IMPROVING THE STUDENTS’ SPEAKING ABILITY
BY USING AUDIO-LINGUAL METHOD
(A Classroom Action Research for the Tenth Grade Students
of MA NU MiftahulFalahCendonoDawe Kudus
in Academic Year 2013/2014)

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MOTTO AND DEDICATION

MOTTO

➢ ALLAH is always with you
➢ Think big, and act now
➢ Always be yourself and never be anyone else even if they look better than you
➢ To get a success your courage must be greater than your fear
➢ When you have never made a mistake, it means that you have not tried anything
➢ Intelligence is not the determinant of success, but hard work is the real determinant of success

DEDICATION

➢ Her beloved parents
➢ Her beloved big family
➢ All of her lecturers of Muria kudus University
➢ All of her best friends
➢ Everyone who support her to finish her skripsi
➢ All of the readers
ADVISORS’ APPROVAL

This is to certify that the Sarjana Skripsi of Nurul Fariyani Hidayatul Millah (201032199) has been approved by the skripsi advisors for further approval by the examining committee.

Kudus, July 2014

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Dean,
First of all, the writer would like to thank to ALLAH the almighty, the lord of universe for all of mercy the writer got in completing her study in English Education Department and accomplishing her research entitled “Improving the Students’ Speaking Ability by Using Audio-Lingual Method (An Action Research for the Tenth Grade Students of MA NU Miftahul Falah Cendono Dawe Kudus in Academic Years 2013/2014)

This research is accomplished with the great help of others. The writer realized that actually could not complete without advice, encouragement, guidance, suggestion, and support from many people. In this opportunity she would like to express her sincere gratitude to:

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Finally, the writer would like to express thank to all people who helped her to finish this research. Hopefully, this research will be useful for the readers, especially to the learners of English and improvement of English learning in Muria Kudus University.

Kudus, July 2014

The Writer
ABSTRACT

Millah, Fariyani Nurul Hidayatul. 2014. *Improving the Students’ Speaking Ability by Using Audio-Lingual Method (An Action Research for the Tenth Grade Students of MA NU Miftahul Falah Cendono Dawe Kudus in Academic Years 2013/2014)*. Research: English Education Department of Teacher Training and Education Faculty of Muria Kudus University. Advisors: (1) Atik Rokhayani, S.Pd., M.Pd., (2) Fitri Budi Suryani, SS., M.Pd

Key words: Speaking ability, Audio Lingual Method, MA NU Miftahul Falah Cendono Dawe Kudus.

From preliminary study, the XB grade students of MA NU Miftahul Falah Cendono Dawe Kudus in the academic year 2013/2014 often got stuck in expressing their ideas. They had difficulties to express the ideas into their practice of speaking. It happened because, they still lack in vocabulary, difficult to remember all the words in English, and they also felt shy and worried to make any mistake in speaking. As a result, the results of the students’ speaking ability were unsatisfactory. Improving speaking ability by using Audio-Lingual Method is alternative method that is prepared to solve the problem that is faced by the students above.

The objective of the research is: (1) to find out whether Audio-Lingual method can improve the students speaking ability of the tenth grade students of MA NU Miftahul Falah in the academic year 2013/2014. (2) To find out the implementation of the Audio-Lingual Method in teaching speaking of the tenth grade students of MA NU Miftahul Falah Cendono Dawe Kudus in academic year 2013/2014. (3) To know the students’ response of teaching speaking by using Audio-Lingual Method of the tenth grade students of MA NU Miftahul Falah Cendono Dawe Kudus in academic year 2013/2014. In this research the writer intends to improve the students’ speaking ability by proposing Audio-Lingual Method. It is an effective method to increase the students’ enthusiasm in learning English.

In this research, the method used by the writer is Audio-Lingual Method and this research belongs to Classroom Action Research. The limitation of this research is the tenth grade students of MA NU Miftahul Falah Cendono Dawe Kudus in the academic year 2013/2014 especially XB class. There are 35 students of XB class as a subject. This research consists of 2 cycles and each cycle consists of 3 meetings which consist of 4 steps. They are planning, acting, observing, and reflecting. The instruments of the research used were test, observation, and questionnaire. Test was used to measure and to know the speaking ability of the students who are taught by using Audio-lingual Method. Observation was used to know how the process and the action of the implementation of Audio-lingual Method in teaching speaking. Questionnaires were also given to know the students’ responses in learning English by using the Audio-lingual Method.

According to the data analysis of the two cycles, the writer concludes that there is an improvement in students’ speaking ability from the cycle I until the cycle II. In cycle I, the average score of the students’ speaking ability was 69.8 as
low category. In the cycle II, The average score of the students’ speaking ability was 75.8 as sufficient category. So, it means that Audio-Lingual Method can improve the students’ speaking ability of the tenth grade students of MA NU Miftahul Falah in the academic year 2013/2014.

Based on the result, it means that Audio-Lingual Method can improve the students’ speaking ability of the tenth grade students of MA NU Miftahul Falah in the academic year 2013/2014. Meanwhile, the writer suggests that Audio-Lingual Method is one effective method as to increase the students’ enthusiasm in learning English. This result hopefully would motivate the teacher to use the Audio-Lingual Method in their class, especially when teaching speaking.
ABSTRAK


Kata kunci: Meningkatkan Kemampuan berbicara, Audio Lingual Method, MA NU Miftahul Falah Cendono Dawe Kudus


Berdasarkan analisis data dari 2 siklus, penulis menyimpulkan bahawa ada sebuah peningkatan dalam kemampuan siswa berbicara dari siklus 1 sampai siklus ke 2. Pada siklus 1, nilai rata-rata siswa adalah 69.8 dengan kategori rendah. Pada siklus 2, nilai rata-rata siswa adalah 75.8 dengan kategori cukup. Jadi itu dapat diartikan bahwa Audio-Lingual Method dapat meningkatkan kemampuan
berbicara siswa kelas X MA NU Miftahul Falah Kudus pada tahun ajaran 2013/2014

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