



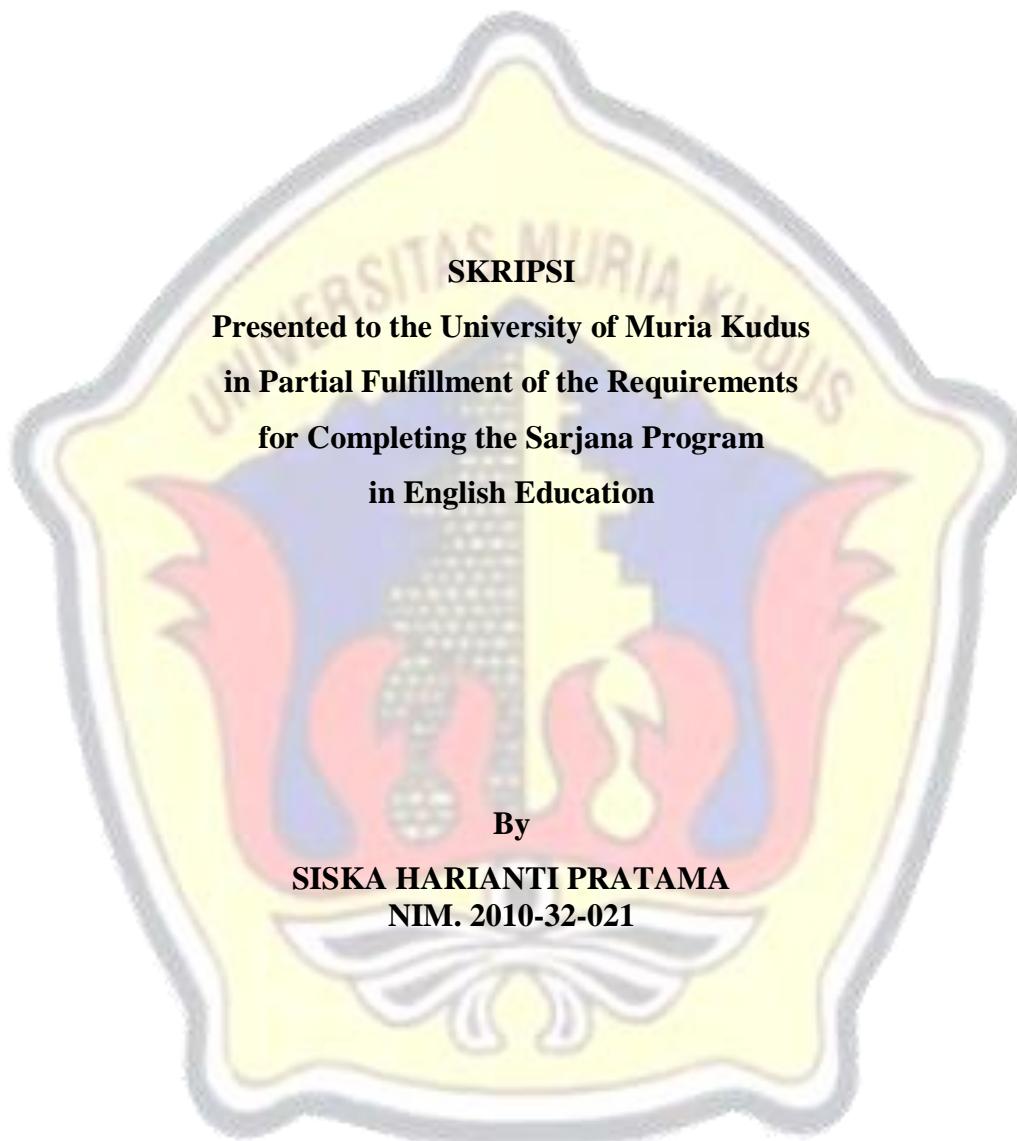
**THE WRITING ABILITY OF NARRATIVE TEXT OF
THE TENTH GRADE STUDENTS OF
SMA 1 MEJOBO KUDUS IN ACADEMIC YEAR 2013/2014
TAUGHT BY USING MULTI-LEVEL GROUPING SYSTEM**

By
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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2014**



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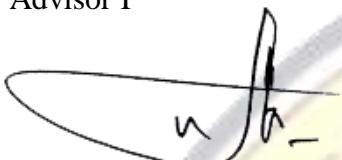
**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
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2014**

ADVISOR'S APPROVAL

This is to certify that the Sarjana skripsi of Siska Harianti Pratama (NIM. 2010-32-021) has been approved by the thesis advisors for the further approval by the Examining Committee.

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MOTTO AND DEDICATION

Motto:

- “Be a strong wall in the hard times and be a smiling sun in the good times.”

Dedication:

I dedicate my skripsi to:

- Allah SWT the Almighty and my Prophet Muhammad, peace be upon on him
- My beloved parents (Mr. Suhartono and Mrs. Sumiah) for all prayers which have been said and all spirit given
- All of my friends in English Education Department 2010
- All people who appreciate knowledge

ACKNOWLEDGEMENT

In the name of Allah, the most gracious and the most merciful, in this occasion, I would like to express my gratitude to the God, Allah S.W.T., who has given me mercies and blessing so that I can accomplish this skripsi entitle “The Writing Ability of the Tenth Grade Students of SMA 1 MejoboKudus in Academic Year 2013/2014 Taught by Using Multi - Level Grouping System”.

There are many people who give their magnificent contribution during my struggle completing this skripsi. So that in this special occasion, I would also like to convey my special gratitude to them. They are:

1. Dr. Drs. Slamet Utomo, M.Pd, the Dean of Teacher Training and Education Faculty of Muria Kudus University and my first advisor
2. Diah Kurniati, S.Pd. M.Pd., the Head of English Education Department
3. Drs. Suprihadi, M. Pd., as my second advisor who already gives me wise suggestions in completing this skripsi
4. My beloved parents and the wholly families who give me everything

I am sure that there are many mistakes make elsewhere. Therefore, I apology for any mistakes and happily receive any constructive criticism and suggestion, but I hope that it will be useful for those especially who are in the field of education.

Kudus, June 2014

Siska Harianti Pratama

ABSTRACT

Pratama, Siska Harianti. 2014. "*The Writing Ability of the Tenth Grade Students of SMA 1 MejoboKudus in Academic Year 2013/2014 Taught by Using Multi-Level Grouping System*". Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisor Lecturer: (I) Dr. Drs. Slamet Utomo, M.Pd (II) Drs. Suprihadi, M. Pd.

Key Words: Writing Ability and Multi - Level Grouping System

This research is conducted based on the problem found in the Tenth Grade students of SMA 1 Mejobo Kudus in academic year 2013/2014 in Writing English Text. Writing is one of the important skills in English and the most difficult language skill for students to acquire. The difficulties of writing especially for those writing in a second or a foreign language in academic contexts they do not know enough about how generate ideas for writing. Hence, I offer to use Multi - Level Grouping System to overcome the problems. Multi - Level Grouping System is a powerful method of writing that encourages writing ability in the students.

The objective of this research is to find out there is a significant difference between writing ability of the Tenth grade students of SMA 1 Mejobo Kudus in academic year 2013/2014 before and after being taught by using Multi - Level Grouping System method.

The design of the research is experimental. It can be concluded that this research collects quantitative data and uses statistical formula to measure whether or not there is a significant difference between writing ability of the Tenth grade students of SMA 1 MejoboKudus in academic year 2013/2014 before and after being taught by using Multi - Level Grouping System method. Meanwhile, the experiment research uses one group pre-test and post-test design.

The result shows that In the level of significance 0.05 and degree of freedom 37, there is a significant difference between writing ability of the Tenth grade students of SMA 1 Mejobo Kudus in academic year 2013/2014 before and after being taught by using Multi - Level Grouping System method because ($t_o > t_t$ 2.04) and the t-observation falls in the critical region. The mean of Writing score of the Tenth Grade students of SMA 1 Mejobo Kudus in academic year 2013/2014 after being taught by using Multi - Level Grouping System is higher than the mean of the Writing score of the Tenth Grade students of SMA 1 Mejobo Kudus in academic year 2013/2014 before being taught by Multi - Level Grouping System (mean after treatment 84.84 > mean before treatment 61.79)

Finally, I address my suggestion to the teacher and next researchers. For the teacher: I suggest the teacher to use Multi - Level Grouping System method as an alternative method to teach writing since it has been proved in this research that Multi - Level Grouping System method is effective to increases students' proficiency in writing. For the next researchers: They can be developed and experimented for the upper level with some improvement so that the formula can be applied in different learning level in the accordance with the learning needs especially the educational system in Indonesia.

ABSTRAKSI

Pratama, Siska Harianti. 2014. *Kemampuan Menulis Siswa Kelas Delapan SMA 1 Mejobo Kudus Tahun Pelajaran 2013/2014 di Ajar Menggunakan "Multi - Level Grouping System"*. Skripsi. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Dosen Pembimbing: (I) Dr. Drs. Slamet Utomo, M.Pd (II) Drs. Suprihadi, M. Pd.

Kata Kunci: Kemampuan Menulis dan Teknik *Multi - Level Grouping System*

Penelitian ini dilakukan berdasarkan masalah siswa kelas sepuluh SMA 1 Mejobo Kudus tahun pelajaran 2013/2014 dalam menulis teks bahasa Inggris. Menulis adalah keterampilan bahasa inggris yang sangat penting dan keterampilan yang paling sulit bagi siswa. Terutama menulis dalam bahasa kedua atau bahasa asing yang ada dalam coteks, mereka tidak cukup tau tentang bagaimana menghasilkan ide-ide untuk menulis. Oleh karena itu, saya menawarkan untuk menggunakan Multi - Level Grouping System untuk mengatasi masalah tersebut. Multi - Level Grouping System merupakan metode yang luar biasa untuk mendorong kemampuan menulis pada siswa.

Tujuan dari penelitian ini adalah untuk menemukan ada tidaknya perbedaan yang signifikan antara kemampuan menulis siswa kelas tujuh SMA 1 Mejobo Kudus tahun pelajaran 2013/2014 sebelum dan sesudah diajar dengan *Multi - Level Grouping System*.

Desain penelitian ini adalah eksperimen. Dapat disimpulkan bahwa penelitian ini mengumpulkan data kuantitatif dan menggunakan formula statistik untuk mengukur ada tidaknya perbedaan yang signifikan antara kemampuan menulis siswa kelas tujuh SMA 1 Mejobo Kudus tahun pelajaran 2013/2014 diajar dengan dan tanpa dengan teknik *Multi - Level Grouping System*. Sementara itu, desain eksperimen yang digunakan adalah penelitian eksperimen dengan menggunakan satu grup pretest dan post test.

Hasil penelitian ini menunjukkan bahwa dalam tingkat signifikansi 0.05 dan derajat kebebasan 37, ada perbedaan yang signifikan antara kemampuan menulis siswa kelas tujuh SMA 1 Mejobo Kudus tahun pelajaran 2013/2014 diajar dengan dan tanpa dengan teknik *Multi - Level Grouping System* karena ($t_0 = 19.23 > t_t = 2.04$) dan t-observasi jatuh di *critical region*. Mean dari skor kemampuan menulis siswa kelas delapan SMA 1 Mejobo Kudus tahun pelajaran 2013/2014 setelah diajar dengan menggunakan teknik *Multi - Level Grouping System* lebih tinggi dibandingkan nilai mean dari kemampuan menulis siswa kelas delapan SMA 1 Mejobo Kudus tahun pelajaran 2013/2014 sebelum diajar dengan Multi - Level Grouping System (mean setelah treatment $84.84 >$ mean sebelum teratment 61.79).

Pada akhirnya, saya mengalamatkan saran kepada guru dan peneliti selanjutnya. Untuk guru: Guru sebaiknya mempertimbangkan menggunakan teknik *Multi - Level Grouping System* di dalam kelas karena hasil penelitian menunjukkan bahwa Multi - Level Grouping System efektif untuk meningkatkan motivasi dan kemampuan menulis anak. Untuk peneliti selanjutnya: mereka dapat mengembangkan penelitian ini pada tingkat yang lebih tinggi dengan perbaikan sehingga hasil dari penelitian ini dapat diterapkan pada tingkat yang berbeda bedasarkan kebutuhan pembelajaran, khususnya sistem pendidikan Indonesia.

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