# AN ANALYSIS OF PROCESS TYPES FOUND IN SKRIPSI ABSTRACTS OF ENGLISH EDUCATION DEPARTMENT STUDENTS OF MURIA KUDUS UNIVERSITY GRADUATED IN APRIL 2012

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**2014**

UNIVERSITAS MURIA KUDUS

# AN ANALYSIS OF PROCESS TYPES FOUND IN SKRIPSI ABSTRACTS OF ENGLISH EDUCATION DEPARTMENT STUDENTS OF MURIA KUDUS UNIVERSITY GRADUATED IN APRIL 2012

**SKRIPSI**

**Presented to the University of Muria Kudus in Partial Fulfillment of the Requirements for Completing the Sarjana Program in the Department of English Education**

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**MURIA KUDUS UNIVERSITY**
**2014**

## MOTTO AND DEDICATION

### MOTTO

- *Do for the best in your life*
- *Praying and trying is success key*
- *Nothing is impossible in this world*

### DEDICATION

**This skripsi is dedicated to:**

- Allah SWT the almighty.
- My beloved Father and Mother (Mr. Amin and Mrs.Kaswati) for their pray, love, and motivation.
- My beloved young sister (Dwi putri erna wati).
- My lovely who gives the motivation and spirit (Mr. Rangga).
- My beloved Uncle and Aunt (Mr. Sutejo and Mrs.Pain).
- My beloved friend siti khanifah and her parents who always support me
- To Mr. Toro and all my friends of IC E of Muria Kudus University

## ADVISORS' APPROVAL

This is to certify that the *skripsi* of Vina Nita Dewi Anggraeni (NIM 200932150) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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## EXAMINER'S APPROVAL

This is to certify that the *Skripsi* of Vina Nita Dewi Anggraeni (NIM 200932150) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

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The writer would like to say thanks to Allah because of His blessing and guidance, so that the writer can finish her skripsi entitled "An Analysis of Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012".

The writer also would like to express her gratitude to those who are directly orindirectly involved in completing this skripsi, they are:

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Finally, the writer also hopes that “skripsi” will be useful to the readers and those who focuses with this topic.

Vina Nita Dewi Anggraeni

2009-32-150

## ABSTRACT

Anggraeni,Vina Nita dewi.2014. *An Analysis of process types found in skripsi abstracts of English Education Department students of Muría Kudus University Graduated in 2012*. Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Atik Rokhayani, S.Pd, M.Pd (2) Drs. Muh. Syafei, M.Pd

**Key word**: process types, skripsi abstracts

The meaning of process types is knowledge about the way to divide sentence, clause, word, and analyzed based on the kind "verb". There are six processess, they are material, mental (cognitive, affective, perceiving), behavioral, relational (identifying), relational process (attributive), and existential process.

The objectives of this research are (1) to find out the process types found in skripsi abstracts of English Education Department students of Muría Kudus University Graduated in 2012, and (2) to find out the dominant process types found in skripsi abstracts of English Education Department students of Muría Kudus University Graduated in 2012.

This skripsi belongs to descriptive qualitative research. The writer uses process types as the data that taken from process types found in skripsi abstracts of English Education Department students of Muría Kudus University Graduated in 2012 as the data source.

The result of this research process types found in skripsi abstracts of English Education Department students of Muría Kudus University Graduated in 2012, the writer concludes that there are 1028 is material process, 12 is mental process (perceiving), 0 is behavioral process,82 is verbal process, 122 is relational process (identifying), 862 is relational process (attributive), and 185 is existential process.

Based on the result above, the dominant process type in skripsi abstracts is material process. But the writer does not find behavioral process in skripsi abstracts because this research not kind of daily activities It means that this text centrally concerned with action and event.

The writer suggests that this research can be used by the lecturers to teach functional grammar well. So, it can improve students' ability in any form texts, can help the students to increase their ability in analyzing process type, differenciate kinds of process type clearly, and also can help the next researchers give contribution to inform other researchers who want to conduct about process type. Actually analyzing the kinds of process type in the sentence or clause.

# ABSTRAK

Anggraeni,Vina Nita dewi.2014. *Analisis dalam process types yang ditemukan di Abstrak Skripsi Pendidikan Bahasa Inggris Universitas Muria Kudus yang lulus pada tahun 2012.Skripsi.* Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Atik Rokhayani, SPd, M.Pd (2) Drs. Muh. Syafei, M.Pd

**Kata Kunci :** *process types, Abstrak skripsi.*

Di dalam bahasa Inggris ada dua jenis bahasa, yaitu lisan dan tertulis. Dalam penelitian ini, penulis menganalisis process types. Pengertian dari process types yaitu pengetahuan tentang cara membagi kalimat, klausa, kata, dan dianalisis berdasarkan jenis- jenis kata kerja. Ada 6 enam process yaitu; material proses, mental proses, verbal proses, behavioural proses, relational proses, dan existential proses.

Tujuan dari penelitian ini adalah untuk menemukan jenis- jenis process types di dalam abstrak skripsi dari mahasiswa pendidikan bahasa inggris, universitas muria kudus yg lulus pada tahun 2012, dan process types yang sering digunakan pada abstrak skripsi mahasiswa pendidikan bahasa inggris, universitas muria kudus yg lulus pada tahun 2012.

Skripsi ini termasuk penelitian deskriptif kualitatif. Data yang digunakan penulis adalah process types sedangkan data tersebut diambil dari abstrak skripsi dari mahasiswa pendidikan bahasa inggris, universitas muria kudus yg lulus pada tahun 2012 sebagai sumber datanya.

Hasil analisis process type dari mahasiswa pendidikan bahasa inggris, universitas muria kudus yang lulus pada tahun 2012 adalah material proses sebanyak 1028, mental proses (cognitive) sebanyak 108, mental proses (afektif) sebanyak 39, mental proses (persifing) sebanyak 12, behavioral proses tidak ada, verbal proses 82, relational proses identifying sebanyak 112, dan relational proses attributive sebanyak 862, serta existential proses sebanyak 185.

Berdasarkan hasil diatas, proses yang sering muncul pada abstrak skripsi adalah material proses. Tetapi penulis tidak menemukan behavioral proses karena bukan penelitian kegiatan sehari-hari. Hal tersebut berarti bahwasanya di dalam text terfokus pada sebuah tindakan dan peristiwa.

Penulis memberikan beberapa rekomendasi yang diperuntukkan kepada dosen bahasa Inggris, supaya menggunakan skripsi ini sebagai rujukan ketika mereka mengajar *writing* dan *functional grammar*, sedangkan, untuk mahasiswa dapat membantu meningkatkan kemampuan mereka dalam menganalisis proses type dan membedakan jenis-jenis proses type secara tepat. Selanjutnya, untuk peneliti mendatang, skripsi ini dapat dijadikan sebagai rujukan bagi yang ingin meneliti mengenai proses type.

## TABLE OF CONTENTS

**COVER** ..... **i**
**LOGO** ..... **ii**
**TITLE** ..... **iii**
**MOTTO AND DEDICATION** ..... **iv**
**ADVISORS' APPROVAL** ..... **v**
**EXAMINERS' APPROVAL** ..... **vi**
**ACKNOWLEDGEMENT** ..... **vii**
**ABSTRACT** ..... **ix**
**ABSTRAK** ..... **x**
**TABLE OF CONTENTS** ..... **xi**
**LIST OF TABLES** ..... **xiii**
**LIST OF APPENDICES** ..... **xxiii**

**CHAPTER 1 INTRODUCTION**
1.1 Background of the Research ..... 1
1.2 Statement of the Problems ..... 3
1.3 Objectives of the Research ..... 3
1.4 Significances of the Research ..... 4
1.5 Limitation of the Research ..... 4
1.6 Operational Defínition ..... 5

**CHAPTER II REVIEW TO RELATED LITERATURE**
2.1 Functional Grammar ..... 6
2.2 Process ..... 7
2.2.1 Material Process ..... 7
2.2.2 Mental Process ..... 8
2.2.3 Behavioral Process ..... 10

2.2.4 Verbal Process.....11
2.2.5 Relational Process.....11
2.2.6 Existential Process.....12
2.3 Skripsi Abstract.....12
2.4 Previous Study.....13
2.5 Theoretical Framework.....14

**CHAPTER III METHOD OF THE RESEARCH**
3.1 Design of the Research.....16
3.2 Data and Data Source.....17
3.3 Data Collecting.....17
3.4 Data Analysis.....17

**CHAPTER 1V RESEARCH FINDING**
4.1 The Kinds of Process Types.....20
4.2 The Dominant of Process Types.....292

**CHAPTER V DISCUSSION**
5.1 Process Types.....296
5.2 The Dominant of Process Types.....479

**CHAPTER V1 CONCLUSION AND SUGGESTION**
6.1 Conclusion.....480
6.2 Suggestion.....481

**REFERENCES.....482**
**APPENDICES.....483**
**CURRICULUM VITAE**
**STATEMENT**

## LIST OF TABLES

**Table** **Page**

4.1.1.1 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The First Student .....21

4.1.1.2 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Second Student .....25

4.1.1.3 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Third Student .....28

4.1.1.4 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Fourth Student .....33

4.1.1.5 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Fifth Student .....37

4.1.1.6 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Sixth Student .....40

4.1.1.7 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Seventh Student .....45

4.1.1.8 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Eighth Student .....49

4.1.1.9 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 2012 by The Ninth Student .....53

4.1.10 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Tenth Student .....58

4.1.11 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Eleventh Student .....61

4.1.12 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Twelfth Student .....64

4.1.13 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Thirteenth Student .....67

4.1.14 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Fourteenth Student .....71

4.1.15 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Fifteenth Student .....75

4.1.16 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Sixteenth Student .....79

4.1.17 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Seventeenth Student .....83

4.1.18 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Eighteenth Student.....87

4.1.19 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Nineteenth Student.....91

4.1.20 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Twentieth Student.....94

4.1.21 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Twenty First Student.....98

4.1.22 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Twenty Second Student.....101

4.1.23 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Twenty Third Student.....103

4.1.24 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Twenty Fourth Student.....106

4.1.25 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Twenty Fifth Student.....108

4.1.26 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Twenty Sixth Student.....111

4.1.27 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Twenty Seventh Student .....114

4.1.28 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Twenty Eighth Student .....116

4.1.29 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Twenty Ninth Student.....119

4.1.30 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by TheThirtieth Student .....122

4.1.31 Process Types in Skripsi Abstracts of English Education Department Student of Muria Kudus Unversity Graduated in 2012 by The Thirdty First Student.....125

4.1.32 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Thirdty Second Students.....128

4.1.33 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Thirdty Third Students.....131

4.1.34 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Thirdty Fourth Students.....134

4.1.35 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Thirdty Fifth Students.....137

4.1.36 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Thirdty Sixth Students .....141

4.1.37 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Thirdty Seventh Students.....144

4.1.38 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Thirdty Eighth Students.....147

4.1.39 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Thirdty Ninth Students .....150

4.1.40 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fourtieth Students.....153

4.1.41 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fourty First Students.....156

4.1.42 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fourty Second Students .....159

4.1.43 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fourty Third Students .....162

4.1.44 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fourty Fourth Students .....165

4.1.45 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fourty Fifth Students .....168

4.1.46 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fourty Sixth Students .....171

4.1.47 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fourty Seventh Students .....175

4.1.48 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fourty Eighth Students .....177

4.1.49 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fourty Ninth Students.....180

4.1.50 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fiftieth Students.....183

4.1.51 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fifty First Students .....187

4.1.52 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fifty Second Students .....189

4.1.53 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fifty Third Students .....193

4.1.54 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fifty Fourth Students .....196

4.1.55 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fifty Fifth Students .....199

4.1.56 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fifty Sixth Students .....202

4.1.57 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fifty Seventh Students .....205

4.1.58 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fifty Eighth Students .....208

4.1.59 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Fifty Ninth Students.....211

4.1.60 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Sixttieth Students .....214

4.1.61 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Sixty First Students 218

4.1.62 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Sixty Second Students .....220

4.1.63 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Sixty Third Students .....223

4.1.64 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Sixty Fourth Students .....226

4.1.65 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Sixty Fifth Students .....229

4.1.66 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Sixty Sixth Students.....231

4.1.67 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Sixty Seventh Students .....234

4.1.68 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Sixty Eighth Students .....237

4.1.69 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Sixty Ninth Students.....241

4.1.70 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Seventieth Students.....244

4.1.71 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Seventy First Students .....246

4.1.72 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Seventy Second Students.....249

4.1.73 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Seventy Third Students.....252

4.1.74 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Seventy Fourth Students.....255

4.1.75 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Seventy Fifth Students.....258

4.1.76 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Seventy Sixth Students.....260

4.1.77 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Seventy Seventh Students.....263

4.1.78 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Seventy Eighth Students.....265

4.1.79 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Seventy Ninth Students.....268

4.1.80 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Eightieth Students.....271

4.1.81 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Eighty First Students.....274

4.1.82 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Eighty Second Students.....277

4.1.83 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Eighty Third Students.....280

4.1.84 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Eighty Fourth Students.....283

4.1.85 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Eighty Fifth Students.....286

4.1.86 Process Types in Skripsi Abstracts of English Education Department Students of Muria Kudus Unversity Graduated in 2012 by The Eighty Sixth Students.....289

## LIST OF APPENDICES

**Appendix** **Page**


1. The first skripsi abstract written by the first student..... 483
2. The Second skripsi abstract written by the second student..... 484
3. The third skripsi abstract written by the third student ..... 485
4. The fourth skripsi abstract written by the fourth student..... 486
5. The fifth skripsi abstract written by the fifth student..... 487
6. The sixth skripsi abstract written by the sixth student..... 488
7. The seventh skripsi abstract written by the seventh student ..... 489
8. The eighth skripsi abstract written by the eighth student..... 490
9. The ninth skripsi abstract written by the ninth student ..... 491
10. The tenth skripsi abstract written by the tenth student..... 492
11. The eleventh skripsi abstract written by the eleventh student ..... 493
12. The twelfth skripsi abstract written by the twelfth student..... 494
13. The thirteenth skripsi abstract written by the thirteenth student..... 495
14. The fourteenth skripsi abstract written by the fourteenth student..... 496
15. The fifteenth skripsi abstract written by the fifteenth student ..... 497
16. The sixteenth skripsi abstract written by the sixteenth student..... 498
17. The seventeenth skripsi abstract written by the seventeenth student..... 499
18. The eighteenth skripsi abstract written by the eighteenth student ..... 500
19. The ninthteenth skripsi abstract written by the ninthteenth student ..... 501
20. The twentieth abstract written by the twentieth student ..... 502
21. The twenty first abstract written by the twenty first student..... 503
22. The twenty second abstract written by the twenty second student ..... 504
23. The twenty third abstract written by the twenty third student ..... 505
24. The twenty fourth abstract written by the twenty fourth student..... 505
25. The twenty fifth abstract written by the twenty fifth student..... 506
26. The twenty sixth abstract written by the twenty sixth student..... 507
27. The twenty seventh abstract written by the twenty seventh student..... 507

28. The twenty eighth abstract written by the twenty eighth student ..... 508
29. The twenty ninth abstract written by the twenty ninth student ..... 508
30. The thirtieth abstract written by the thirtieth student ..... 509
31. The thirty first abstract written by the first student ..... 510
32. The thirty second abstract written by the thirty second student ..... 511
33. The thirty third abstract written by the thirty third student ..... 512
34. The thirty fourth abstract written by the thirty fourth student ..... 513
35. The thirty fifth abstract written by the thirty fifth student ..... 514
36. The thirty sixth abstract written by the thirty sixth student ..... 515
37. The thirty seventh abstract written by the thirty seventh student ..... 516
38. The thirty eighth abstract written by the thirty eighth student ..... 516
39. The thirty ninth abstract written by the thirty ninth ..... 517
40. The fourtieth abstract written by the fourtiethstudent ..... 518
41. The fourty first abstract written by the fourty first student ..... 519
42. The fourty second abstract written by the fourty second student ..... 520
43. The fourty third abstract written by the fourty third student ..... 521
44. The fourty fourth abstract written by the fourty fourth student ..... 522
45. The fourty fifth abstract written by the fourty fifth student ..... 523
46. The fourty sixth abstract written by the first student ..... 523
47. The fourty seventh abstract written by the fourty seventh student ..... 524
48. The fourty eighth abstract written by the fourty eighth student ..... 525
49. The fourty ninth abstract written by the fourty ninth student ..... 526
50. The fiftieth abstract written by the fiftieth student ..... 527
51. The fifty first abstract written by the fifty first student ..... 528
52. The fifty second abstract written by the fifty second student ..... 528
53. The fifty third abstract written by the fifty third first student ..... 530
54. The fifty fourth abstract written by the fifty fourth student ..... 530
55. The fifty fifth abstract written by the fifty fifth student ..... 531
56. The fifty sixth abstract written by the fifty sixth student ..... 532
57. The fifty seventh abstract written by the fifty seventh student ..... 533
58. The fifty eighth abstract written by the fifty eighth student ..... 534

59. The fifty ninth abstract written by the fifty ninth student ..... 534
60. The sixtieth abstract written by the sixtieth student..... 535
61. The sixty first abstract written by the sixty first student..... 536
62. The sixty second abstract written by the sixty second student ..... 537
63. The sixty third abstract written by the sixty third student ..... 538
64. The sixty fourth abstract written by the sixty fourth student ..... 539
65. The sixty fifth abstract written by the sixty fifth student..... 540
66. The sixty sixth abstract written by the sixty sixth student ..... 541
67. The sixty seventh abstract written by the sixty seventh student ..... 542
68. The sixty eighth abstract written by the sixty eighth student..... 543
69. The sixty ninth abstract written by the sixty ninth student ..... 544
70. The seventieth abstract written by the seventieth student..... 544
71. The seventieth first abstract written by the seventy first student..... 545
72. The seventieth second abstract written by the seventy second student ... 546
73. The seventieth third abstract written by the seventy third student..... 547
74. The seventieth fourth abstract written by the seventy fourth student ..... 547
75. The seventieth fifth abstract written by the seventy fifth student..... 548
76. The seventieth sixth abstract written by the seventy sixth student ..... 549
77. The seventieth seventh abstract written by the seventy seventh student .. 550
78. The seventieth eighth abstract written by the seventy eighth student..... 551
79. The seventieth ninth abstract written by the seventy ninth student ..... 551
80. The eightieth abstract written by the eightieth student ..... 553
81. The eighty first abstract written by the eighty first student ..... 554
82. The eighty second abstract written by the eighty second student..... 555
83. The eighty third abstract written by the eighty third student ..... 555
84. The eighty fourth abstract written by the eighty fourth student..... 556
85. The eighty fifth abstract written by the eighty fifth student ..... 557
86. The eighty sixth abstract written by the eighty sixth student..... 558