

**Keywords:** komunikasi nonverbal, pengajaran bahasa inggris, proses pembelajaran

Dalam proses belajar mengajar, guru dan siswa harus memiliki komunikasi. Komunikasi memiliki dua jenis yaitu komunikasi verbal dan nonverbal. Komunikasi verbal tidak dapat bekerja tanpa komunikasi nonverbal yang mendukung komunikasi.

Penelitian ini bertujuan untuk mengetahui jenis-jenis komunikasi nonverbal yang digunakan oleh guru dalam proses pembelajaran dan juga untuk mengetahui dampak komunikasi nonverbal kepada siswa yang digunakan oleh guru. Penelitian ini menggunakan metode kualitatif khususnya studi kasus yang menggunakan observasi dan wawancara untuk mengumpulkan data.

Hasil penelitian ini menunjukkan bahwa terdapat empat jenis komunikasi nonverbal yang digunakan oleh guru; gerakan tubuh, paralanguage, presentasi pribadi dan proksemik. Komunikasi nonverbal memberikan beberapa dampak kepada siswa ada siswa yang merasa termotivasi, nyaman dan membuat lingkungan yang percaya diri di kelas selama proses pembelajaran.

Berdasarkan hal tersebut, peneliti menyarankan agar guru harus menerapkan jenis-jenis komunikasi nonverbal selama proses pembelajaran agar siswa menjadi lebih baik.

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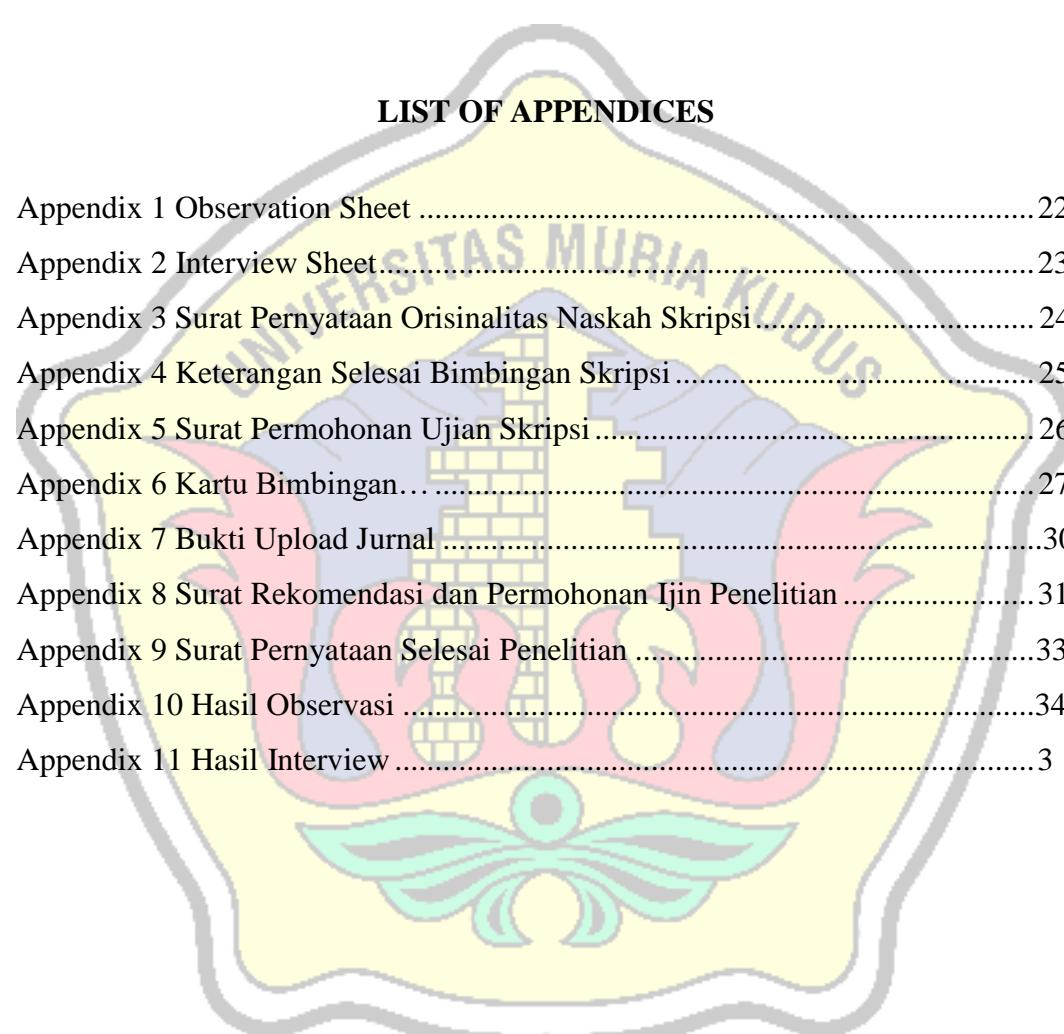
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