AN ANALYSIS OF GENERIC STRUCTURES OF MONOLOGUE TEXT TYPES FOUND IN TEXTBOOK “ENGLISH IN FOCUS” OF THE EIGHTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL PUBLISHED BY PUSAT PERBUKUAN DEPARTEMEN PENDIDIKAN NASIONAL

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2013
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SKRIPSI

Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for completing the Sarjana Program In the Department of English Education

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2013
MOTTO AND DEDICATION

MOTTO:

 zie Success does not depend on your aptitude or your altitude;
   it depends on your attitude.

 zie God is best solution for your entire problem.

This final project is dedicated to:

 zie Allah SWT, my great power.
 zie My beloved husband Fuad Hasan thank you for everything that always supports me.
 zie My beloved father and mother (Sulikan and Masri’ah), thank you for your love.
 zie My dearest sisters Lina Zainatul Muna

 zie My best friend “The Blueberry and Quebra Queen” Anis, Monic, Icha, Rinda, Shofie, Dwi, and Nafis thanks for your loyalty.
ADVISOR’S APPROVAL

This is to certify that the Sarjana Skripsi of Maria Ulfah has been approved by the skripsi advisors for further approval by the Examining Committee.

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ACKNOWLEDGEMENT

Alhamdulillahirrobbil’alamin. There will never be another greatest thank except to Allah SWT, the Almighty for the remarkable blessing and mercy to me, so that this skripsi entitled “AN ANALYSIS OF GENERIC STRUCTURES OF MONOLOGUE TEXT TYPES FOUND IN TEXTBOOK “ENGLISH IN FOCUS” OF EIGHTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL PUBLISHED BY PUSAT PERBUKUAN DEPARTEMEN PENDIDIKAN NASIONAL” is able to be accomplished.

This skripsi is not merely my own work because of having been greatly improved by some great people around me who suggested and guided me by giving comments and advise to make it better. One point is this skripsi is arranged to fulfill the one or requirements for completing the sarjana program. Therefore I would like to express my great gratitude to the:

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2. Diah Kurniati, S.Pd. M.Pd, the Head of English Education Department.
3. Dr. H. Ahmad Hilal Majdji, M.Pd, the first advisor who is willing to spend a lot of time to guide some advises to make this skripsi.
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6. My beloved father and mother (Sulikan and Masri’ah) thank you for the way you have been caring me with your love and affection.
7. My beloved sister (Lina Zainatul Muna).

There is no greatest obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the readers will be fully appreciated and always waited. He do expects that this research will be useful for those, especially who are in the field of education.

Last but not least, thanks for everyone who involved in fighting to make this skripsi better.

Kudus, 2013

Maria Ulfah
ABSTRACT

Ulfah, Maria. 2013. *An Analysis Of Generic Structures Of Monologue Text Types Found In Textbook “English In Focus” Of The Eighth Grade Students Of Junior High School Published By Pusat Perbukuan Departemen Pendidikan Nasional*. Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Dr. H. Ahmad Hilal Madjdi, M.Pd, (2) Atik Rokhayani, S.Pd, M.Pd.

**Key words:** Generic Structure, Monologue Text, Textbook

Based on the school curriculum (“KTSP”), the eighth grade students of junior high school should be taught three monologue text types, descriptive, narrative and recount texts. Monologue text consists of social function, generic structure, lexico grammatical features or linguistic features. The function of generic structure is to tell the reader how the text is made. Every monologue text has different generic structure. Textbook is a printed material that is made to use in school and college education. The content of materials in textbook helps us in teaching learning process. Therefore, it is important for teachers to select and analyze the content of textbooks.

The objective of this research is: To know generic structures of Monologue Text Types found in textbook “English in Focus” of Eighth Grade Students of Junior High School Published by Pusat Perbukuan Departemen Pendidikan Nasional.

This research is qualitative research. The data of this research is generic structures. The data source of this research is monologue text types found in textbook “English in Focus” of eighth grade students of junior high school published by Pusat Perbukuan Departemen Pendidikan Nasional. The writer collects the data sources by reading the textbook. Then, finding out the monologue texts that found in textbook “English in Focus” and there are forty monologue texts as the data source. Finally, the writer analyzes the generic structures of each text monologues in textbook “English in Focus” of Eighth Grade Students of Junior High School published by Pusat Perbukuan Departemen Pendidikan Nasional.

The result of analyzing, the writer found sixteen descriptive texts, thirteen recount texts and eleventh narrative texts. The generic structures of descriptive text are identification and description, the generic structures of recount text are orientation, events, and reorientation, and the generic structures of narrative text are orientation, complication, resolution, and reorientation.

Based on the research result above, the writer concludes that generic structures analysis of monologue text types in the textbook “English in Focus” of Eighth Grade Students of Junior High School Published by Pusat PerbukuanDepartemen Pendidikan Nasional is suitable with the rule of common of generic structure and according to the requirements as stated by the curriculum. The writer suggests that the teacher should give a lot of exercises for the students to analyzing text type, such as social function, grammatical features, and especially the generic structures. So, the students can produce a nice written monologue text.
ABSTRAKSI

Ulfah, Maria. 2013. Analisis Generic Structure dari Teks monolog yang ditemukan di Buku Teks “English In Focus” untuk Kelas VIII SMP/MTs Penerbit Pusat Perbukuan Departemen Pendidikan Nasional. Skripsi.PENDIDIKAN BAHASA INGGRIS. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Dr. H. Ahmad Hilal Madjdi, M.Pd, (2) Atik Rokhayani, S.Pd, M.Pd.

Kata Kunci: Generic Structure, Teks Monolog, Buku Teks.

Berdasarkan KTSP, peserta didik kelas delapan SMP/MTs harus diajarkan tiga macam teks monolog yaitu teks descriptive, teks narrative dan teks recount. Teks monolog terdiri dari social function, generic structure, lexical grammatical features or linguistic features. Generic structure adalah bagian terpenting dari teks monolog yang harus dipelajari. Setiap teks monolog mempunyai generic structure yang berbeda -beda. Buku teks adalah sebuah bahan yang dicetak dan dibuat untuk digunakan di sekolah dan pendidikan mahasiswa. Isi dari bahan dalam buku teks tersebut dapat membantu kita dalam melaksanakan proses belajar mengajar. Maka dari itu, penting bagi guru untuk memilih dan menganalisis isi dari buku teks.

Fungsi dari penelitian ini adalah untuk mengetahui generic structures dari jenis-jenis teks monolog dalam buku “English In Focus” untuk Kelas VIII SMP/MTs Penerbit Pusat Perbukuan Departemen Pendidikan Nasional.

Penelitian ini adalah penelitian kualitatif. Data dari penelitian ini adalah generic structure. Sumber data dari penelitian ini adalah jenis-jenis teks monolog dalam buku “English In Focus” untuk Kelas VIII SMP/MTs Penerbit Pusat Perbukuan Departemen Pendidikan Nasional. Penulis mengumpulkan sumber data dengan membaca buku tersebut, kemudian mencari teks monolog dalam buku “English In Focus” untuk Kelas VIII SMP/MTs Penerbit Pusat Perbukuan Departemen Pendidikan Nasional. Terdapat 40 teks monolog sebagai sumber data dari penelitian ini. Selanjutnya, penulis menganalisis generic structures dari setiap teks monolog dalam buku “English In Focus” untuk Kelas VIII SMP/MTs Penerbit Pusat Perbukuan Departemen Pendidikan Nasional.


Jadi, berdasarkan hasil penelitian diatas, penulis menyimpulkan bahwa analisis generic structures dari jenis-jenis teks monolog dalam buku “English In Focus” untuk Kelas VIII SMP/MTs adalah sesuai dengan generic structure yang sering digunakan dalam teks monolog dan sesuai dengan ketentuan yang telah ditetapkan kurikulum. Saran dari penelitian ini, guru harus harus memberi banyak latihan kepada peserta didik untuk menganalisis jenis-jenis teks monolog seperti, menganalisis social function, grammatical features, dan khususnya generic structures agar peserta didik dapat menulis sebuah teks monolog dengan baik.
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