



**THE READING COMPREHENSION
OF THE EIGHTH GRADE STUDENTS
OF SMP2 JATI KUDUS IN ACADEMIC YEAR 2012/2013
TAUGHT BY USING “ONE STAYS THE REST STRAY”**

**By
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial of Fulfillment of the Requirement for Completing the Sarjana Program
In English Education**

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2013**

MOTTO AND DEDICATION

MOTTO:

- Never put off what you can do today until tomorrow.
- Stick to your point of view in order to keep up your own dignity.



Dedication:

This final project is dedicated to:


- Allah SWT, my great power.
- My beloved father and mother (Hardi and Sualimah), thank you for your love.
- My dearest sister (Zuzun Zuanita)
- My best friend (Siska, Ulya, Ayu, Aini, Syukron, Ega, Coco, Zaky, Nana, Aniq, Edonk) thanks for your loyalty.

ADVISORS' APPROVAL

This is to certify that Skripsi of Lisa Listiyana (NIM 200932282) has been approved by Skripsi advisors for further approval by the Examining Committee.

Kudus, 29th July 2013

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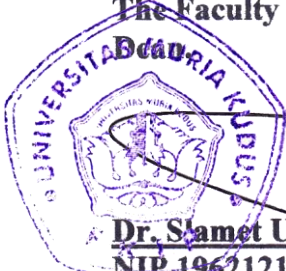
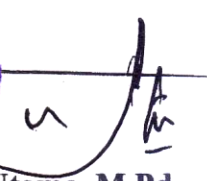
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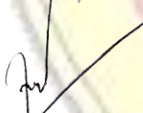
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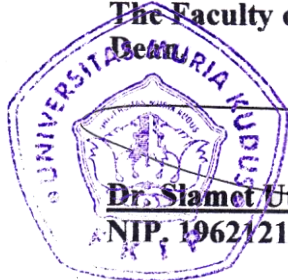
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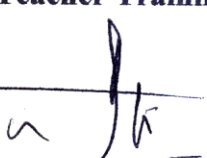
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This skripsi is not merely my own work because of having been greatly improved by some great people around me who suggested and guided me by giving comments and advises to make it better. One point is this skripsi is arranged to fulfill the one or requirements for completing the sarjana program. Therefore I would like to express my great gratitude to the:

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There is no greatest obstacle in writing this skripsi than avoiding then temptation of being perfect. Therefore, suggestion from the readers will be fully appreciated and always awaited. I expects that this skripsi will be useful for those, especially who are in the field of education.

Last but not least, thanks for everyone who involved finishing making this skripsi better.

Kudus, 29th July 2013

The researcher

Lisa Listiyana



ABSTRACT

Listiyana, Lisa 2013. *The Reading Comprehension of the Eighth Grade Students of SMP 2 Jati Kudus in Academic Year 2012/2013 Taught by Using "One Stays the Rest Stray"*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Drs. Suprihadi, M.Pd, (2) Agung Dwi Nurcahyo, SS, M. Pd.

Key words: *One Stay the Rest Stray*, *reading comprehension*.

Reading can function as a means of knowledge enrichment and offer satisfactions as well as the additional form of entertainment. Reading comprehension is thinking process to construct meanings from written text or the ability to understand information in a text and interpret it appropriately. The condition of teaching learning process in eighth grade of SMP 2 Jati Kudus, many of students feel bored to join reading class. The reason is the English teacher always uses a monotonous way in teaching. He just explains the material and read the text without knowing the information of the text then answers the question. On this condition the writer tries to apply the *One Stays the Rest Stray* as the technique to teach reading.

The objective of this research is to find out whether there is a significant difference of the reading comprehension of the eighth grade students of SMP 2 Jati Kudus in academic year 2012/2013 before and after being taught by using *One Stays the Rest Stray* technique.

This research is an experimental research. The writer uses one class. The population used in this research is the eighth grade students of SMP 2 Jati Kudus in academic year 2012/2013 in second semester. The writer uses recount text as the material and prepares 30 multiple choices about recount text. After the students were given pre test, they were given the treatment. Then the data were analyzed using t-test.

The result of the experiment shows that the mean of pre test is 65.3 and the mean of post test is 79,8. It was found t-observation 13.15 in the level of significance 0.05, the degree of freedom (df) 29, and t-table (t_t) 2.05. In other word t-observation is higher than t-table ($t_o > t_t$). Since t observation falls in the critical region, so the H_o is rejected and H_a is accepted. Therefore, the hypothesis state, "there is a significant difference between of the reading comprehension of the eighth grade students of SMP 2 Jati Kudus in academic year 2012/2013 before and after being taught by using *One Stays the Rest Stray*" is confirmed.

Because of the use of *One Stays the Rest Stray* as the technique in teaching reading comprehension shows good results, the writer suggest to the English teacher of junior high school to use this technique in teaching reading comprehension. It is proved that *One Stays the Rest Stray* technique is effective for encouraging the students' reading comprehension ability.

ABSTRAK

Listiyana, Lisa 2013. *Pemahaman membaca dari murid-murid SMP 2 Jati Kudus kelas delapan tahun pelajaran 2012/2013 yang diajarkan menggunakan "One Stays the Rest Stray"*. Skripsi. Program Studi Jurusan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Drs. Supriyadi, M.Pd, (2) Agung Dwi Nurcahyo, SS, M. Pd.

Kata Kunci: One Stays the Rest Stray, pemahaman membaca

Membaca dapat berfungsi sebagai sarana pengayaan pengetahuan dan menawarkan kepuasan serta bentuk hiburan tambahan. Pemahaman bacaan adalah proses berpikir untuk membangun makna dari teks tertulis atau kemampuan untuk memahami informasi dalam teks dan menafsirkannya dengan tepat. Kondisi proses belajar mengajar di kelas delapan SMP 2 Jati Kudus, banyak murid yang merasa bosan untuk mengikuti kelas membaca. Alasannya adalah guru bahasa inggrisnya sering menggunakan cara pembelajaran yang monoton. Dia hanya menjelaskan materi dan membaca teks tanpa mengetahui informasi dari teks kemudian menjawab pertanyaan. Dalam kondisi ini penulis mencoba menerapkan *One Stays the Rest Stray* sebagai teknik dalam pengajar membaca.

Tujuan penelitian ini adalah untuk menemukan adakah perbedaan secara signifikan pada pemahaman membaca pada murid-murid kelas delapan SMP 2 Jati Kudus tahun pelajaran 2012/2013 sebelum dan setelah diajar dengan menggunakan teknik *One Stays the Rest Stray*.

Penelitian ini adalah penelitian eksperimen. Penulis menggunakan satu kelas. Populasi yang digunakan dalam penelitian ini adalah murid-murid SMP 2 Jati Kudus kelas delapan semester dua tahun pelajaran 2012/2013. Penulis menggunakan teks recount sebagai materi pelajaran dan mempersiapkan 30 soal pilihan ganda tentang teks recount. Setelah murid diberi pre test, mereka diberi penanganan. Kemudian data yang diperoleh dianalisa menggunakan t-test.

Hasil dari eksperimen menunjukkan bahwa rata-rata hasil pre test adalah 65.3 dan rata-rata dari hasil post test adalah 79,8. Ditemukan bahwa nilai t-observasi adalah 13.15 dengan tingkat signifikan 0.05, degree of freedom 29, dan t-table (t_t) 2.05. Dengan kata lain t-observasinya lebih tinggi dari pada t-table ($t_o > t_t$). Karena t observasi falls di kritikal region, jadi H_o ditolak dan H_a diterima. Oleh karena itu, pernyataan hipotesis yang berbunyi “ Ada perbedaan secara signifikan antara pemahaman membaca pada murid-murid kelas delapan SMP 2 Jati Kudus tahun pelajaran 2012/2013 sebelum dan setelah diajar dengan menggunakan One Stays the Rest Stray” itu diterima.

Dikarenakan penggunaan *One Stays the Rest Stray* sebagai teknik dalam proses pengajaran pemahaman membaca menunjukkan hasil yang bagus, penulis menyarankan bahwa guru bahasa inggris pada sekolah menengah pertama untuk menggunakan teknik ini dalam mengajarkan pemahaman membaca. Hal ini terbukti bahwa teknik *One Stays the Rest Stray* efektif untuk meningkatkan kemampuan pemahaman membaca murid.

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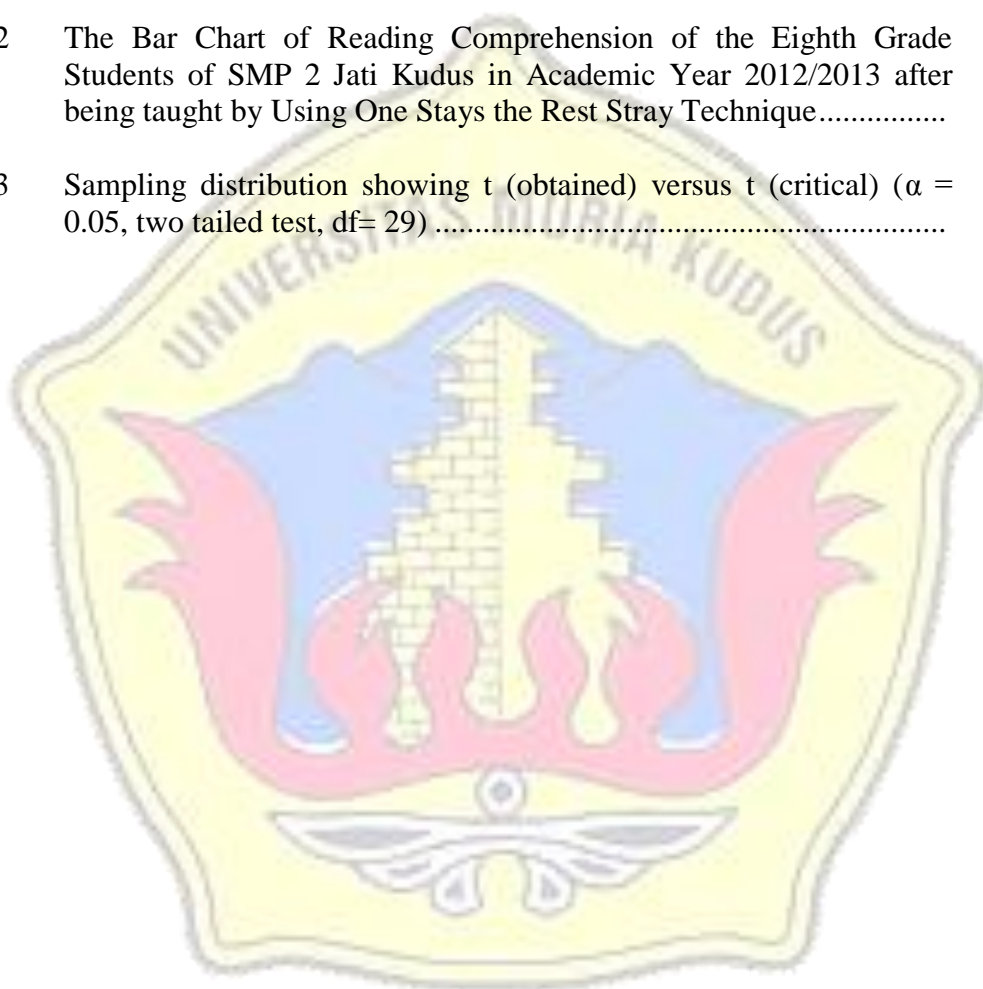


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