

**COLLEGE FRESHMEN PERCEPTION TOWARD THE LECTURER'S  
COMMUNICATION SKILLS ON LANGUAGE ACCURACY AND  
FLUENCY ASPECTS IN ONLINE LEARNING**

**SKRIPSI**

**Presented to the University of Muria Kudus in Partial Fulfillment of the  
Requirements for Completing the Sarjana Program in the Department of  
English Education**



**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITAS MURIA KUDUS**

**2022**



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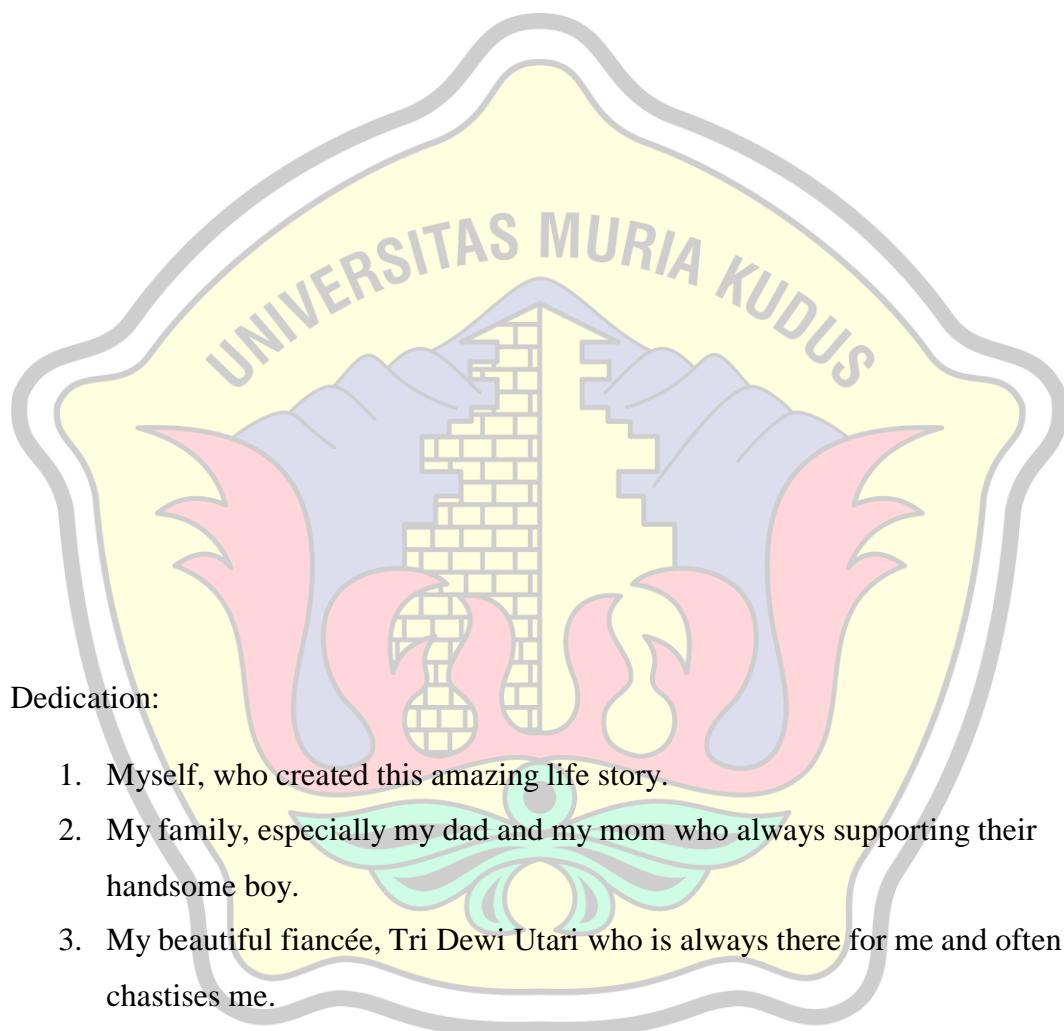
**ENGLISH EDUCATION DEPARTMENT  
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UNIVERSITAS MURIA KUDUS**

**2022**

## MOTTO AND DEDICATION

Motto:

“Be a free person.”



Dedication:

1. Myself, who created this amazing life story.
2. My family, especially my dad and my mom who always supporting their handsome boy.
3. My beautiful fiancée, Tri Dewi Utari who is always there for me and often chastises me.
4. My friends, who are always leading me down crazy roads and becoming crazy friends.

## ADVISOR'S APPROVAL

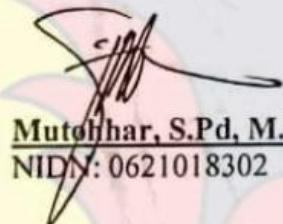
This is to certify that the *skripsi* of Ilham Naufal Nawwaf (NIM 201832104) has been approved by the *skripsi* advisors for further approval by the examining committee.

Kudus, August 25 2022

Advisor I

  
Rusiana, S.Pd, M.Pd.  
NIDN: 06111183

Advisor II

  
Mutolahar, S.Pd, M.Pd.  
NIDN: 0621018302

Acknowledged by

Head of English Education Department  
Teachers Training and Education Faculty

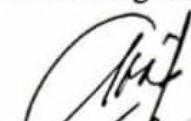
  
Rusiana, S.Pd, M.Pd.  
NIDN: 06111183

### EXAMINERS' APPROVAL

This is to certify that the *skripsi* of Ilham Naufal Nawwaf (NIM 201832104) has been approved by the *skripsi* advisors for further approval by the examining committee.

Kudus, September 10, 2022

Examining Committee



Rusiana, S.Pd, M.Pd.

NIDN: 06111183

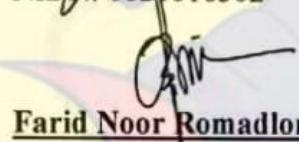
, Chairperson member



Mutohhar, S.Pd, M.Pd.

NIDN: 0621018302

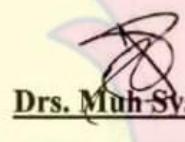
, Member



Farid Noor Romadlon, S.Pd, M.Pd.

NIDN: 0602078301

, Member



Drs. Muh Svafei, M.Pd.

NIDN. 0013046201

, Member



Acknowledged by

The faculty of Teachers Training and Education

Dean,



Drs. Sucipto, M.Pd. Kons

NIDN. 0629086302

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6. The Freshmen EED UMK who helped the researcher during his research so it could be done well.
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8. Researcher beloved sisters, who always be researcher motivation to complete researcher skripsi.
9. Researcher beautiful fiancée, Tri Dewi Utari who always gives the researcher the best support.
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11. Researcher self, who is always strong enough to face any situation or condition.

Finally, thanks to everyone whose names could not be mentioned in this skripsi by the researcher. Their assistance is critical in completing his skripsi as the final project of the requirements for a bachelor's degree. Hopefully, this research will be useful to everyone, especially those working in education.



## ABSTRACT

Nawwaf, Ilham Naufal. 2022. *College freshmen perception toward the lecturer's communication skill on language accuracy and fluency aspects in online learning.* Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (1) Rusiana, S.Pd., M.Pd (2) Mutohhar, S.Pd, M.Pd

**Key Word:** Lecturer's Communication Skill, Language Accuracy, Fluency

Communication means delivering messages directly or speaking to deliver something such as the material. Language accuracy is the one of important aspect that communication going on (the use of grammar, vocabulary and pronunciation). In addition to language accuracy, the term fluency which is defined as the ability to use the language quickly and confidently without too much hesitations or too many unnatural pauses to cause barriers in communication (Bailey, 2003; Byrne, 1986).

This research was conducted at the EED UMK, specifically for freshmen in academic year 2021/2022. The purpose of this research were to investigated freshmen perceptions of a lecturer's communication skills on language accuracy and fluency aspects in online learning. This research was qualitative research and used the questionnaire and interview to collect the data. The questionnaire was given to 40 freshmen and 5 freshmen were interviewed to obtain the data administered to EED UMK.

The findings of this research stated: The freshmen perception toward lecturer's communication skill on language accuracy aspect in online learning categorized as positive perception and for the freshmen's perception toward the lecturer's communication skill on fluency aspect in online learning also categorized as positive perception.

## ABSTRAK

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Kata Kunci: Keterampilan Komunikasi Dosen, Ketepatan Bahasa, Kefasihan

Komunikasi berarti menyampaikan pesan secara langsung atau berbicara untuk menyampaikan sesuatu seperti materi. Ketepatan bahasa merupakan salah satu aspek penting agar komunikasi berlangsung (penggunaan tata bahasa, kosa kata dan pengucapan). Selain akurasi bahasa, istilah kefasihan yang didefinisikan sebagai kemampuan menggunakan bahasa dengan cepat dan percaya diri tanpa terlalu banyak keragu-raguan atau terlalu banyak jeda yang tidak wajar sehingga menimbulkan hambatan dalam komunikasi (Bailey, 2003; Byrne, 1986).

Penelitian ini dilakukan di EED UMK, khusus untuk mahasiswa baru tahun ajaran 2021/2022. Tujuan dari penelitian ini adalah untuk mengetahui persepsi mahasiswa baru terhadap keterampilan komunikasi dosen pada aspek akurasi dan kelancaran berbahasa dalam pembelajaran online. Penelitian ini merupakan penelitian kualitatif dengan menggunakan kuesioner dan wawancara untuk mengumpulkan data. Kuesioner diberikan kepada 40 mahasiswa baru dan 5 mahasiswa baru diwawancara untuk mendapatkan data yang diberikan kepada EED UMK.

Hasil penelitian ini menyatakan: Persepsi mahasiswa baru terhadap keterampilan komunikasi dosen pada aspek ketepatan bahasa dalam pembelajaran online dikategorikan sebagai persepsi positif dan untuk persepsi mahasiswa baru terhadap keterampilan komunikasi dosen pada aspek kelancaran dalam pembelajaran online juga dikategorikan sebagai persepsi positif.

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