INVESTIGATING LECTURERS’ TALKS IN THE CLASSROOM
IN THE SECONDS SEMESTER
IN ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
IN THE ACADEMIC YEAR 2010/2011

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ABSTRACT

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Key Word: Lecturers’ Talk in the Classroom

In English Classroom, the lecturers usually use Classroom English in the interaction with the students. Classroom English used by the lecturer, or in this research the *lecturers’ talks*, must be communicative in order the students can understand the materials of teaching they deliver. In the fact, there are still many problems found in the process of teaching and learning in the classroom of second semester of English Education Department, Teacher Training and Education Faculty of Muria Kudus University. The problems often come from the students who can not understand the materials of teaching delivered by the lecturer. One of them may be caused by the language the lecturers used in the classroom.
The Lecturers’ talk means in this research is Classroom English used by the lecturer. The purposes of the research here are to find out the lecturer’s talks in the Listening, Speaking, Reading, and Writing classes of second semester of English Education Department, Teacher Training and Education Faculty of Muria Kudus University in the academic year 2010/2011. This research is also to find out the lecturers’ talks in the pre-teaching, whilst-teaching, and post-teaching in the process of teaching and learning in the four of the classes.

This research is in a descriptive qualitative research. The data of this study are Classroom English used by the Lecturers. The data were collected by recording the observation during teaching learning process in Listening, Speaking, Reading, and Writing classes of second semester students of English Education Department, Teacher Training and Education Faculty of Muria Kudus University in the academic year 2010/2011. At last the data was analyzed by using the model of Classroom English from Glyn Hughes and Josephine Moate (2007).

The result of the research shows that the lecturers’ talks in the Listening, Speaking, Reading and Writing classes of second semester students of English Education Department, Teacher Training and Education Faculty Muria Kudus University in the academic year 2010/2011 tend not to be various enough. The lecturers tend to use the same utterance of the classroom English. As some examples based on the observations, in all the classroom of Listening, Speaking, Reading, and Writing, in pre-teaching, there was no classroom English used by the lecturers in entering the classroom and meeting a new class. Besides, some lecturers only greeted the students by saying Good afternoon, How are you?, How is life? In taking register, the lecturer tended not say something in English, they just gave the attendance list to the students without saying classroom English.

Considering the result of the research, the writer would like to give some suggestions as follows: (i) The lecturer should use different utterances of classroom English as some examples mentioned by Glyn Hughes and Josephine Moate (2007) to make classroom more attractive and creative so the students can understand the material easily. (ii) For the next researcher the result of the research can be as a reference for the further research which related to classroom English used by the lecturers and or the students with the different subject of the research.
ABSTRAKSI


Kata Kunci : Bahasa Inggris Dosen di Ruang Kelas

Di kelas bahasa Inggris, dalam proses belajar mengajar dosen biasanya menggunakan Classroom English. Classroom English yang digunakan haruslah komunikatif dengan harapan mahasiswa dapat memahami materi pembelajaran yang mereka sampaikan. Faktanya, banyak permasalahan yang masih kita temui dalam proses belajar mengajar di kelas Semester Dua, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Permasalahan tersebut sering berasal dari mahasiswa yang tidak dapat memahami materi yang disampaikan oleh dosen. Adakalanya hal tersebut disebabkan bahasa Inggris yang digunakan oleh dosen didalam kelas.

Tujuan dari penelitian ini adalah untuk mendapatkan gambaran mengenai: Classroom English yang digunakan oleh dosen di kelas Listening, Speaking, Reading, dan Writing di Semester Dua, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus tahun ajaran 2010/2011. Penelitian ini juga bertujuan untuk mengetahui classroom English yang digunakan oleh dosen, atau lecturers’ talks, dalam pre-teaching, whilst-teaching, dan post-teaching dalam proses pembelajaran di keempat kelas tersebut.


Hasil penelitian menunjukkan Classroom English yang digunakan oleh dosen di kelas Listening, Speaking, Reading dan Writing Semester Dua, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus tahun ajaran 2010/2011 dalam pre-teaching, whilst-teaching, dan post-teaching cenderung kurang bervariasi. Mereka cenderung tidak banyak menggunakan Classroom English seperti contoh yang disampaikan oleh Glyn Hughes dan Josephin Moate (2007). Sebagai contoh berdasarkan observasi, hampir di semua kelas Listening, Speaking, Reading, and Writing, dalam pre-teaching, tidak ditemukan classroom English yang digunakan oleh dosen dalam entering the classroom dan meeting a new class. Di samping itu beberapa dosen cenderung hanya menyapa mahasiswa dengan mengatakan: Good afternoon, How are you?, How is life? Tidak ada yang lain dalam Everyday greeting. Ketika
taking register, dosen tidak mengatakan *classroom English*, mereka hanya memberikan daftar hadir kepada mahasiswa berkata apapun.

Berdasarkan hasil penelitian, penulis ingin menyampaikan beberapa saran antara lain: (i) penulis menyarankan kepada dosen untuk dapat menggunakan ungkapan *Classroom English* yang lebih bervariasi sebagaimana contoh diberikan oleh Glyn Hughes dan Josephin Moate (2007). (ii) penulis menyarankan kepada peniliti yang akan datang, bahwa penelitian ini dapat menjadi referensi dan rujukan bagi penelitian yang akan datang berkaitan dengan *Classroom English* yang digunakan dosen dan atau mahasiswa dengan subjek penelitian yang berbeda.

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Finally, the writer hopes this report of the research will be useful for all.
SRI ENDANG

KUSMARYATI

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