



**THE ABILITY OF WRITING NARRATIVE TEXT
OF THE EIGHTH GRADE STUDENTS OF SMP 2 BAE KUDUS
IN ACADEMIC YEAR 2013/2014 TAUGHT BY USING
WORDLESS PICTURE BOOK**

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2014**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education**

By:

WINDA FARIKA

201032099

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
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2014**

MOTTO AND DEDICATION

MOTTO

- I never become the best in this world but I always try to do the best in my life
- Science without religion is blind religion without science is lame
- You never work alone

DEDICATION

- ♥ The writer's beloved parents
(Mr.Afandi and Mrs. Sulatun)
- ♥ Her sisters and brother
(wince, wida and wildan)
- ♥ Ricky Yoga Putra
- ♥ All friends

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Winda Farika (2010-32-099) has been approved by the the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, June , 2014

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First of all, the writer would like to praise to Allah the Almighty for the blessing and mercy that given to her during her study so that she can accomplish this skripsi to fulfill one of the requirement for the problem of Sarjana in English Education Department of Teaching Training and Education Faculty Muria Kudus University.

This skripsi is not merely her own work but has also been greatly improved by the willing cooperation and assistance of a number of people in the process of accomplishment. Therefore, she would like to express my deep gratitude to:

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8. The writer's beloved sisters and brother to have given great motivation.
9. Ricky Yoga Putra who has been a completed her life and have a lot of support in this skripsi.
10. All friends in English Education Department Muria Kudus University.

The writer hopes that this skripsi will be useful for those especially who are in the field of education.

Kudus, June 2014

Winda Farika

ABSTRACT

Farika, Winda. 2014. *The Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Academic Year 2013/2014 Taught by Using Wordless Picture Book*. Skripsi. English Education Department of Teacher Training and Education Faculty of Muria Kudus University. Advisors: (1) Atik Rokhayani, S,Pd, M.Pd (2) Drs. Muh. Syafei, M.Pd.

Keywords: Writing ability, narrative text, wordless picture book

Writing is one of the language skills. The students feel difficult in this skill because they have to express their ideas in a written text. This issue also happened in SMP 2 Bae Kudus. The ability of writing narrative text of the eighth grade students of SMP 2 Bae Kudus in academic year 2013/2014 is low enough. Most of the students can not develop their ideas. As the result, the students' writing score is categorized in poor criterion. Wordless picture book is the teaching media to solve the problem writing ability in narrative text. This book has many illustrations that give much ideas compose a narrative text because the story has chronological pictures which have problems and problem solving.

The objective of this research are to find out whether there is any significant difference between the ability of writing narrative text of the eighth grade students of SMP 2 Bae Kudus in academic year 2013/2014 before and after they are taught by wordless picture book. The design of the research is quasi experimental research which is done by giving pre- test, treatments, and post- test to know the students' writing ability.

After nalyzing the research data, the writer finds out highest score is (70) and lowest score is (55) before being taught by using wordless picture book. While, the mean of pre- test score is 62.25 and deviation standard is 11.14. Otherwise, the highest and lowest scores after being taught by using wordless picture book are 95 and 60. Then, the mean and deviation standard are 81.5 and 10.01 Moreover, to know the level significant, the writer uses t- test analysis. T- test is 4.72 and T- table is 2.07 on the level significant 5%. It means T- test > t-table. So, there is a significant difference between the ability of writing narrative text of the eighth grade students of SMP 2 Bae Kudus in academic year 2013/2014 before and after they are taught by wordless picture book.

Based on the result above, wordless picture book can develop the students' ability in writing text. The book helps them make a story based on their own imagination. The writer suggests that English teacher should use wordless picture book to solve the students' problem in writing narrative text and for the next researchers, this research can be more evolved about the writing activity with other skill of English language.

ABSTRAKSI

Farika, Winda. 2014. *The Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Academic Year 2013/2014 Taught by Using Wordless Picture Book*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Atik Rokhayani, S.Pd, M.Pd (2) Drs. Muh. Syafei, M.Pd

Kata Kunci: Buku Bergambar Tanpa Kata, Kemampuan Menulis, Naratif

Menulis merupakan salah satu kemampuan berbahasa yang sangat susah dikuasai oleh para siswa karena aktivitas ini harus menuangkan ide dalam teks tertulis. Keadaan tersebut terjadi di SMP 2 Bae Kudus. Kemampuan siswa dalam menulis naratif teks kelas delapan SMP 2 Bae Kudus tahun ajaran 2013/14 tergolong cukup rendah. Sebagian besar siswa tidak mengembangkan idenya. Dampaknya, nilai kemampuan menulis mereka tergolong dalam kriteria rendah. Buku bergambar tanpa kata adalah media mengajar untuk memecahkan masalah kemampuan menulis di naratif teks. Dalam buku ini, terdapat banyak ilustrasi yang bias dijadikan sebuah cerita naratif karena mempunyai gambar berangkaian yang memiliki masalah dan pemecahannya.

Tujuan penelitian ini adalah mengetahui perbedaan yang signifikan dari data kemampuan siswa dalam menulis naratif teks kelas delapan SMP 2 Bae Kudus tahun ajaran 2013/2014 sebelum dan sesudah diajarkan dengan menggunakan buku bergambar tanpa kata. Desain penelitian ini adalah penelitian eksperimental secara quasi yang mana dilakukan dengan cara pre- test, perlakuan, dan post- test.

Dalam menganalisa data, penulis menemukan nilai tertinggi (70) dan terendah (55) sebelum diajarkan menggunakan buku bergambar tanpa kata. Sementara, nilai rata – ratanya yaitu 62.25 dan simpangan bakunya ialah 11.14. sebaliknya, setelah diajarkan menggunakan buku bergambar tanpa kata, nilai tertingginya adalah 95 dan terendah 60. Kemudian, nilai rata - rata dan simpangan bakunya ialah 81.5 dan 10.01. untuk mengetahui perbedaannya, penulis menggunakan analisis t- test. Hasil t- test ini adalah 4.72 yang selanjutnya dibandingkan dengan t- table dengan df 23 yaitu 2.07. sehingga terdapat perbedaan yang signifikan diantara kemampuan menulis teks naratif siswakelas delapan SMP 2 Bae Kudus sebelum dan sesudah diajarkan menggunakan buku bergambar tanpa kata karena t- test lebih besar daripada t- table.

Berdasarkan hasil diatas, buku bergambar tanpa kata bisa mengembangkan kemampun siswa dalam menulis teks naratif. Penulis menyarankan guru untuk menggunakan buku tersebut untuk memecahkan masalah siswa dalam menulis teks naratif dan untuk penelitian selanjutnya penelitian ini dapat meningkatkan tentang aktifitas menulis dari kemampuan berbahasa Inggris yang lain.

LIST OF CONTENTS

	PAGE
COVER	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL.....	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGMENT.....	vii
ABSTRACT	ix
ABSTRAKSI.....	x
LIST OF CONTENTS	xi
LIST OF TABLES	xv
LIST OF APPENDICES	xvi
LIST OF DIAGRAMS	xviii
LIST OF FIGURES	xix
CHAPTER I INTRODUCTION	1
1.1 Background of the Research	1
1.2 Statement of the Problem	5
1.3 Objective of the Research	5
1.4 Significance of the Research	5
1.5 Scope of the Research	6
1.6 Operational Definition.....	6
 CHAPTER II REVIEW TO RELATED LITERATURE.....	 8
2.1 Teaching English in Eight Grade Students of SMP 2 Bae Kudus.....	8
2.1.1 The Curriculum of Teaching English in Eighth Grade Students of SMP 2 Bae Kudus	9

2.1.2 Purpose of Teaching English in Eight Grade Students of SMP 2	
Bae Kudus	10
2.1.3 The Material of Teaching English in Eight Grade Students of SMP 2	
Bae Kudus	11
2.1.4 The Media of Teaching English in Eight Grade Students of SMP 2	
Bae Kudus	14
2.2 Writing	15
2.2.1 Definition of Writing	15
2.2.2 Purpose of Writing	16
2.2.3 Process of Writing	17
2.3 Narrative Text.....	19
2.3.1 The Function of Narrative Text	20
2.3.2 Type of Narrative Text	21
2.3.3 The Generic Structure of Narrative Text	22
2.3.4 The Language Features of Narrative Text	23
2.4 Teaching Media	24
2.4.1 Definition of Teaching Media	25
2.4.2 Types of Teaching Media	25
2.4.3 Definition of Wordless Picture Book	26
2.4.4 Wordless Picture Book as Teaching Media for the Eighth Grade Students	27
2.4.5 The Advantages of Using Wordless Picture Books	28
2.5 Previous Research	29

2.6 Theoretical Framework	31
2.7 Hypothesis of the Research	32
CHAPTER III METHOD OF THE RESEARCH	33
3.1 Design of the Research	33
3.2 Population and Sample	36
3.3 Instrument of the Research	36
3.4 Technique of Collecting Data	39
3.5 Technique of Analyzing Data	40
CHAPTER IV FINDING OF THE RESEARCH	43
4.1 Research Finding	43
4.1.1 The Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Academic Year 2013/2014 Before Taught by Using Wordless picture Book	44
4.1.2 The Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Academic Year 2013/2014 After Taught by Using Wordless picture Book	46
4.1.3 The Significant Difference of the Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Academic Year 2013/2014 Before and After Taught by Using Wordless picture Book	49
4.2 Hypothesis Testing	50

CHAPTER V DISCUSSION	52
5.1 Discussion	52
5.1.1 The Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Acadeic Year 2013/2014 Before Taught by Using Wordless picture Book	53
5.1.2 The Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Acadeic Year 2013/2014 After Taught by Using Wordless picture Book	55
5.1.3 The Significant Difference Between the Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Acadeic Year 2013/2014 Before and After Taught by Using Wordless picture Book	58
CHAPTER VI CONCLUSION AND SUGGESTION	59
6.1 Conclusion	59
6.2 Suggestion	61
REFERENCES	62
APPENDICES	64

LIST OF TABLES

	PAGE
Table 2.1 The Material of Teaching English for Eighth Grade Students of SMP 2 Bae Kudus in Academic Year 2013/2014	12
Table 2.2 The Writing Material on the Syllabus of Teaching English	13
Table 3.1 The Scoring Scale of Students' Writing.....	34
Table 3.2 Criteria of Measuring Test	35
Table 4.1 The Score of The Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Academic Year 2013/2014 Before Being Taught by Using Wordless Picture Book	44
Table 4.2 The Precentage Table of the Pre- Test of The Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Acadeic Year 2013/2014 Before Being Taught by Using Wordless picture Book.....	45
Table 4.3 The Score of The Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Acadeic Year 2013/2014 After Being Taught by Using Wordless picture Book	47
Table 4.6 The Percentage Table of the Post- Test of The Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Acadeic Year 2013/2014 After Being Taught by Using Wordless picture Book.....	47

TABLE OF APPENDICES

	PAGE
1. The Curriculum Syllabus of English Lesson.....	64
2. The Pre- Test Task of the Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Acadeic Year 2013/2014 Taught by Using Wordless picture Book	65
3. Lesson Plan 1 of the Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Acadeic Year 2013/2014 Taught by Using Wordless picture Book	76
4. Lesson Plan 2 of the Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Acadeic Year 2013/2014 Taught by Using Wordless picture Book	83
5. Lesson Plan 3 of the Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Acadeic Year 2013/2014 Taught by Using Wordless picture Book	92
6. The Post Text Task of the Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Acadeic Year 2013/2014 Taught by Using Wordless picture Book	101
7. The Student's Name of The Eighth Grade of SMP 2 Bae Kudus in Academic Year 2013/2014	104
8. The Score of the Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Acadeic Year 2013/2014 Before Taught by Using Wordless picture Book	105

9. The Calculation of Mean and Standard Deviation of the Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Acadeic Year 2013/2014 Before Taught by Using Wordless picture Book ...	106
10. The Score of the Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Acadeic Year 2013/2014 After Taught by Using Wordless picture Book	108
11. The Calculation of Mean and Standard Deviation of the Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Acadeic Year 2013/2014 After Taught by Using Wordless picture Book.....	109
12. Table of T-observation of Significant Difference between Pre- Test and Post- Test of the Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Acadeic Year 2013/2014 Taught by Using Wordless picture Book	111
13. The Calculation of T- test of the Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Acadeic Year 2013/2014 Taught by Using Wordless picture Book	112
14. Table of Significance	114

LIST OF DIAGRAMS

3.1 Independent Variable affects dependent variable	34
3.2 One group design with pre- test and post- test	35



LIST OF FIGURES

2.1 Figure of wordless picture book that found in “Thumbelina”	46
4.1 The Histogram of the Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Acadeic Year 2013/2014 Before Taught by Using Wordless picture Book	46
4.2 The Histogram of the Ability of Writing Narrative Text of the Eighth Grade Students of SMP 2 Bae Kudus in Acadeic Year 2013/2014 After Taught by Using Wordless picture Book	48
4.3 Figure Sampling Distribution Showing t (obtained) versus t (critical) ($\alpha=0.05$, two tailed test, $df=23$)	50



APPENDICES

YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
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STATEMENT

I, Winda Farika (2010-32-099) state that

My skripsi entitled “The Ability of Writing Narrative Text of The Eighth Grade Students of SMP 2 Bae Kudus in Academic Year 2013/2014 Taught by Using Wordless Picture Book ” is indeed the scientific work of mine, not that of others. I only make some certain quotations from others’ as references I need to support my skripsi.

I am fully responsible for this statement.

Kudus, June , 2014

The writer

Winda Farika

2010-32-099

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Telah selesai dalam menjalani bimbingan skripsi dengan judul:

“THE ABILITY OF WRITING NARRATIVE OF THE EIGHTH GRADE STUDENTS OF SMP 2 BAE KUDUS IN ACADEMIC YEAR 2013/2014 TAUGHT BY USING WORDLESS PICTURE BOOK”

Demikian surat keterangan ini dibuat sebagai syarat untuk mengajukan permohonan ujian terakhir.

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mengajukan permohonan menempuh ujian skripsi.

Bersama ini kami lampirkan hal-hal sebagai berikut.

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2. Surat keterangan selesai bimbingan skripsi.
3. Naskah skripsi 4 eksemplar.
4. Tanda bukti pembayaran biaya bimbingan dan ujian skripsi.
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Winda Farika was born on November 05th 1992 in Kudus. She is the youngest child of Mr. Afandi and Mrs. Sulatun. She has two old sisters and one old brother. The first old sister is Winca Farianti and the second old sister is Wida Fadila Sani. Then, her old brother is Wildan Faridz. She lives in Ngembal Kulon village RT 05 RW III Jati, Kudus.

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After finishing her Senior High School education, she still stayed in Kudus to continue her education in University. The one and only University in Kudus is Muria Kudus University. Four years she studied English in English Education Department of Teacher Training and Education Faculty of Muria Kudus University. The last her expectation with her education, she hopes that she can get her graduation on time and always get success.