THE ABILITY OF WRITING RECOUNT TEXT OF THE EIGHTH GRADE STUDENTS OF MTS DARUL ULUM KLEPU JEPARA IN ACADEMIC YEAR 2013/2014 TAUGHT BY USING PUPPET

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DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
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2014
THE ABILITY OF WRITING RECOUNT TEXT OF THE EIGHTH GRADE STUDENTS OF MTS DARUL ULUM KLEPU JEPARA IN ACADEMIC YEAR 2013/2014 TAUGHT BY USING PUPPET

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Faculty of Teacher Training and Education
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MOTTO AND DEDICATION

Motto

- “Praying and attempting are the Key of Success”
- “Because of your smile you make life more beautiful”

Dedication

The writer dedicates this skripsi to:

1. Allah SWT, his God who gives his life, faith and Islam.
2. His beloved father and mother, who always support me in doing this final project.
3. His beloved girlfriend, who gives me spirit and encouragement every time.
4. All of English learners, especially the students of English Education Department, Teacher and Education Faculty, Muria Kudus University.
ADVISOR’S APPROVAL

This is certify that Skripsi of Eka Arya Nugraha (NIM: 2009-32-243) has been approved by the skripsi advisors for further approval by the Examining Commitee.

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2009-32-243
ABSTRACT

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Key words: Writing ability, Recount text, and Puppet

Writing is one of important skill for the students at Junior High School. The students get difficulties in finding and organizing ideas to start their writing. One of the materials which are taught in the eighth of Junior High School is genre. Recount is one of genres that tells about past activities/events when they have occurred. Puppet media is one of three dimensional things that is used the teacher to introduce and present the content, organization, describing things, and entertaining the students to easy memorize the events, since recount texs consist of series of events or experiences in the past, usually in the order they occurred.

The objective in this study is to find out whether there is a significant difference of the ability of writing recount text of the eighth grade students of MTs Darul Ulum Klepu Jepara in the academic year 2013/2014 before and after being taught by using puppet.

The study is an experimental research. The target population of this study is all of the Eighth grade students of MTs Darul ulum Klepu Jepara in the academic year 2013/2014. The writer takes one class as the sample by using cluster random sampling. The writer got VIIIC, consist of 26 students. The writer give written test by giving pre-test and post-test.

The results of this study show that (a) The Ability of Writing Recount Text of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in the Academic Year 2013/2014 Before Being Taught by Using Puppet can be categorized as sufficient, the average score is 58.07 and the standard deviation is 13.84 (b) The Ability of Writing Recount Text of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in the Academic Year 2013/2014 After Being Taught by Using Puppet can be categorized as good, the average score is 80.8 and the standard deviation is 5.4 and (c) there is a significant difference of The Ability of Writing Recount Text of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in the Academic Year 2013/2014 Before And After Being Taught by Using Puppet. It can be seen from the calculated the t-test, which t_o > t_c with degree of freedom (d.f) N-1 = 26-1=25 and significant level 0.05 = 2.06. t-observation is 7.96, t-test is 2.06. Ho is denied an Ha is confirmed. So the hypothesis state, "there is any significant difference between The Ability of Writing Recount Text
of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in the Academic Year 2013/2014 Before And After Being Taught by Using Puppet” is confirmed.

Based on the result of this study, teachers are suggested to use Puppet as a media to teach writing Recount text. The Ability of Writing Recount Text taught by using Puppet make the students write recount text easily.
ABSTRAK


Kata Kunci: Kemampuan Menulis Recount teks, dan Boneka

Menulis adalah salah satu kemampuan penting untuk murid di sekolah tingkat pertama. Murid mendapatkan kesulitan dalam menemukan dan menyusun ide-ide untuk memulai tulisan mereka. Salah satu materi yang diajarkan di kelas delapan sekolah tingkat pertama adalah jenis-jenis teks atau genre. Teks recount adalah salah satu jenis teks yang menceritakan tentang kejadian dimasa lalu ketika kejadian tersebut terjadi. Boneka adalah salah satu media tiga dimensi yang digunakan untuk membantu guru dalam memperkenalkan dan menyajikan isi, organisasi, menggambarkan sesuatu dan menghibur murid untuk memudahkan mengingat kejadian. Dimana teks recount terdiri dari kejadian diwaktu lampau yang terjadi secara berurutan, sesuai dengan kapan kejadian tersebut terjadi.

Tujuan penelitian ini adalah mengetahui apakah ada perbedaan yang signifikan antara kemampuan menulis teks recount kelas delapan MTs Darul Ulum Klepu Jepara pada tahun 2013/2014 sebelum dan sesudah diajarkan menggunakan boneka.


Hasil penelitian ini menunjukkan bahwa (a) kemampuan menulis teks recount kelas delapan MTs Darul Ulum Klepu Jepara pada tahun 2013/2014 sebelum diajarkan menggunakan boneka kurang memuaskan dan dapat di kategorikan cukup ($x = 58,06$ dan $SD = 13,84$). (b) kemampuan menulis teks recount kelas delapan MTs Darul Ulum Klepu Jepara pada tahun 2013/2014 sesudah diajarkan menggunakan boneka. ($x = 80,8$ dan $SD = 5,4$) dan (c) Adanya perbedaan yang signifikan antara kemampuan menulis teks recount kelas delapan MTs Darul Ulum Klepu Jepara pada tahun 2013/2014 sebelum dan sesudah diajarkan menggunakan boneka. Ini bisa di lihat dari hasil t-test, yang mana $t_c > t_t$ dengan degree of freedom (d.f) $N-1 = 26-1=25$ dan significant level $5\% = 2.06$. t-observation adalah 7.96. t-test adalah 2.06. Ho ditolak dan Ha dikonfirmasi. Jadi hipotesis menyatakan “ ada perbedaan yang signifikan antara kemampuan menulis teks recount kelas delapan MTs Darul Ulum Klepu Jepara pada tahun 2013/2014 sebelum dan sesudah diajarkan menggunakan boneka” dikonfirmasi
Berdasarkan hasil penelitian ini, para guru di sarankan untuk menggunakan boneka sebagai salah satu media untuk pendamping menulis recount teks. Kemampuan menulis recount teks dengan menggunakan boneka membuat siswa menulis recount teks lebih mudah.
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER .........................................................</td>
<td>i</td>
</tr>
<tr>
<td>LOGO ..........................................................</td>
<td>ii</td>
</tr>
<tr>
<td>TITLE ..........................................................</td>
<td>iii</td>
</tr>
<tr>
<td>MOTTO AND DEDICATION ....................................</td>
<td>iv</td>
</tr>
<tr>
<td>ADVISORS’ APPROVAL .......................................</td>
<td>v</td>
</tr>
<tr>
<td>EXAMINERS’ APPROVAL ......................................</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT ..........................................</td>
<td>vii</td>
</tr>
<tr>
<td>ABSTRACT .....................................................</td>
<td>ix</td>
</tr>
<tr>
<td>ABSTRAK ......................................................</td>
<td>xi</td>
</tr>
<tr>
<td>TABLE OF CONTENTS .........................................</td>
<td>xiii</td>
</tr>
<tr>
<td>LIST OF TABLES ..............................................</td>
<td>xvii</td>
</tr>
<tr>
<td>LIST OF FIGURES .............................................</td>
<td>xviii</td>
</tr>
<tr>
<td>LIST OF APPENDICES .........................................</td>
<td>xix</td>
</tr>
</tbody>
</table>

CHAPTER I INTRODUCTION

1.1 Background of the Study ............................................... 1
1.2 Statement of the Problem ............................................... 4
1.3 Objective of the Study ............................................... 4
1.4 Significance of the Study .............................................. 5
1.5 Scope of the Study .................................................... 5
1.6 Operational Definition ............................................... 5
CHAPTER II REVIEW OF RELATED LITERATURE

2.1 Teaching English in MTs Darul Ulum Klepu Jepara ................................. 7

2.1.1 The Curriculum of Teaching English in MTs Darul Ulum Klepu Jepara ................................................................. 8

2.1.2 The Purpose of Teaching English for The Eighth Grade Students of MTs Darul Ulum Klepu Jepara ...................................................... 9

2.1.3 The Material of Teaching English Vocabulary in MTs Darul Ulum Klepu Jepara ................................................................. 10

2.2 Writing Ability ................................................................................. 10

2.2.1 Types of Writing ........................................................................... 11

2.2.2 Process of Writing .......................................................................... 11

2.2.3 The Problem of Writing ................................................................. 14

2.3 Genre ................................................................................................. 14

2.3.1 Types of Genre .............................................................................. 15

2.3.2 Recount Text` .................................................................................. 17

2.3.3 Social Function of Recount Text..................................................... 17

2.3.4 Significant Lexicogrammatical Features of Recount ....................... 18

2.3.5 Generic Structure of Recount.......................................................... 18

2.4 Media of Teaching ............................................................................. 19

2.4.1 Kinds of Media Teaching ................................................................. 19

2.5 Puppet ................................................................................................ 20

2.5.1 Definition of Puppet ...................................................................... 21
2.5.2 The Types of Puppet................................................................. 21
2.5.3 Puppet as Media in Teaching English in Junior High School Students... 23
2.5.4 The Techniques of Using Puppet in Teaching Recount Text............ 25
2.5.5 Teaching Writing Recount Text by Using Puppet............................ 27
2.6 Review of Previous Research.......................................................... 28
2.7 Theoretical Framework.................................................................. 29
2.8 Hypothesis..................................................................................... 30

CHAPTER III METHOD OF THE STUDY
3.1 Design of the Study ....................................................................... 31
3.2 Population and Sample ................................................................... 32
3.3 Instrument of the Study .................................................................. 34
3.4 Data Collecting................................................................................ 36
3.5 Data Analysis.................................................................................. 37

CHAPTER IV FINDING OF THE RESEARCH
4.1 The Ability of Writing Recount Text of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in Academic Year 2013/2014 Before Being Taught by Using Puppet................................................................. 40
4.2 The Ability of Writing Recount Text of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in Academic Year 2013/2014 Before Being Taught by Using Puppet ...................................................... 43
4.3 Hypothesis Testing ......................................................................... 46

CHAPTER V DISCUSSION
5.1 The Ability of Writing Recount Text of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in Academic Year 2013/2014 Before Being Taught by Using Puppet......................................................... 49
5.2 The Ability of Writing Recount Text of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in Academic year 2013/2014 After Being Taught by Using Puppet ........................................... 50

5.3 The Significant Difference of The Ability of Writing Recount Text of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in Academic Year 2013/2014 Before and After Being Taught by Using Puppet ........................................... 52

CHAPTER VI: CONCLUSION AND SUGGESTION

6.1 Conclusion ............................................................................................................. 55

6.2 Suggestion ............................................................................................................. 56

REFERENCES ............................................................................................................. 57

APPENDICES ............................................................................................................. 59

STATEMENT ............................................................................................................... 85

CURRICULUM VITAE ................................................................................................. 86
### LIST OF TABLES

<table>
<thead>
<tr>
<th>Table</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 4.1</td>
<td>The Ability of Writing Recount Text of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in Academic Year 2013/2014 before Being Taught by Using Puppet</td>
<td>41</td>
</tr>
<tr>
<td>Table 4.2</td>
<td>The Frequency Distribution of The Ability of Writing Recount Text of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in Academic Year 2013/2014 before Being Taught by Using Puppet</td>
<td>42</td>
</tr>
<tr>
<td>Table 4.3</td>
<td>The Ability of Writing Recount Text of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in Academic Year 2013/2014 after Being Taught by Using Puppet</td>
<td>44</td>
</tr>
<tr>
<td>Table 4.4</td>
<td>The Frequency Distribution of The Ability of Writing Recount Text of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in Academic Year 2013/2014 after Being Taught by Using Puppet</td>
<td>45</td>
</tr>
</tbody>
</table>
## LIST OF FIGURES

<table>
<thead>
<tr>
<th>Figure</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1</td>
<td>The Bar Diagram of Score of The Ability of Writing Recount Text of The Eighth Grade Students of MT's Darul Ulum Klepu Jepara in Academic Year 2013/2014 before Being Taught by Using Puppet</td>
<td>43</td>
</tr>
<tr>
<td>4.2</td>
<td>The Bar Diagram of Score of The Ability of Writing Recount Text of The Eighth Grade Students of MT's Darul Ulum Klepu Jepara in Academic Year 2013/2014 before Being Taught by Using Puppet</td>
<td>46</td>
</tr>
</tbody>
</table>
# LIST OF APPENDICES

<table>
<thead>
<tr>
<th>Appendix</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appendix 1</td>
<td>Silabus</td>
<td>58</td>
</tr>
<tr>
<td>Appendix 2</td>
<td>Lesson Plan</td>
<td>61</td>
</tr>
<tr>
<td>Appendix 3</td>
<td>Pre-test</td>
<td>73</td>
</tr>
<tr>
<td>Appendix 4</td>
<td>Post-test</td>
<td>74</td>
</tr>
<tr>
<td>Appendix 5</td>
<td>List of Students Class VIII C MTs Darul Ulum Klepu Jepara in the Academic Year 2013/3014</td>
<td>75</td>
</tr>
<tr>
<td>Appendix 6</td>
<td>The Calculation of Pre-Test Score of The Ability of Writing Recount Text of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in the Academic Year 2013/2014 before Being Taught by Using Puppet</td>
<td>75</td>
</tr>
<tr>
<td>Appendix 7</td>
<td>The Calculation of Post-Test Score of The Ability of Writing Recount Text of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in the Academic Year 2013/2014 After Being Taught by Using Puppet</td>
<td>78</td>
</tr>
<tr>
<td>Appendix 8</td>
<td>T-test Result of The Ability of Writing Recount Text of The Eighth Grade Students of MTs Darul Ulum Klepu Jepara in the Academic Year 2013/2014 Before and After Being Taught by Using Puppet</td>
<td>78</td>
</tr>
<tr>
<td>Appendix 9</td>
<td>The T-test Calculation</td>
<td>82</td>
</tr>
</tbody>
</table>