



**AN ANALYSIS OF PROCESS TYPES FOUND IN SKRIPSI
ABSTRACTS OF ENGLISH EDUCATION DEPARTMENT
STUDENTS OF MURIA KUDUS UNIVERSITY
GRADUATED IN APRIL 2012**

**By
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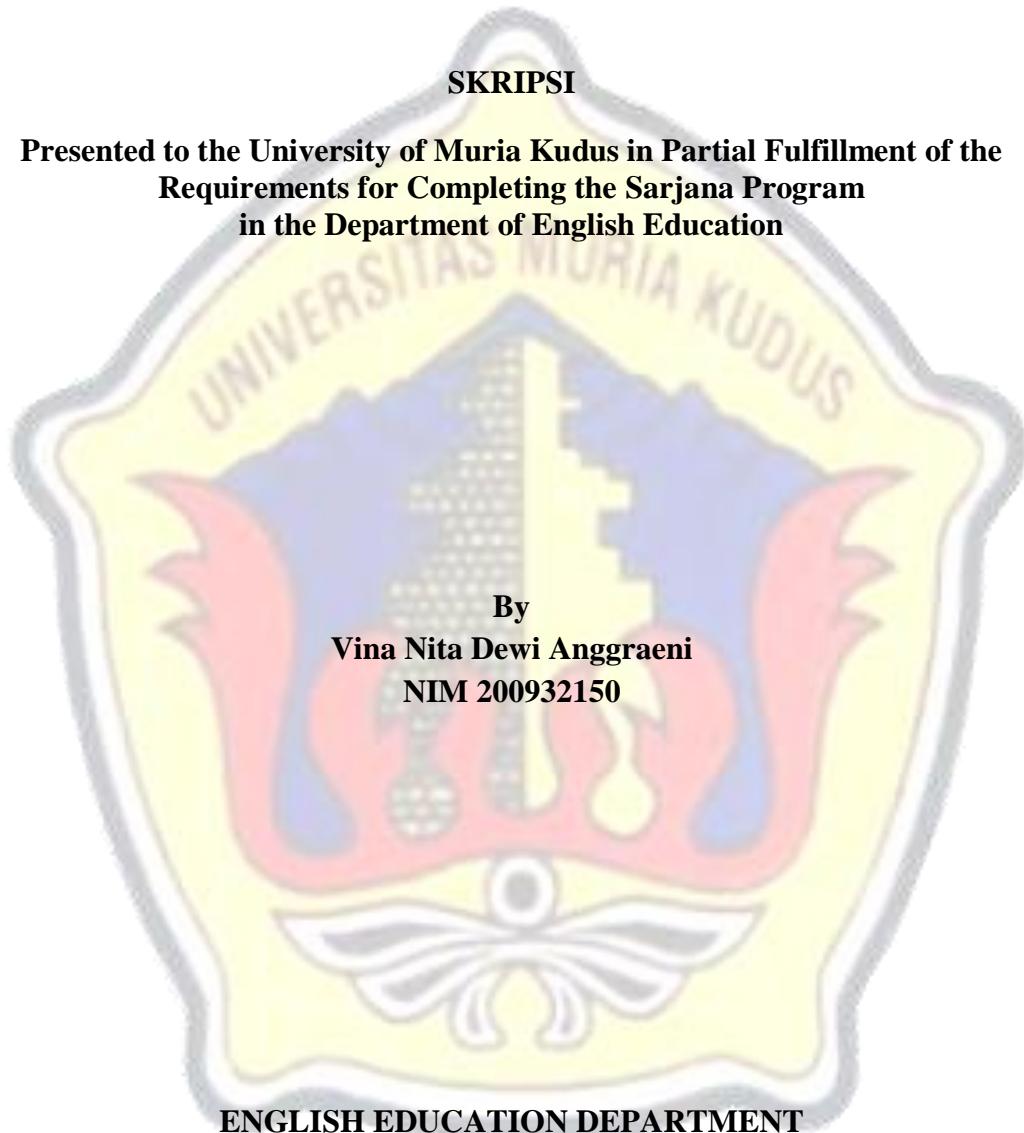
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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SKRIPSI

**Presented to the University of Muria Kudus in Partial Fulfillment of the
Requirements for Completing the Sarjana Program
in the Department of English Education**



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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2014

MOTTO AND DEDICATION

MOTTO

- ❖ *Do for the best in your life*
- ❖ *Praying and trying is success key*
- ❖ *Nothing is impossible in this world*



DEDICATION

This skripsi is dedicated to:

- Allah SWT the almighty.
- My beloved Father and Mother (Mr. Amin and Mrs.Kaswati) for their pray, love, and motivation.
- My beloved young sister (Dwi putri erna wati).
- My lovely who gives the motivation and spirit (Mr. Rangga).
- My beloved Uncle and Aunt (Mr. Sutejo and Mrs.Pain).
- My beloved friend siti khanifah and her parents who always support me
- To Mr. Toro and all my friends of IC E of Muria Kudus University

ADVISORS' APPROVAL

This is to certify that the *skripsi* of Vina Nita Dewi Anggraeni (NIM 200932150) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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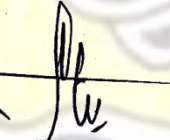
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EXAMINER'S APPROVAL

This is to certify that the *Skripsi* of Vina Nita Dewi Anggraeni (NIM 200932150) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

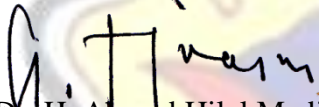
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The writer would like to say thanks to Allah because of His blessing and guidance, so that the writer can finish her skripsi entitled “An Analysis of Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus University Graduated in 2012”.

The writer also would like to express her gratitude to those who are directly or indirectly involved in completing this skripsi, they are:

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Finally, the writer also hopes that “skripsi” will be useful to the readers and those who focuses with this topic.

Vina Nita Dewi Anggraeni

2009-32-150



ABSTRACT

Anggraeni, Vina Nita dewi. 2014. *An Analysis of process types found in skripsi abstracts of English Education Department students of Muria Kudus University Graduated in 2012*. Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Atik Rokhayani, S.Pd, M.Pd (2) Drs. Muh. Syafei, M.Pd

Key word: process types, skripsi abstracts

The meaning of process types is knowledge about the way to divide sentence, clause, word, and analyzed based on the kind "verb". There are six processes, they are material, mental (cognitive, affective, perceiving), behavioral, relational (identifying), relational process (attributive), and existential process.

The objectives of this research are (1) to find out the process types found in skripsi abstracts of English Education Department students of Muria Kudus University Graduated in 2012, and (2) to find out the dominant process types found in skripsi abstracts of English Education Department students of Muria Kudus University Graduated in 2012.

This skripsi belongs to descriptive qualitative research. The writer uses process types as the data that taken from process types found in skripsi abstracts of English Education Department students of Muria Kudus University Graduated in 2012 as the data source.

The result of this research process types found in skripsi abstracts of English Education Department students of Muria Kudus University Graduated in 2012, the writer concludes that there are 1028 is material process, 12 is mental process (perceiving), 0 is behavioral process, 82 is verbal process, 122 is relational process (identifying), 862 is relational process (attributive), and 185 is existential process.

Based on the result above, the dominant process type in skripsi abstracts is material process. But the writer does not find behavioral process in skripsi abstracts because this research not kind of daily activities. It means that this text centrally concerned with action and event.

The writer suggests that this research can be used by the lecturers to teach functional grammar well. So, it can improve students' ability in any form texts, can help the students to increase their ability in analyzing process type, differentiate kinds of process type clearly, and also can help the next researchers give contribution to inform other researchers who want to conduct about process type. Actually analyzing the kinds of process type in the sentence or clause.

ABSTRAK

Anggraeni, Vina Nita dewi. 2014. *Analisis dalam process types yang ditemukan di Abstrak Skripsi Pendidikan Bahasa Inggris Universitas Muria Kudus yang lulus pada tahun 2012. Skripsi*. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Atik Rokhayani, SPd, M.Pd (2) Drs. Muh. Syafei, M.Pd

Kata Kunci : *process types, Abstrak skripsi.*

Di dalam bahasa Inggris ada dua jenis bahasa, yaitu lisan dan tertulis. Dalam penelitian ini, penulis menganalisis process types. Pengertian dari process types yaitu pengetahuan tentang cara membagi kalimat, klausa, kata, dan dianalisis berdasarkan jenis-jenis kata kerja. Ada 6 enam process yaitu; material proses, mental proses, verbal proses, behavioural proses, relational proses, dan existential proses.

Tujuan dari penelitian ini adalah untuk menemukan jenis-jenis process types di dalam abstrak skripsi dari mahasiswa pendidikan bahasa Inggris, universitas muria kudus yg lulus pada tahun 2012, dan process types yang sering digunakan pada abstrak skripsi mahasiswa pendidikan bahasa Inggris, universitas muria kudus yg lulus pada tahun 2012.

Skripsi ini termasuk penelitian deskriptif kualitatif. Data yang digunakan penulis adalah process types sedangkan data tersebut diambil dari abstrak skripsi dari mahasiswa pendidikan bahasa Inggris, universitas muria kudus yg lulus pada tahun 2012 sebagai sumber datanya.

Hasil analisis process type dari mahasiswa pendidikan bahasa Inggris, universitas muria kudus yang lulus pada tahun 2012 adalah material proses sebanyak 1028, mental proses (cognitive) sebanyak 108, mental proses (afektif) sebanyak 39, mental proses (persifing) sebanyak 12, behavioral proses tidak ada, verbal proses 82, relational proses identifying sebanyak 112, dan relational proses attributive sebanyak 862, serta existential proses sebanyak 185.

Berdasarkan hasil di atas, proses yang sering muncul pada abstrak skripsi adalah material proses. Tetapi penulis tidak menemukan behavioral proses karena bukan penelitian kegiatan sehari-hari. Hal tersebut berarti bahwasanya di dalam text terfokus pada sebuah tindakan dan peristiwa.

Penulis memberikan beberapa rekomendasi yang diperuntukkan kepada dosen bahasa Inggris, supaya menggunakan skripsi ini sebagai rujukan ketika mereka mengajar *writing* dan *functional grammar*, sedangkan, untuk mahasiswa dapat membantu meningkatkan kemampuan mereka dalam menganalisis proses type dan membedakan jenis-jenis proses type secara tepat. Selanjutnya, untuk peneliti mendatang, skripsi ini dapat dijadikan sebagai rujukan bagi yang ingin meneliti mengenai proses type.

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