



**LISTENING ABILITY OF THE EIGHTH GRADE STUDENTS  
OF SMP N 3 JEPARATAUGHT BY USING DICTOGLOSS  
IN ACADEMIC YEAR 2013/2014**

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MURIA KUDUS UNIVERSITY  
2014**



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OF SMP N 3 JEPARA TAUGHT BY USING DICTOGLOSS  
IN ACADEMIC YEAR 2013/ 2014**

**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana  
Program in the Department of English Education**

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2014**

## MOTTO AND DEDICATION

### **Motto:**

*“There is no such word “failure” in my dictionary. When you haven’t succeeded yet in reaching your dream, you just try again and don’t just go away!”*

### **Dedication:**


*This skripsi is dedicated to:*

1. Allah SWT
2. The prophet Muhammad SAW
3. The writers’ parents (Mr. Tafrikhan and Mrs. Kholilah)
4. The writers’ siblings (Alfin and Vian)
5. The special one (Yepi Indriya Fitriani)

## ADVISORS' APPROVAL


This is to certify that the Skripsi of Nur Arif Fahriza (2010 32 010) has been approved by the skripsi advisors for further approval by the Examining Committee.

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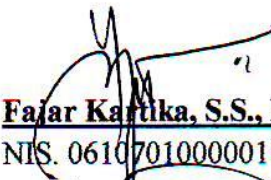


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### EXAMINERS' APPROVAL

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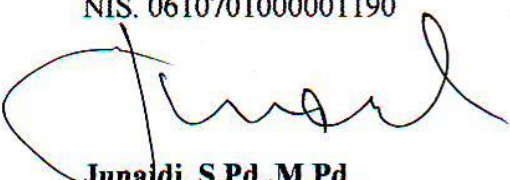
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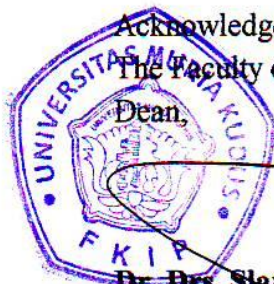
  
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In the name of Allah, the most gracious and the most merciful, in this occasion, the writer would like to express his gratitude to the God, Allah S.W.T., who has given him mercies and blessing so that the writer can finish this skripsi entitle “Listening Ability of the Eighth Grade Students of SMP N 3 Jepara Taught by Using Dictogloss in Academic Year 2013/ 2014”.

There are many people who gave endless help during his struggle to complete this research proposal. The writer would also like to convey his special gratitude to them. They are:

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Besides that, the writer apologies for any mistakes and happily receive any constructive criticism and suggestion, but the writer hopes that it will be useful for those especially who are in the field of education.

Kudus, June 2014  
The writer

**Nur Arif Fahriza**  
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## ABSTRACT

Fahriza, Nur Arif. 2014. *Listening Ability of the Eighth Grade Students of SMP N 3 Jepara Taught by Using Dictogloss in Academic Year 2013/2014*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisor Lecturer: (I) Fajar Kartika, S.S., M.Hum., (II) Atik Rokhayani, S.Pd., M.Pd.

**Key Words:** *Listening Ability and Dictogloss*

Listening is the most important skill among the four language skills. More than 45% of communicating time is spent listening. Listening is also one of the materials of English subject in the eighth grade of SMP N 3 Jepara. In there, English teachers seldom conducted listening activity and tended to use only handbook in teaching and learning process. That gave impact on students' score in listening. Most of their scores in listening are below the KKM (68). Their listening ability is still not good yet. Therefore, the writer used a teaching method called dictogloss to solve those problems.

The purpose of this research is to test whether there is significant difference between listening ability of the eighth grade students of SMP N 3 Jepara before and after being taught by using dictogloss in academic year 2013/2014.

The design of this research was pre-experimental research. The writer used one group with pre – test and post – test. The population of the research was the eighth grade students of SMP N 3 Jepara in academic year 2013/ 2014. The writer used cluster random sampling technique to take the sample of the research. Based on this technique, the writer got 8C as the sample with total number of students is 38. The instrument used by the writer was multiple choices test.

The result shows that the post-test is “good” with the mean is 77.87 and standard deviation is 8.2. It is higher than the pre-test with the mean is 65.5 and standard deviation is 5.71 can be classified as “sufficient”. The hypothesis of this research states that there is significant different between listening ability of the eighth grade students of SMP N 3 Jepara before and after being taught by using dictogloss in academic year 2013/2014. From the calculation of t-test, the t-obtained is 8.11 and t-critical is  $\pm 2.021$  with the level of significance ( $\alpha$ ) .05 and degree of freedom is 37. The t-obtained is higher than t-critical. Therefore, the writer rejected  $H_0$  (null hypothesis) and accepted  $H_1$  (alternative hypothesis) because the t-obtained falls in the critical area.

Based on the result, the writer suggests that dictogloss is effective in listening activity. It also can be the solution for English teachers as an alternative method in teaching listening instead by using the mainstream devices such as language laboratory, tape, headphone, etc.

## ABSTRAK

Fahriza, Nur Arif. 2014. *Kemampuan Mendengarkan dari Siswa Kelas 8 SMP N 3 Jepara Diajar Menggunakan Dictogloss pada Tahun Ajaran 2013/2014*. Skripsi. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Dosen Pembimbing: (I) Fajar Kartika, S.S., M.Hum., (II) Atik Rokhayani, S.Pd., M.Pd.

**Kata Kunci:** *Kemampuan Mendengarkan dan Dictogloss*

Mendengarkan adalah skill yang terpenting diantara empat skill bahasa. Lebih dari 45% waktu berkomunikasi dihabiskan untuk mendengarkan. Mendengarkan juga merupakan salah satu materi mata pelajaran Bahasa Inggris di kelas 8 SMP N 3 Jepara. Disana, guru Bahasa Inggris jarang mengadakan kegiatan mendengarkan. Guru cenderung hanya menggunakan buku paket di dalam kegiatan belajar mengajar. Hal tersebut berdampak pada nilai siswa dalam mendengarkan. Kebanyakan nilai siswa dalam mendengarkan di bawah KKM. (68) Kemampuan mendengarkan mereka masih belum bagus. Penulis menggunakan metode mengajar bernama dictogloss untuk memecahkan persoalan tersebut.

Tujuan dari penelitian ini adalah untuk mengetes apakah ada perbedaan signifikan antara kemampuan mendengarkan dari siswa kelas 8 SMP N 3 Jepara sebelum dan setelah diajar menggunakan dictogloss pada tahun ajaran 2013/ 2014.

Desain dari penelitian ini adalah penelitian pre-eksperimental. Penulis menggunakan group tunggal dengan pre – test dan post – test. Populasi diambil dari siswa kelas 8 SMP N 3 Jepara pada tahun ajaran 2013/ 2014. Penulis menggunakan teknik cluster random sampling untuk mengambil sampel. Dan penulis mendapatkan kelas 8C sebagai sampel dengan jumlah siswa 38. Instrumen yang digunakan adalah berupa soal test pilihan ganda.

Hasil dari penelitian menunjukkan bahwa post - test tergolong “bagus” dengan nilai rata-rata 77.87 dan standar deviasi 8.2. Lebih tinggi daripada pre – test dengan nilai rata-rata 65.5 dan standar deviasi 5.71 yang dapat diklasifikasikan “cukup”. Hipotesis penelitian menyatakan ada perbedaan signifikan antara kemampuan mendengarkan siswa kelas 8 SMP N 3 sebelum dan sesudah diajar menggunakan dictogloss pada tahun ajaran 2013/ 2014. Dari perhitungan t – test, t-obtained diketahui 8.11 dan t-critical  $\pm 2.021$  dengan level signifikan ( $\alpha$ ) .05 dan degree of freedom 37. T-obtained lebih besar dari t-critical. Jadi, penulis menolak  $H_0$  (null hypothesis) dan menerima  $H_1$  (alternative hypothesis) karena t-obtained jatuh di wilayah kritis.

Berdasarkan hasil diatas, penulis menyarankan bahwa dictogloss ternyata efektif dalam kegiatan mendengarkan. Juga bisa menjadi solusi bagi guru sebagai metode alternatif untuk mengajar listening disamping menggunakan peralatan umum seperti laboratorium bahasa, tape, headphone, dsb.

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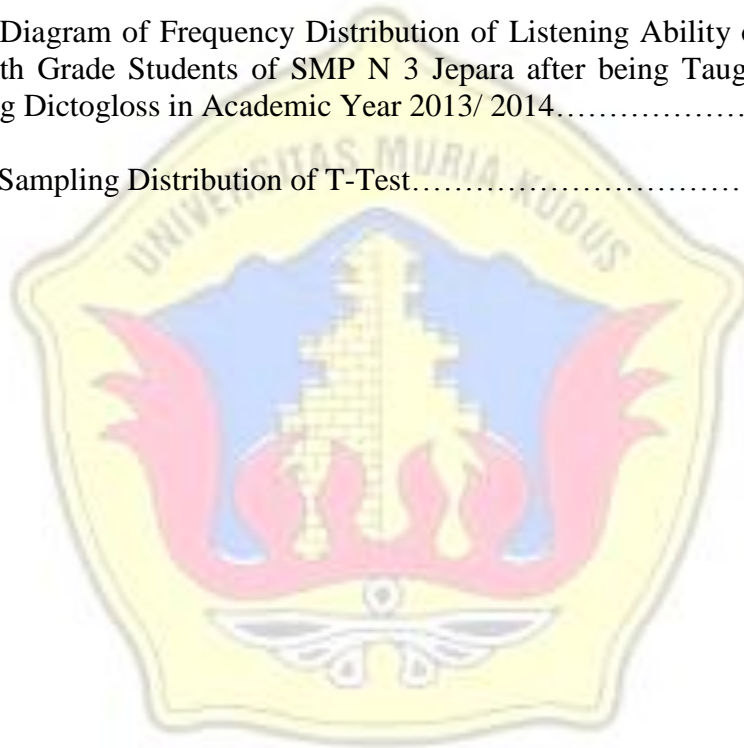


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