IMPROVING VOCABULARY MASTERY BY USING PUPPET MEDIA
(A CLASSROOM ACTION RESEARCH AT THE FIFTH GRADE STUDENTS OF SD N TAMBAHMULYO 01 PATI IN ACADEMIC YEAR 2013/2014)

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2014
MOTTO AND DEDICATION

MOTTO
✓ Started with a dream, you can be what you want to be
✓ A Friend like a star, not always seen but always be there

DEDICATION
This skripsi dedicated to:
✓ My beloved father and mother (Ahmad Kasran, S.Pd.I and SitiRondiyah) thank you for your love.
✓ My dearest sister and brother (Nella Rif’atul Muna, S.Pd, Fahrul Mirza Triatmoko).
✓ My best friend “KEJORA” Ari, Annis, Lely Cuter, Novi,Tria thanks for your loyalty.
ADVISORS' APPROVAL

This is to certify that the skripsi of Anggar Ni'matul Fauziyah (2010-32-053) has been approved by the advisors for further approval by the examining committee.

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ACKNOWLEDGMENT

Alhamdulillah, the writer wishes to thank Allah the Almighty for the blessing, health, inspiration and ease blessed to the writer during the writing of the final project. Praise and invocation are also given to our prophet, Muhammad SAW, who is always his intercession in the end of the world.

The writer realizes that many assistance and guidance from many people have contributed to the writing of the final project. The writer would like to express her greatest gratitude and appreciation to:

1. Dr. Slamet Utomo, M.Pd as the Dean of Teacher Training and Education Faculty of Muria University.
2. Diah Kurniati, S.Pd, M.Pd. as the Head of English Education Department.
3. Mutohhar, S.pd, M.Pd. as the first advisor, for invaluable guidance, advice, suggestions and information in completing this final project.
4. Fajar Kartika, SS, M.Hum. as the second advisor who has read the final project carefully and offered many valuable suggestions and corrections for its improvement.
5. Special thanks to all lecturers of the English Department of UMK who have taught her since the first year of my study.
6. Sukoco, S.Pd. as the Headmaster of SD N Tambahmulyo 01 Pati, who permits the writer to conduct the research in his school.
7. Sony Junaedi, S.Pd. as the English Teacher of SD N Tambahmulyo 01 Pati, who helps to conduct the research in his school.
8. Thanks to the fifth grade students who happily sacrificed their time to participate in this study.

9. Writer’s beloved parents (Mr. Ahmad Kasran and Mrs. Siti Rondiyah) and young sisters, for their love, pray, support and do the best for writer.

10. Writer’s close friends; Lely, Triya, Wisnu, Novi, Ari, and Anis.

There is no greatest obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the reader will be fully appreciated and always awaited. The writer did expects that this research will be useful for those, especially who are in the field of education.

Kudus, June 17, 2014
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Anggar Ni’matul Fauziyah
ABSTRACT

Fauziyah, Anggar Ni’matul. 2014. Improving Vocabulary Mastery by Using Puppets As Media (A Classroom Action Research at the Fifth Grade Students of SD N Tambahmulyo 01 Pati in Academic Year 2013/2014). Skripsi, English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisor (I) Mutohhar, S.Pd, M.Pd (2) Fajar Kartika, SS. M.Hum.

Key Words: Vocabulary Mastery, Puppet, and Classroom Action Research.

Vocabulary is one of elements of language that has to be mastered by language because without mastering vocabulary, learners will get problem in language learning. Teaching vocabulary in elementary school is not easy because the students have difficulties to memorize new vocabulary. This condition also happened in SD N Tambahmulyo 01 Pati in academic year 2013/2014. And the students have low ability in mastering vocabulary. After analyzing the problems, the writer assumes to use an instructional media that is puppet to improve the students’ vocabulary mastery.

The objective of this research is improving students’ vocabulary mastery by using puppet at the Fifth Grade Students of SD N Tambahmulyo 01 Pati in Academic Year 2013/2014 through Classroom Action Research (CAR).

The classroom action research is used to design this research which began from reflection and followed by two cycles. Each cycle is conducted through four steps; planning, acting, observing, and reflecting. This research is conducted at the fifth grade students of SD N Tambahmulyo 01 Pati in academic year 2013/2014. The class consists of 38 students to conduct the research.

In the result, the students’ vocabulary mastery improves from cycle cycle I until cycle II. In pre cycle, the average of the students vocabulary mastery score is 59,4, in cycle I the average of the students’ vocabulary mastery score is 64,8 and cycle II at the average of the students’ speaking ability is 88,42. Besides, the students and teachers’ activity are improved and the problem that has faced by the teacher decreased in every cycle. Therefore, writer can conclude that the use of puppets can improve students’ vocabulary mastery at the fifth grade students of SD N Tanbahnulyo 01 Pati in Academic Year 2013/2014.

Therefore, the writer recommends some more than one suggestion. Teacher could use puppet as media of teaching and learning to teach English especially vocabulary. In the application of puppet as media of teaching, teacher should be creative to use puppets as media of teaching to makes students feel interested in the material or teaching process.
ABSTRAK


Kata Kunci: Penggunaan Kosa Kata ,Boneka dan Penelitian Tindakan Kelas.

Kosa kata adalah salah satu element bahasa yang harus dikuasai oleh pembelajar karena tanpa menguasai vocabulary pembelajar akan mendapat kesulitan dalam belajar bahasa. Mengajar vocabulary di SD tidak mudah karena siswa sulit untuk mengingat kosa kata baru.Kondisi ini juga terjadi di SD N Tambahmulyo 01 Pati dan siswa mempunyai kemampuan yang rendah dalam pengusahaan kosa kata. Setelah menganalisa permasalahan tersebut, peneliti berasumsi bahwa dengan menggunakan media pembelajaran yaitu puppet dapat meningkatkan kemampuan pengusahaan kosa kata siswa.

Tujuan penelitian ini adalah untuk meningkatkan kemampuan pengusahaan kata – kata siswa dengan menggunakan puppet pada siswa kelas V di SD N Tambahmulyo 01 Pati tahun ajaran 2013/2014 dengan menggunakan Penelitian Tindakan Kelas (PTK).

Desain yang digunakan dalam penelitian ini adalah Penelitian Tindakan Kelas yang diawali dari refleksi yang diikuti dengan dua siklus. Setiap siklus terdiri dari empat tahapan, yaitu perencanaan, pelaksanaan, observasi, dan refleksi. Penelitian ini dilakukan pada siswa kelas V SD N Tambahmulyo 01 Pati tahun ajaran 2013/2014 yang terdiri dari 38 siswa.

Hasil penelitian menunjukan bahwa kemampuan penguasaan kosa kata siswa meningkat dari siklus I sampai siklus II. Nilai rata – rata kemampuan penguasaan siswa di pre cycle 59,4, di siklus I menjadi 64,8 dan di siklus II 88,42 disamping itu, aktifitas siswa dan guru meningkat dan masalah yang ditemukan oleh guru semakin berkurang di setiap siklusnya. Oleh karena itu, peneliti menyimpulkan bahwa penggunaan puppet dapat meningkatkan kemampuan penguasaan kosa kata siswa kelas V di SD N Tambahmulyo 01 Pati tahun ajaran 2013/2014.

Dengan begitu, penulis memberikan beberapa saran.Pertama, guru dapat menggunakan boneka untuk media pembelajaran bahasa Inggris terutama kemampuan penguasaan kosa kata. Dalam pengunaan boneka guru harus kreatif dalam pengunaan boneka sebagai media pengajaran untuk membuat siswa lebih tertarik.
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