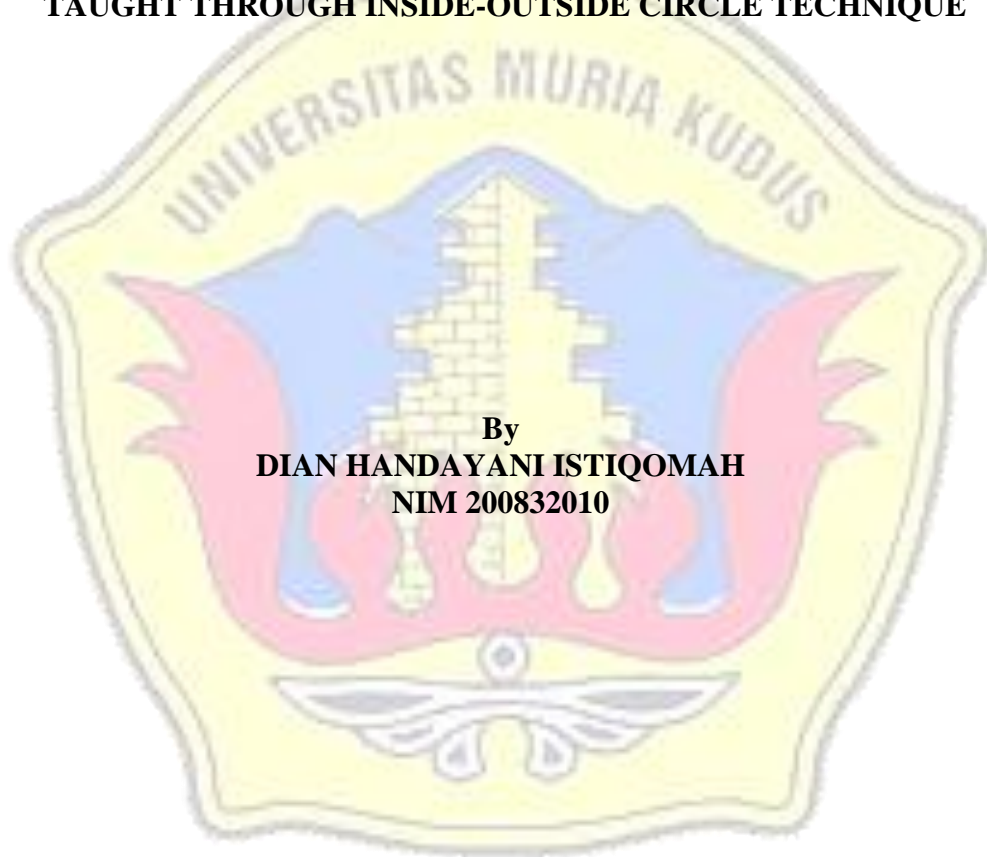




**THE ABILITY OF WRITING PROCEDURE TEXT
OF THE TENTH GRADE STUDENTS
OF MA SABILUL ULUM MAYONG IN ACADEMIC YEAR 2012/2013
TAUGHT THROUGH INSIDE-OUTSIDE CIRCLE TECHNIQUE**



**By
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NIM 200832010**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements
for Completing the Sarjana Program in English Education**



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2013**

MOTTO AND DEDICATION

MOTTO

Man Jadda Wa Jadda

Sabar bukanlah keprasaan, akan tetapi sebuah komitmen

Dan sesungguhnya Allah bersama orang-orang yang sabar (Al hadits)

Everything should be made as simple as possible but not simpler (AE)



DEDICATION

This skripsi is dedicated to:


- *Her beloved parents, Suyoto and Sumiyati, who always give her everything*
- *Her beloved brothers, A. Shoim and Khilmi Bachtiar, Who always care with her*
- *Her belove sister, Khusna Amalia, Who always love her*
- *Her friends who always support and help her*

ADVISORS' APPROVAL

This is to certify that the SarjanaSkripsi of Dian HandayaniIstiqomah (2008-32-010) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, 29 of May 2013

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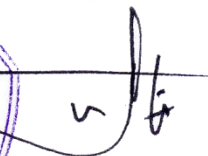
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This is to certify that the Sarjana Skripsi of Dian Handayani Istiqomah NIM 2008-32-010 has been approved by the Examining Committee as a requirement for completing Sarjana Degree in English Education.


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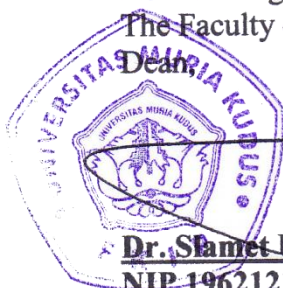

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The writer realizes, she would not be able complete her skripsi without support, advice and guidance from many persons. Therefore, she would like to express her sincerest gratitude to:

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The researcher hopes that this skripsi will be useful for those especially who are in the field of education. Amin.

Kudus, 2013

The researcher,

Dian Handayani Istiqomah
NIM 200832010

ABSTRACT

Istiqomah, Dian Handayani. 2013. *The Ability of Writing Procedure Text of the Tenth Grade Students of MA Sabilul Ulum Mayong in Academic Year 2012/2013 Taught Through Inside-Outside Circle Technique*. Skripsi. Department of English Education, Faculty of Teacher Training and Education, University of Muria Kudus. Advisors: (i) Nuraeningsih, S. Pd, M. Pd., (ii) Drs. Supriyadi, M.Pd.

Key Words: Writing, Procedure, Inside-Outside Circle Technique

Writing is one of language skills. Writing is something done by someone to express taught, ideas, feeling, and information in written form. The students are expected to be able to write grammatically, express their ideas and make conclusion as the steps to develop their ability in the written form, especially, in writing procedure text. In fact, many students have difficulties such as; how mastering vocabulary, arranging the structure of sentences in a good way and develop their ideas. Inside-outside circles technique is a summarization technique that gets students up and moving. It provides a way to get the students who normally would not to talk to interact and share with others.

The objective of this research is to find out whether or not there is a significant difference between the Ability of Writing Procedure Text of the Tenth Grade Students of MA Sabilul Ulum Mayong in Academic Year 2012/2013 before and after Taught through Inside-Outside Circle Technique.

Experimental design is the design of this research, using one group pre-test post-test. The population is the tenth grade students of MA. Sabilu Ulum Mayong in the academic year 2012/2013. The researcher used cluster random sampling to gets the sample. The writer got class X.1 as experiment. The number of sampling is 30 students. The researcher used a test as instrument of the research. The test is written test.

The result of this research shows that there is a significant difference between the Ability of Writing Procedure Text of the Tenth Grade Students of MA Sabilul Ulum Mayong in Academic Year 2012/2013 before and after being taught through Inside-Outside Circle Technique, it is presented with the t-test (t_o) = 5,09 > t-table (t_t) = 2,04. It indicates that alternative hypothesis is accepted. It can be conclude that there is a significant difference between the Ability of Writing Procedure Text of the Tenth Grade Students of MA Sabilul Ulum Mayong in Academic Year 2012/2013 before and after being taught through Inside-Outside Circle Technique.

Therefore, the researcher suggests that it would be better for the teacher to apply inside-outside circle technique as effective technique to teach writing procedure text, because can improve the students' ability of writing procedure text.

ABSTRAKSI

Istiqomah, Dian Handayani. 2013. *Kemampuan Menulis Teks Procedure Siswa Kelas X MA Sabilul Ulum Mayong Tahun Ajaran 2012/2013 Diajar Melalui teknik Inside-Outside Circle*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (i) Nuraeningsih, S.Pd, M.Pd, (ii) Drs. Supriyadi, M.Pd.

Kata kunci: Menulis, Prosedur, Teknik Inside-Outside Circle

Menulis merupakan salah satu kemampuan berbahasa. Menulis adalah sesuatu yang dilakukan oleh seseorang untuk menyatakan pemikiran, gagasan, perasaan, dan informasi dalam bentuk tulisan. Murid diharapkan mampu untuk menulis dengan tata bahasa yang benar, mengungkapkan gagasan mereka dan membuat kesimpulan sebagai tahap untuk meningkatkan kemampuan mereka dalam bentuk tulisan, khususnya, dalam menulis teks procedure. Pada kenyataannya, para siswa masih mengalami kesulitan seperti; bagaimana menguasai kosa kata, menyusun struktur kalimat yang benar dan mengembangkan gagasan mereka. Teknik inside-outside circle adalah teknik ringkas dimana siswa berdiri dan berpindah. Ini menyediakan sebuah cara agar siswa yang biasanya tidak berbicara untuk berinteraksi dan berbagi gagasan mereka dengan yang lain.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara kemampuan menulis teks procedure siswa kelas X MA. Sabilul Ulum Mayong tahun akademik 2012/2013 sebelum dan sesudah diajar menggunakan teknik Inside-Outside Circle .

Experimental desain adalah desain dari penelitian ini, menggunakan satu group pre-test post-test. Populasinya adalah seluruh kelas X MA. Sabilul Ulum Mayong tahun akademik 2012/2013. Peneliti menggunakan kelompok acak untuk memperoleh sampel. Peneliti mendapat kelas X.1 sebagai kelas eksperimen. Jumlah sampel 30 siswa. Peneliti menggunakan tes sebagai alat penelitian. Bentuk tes yaitu tes tertulis yang berjumlah 2 soal.

Hasil penelitian menunjukkan bahwa ada perbedaan yang signifikan antara kemampuan menulis teks procedure siswa kelas X MA. Sabilul Ulum Mayong tahun akademik 2012/2013 sebelum dan sesudah diajar menggunakan teknik Inside-Outside Circle, ini ditunjukkan dengan hasil t-test (t_0) = 5,09 > t-table (t_1) = 2,04. Ini menunjukkan bahwa alternative hipotesis di terima. Ini dapat disimpulkan bahwa ada perbedaan antara kemampuan menulis teks prosedur siswa kelas X MA. Sabilul Ulum Mayong tahun akademik 2012/2013 sebelum dan sesudah diajar menggunakan teknik Inside-Outside Circle.

Oleh karena itu, peneliti menyarankan bahwa akan lebih baik jika guru menerapkan teknik Inside-Outside Circle sebagai teknik yang efektif untuk mengajar menulis teks prosedur, karena dapat meningkatkan kemampuan siswa menulis teks prosedur.

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