



**AN ANALYSIS ON THE ENGLISH SUMMATIVE TEST OF TENTH
GRADE STUDENTS IN ACADEMIC YEAR 2012/2013 IN
VOCATIONAL SCHOOL OF SMK N 1 KUDUS**

By:

ANIS APRIANTI

NIM. 200932273

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

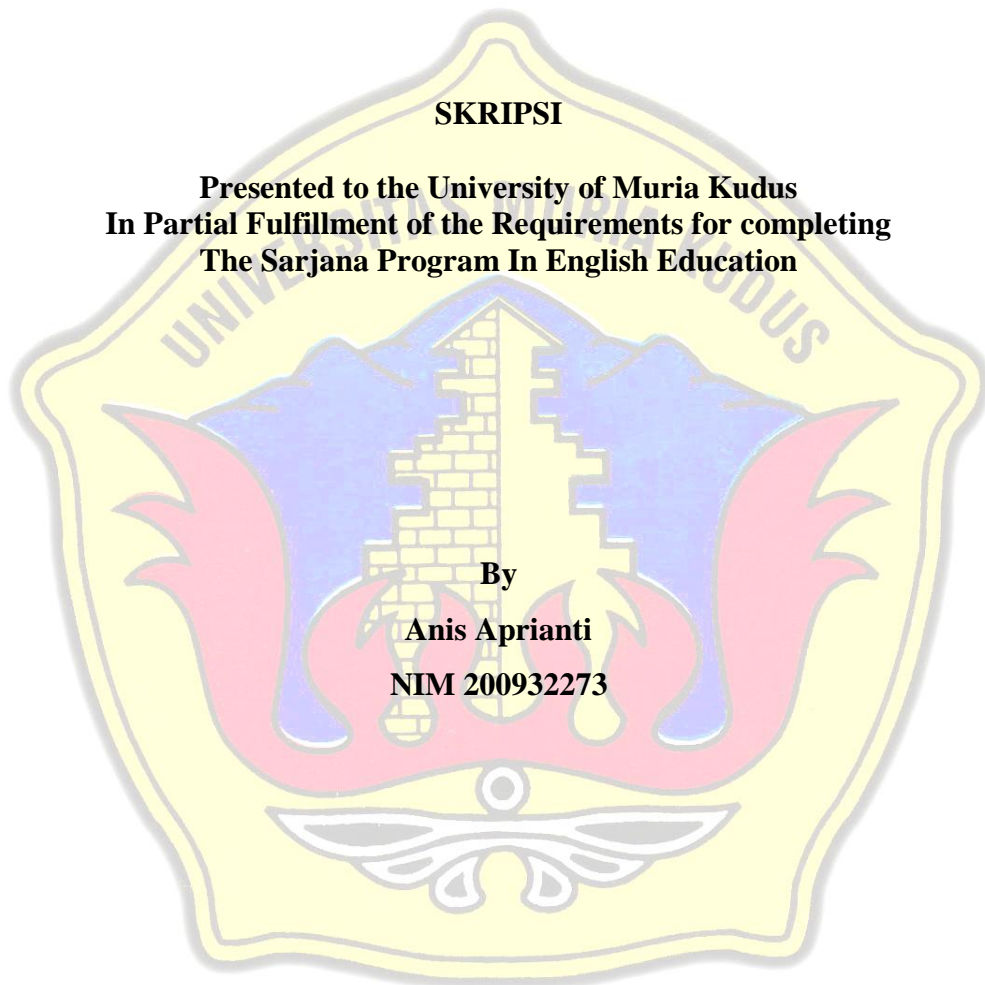
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GRADE STUDENTS IN ACADEMIC YEAR 2012/2013 IN
VOCATIONAL SCHOOL OF SMK N 1 KUDUS**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for completing
The Sarjana Program In English Education**



By

Anis Aprianti

NIM 200932273

**ENGLISH EDUCATION DEPARTEMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

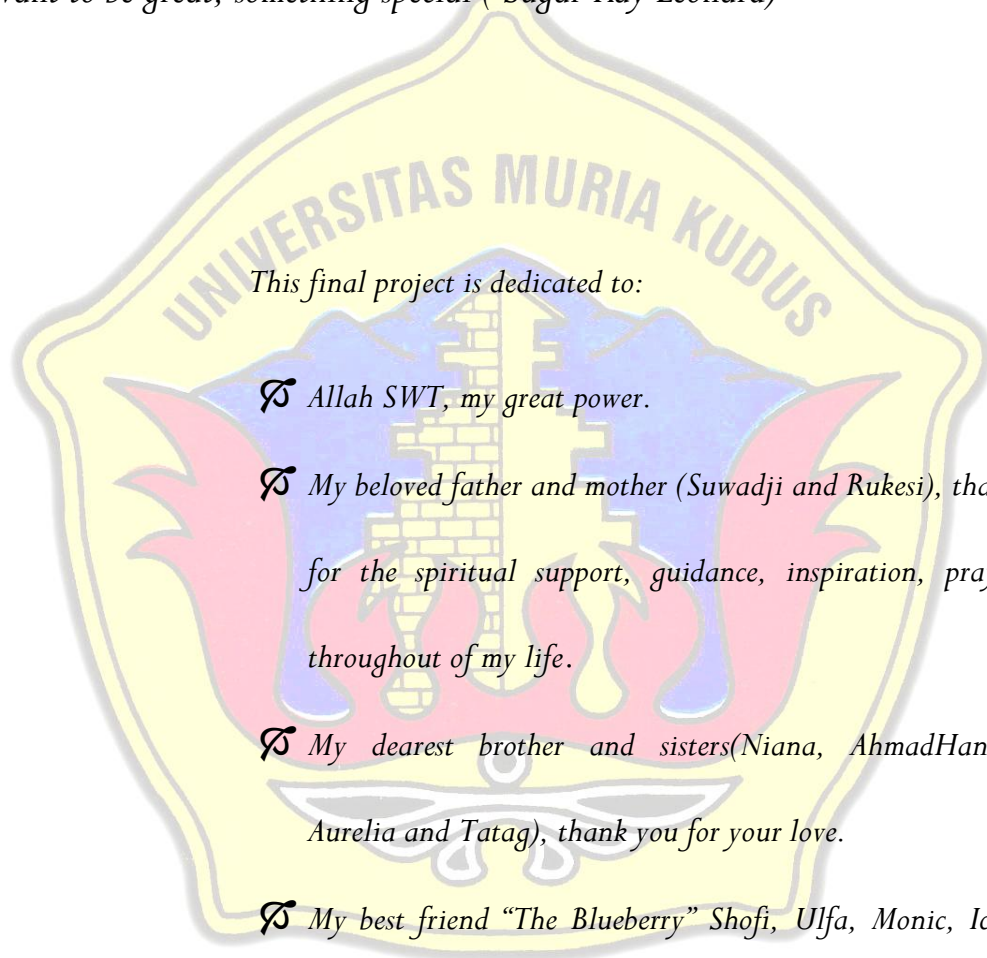
2013

MOTTO AND DEDICATION

MOTTO:

Knowledge – Door to the future

I want to be great, something special (Sugar Ray Leonard)



This final project is dedicated to:

☞ *Allah SWT, my great power.*

☞ *My beloved father and mother (Suwadi and Rukesi), thanks for the spiritual support, guidance, inspiration, prayers throughout of my life.*

☞ *My dearest brother and sisters (Niana, Ahmad Hanafi, Aurelia and Tatag), thank you for your love.*

☞ *My best friend "The Blueberry" Shofi, Ulfa, Monic, Icha, Rinda, Dwi, Nafis, Khusnul, Totty, Nur thanks for merry and happiness we spend together.*

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Anis Aprianti (NIM 200932273) has been approved by the *skripsi* advisors for further approval by the Examining Committee.


Kudus, July 18th 2013

Advisor I




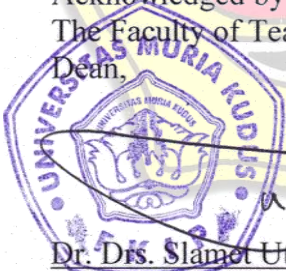
Drs. Suprihadi, M.Pd.
NIP. 195706-16-198403-1-015

Advisor II



Ahdi Riyono, S.S. M.Hum
NIS. 0610701000001160

Acknowledged by
The Faculty of Teacher Training and Education
Dean,



Dr. Drs. Slamet Utomo, M.Pd
NIP.19621219 198703 1 001

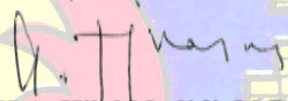
EXAMINERS' APPROVAL

This is to certify that the skripsi of Anis Aprianti (NIM: 200932273) has been approved by the Examining committee as requirement for the Sarjana Degree in the Teaching of English as a Foreign Language.

Kudus, July 31st, 2013
Skripsi Examining Committee:



Drs. Suprihadi, M.Pd, Chairperson
NIP. 195706-16-198403-1-015


Titis Sulistyowati, SS. M.Pd, Member
NIP. 19810402-200501-2-001


Dr. H.A. Hilal Madjidi, M.Pd, Member
NIS. 0610713020001020


Mutohhar, S.Pd, M.Pd, Member
NIS. 0610701000001204

Acknowledged by
The Faculty of Teacher Training and Education
Dean,


Dr. Drs. Slamet Utomo, M.Pd
NIP. 19621219 198703 1 001

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Alhamdulillahirobbil'alamin. My praises to Allah SWT, the only God who always gives mercies, blessing and guidance to me so that this skripsi entitled "AN ANALYSIS ON THE ENGLISH SUMMATIVE TEST OF TENTH GRADE STUDENTS IN ACADEMIC YEAR 2012/2013 IN VOCATIONAL SCHOOL OF SMK N 1 KUDUS" is able to accomplished.

The other special thanks should be delivered to all of who suggested and guided me by giving comments and advice to make it better, from the beginning till the accomplishment. One point is this skripsi is arranged to fulfill the one or requirements for completing the sarjana program. Therefore I would like to express my great gratitude to the:

1. Dr. Slamet Utomo, the Dean of Teacher Training and Education Faculty.
2. Diah Kurniati, S.Pd. M.Pd, the Head of English Education Department.
3. Drs. Suprihadi, M.Pd, the first advisor who is willing to spend a lot of time to guide some advises to make this skripsi.
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5. My beloved father and mother (Mr. Suwaji Mrs. Rukesi) thank you for the way you have been caring me with your love and affection.
6. My beloved brothers (AhmadHanafi, Tatag), my beloved sisters (Niana, Aurelia)

This skripsi is distant from the term perfection. Therefore, all bright critics and suggestions are expected. I hope this skripsi will be beneficial for me and all readers who concern on the design of good test.

Last but not least, thanks for everyone who involved in fighting to make this skripsi better.



ABSTRACT

Aprianti, Anis. 2013. *An Analysis on the English Summative Test of Tenth Grade Students in Academic Year 2012/2013 in Vocational School of Smk N 1 Kudus*. Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Drs. Suprihadi, M.Pd. (2) Ahdi Riyono, SS, M.Hum.

Key words: *Summative test, factors in constructing a test.*

Summative test is a test that is always used by the teacher to have the final report of the students. However, many students got score under minimal criterion in summative test. The teacher thought the reason why students failed in the exam, because of students' error. As we know there are so many factors that influence the students' score in summative test, not only students' error but also the test is self. Therefore, the teacher should consider many factors in constructing a test. Validity, reliability, discriminating power, item difficulty, and distracters are factors, which build a good test.

The objective of this research is: to measure validity, reliability, discriminating power, item difficulty, and distracters on the English Summative Test of the Tenth Grade Students in Academic Year 2012/2013 in Vocational School of SMK N 1 Kudus.

The data (subject) of this research is validity, reliability, discriminating power, item difficulty, and effectiveness of distracters, which are found in English summative test in first semester test of tenth grade students in the academic year 2012/2013 at SMK N 1 Kudus. The data source (object) of this research is taken from test item and key answer, 38 students' sheet of class X AP3, the syllabus of vocational school, module English for vocational school of SMK N 1 Kudus, and list of score in daily test of class XAP3. The design of this research was descriptive qualitative

The result and conclusion of analysis can be seen that validities of this test are good in face validity, good in content validity, good in construct validity, and low in empirical validity. The reliability of this test is low. The discriminating power of this test is low. The item difficulty of this test is low. The effectiveness of distracters are 8 items have effectiveness as distracters in all of the option, and the other options just have 1, 2, or 3 options that effective as distracters.

The suggestion for this research is for the teachers in SMK N 1 KUDUS must do revise this test, so the teacher can measure students' ability correctly.

ABSTRAKSI

Aprianti, Anis. 2013. Analisis Test Bahasa Inggris Kelas Sepuluh di Tahun Pelajaran 2012/2013 dari Sekolah Kejuruan SMK N 1 KUDUS. Skripsi. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Drs. Suprihadi, M.Pd (2) Ahdi Riyono, SS. M.Hum.

Kata Kunci: *Tes Sumatif, faktor – faktor dalam menyusun sebuah tes.*

Tes sumatif adalah tes yang digunakan oleh guru sebagai laporan ujian akhir siswa. Tetapi banyak siswa yang mendapatkan nilai dibawah kriteria ketuntasan minimal. Guru berfikir tentang alasan kenapa banyak siswa yang gagal dalam tes, itu karena kesalahan siswa. Seperti kita tahu bahwa ada banyak faktor yang mempengaruhi nilai siswa, tidak hanya kesalahan siswa tapi bisa saja itu karena tes itu sendiri. Oleh sebab itu guru harus mempertimbangkan banyak faktor dalam menyusun sebuah tes. Validitas, reliabilitas, daya pembeda, tingkat kesulitan, dan efektivitas pengecoh adalah factor- factor dalam menyusun tes yang baik.

Tujuan dari penelitian ini adalah untuk mengukur validitas, reliabilitas, daya pembeda, tingkat kesulitan, dan efektivitas pengecoh di tes sumatif bahasa inggris di kelas sepuluh di tahun pelajaran 2012/2013, sekolah kejuruan SMK N 1 KUDUS.

Subyek dari penelitian ini adalah validitas, reliabilitas, daya pembeda, tingkat kesulitan, dan efektivitas pengecoh yang ditemukan di di tes sumatif bahasa inggris di kelas sepuluh di tahun pelajaran 2012/2013, sekolah kejuruan SMK N 1 KUDUS. Obyek dari penelitian ini adalah tes, kunci jawaban, 38 lembar jawab siswa kelas XAP3, silabus sekolah kejuruan, modul pembelajaran di SMK N 1 KUDUS, daftar nilai siswa kelas XAP3. Dalam penelitian ini, penulis menggunakan metode diskriptif kualitatif.

Hasil dan kesimpulan dari analisis menunjukkan bahwa validitas dari tes ini adalah baik di validitas wajah, baik di validitas isi, baik di validitas konstruk, dan rendah di validitas empirik. Reliabilitas dites ini adalah rendah atau tidak reliabel. Daya pembeda dites ini adalah rendah. Tingkat kesulitan dites ini adalah rendah. Efektivitas pengecoh adalah 8 butir soal mempunyai pengecoh yang sempurna, dan butir soal yang lain hanya mempunyai 1, 2, atau 3 pilihan yang efektif sebagai pengecoh.

Saran untuk penelitian ini adalah untuk guru di SMK N 1 KUDUS harus melakukan revisi terhadap tes ini sehingga, guru dapat mengukur kemampuan siswa dengan tepat.

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